


Important information about your learning

- **We recommend that you spend 3 hours a day on learning.** You can of course do more by completing optional tasks and 'Idea of the Day' available on the Covid section of the website.
- You are encouraged to make up a weekly learning schedule. Please see information on the website and the template which can be downloaded.
- Please contact your teacher through Teams. If you have any difficulty with this, please email the school.
- **Indicate that they are engaging with the learning on Teams by thumbing up your teachers posts.** 

Online learning protocols

- Pupils will have already signed 'An Acceptable Use of ICT Agreement' at the beginning of their school year and this agreement still stands in the virtual learning environment.
- **For pupils:**
 - Only use Glow email addresses for class communication.
 - Submit all assignments on time.
 - Show your engagement online by thumbing up communication posted by your teachers.
 - For any virtual lessons
 - Be punctual.
 - Do not record or take pictures of any part of a livestream / video-conference lesson.
 - Be prepared with materials and device charged.
 - Show respect for everyone and behave as you would be expected to in school.
 - Seek to contribute to the online classroom in a positive manner.
 - Ensure your location is appropriate, place your device so the camera does not show too much of your home (to protect your privacy).
 - Dress appropriately.
- **For parents:**
 - Take an interest in your child's work and the work left for him/her to complete in Microsoft Teams.
 - Help your child find the best place to work (if possible, not a bedroom).
 - Virtual lessons through Teams may be used in some subjects these should not be recorded.
 - Should you need to contact the school this should be done through the normal procedures by telephoning or emailing the school.

Support with online learning

- The following links provide useful information and videos to support with online learning and using Microsoft Teams
 - <https://youtu.be/E3LdeMTNajl>
 - <http://bit.ly/ShireDigitalSupport>
 - Pupil support videos are all posted on PSE Teams.

Creating a weekly learning schedule

- We recommend that you create a daily learning schedule to help structure your day.
- Try to break learning up into blocks of 40 to 50 minutes and then take a 10 to 15 minute break.
- The template below can be downloaded from the school website to create your own schedule [Weekly Subject Information \(mintlawacademy.aberdeenshire.sch.uk\)](http://mintlawacademy.aberdeenshire.sch.uk)

Learning at Home Schedule					
	Monday	Tuesday	Wednesday	Thursday	Friday
Morning					
Afternoon					
Daily exercise					

Example S1/2 - Learning at Home Schedule					
	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	English	Social Subjects	Drama	Languages	Maths
	Art	Technology	Maths	Science	Home Economics
Afternoon	Maths	Music	English	Technology	English
	Science	Languages	PE	Social Subjects	Create a schedule for next week
Daily exercise	PE with Joe Wicks (YouTube)	Outdoor exercise	Dance with Darcey Bussel (Facebook)	PE with Joe Wicks (YouTube)	Outdoor exercise

S1 Additional Support for Learning

Week commencing 29th March

S1 ELS Maths (1D2 group & RW)

Continue work set in class. Mrs Verth.

S1 ELS English (1D2 & 1M1)

Continue Work set in class. Mrs Verth

Useful Links

See TEAMS or refer to your letter sent home

- [Teach your Monster to Read](#)
- [Nessy](#)
- [BBC Dance Mat Typing](#)
- [Door Way Online](#)
- [Active Literacy](#)
- [Help Kidz Learn](#)
- [Sumdog](#)
- [Tech and Learn](#)
- [Twitter - @Mintlaw_SandC](#)

S1 Creative Arts

Week commencing 29th March

Art

- Please see your Art team for a free choice assignment. All the information you need can be found on the assignment.

Music

- Please see your Music team for a Listening Quiz which will cover all the concepts that you have covered this term. The deadline is Tuesday. Please use the rest of the week to check that you have completed all other assignments.

Drama

- Please use this week to catch up on all the assignments – making sure you have completed every one.

Useful Links

- [BBC Bitesize](#)
- [National Theatre](#)
- Look out for the new Creative Arts Faculty twitter page – @MintlawCreative

S1 English

Week commencing 29th March

Remember to use the **PPT Audio version of the story Licked** by Paul Jennings to have it read to you by Mr Closs, or use the **word document version** to read it yourself. Both will be in your TEAMS files.

Licked Week 5 PPT: Learners should work through the 'Licked' Unit of work completing Core Tasks: Due Thursday 1st of April at 3pm.

Task:

- **Put all 5 of your paragraphs together in one document.**
- **Proofread and edit your work, taking on board what your teacher has said in their feedback.**
- **Submit the document through the Assignment for the completed essay.**

Extension Task: Go onto the Free Rice website and rack up some grains of rice.

Remember to 'thumbs' up your teacher's post so we know you've seen them. Finally, please try to complete the weekly tasks – if you have any issues or concerns use the Teams page to contact your teacher.

Useful Links

- [BBC Bitesize](#)
- [@MintlawEnglish](#)
- <https://freerice.com/categories/english-vocabulary>

S1 Health & Wellbeing

Week commencing 29th March

Health and Wellbeing Diary

This week we want you to focus on yourself and your own wellbeing. It is always important to do this but even more so during a World Pandemic when we are all experiencing some very challenging times. Your task is simple. Complete something (or multiple things) that have a positive impact on your wellbeing and make a simple diary entry in the table below. You can record as many entries as you like. The more you focus on your wellbeing, the better. You should then email your table to your PE and HE teacher (copy both in) via glow email.

Aspect of Health and Wellbeing	What I did
Physical wellbeing	e.g.- I went out a 3 mile walk around Aden. - I did a HIIT session with my little sister.
Emotional wellbeing	e.g. I watched a comedy with my family so that we could all laugh for an hour or 2 and fell good.
Social wellbeing	e.g. I had a zoom call with my cousin from Manchester on Tuesday evening. I sat out in the garden for 30 minutes with my friend and talked about our favourite tv show.
Mental wellbeing	e.g. I gave myself a 1 hour slot outside in the fresh air as "screen free" time to have a break and avoid notifications on my phone, laptop, ipad etc for a while. - I baked some scones to destress as baking is one of my hobbies. - I read my book for 30 minutes.

Useful Links

- [@mintlaw_health](#)
- [The BodyCoach TV \(YouTube\)](#)
- [foodafactoflife.org.uk](#)
- [Aberdeen Community Trust | Secondary School \(afccommunitytrust.org\)](#)
- <https://www.youtube.com/c/RickBhullarFitness/videos>
- <https://stridekick.com/steps-to-distance>

S1 Mathematics

Week commencing 29th March

- This week we are continuing to work on Co-ordinates. **Pupils should have their own personal copy of the Note Booklet and Work Booklet for this topic.** The resources for this topic are available via GLOW and links to them will also be posted on your class TEAM
- More specific information will be issued to each class by their class teacher via TEAMS
- Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes
- Any pupil who completes the work set by their teacher can login to their SUMDOG account to complete further challenges.

Useful Links

- www.maths180.com

S1 Modern Languages

Week commencing 29th March

- **We are continuing working on the topic of school.**
- Please consult your Modern Languages Team for detailed instructions and resources issued via assignments each week.
- Your work for the week will be issued on a Monday and you have the rest of the week to complete the activities.
- Each week there will be a range of tasks, some online, some offline etc and whilst we encourage you to complete all the activities assigned, we understand that this may not always be possible.
- You can also use Linguascope/Quizlet/BBC Bitesize and blooket.com for supplementary vocabulary and grammar activities.
- Your teachers are available to help if you need it via email, live chat or messages. @yourteacher or send them an email via GLOW.
- Pupils are asked to submit evidence of their completed work via assignments (turn in function). This can be completed worksheets or photos of completed work for example. Please note, you do not have to submit evidence of every activity set in assignment.
- **LIVE Lesson on TUESDAY @10am.** Join the Live Lesson Team.

Useful Links

- www.linguascope.com
- www.quizlet.com
- www.blooket.com
- <https://www.bbc.co.uk/bitesize/subjects/z2mxsbk>



S1 Science

Week commencing 29th March

- Hello S1 Scientists – Last week of a very strange term! This week we will be looking to follow a similar method for home learning as we did last week.
- It's a slightly shorter week but there **WILL be Science work posted on TEAMS – see individual Class Teams for detail**
- As ever, please try to complete the weekly tasks – if you have any issues or concerns use the Teams page or GLOW email to contact your teacher. **However, please remember that your teacher will be in school every day, supporting other year groups - so we may take a little longer than usual to get back to you!**

Useful Links

Remember, you may well be using the excellent resource

<https://www.educationperfect.com/>.

It's a great resource and we have been particularly issuing it to pupils in S1/S2 and even some S3 and above. If you have been asked to go on it and are having trouble, just contact your teacher. However, for most...your username will be your GLOW E-MAIL ADDRESS, and your password will be your first name (all lower case).

Being able to use this website will allow us to keep on ticking over with the various topics in the S1/S2 course. Tasks are directed to you and involve, reading, watching video clips, filling in blanks, answering quiz questions. We know that you have lots of other subjects to do as well, so the tasks should never take too long!

<https://www.bbc.co.uk/bitesize>

S1 Social Subjects

Week commencing 29th March

This week you will be selecting your own learning activity from the choice below. You only have to do one but you can also do more than one!

Option 1 – Create your own country – Think about the landscape, tourist attractions, economy, social policies, the Government and all of the things a country needs to be successful.

Option 2 – Malala Yousafzai - Malala Yousafzai is a campaigner for girls' education from Pakistan. She was shot by the Taliban in 2012, when she was just 14 years old, but continued her work and became the youngest person ever to win the Nobel Peace Prize. Find out more about this inspirational young person.

Option 3 – Future Visions - We are facing a huge and growing environmental crisis. The natural world is being seriously damaged by human activity at a time when we need it the most to help stabilise our changing climate, and to provide all the essentials of life for a growing population. Find out what you can do to help secure the future.

Option 4 – Scottish Castles - Castles played an important part in Scotland's history. People travel from across the World come to visit these castles which is good for our tourist industry. Find out more about this key part of Scottish history.

Detailed information about all 4 options will be posted on your class TEAM. This will help you choose the right option for you.

Useful Links

- <https://www.bbc.co.uk/bitesize>
- <https://www.bbc.co.uk/newsround>
- <https://www.historyforkids.net/>

S1 Technology

Week commencing 29th March

During the last two weeks of term, S1 pupils will work on an Easter/Spring Enterprise competition. Pupils will design a spring themed enterprise item, produce a 3.D model, decide on costing and consider profit margins, as well as presenting their idea via poster or presentation.

Winning entries will receive points for their house and an extra large Easter Egg!!!

More information and instructions available in the class teams.

Winners will be announced via twitter @mintlawtech

Useful Links

- Useful websites will be embedded into teams
- www.tinkercad.com
-

Children's University

Pupils who have signed up for Children's University can continue to collect credits for a range of activities. The following links will give ideas or activities that can gain you credits. Remember to keep evidence of any activities you complete and log these in your CU Passport and on Aspire.

- School CU Teams Page – pupils can contact Mr Donaldson through this page
- Aspire
- [Free activity sheets Children's University Scotland](#)
- [PowerPoint Presentation \(childrensuniversity.scot\)](#)
- [Idea of the Day \(mintlawacademy.aberdeenshire.sch.uk\)](#)

Not signed up for CU but interested in being involved?

- See <https://childrensuniversity.scot/> for more information
- Parents can sign up using this link <https://eu.jotform.com/CUScotland/Aberdeenshire>

