


Important information about your learning

- **We recommend that you spend 3 hours a day on learning.** You can of course do more by completing optional tasks and 'Idea of the Day' available on the Covid section of the website.
- You are encouraged to make up a weekly learning schedule. Please see information on the website and the template which can be downloaded.
- Please contact your teacher through Teams. If you have any difficulty with this, please email the school.
- **Indicate that they are engaging with the learning on Teams by thumbing up your teachers posts.** 

Online learning protocols

- Pupils will have already signed 'An Acceptable Use of ICT Agreement' at the beginning of their school year and this agreement still stands in the virtual learning environment.
- **For pupils:**
 - Only use Glow email addresses for class communication.
 - Submit all assignments on time.
 - Show your engagement online by thumbing up communication posted by your teachers.
 - For any virtual lessons
 - Be punctual.
 - Do not record or take pictures of any part of a livestream / video-conference lesson.
 - Be prepared with materials and device charged.
 - Show respect for everyone and behave as you would be expected to in school.
 - Seek to contribute to the online classroom in a positive manner.
 - Ensure your location is appropriate, place your device so the camera does not show too much of your home (to protect your privacy).
 - Dress appropriately.
- **For parents:**
 - Take an interest in your child's work and the work left for him/her to complete in Microsoft Teams.
 - Help your child find the best place to work (if possible, not a bedroom).
 - Virtual lessons through Teams may be used in some subjects these should not be recorded.
 - Should you need to contact the school this should be done through the normal procedures by telephoning or emailing the school.

Support with online learning

- The following links provide useful information and videos to support with online learning and using Microsoft Teams
 - <https://youtu.be/E3LdeMTNajl>
 - <http://bit.ly/ShireDigitalSupport>
 - Pupil support videos are all posted on PSE Teams.

Creating a weekly learning schedule

- We recommend that you create a daily learning schedule to help structure your day.
- Try to break learning up into blocks of 40 to 50 minutes and then take a 10 to 15 minute break.
- The template below can be downloaded from the school website to create your own schedule [Weekly Subject Information \(mintlawacademy.aberdeenshire.sch.uk\)](http://mintlawacademy.aberdeenshire.sch.uk)

Learning at Home Schedule					
	Monday	Tuesday	Wednesday	Thursday	Friday
Morning					
Afternoon					
Daily exercise					

Example S1/2 - Learning at Home Schedule					
	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	English	Social Subjects	Drama	Languages	Maths
	Art	Technology	Maths	Science	Home Economics
Afternoon	Maths	Music	English	Technology	English
	Science	Languages	PE	Social Subjects	Create a schedule for next week
Daily exercise	PE with Joe Wicks (YouTube)	Outdoor exercise	Dance with Darcey Bussell (Facebook)	PE with Joe Wicks (YouTube)	Outdoor exercise

S3 Return to School Information for Wednesday 31st March

As you are aware S3 pupils will come back to school on Wednesday of each week beginning 17th March for the last three weeks of Term 3 as part of a phased return.

Please note that arrangements for Wednesday 31st March are different to previous weeks

Pupils should go to the room or area indicated on the attached timetable and they will be met by their teacher who will explain how rooms are being used in the Faculty to ensure 2m social distancing. They will then be allocated to a room and a desk.

Please note the following:

Covid Guidelines

- Pupils must adhere to 2m social distancing in school.
- Face coverings must be worn in school, unless medically exempt.

Break / Lunchtime arrangements

- Pupils should bring a packed lunch.
- Any pupils receiving Free School Meals are encouraged to use the App to order in advance, they will be able to access the canteen.
- Lunchtime and break will start at the usual time.
- Pupils must stay on campus during break and lunchtime.
- Pupils will use outdoor areas on the school campus for break and lunch.
- In the event of poor weather pupils will stay in classrooms for break and lunch.

Timetable arrangements Wednesday 31st March

			1	2	3	4	5	6
Class		Teacher and periods on your normal timetable	Period					
Gp A	French 2	Ms Morris: Mon 2 / Fri 1 Mr Davidson -Methivier: Wed 5	Core PE Please go to Games Hall		French 2 Go to B4	PSE Please go to: Brucklay - D1 Deer - Social Area Mormond - F6 Ugie - S3		
	German 2	Mrs McSeveney: Mon 2 / Wed 5 Mrs Noble: Fr 1			German 2 Go to Gym 1			
Gp B	French 1	Mr Davidson -Methivier Mon 5/ Tues 7 / Fr 2	PSE Please go to: Brucklay - Social Area Deer - F5 Mormond - F7 Ugie - D1		Core PE Please go to Games Hall	French 1 Go to B4		
	German 1	Mrs Noble: Tues 7 /Fr 2 Mrs McSeveney: Mon 5				German 1 Go to Gym 1		
Gp C	LfL	Ms Morris : Mon 5 / Tues 7/Fr 2	Languages for Life Go to B4		PSE Please go to: Brucklay - D1 Deer - Social Are Mormond - F7 Ugie - F5	Core PE - Please go to Games Hall		
	ML	Mrs Bream: Tues 7 /Fr 2 Ms Morris: Thurs 6	Modern Languages Go to Gym 1					
	German 3	Mrs Bream: Wed 5 /Fri 1 Mrs Noble: Mon 2	German 3 Go to Gym 2					

S3 Additional Support for Learning

Week commencing 29th March

S3 ELS English

complete the reading for Understanding "Aberdeen" on the Team.
Mrs Donald

S3 ELS Maths

Addition and subtraction revision/Easter - work will post on TEAMS. Mrs Bain

Tutor Maths- Addition revision/ Easter- work will post on TEAMS.

Useful Links

See TEAMS or refer to your letter sent home

- [Teach your Monster to Read](#)
- [Nessy](#)
- [BBC Dance Mat Typing](#)
- [Door Way Online](#)
- [Active Literacy](#)
- [Help Kidz Learn](#)
- [Sumdog](#)
- [Tech and Learn](#)
- [Twitter - @Mintlaw_SandC](#)

S3 Creative Arts

Week commencing 29th March

Art

- Please use this time to catch up on any previous assignments. Please see your team and make sure that any outstanding work is submitted.

Music

- Pupils should be working on the activities that they were given by Mrs Smith and Mr Gale last Wednesday.
- Please continue to check your team for all the information that you require.

Drama

- In class this week we will continue to look at "Blood Brothers." Please see your Drama team for activities that also look at the play.

Useful Links

- [BBC Bitesize](#)
- [National Theatre](#)
- Look out for the new Creative Arts Faculty twitter page – @MintlawCreative

S3 English

Week commencing 29th March

S3 are beginning to study “Originally” by Carol Ann Duffy.

Core Tasks: Due Thursday 1st of April at 4pm for both the A and B Column:

- S3 should complete the Scottish Set Text questions in their teams, and submit their answers through the assignments, by Thursday 1st of April at 4pm.
- They should also make sure they have annotated both poems fully, before returning to school after the holidays.

Extension Tasks:

- Pupils should watch the Learning Cauldron Video on “Originally” and add additional notes to their own, using the video at <https://www.youtube.com/watch?v=SdiBWy4LYEg>

Useful Links

- [BBC Bitesize](#)
- SQA
- Twitter #RUAE
- [@MintlawEnglish](#)
- <https://freerice.com/categories/english-vocabulary>

S3 Health & Wellbeing

Week commencing 29th March

Health and Wellbeing Diary

This week we want you to focus on yourself and your own wellbeing. It is always important to do this but even more so during a World Pandemic when we are all experiencing some very challenging times. Your task is simple. Complete something (or multiple things) that have a positive impact on your wellbeing and make a simple diary entry in the table below. You can record as many entries as you like. The more you focus on your wellbeing, the better. You should then email your table to your PE and HE teacher (copy both in) via glow email.

Aspect of Health and Wellbeing	What I did
Physical wellbeing	e.g.- I went out a 3 mile walk around Aden. - I did a HIIT session with my little sister.
Emotional wellbeing	e.g. I watched a comedy with my family so that we could all laugh for an hour or 2 and fell good.
Social wellbeing	e.g. I had a zoom call with my cousin from Manchester on Tuesday evening. I sat out in the garden for 30 minutes with my friend and talked about our favourite tv show.
Mental wellbeing	e.g. I gave myself a 1 hour slot outside in the fresh air as "screen free" time to have a break and avoid notifications on my phone, laptop, ipad etc for a while. - I baked some scones to destress as baking is one of my hobbies. - I read my book for 30 minutes.

Useful Links

- [@mintlaw_health](#)
- [The BodyCoach TV \(YouTube\)](#)
- [foodafactoflife.org.uk](#)
- [Aberdeen Community Trust | Secondary School \(afccommunitytrust.org\)](#)
- <https://www.youtube.com/c/RickBhullarFitness/videos>
- <https://stridekick.com/steps-to-distance>

S3 Mathematics

Week commencing 29th March

- 3A1 (AH) and 3B1 (DF) are continuing to work from the S3 Resource Pack 2.
- 3A2 (DF) are starting work on S3 Resource Pack 2.
- 3B2 (AH), 3A3 (AW) and 3B3 (AH) are continuing with the Level 4 Unit titled – Finance and Statistics.
- 3A4 (DF) are continuing with the work for the Level 4 Numeracy Unit.

The resources for all the S3 topics are available via GLOW and links to them will also be posted on your class TEAM

- More specific information will be issued to each class by their class teacher via TEAMS
- Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes.

Useful Links

- www.maths180.com

S3 Modern Languages

Week commencing 29th March

S3 French - Body Parts
S3 German – School
S3 LFL – Body Parts

- Please consult your Modern Languages Team for detailed instructions and resources issued via assignments each week.
- Your work for the week will be issued on a Monday and you have the rest of the week to complete the activities.
- Each week there will be a range of tasks, some online, some offline etc and whilst we encourage you to complete all the activities assigned, we understand that this may not always be possible.
- You can also use Linguascope/Quizlet/BBC Bitesize and blooket.com for supplementary vocabulary and grammar activities.
- Your teachers are available to help if you need it via email, live chat or messages. @yourteacher or send them an email via GLOW.
- Pupils are asked to submit evidence of their completed work via assignments (turn in function). This can be completed worksheets or photos of completed work for example. Please note, you do not have to submit evidence of every activity set in assignment.
- **CHECK OUT OUR TWITTER FOR OUR LIVE LESSONS SCHEDULE FOR THE COMING WEEKS.** Join the Live Lesson Team.

Useful Links

- www.linguascope.com
- www.quizlet.com
- www.blooket.com
- www.kahoot.com
- <https://www.bbc.co.uk/bitesize/subjects/z2mxsbk>
- <https://ukgermanconnection.org/>



S3 Science

Week commencing 29th March

- Hello again to all S3 Connexion, Biologists, Chemists and Physicists!
- It's the last week of a very strange term!
- This week – although you are in school, you won't be attending any of your Science classes – instead all work that gets posted and submitted will be done through TEAMS
- **As ever, please see individual Class Teams for detail**

Useful Links

- <https://www.educationperfect.com/>
- <https://www.bbc.co.uk/bitesize>
- <http://nat5biopl.edubuzz.org/>
- <https://www.evans2chemweb.co.uk/>
username: mintlaw password: chemweb
- <https://mrmackenzie.co.uk/>
- <https://www.khanacademy.org/science>
- <https://www.educationperfect.com/>
- <https://www.bbc.co.uk/bitesize>

S3 Social Subjects

Week commencing 29th March

For all Geography, History, Modern Studies and RMPS classes this week tasks will continue along from the work that you carried out in school on Wednesday last week.

Geography classes will be looking at natural disasters and how we can plan to protect ourselves from them.

History classes will be looking at civil rights legislation in the USA.

Modern Studies classes will be looking at the nature of crime in the UK and who is most affected by it.

RMPS classes will be following up from the Cluedo murder mystery and looking at the morality of the act committed.

More details will be on individual class teams. Help and support can also be found there.

Useful Links

- <https://www.bbc.co.uk/bitesize>
- <https://www.natgeokids.com/uk/>
- <https://www.bbc.co.uk/newsround>
- <https://www.historyforkids.net/>
- <https://kids.kiddle.co/Religion>

S3 Technology

Week commencing 22nd March

Energy Girls

- Girls will be in school this week to continue work on Practical activities

Design Technology

- Pupils will continue working on practice joints in a wood workshop with their teacher when in school. At home, pupils should continue to develop their knowledge and understanding of workshop processes through quizzes posted in their Microsoft Team.

Engineering Technology

- Pupils completing the Graphics tasks should finish their two thumbnail sketches for the bottle branding activity. Engineering task pupils should continue to catch up with work missed during lockdown.

Business

- Continue working on the IDEA Award badges, completing at least two this week. Use the entrepreneur updated checklist to track progress as you are aiming for a bronze award.

Computing

- Relational Databases
- Using their SDFL database the pupils are going to create query sentences.
- Pupils are going to select one team from the database and research specific criteria on each of the players or the coaches/managers. The pupils will all choose different teams by sending a message to me in MS teams.

This will be shared later to create a further relationship.

Useful Links

- <http://www.technologystudent.com/>
- <https://idea.org.uk/>
- [GetaGrip Graphics](#)