


### Important information about your learning

- **We recommend that you spend 3 hours a day on learning.** You can of course do more by completing optional tasks and 'Idea of the Day' available on the Covid section of the website.
- You are encouraged to make up a weekly learning schedule. Please see information on the website and the template which can be downloaded.
- Please contact your teacher through Teams. If you have any difficulty with this, please email the school.
- **Indicate that they are engaging with the learning on Teams by thumbing up your teachers posts.** 

### Online learning protocols

- Pupils will have already signed 'An Acceptable Use of ICT Agreement' at the beginning of their school year and this agreement still stands in the virtual learning environment.
- **For pupils:**
  - Only use Glow email addresses for class communication.
  - Submit all assignments on time.
  - Show your engagement online by thumbing up communication posted by your teachers.
  - For any virtual lessons
    - Be punctual.
    - Do not record or take pictures of any part of a livestream / video-conference lesson.
    - Be prepared with materials and device charged.
    - Show respect for everyone and behave as you would be expected to in school.
    - Seek to contribute to the online classroom in a positive manner.
    - Ensure your location is appropriate, place your device so the camera does not show too much of your home (to protect your privacy).
    - Dress appropriately.
- **For parents:**
  - Take an interest in your child's work and the work left for him/her to complete in Microsoft Teams.
  - Help your child find the best place to work (if possible, not a bedroom).
  - Virtual lessons through Teams may be used in some subjects these should not be recorded.
  - Should you need to contact the school this should be done through the normal procedures by telephoning or emailing the school.

## Support with online learning

- The following links provide useful information and videos to support with online learning and using Microsoft Teams
  - <https://youtu.be/E3LdeMTNajI>
  - <http://bit.ly/ShireDigitalSupport>
  - Pupil support videos are all posted on PSE Teams.

## Creating a weekly learning schedule

- We recommend that you create a daily learning schedule to help structure your day.
- Try to break learning up into blocks of 40 to 50 minutes and then take a 10 to 15 minute break.
- The template below can be downloaded from the school website to create your own schedule [Weekly Subject Information \(mintlawacademy.aberdeenshire.sch.uk\)](http://mintlawacademy.aberdeenshire.sch.uk)

Learning at Home Schedule					
	Monday	Tuesday	Wednesday	Thursday	Friday
Morning					
Afternoon					
Daily exercise					

Example S1/2 - Learning at Home Schedule					
	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	English	Social Subjects	Drama	Languages	Maths
	Art	Technology	Maths	Science	Home Economics
Afternoon	Maths	Music	English	Technology	English
	Science	Languages	PE	Social Subjects	Create a schedule for next week
Daily exercise	PE with Joe Wicks (YouTube)	Outdoor exercise	Dance with Darcey Bussel (Facebook)	PE with Joe Wicks (YouTube)	Outdoor exercise

## S1 Additional Support for Learning

### Week commencing 29th March

#### S1 ELS Maths (1D2 group & RW)

Continue work set in class. Mrs Verth.

#### S1 ELS English (1D2 & 1M1)

Continue Work set in class. Mrs Verth

### Useful Links

See TEAMS or refer to your letter sent home

- [Teach your Monster to Read](#)
- [Nessy](#)
- [BBC Dance Mat Typing](#)
- [Door Way Online](#)
- [Active Literacy](#)
- [Help Kidz Learn](#)
- [Sumdog](#)
- [Tech and Learn](#)
- [Twitter - @Mintlaw\\_SandC](#)

## S1 Creative Arts

### Week commencing 29th March

#### Art

- Please see your Art team for a free choice assignment. All the information you need can be found on the assignment.

#### Music

- Please see your Music team for a Listening Quiz which will cover all the concepts that you have covered this term. The deadline is Tuesday. Please use the rest of the week to check that you have completed all other assignments.

#### Drama

- Please use this week to catch up on all the assignments – making sure you have completed every one.

### Useful Links

- [BBC Bitesize](#)
- [National Theatre](#)
- Look out for the new Creative Arts Faculty twitter page – @MintlawCreative

## S1 English

### Week commencing 29th March

Remember to use the **PPT Audio version of the story Licked** by Paul Jennings to have it read to you by Mr Closs, or use the **word document version** to read it yourself. Both will be in your TEAMS files.

**Licked Week 5 PPT: Learners should work through the 'Licked' Unit of work completing Core Tasks: Due Thursday 1<sup>st</sup> of April at 3pm.**

#### Task:

- **Put all 5 of your paragraphs together in one document.**
- **Proofread and edit your work, taking on board what your teacher has said in their feedback.**
- **Submit the document through the Assignment for the completed essay.**

**Extension Task:** Go onto the Free Rice website and rack up some grains of rice.

Remember to 'thumbs' up your teacher's post so we know you've seen them. Finally, please try to complete the weekly tasks – if you have any issues or concerns use the Teams page to contact your teacher.

### Useful Links

- [BBC Bitesize](#)
- [@MintlawEnglish](#)
- <https://freerice.com/categories/english-vocabulary>

## S1 Health & Wellbeing

**Week commencing 29th March**

### Health and Wellbeing Diary

This week we want you to focus on yourself and your own wellbeing. It is always important to do this but even more so during a World Pandemic when we are all experiencing some very challenging times. Your task is simple. Complete something (or multiple things) that have a positive impact on your wellbeing and make a simple diary entry in the table below. You can record as many entries as you like. The more you focus on your wellbeing, the better. You should then email your table to your PE and HE teacher (copy both in) via glow email.

Aspect of Health and Wellbeing	What I did
Physical wellbeing	e.g.- I went out a 3 mile walk around Aden. - I did a HIIT session with my little sister.
Emotional wellbeing	e.g. I watched a comedy with my family so that we could all laugh for an hour or 2 and fell good.
Social wellbeing	e.g. I had a zoom call with my cousin from Manchester on Tuesday evening.  I sat out in the garden for 30 minutes with my friend and talked about our favourite tv show.
Mental wellbeing	e.g. I gave myself a 1 hour slot outside in the fresh air as "screen free" time to have a break and avoid notifications on my phone, laptop, ipad etc for a while.  - I baked some scones to destress as baking is one of my hobbies.  - I read my book for 30 minutes.

### Useful Links

- [@mintlaw\\_health](#)
- [The BodyCoach TV \(YouTube\)](#)
- [foodafactoflife.org.uk](#)
- [Aberdeen Community Trust | Secondary School \(afccommunitytrust.org\)](#)
- <https://www.youtube.com/c/RickBhullarFitness/videos>
- <https://stridekick.com/steps-to-distance>

## S1 Mathematics

### Week commencing 29th March

- This week we are continuing to work on Co-ordinates. **Pupils should have their own personal copy of the Note Booklet and Work Booklet for this topic.** The resources for this topic are available via GLOW and links to them will also be posted on your class TEAM
- More specific information will be issued to each class by their class teacher via TEAMS
- Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes
- Any pupil who completes the work set by their teacher can login to their SUMDOG account to complete further challenges.

### Useful Links

- [www.maths180.com](http://www.maths180.com)

## S1 Modern Languages

### Week commencing 29th March

- **We are continuing working on the topic of school.**
- Please consult your Modern Languages Team for detailed instructions and resources issued via assignments each week.
- Your work for the week will be issued on a Monday and you have the rest of the week to complete the activities.
- Each week there will be a range of tasks, some online, some offline etc and whilst we encourage you to complete all the activities assigned, we understand that this may not always be possible.
- You can also use Linguascope/Quizlet/BBC Bitesize and blooket.com for supplementary vocabulary and grammar activities.
- Your teachers are available to help if you need it via email, live chat or messages. @yourteacher or send them an email via GLOW.
- Pupils are asked to submit evidence of their completed work via assignments (turn in function). This can be completed worksheets or photos of completed work for example. Please note, you do not have to submit evidence of every activity set in assignment.
- **LIVE Lesson on TUESDAY @10am.** Join the Live Lesson Team.

### Useful Links

- [www.linguascope.com](http://www.linguascope.com)
- [www.quizlet.com](http://www.quizlet.com)
- [www.blooket.com](http://www.blooket.com)
- <https://www.bbc.co.uk/bitesize/subjects/z2mxsbk>



## S1 Science

### Week commencing 29th March

- Hello S1 Scientists – Last week of a very strange term! This week we will be looking to follow a similar method for home learning as we did last week.
- It's a slightly shorter week but there **WILL be Science work posted on TEAMS – see individual Class Teams for detail**
- As ever, please try to complete the weekly tasks – if you have any issues or concerns use the Teams page or GLOW email to contact your teacher. **However, please remember that your teacher will be in school every day, supporting other year groups - so we may take a little longer than usual to get back to you!**

### Useful Links

Remember, you may well be using the excellent resource

<https://www.educationperfect.com/>.

It's a great resource and we have been particularly issuing it to pupils in S1/S2 and even some S3 and above. If you have been asked to go on it and are having trouble, just contact your teacher. However, for most...your username will be your GLOW E-MAIL ADDRESS, and your password will be your first name (all lower case).

Being able to use this website will allow us to keep on ticking over with the various topics in the S1/S2 course. Tasks are directed to you and involve, reading, watching video clips, filling in blanks, answering quiz questions. We know that you have lots of other subjects to do as well, so the tasks should never take too long!

<https://www.bbc.co.uk/bitesize>

## S1 Social Subjects

### Week commencing 29th March

**This week you will be selecting your own learning activity from the choice below. You only have to do one but you can also do more than one!**

Option 1 – Create your own country – Think about the landscape, tourist attractions, economy, social policies, the Government and all of the things a country needs to be successful.

Option 2 – Malala Yousafzai - Malala Yousafzai is a campaigner for girls' education from Pakistan. She was shot by the Taliban in 2012, when she was just 14 years old, but continued her work and became the youngest person ever to win the Nobel Peace Prize. Find out more about this inspirational young person.

Option 3 – Future Visions - We are facing a huge and growing environmental crisis. The natural world is being seriously damaged by human activity at a time when we need it the most to help stabilise our changing climate, and to provide all the essentials of life for a growing population. Find out what you can do to help secure the future.

Option 4 – Scottish Castles - Castles played an important part in Scotland's history. People travel from across the World come to visit these castles which is good for our tourist industry. Find out more about this key part of Scottish history.

**Detailed information about all 4 options will be posted on your class TEAM. This will help you choose the right option for you.**

### Useful Links

- <https://www.bbc.co.uk/bitesize>
- <https://www.bbc.co.uk/newsround>
- <https://www.historyforkids.net/>



## S1 Technology

### Week commencing 29th March

During the last two weeks of term, S1 pupils will work on an Easter/Spring Enterprise competition. Pupils will design a spring themed enterprise item, produce a 3.D model, decide on costing and consider profit margins, as well as presenting their idea via poster or presentation.

### Winning entries will receive points for their house and an extra large Easter Egg!!!

More information and instructions available in the class teams.

Winners will be announced via twitter @mintlawtech

### Useful Links

- Useful websites will be embedded into teams
- [www.tinkercad.com](http://www.tinkercad.com)
- 

## Children's University

Pupils who have signed up for Children's University can continue to collect credits for a range of activities. The following links will give ideas or activities that can gain you credits. Remember to keep evidence of any activities you complete and log these in your CU Passport and on Aspire.

- School CU Teams Page – pupils can contact Mr Donaldson through this page
- Aspire
- [Free activity sheets Children's University Scotland](#)
- [PowerPoint Presentation \(childrensuniversity.scot\)](#)
- [Idea of the Day \(mintlawacademy.aberdeenshire.sch.uk\)](#)


Not signed up for CU but interested in being involved?

- See <https://childrensuniversity.scot/> for more information
- Parents can sign up using this link <https://eu.jotform.com/CUScotland/Aberdeenshire>



## S2 - Work Instructions for Week Commencing 29th March

### Important information about your learning

- **We recommend that you spend 3 hours a day on learning.** You can of course do more by completing optional tasks and 'Idea of the Day' available on the Covid section of the website.
- You are encouraged to make up a weekly learning schedule. Please see information on the website and the template which can be downloaded.
- Please contact your teacher through Teams. If you have any difficulty with this, please email the school.
- **Indicate that they are engaging with the learning on Teams by thumbing up your teachers posts.** 

### Online learning protocols

- Pupils will have already signed 'An Acceptable Use of ICT Agreement' at the beginning of their school year and this agreement still stands in the virtual learning environment.
- **For pupils:**
  - Only use Glow email addresses for class communication.
  - Submit all assignments on time.
  - Show your engagement online by thumbing up communication posted by your teachers.
  - For any virtual lessons
    - Be punctual.
    - Do not record or take pictures of any part of a livestream / video-conference lesson.
    - Be prepared with materials and device charged.
    - Show respect for everyone and behave as you would be expected to in school.
    - Seek to contribute to the online classroom in a positive manner.
    - Ensure your location is appropriate, place your device so the camera does not show too much of your home (to protect your privacy).
    - Dress appropriately.
- **For parents:**
  - Take an interest in your child's work and the work left for him/her to complete in Microsoft Teams.
  - Help your child find the best place to work (if possible, not a bedroom).
  - Virtual lessons through Teams may be used in some subjects these should not be recorded.
  - Should you need to contact the school this should be done through the normal procedures by telephoning or emailing the school.

## Support with online learning

- The following links provide useful information and videos to support with online learning and using Microsoft Teams
  - <https://youtu.be/E3LdeMTNajI>
  - <http://bit.ly/ShireDigitalSupport>
  - Pupil support videos are all posted on PSE Teams.

## Creating a weekly learning schedule

- We recommend that you create a daily learning schedule to help structure your day.
- Try to break learning up into blocks of 40 to 50 minutes and then take a 10 to 15 minute break.
- The template below can be downloaded from the school website to create your own schedule [Weekly Subject Information \(mintlawacademy.aberdeenshire.sch.uk\)](http://mintlawacademy.aberdeenshire.sch.uk)

Learning at Home Schedule					
	Monday	Tuesday	Wednesday	Thursday	Friday
Morning					
Afternoon					
Daily exercise					

Example S1/2 - Learning at Home Schedule					
	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	English	Social Subjects	Drama	Languages	Maths
	Art	Technology	Maths	Science	Home Economics
Afternoon	Maths	Music	English	Technology	English
	Science	Languages	PE	Social Subjects	Create a schedule for next week
Daily exercise	PE with Joe Wicks (YouTube)	Outdoor exercise	Dance with Darcey Bussell (Facebook)	PE with Joe Wicks (YouTube)	Outdoor exercise

## S2 Return to School Information for Thursday

We look forward to welcoming you back to school on Thursday. You will take part in classroom based and outdoor learning activities each Friday. To keep everyone safe please read through this important information and make sure you are familiar with this before Thursday.

### Covid Guidelines

- You must adhere to 2m social distancing in school.
- Face coverings must be worn in school, unless medically exempt.

### Dress code

- The day will consist of classroom based and outdoor learning activities. You must come to school in outdoor gear, this includes a waterproof jacket and suitable footwear for walking to Aden Park.

### Class groups

- Throughout the day you will work in groups of approximately 10. Each S2 registration class will be split into 2 groups.
- For the classroom-based activities you must sit in the same seat throughout the day.

### Allocation of groups

- At [8.20am on the first morning please check your House Team information](#). This will tell you which group you have been allocated to, and [which room you should go to for registration](#). Information will also be posted on the windows outside Art, Technical and the Canteen.
- You should go to the same room after break and after lunch to be registered.
- You should report to the same room the following week, unless told otherwise.

### Break / Lunchtime arrangements

- You should bring a packed lunch.
- Anyone receiving Free School Meals is encouraged to use the App to order in advance, you will be able to access the canteen.
- Break and lunchtime will be at the usual times.
- You must stay on campus during break and lunchtime.
- You will use outdoor areas on the school campus for break and lunch.
- In the event of poor weather you will stay in classrooms for break and lunch.

## S2 Additional Support for Learning

### Week commencing 29th March

#### S2 Maths (2-6 & 2-1)

Continue work set in class. Mrs Verth

#### 2-1 and 2-6 ELS English 2-1 and 2-6 English ELS

complete the Reading for Understanding "Easter Egg Chocolate Brownies" on the Team.  
Mrs Donald

### Useful Links

See TEAMS or refer to your letter sent home

- [Teach your Monster to Read](#)
- [Nessy](#)
- [BBC Dance Mat Typing](#)
- [Door Way Online](#)
- [Active Literacy](#)
- [Help Kidz Learn](#)
- [Sumdog](#)
- [Tech and Learn](#)
- [Twitter - @Mintlaw\\_SandC](#)

## S2 Creative Arts

### Week commencing 29th March

#### Art

- Please see your Art team for an optical illusion assignment. The deadline for this is Tuesday and all the information you need can be found on the assignment.

#### Music

- Please see your Music team for a Listening Quiz which will cover all the concepts that you have covered this term. The deadline is Tuesday. Please use the rest of the week to check that you have completed all other assignments.

#### Drama

- Please use this week to catch up on all the assignments – making sure you have completed every one especially the last improvisation task.
- 

### Useful Links

- [BBC Bitesize](#)
- [National Theatre](#)
- Look out for the new Creative Arts Faculty twitter page – @MintlawCreative

## S2 English

### Week commencing 29th March

S2 are continuing to study The Landlady. There is a **PPT version with audio over it**, with the story being read to you by English Faculty staff, or you can use the **word document** version to read it yourself.

### Core Tasks: Due Thursday 1<sup>st</sup> of April at 3pm.

Read/ Listen to the whole story and complete the tasks below.

1. **using the Landlady Essay Body PPT – complete the fourth body paragraph to your Critical Essay on The Landlady by Roald Dahl.**
2. write the introduction, first, second and third body paragraphs of your essay – if you haven't done that already.

**Extension work:** write a continuation of The Landlady Story

Remember to 'thumbs' up your teacher's post so we know you've seen them. Finally, please try to complete the weekly tasks – if you have any issues or concerns use the Teams page to contact your teacher.

### Useful Links

- [BBC Bitesize](#)
- [@MintlawEnglish](#)
- <https://freerice.com/categories/english-vocabulary>

## S2 Health & Wellbeing

**Week commencing 29th March**

### Health and Wellbeing Diary

This week we want you to focus on yourself and your own wellbeing. It is always important to do this but even more so during a World Pandemic when we are all experiencing some very challenging times. Your task is simple. Complete something (or multiple things) that have a positive impact on your wellbeing and make a simple diary entry in the table below. You can record as many entries as you like. The more you focus on your wellbeing, the better. You should then email your table to your PE and HE teacher (copy both in) via glow email.

Aspect of Health and Wellbeing	What I did
Physical wellbeing	e.g.- I went out a 3 mile walk around Aden. - I did a HIIT session with my little sister.
Emotional wellbeing	e.g. I watched a comedy with my family so that we could all laugh for an hour or 2 and fell good.
Social wellbeing	e.g. I had a zoom call with my cousin from Manchester on Tuesday evening.  I sat out in the garden for 30 minutes with my friend and talked about our favourite tv show.
Mental wellbeing	e.g. I gave myself a 1 hour slot outside in the fresh air as "screen free" time to have a break and avoid notifications on my phone, laptop, ipad etc for a while.  - I baked some scones to destress as baking is one of my hobbies.  - I read my book for 30 minutes.

### Useful Links

- [@mintlaw\\_health](#)
- [The BodyCoach TV \(YouTube\)](#)
- [foodafactoflife.org.uk](#)
- [Aberdeen Community Trust | Secondary School \(afccommunitytrust.org\)](#)
- <https://www.youtube.com/c/RickBhullarFitness/videos>
- <https://stridekick.com/steps-to-distance>

## S2 Mathematics

### Week commencing 29th March

- This week we are ensuring we are up to date with all of the work on the Theorem of Pythagoras topic that has been covered so far. **Pupils DO NOT have their own personal copy of the Note Booklet and Work Booklet for this topic.** The resources for this topic will have to be accessed via GLOW and links to them will also be posted on your class TEAM
- More specific information will be issued to each class by their class teacher via TEAMS
- Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes

### Useful Links

- [www.maths180.com](http://www.maths180.com)

## S2 Modern Languages

### Week commencing 29th March

- **We have now completed our insert of German and hope that you all enjoyed learning something now. We will now be starting our topic of hobbies and leisure in French.**
- Please consult your Modern Languages Team for detailed instructions and resources issued via assignments each week.
- Your work for the week will be issued on a Monday and you have the rest of the week to complete the activities.
- Each week there will be a range of tasks, some online, some offline etc and whilst we encourage you to complete all the activities assigned, we understand that this may not always be possible.
- You can also use Linguascope/Quizlet/BBC Bitesize and blooket.com for supplementary vocabulary and grammar activities.
- Your teachers are available to help if you need it via email, live chat or messages. @yourteacher or send them an email via GLOW.
- Pupils are asked to submit evidence of their completed work via assignments (turn in function). This can be completed worksheets or photos of completed work for example. Please note, you do not have to submit evidence of every activity set in assignment.
- **LIVE LESSONS FRIDAY @ 1pm.** Join the S2 Modern Languages Year Group TEAM.

### Useful Links

- [www.linguascope.com](http://www.linguascope.com)
- [www.quizlet.com](http://www.quizlet.com)
- [www.blooket.com](http://www.blooket.com)
- <https://ukgermanconnection.org/>
- <https://www.bbc.co.uk/bitesize/subjects/z2mxsbk>





## S2 Science

### Week commencing 29th March

- Hello S2 Scientists – It's the last week of a very strange term!
- This week we will be looking to follow a similar method for home learning as we did last week.
- It's a slightly shorter week but there **WILL be Science work posted on TEAMS – see individual Class Teams for detail**
- As ever, please try to complete the weekly tasks – if you have any issues or concerns use the Teams page or GLOW email to contact your teacher. **However, please remember that your teacher will be in school every day, supporting other year groups - so we may take a little longer than usual to get back to you!**

### Useful Links

As part of your work/assignments, your teacher may direct you to the excellent website called <https://www.educationperfect.com/>.

You may have used this already. If you have any trouble accessing the site, please contact your teacher. However, for most of you...your username will be your GLOW E-MAIL ADDRESS, and your password will be your first name (all lower case).

Being able to use this website will allow us to keep on ticking over with the various topics in the S2 course. Tasks are directed to you and involve, reading, watching video clips, filling in blanks, answering quiz questions.

<https://www.bbc.co.uk/bitesize>

## S2 Social Subjects

### Week commencing 29th March

This week you will be selecting your own learning activity from the choice below. You only have to do one but you can also do more than one!

Option 1 – Create your own country – Think about the landscape, tourist attractions, economy, social policies, the Government and all of the things a country needs to be successful.

Option 2 – Malala Yousafzai - Malala Yousafzai is a campaigner for girls' education from Pakistan. She was shot by the Taliban in 2012, when she was just 14 years old, but continued her work and became the youngest person ever to win the Nobel Peace Prize. Find out more about this inspirational young person.

Option 3 – Future Visions - We are facing a huge and growing environmental crisis. The natural world is being seriously damaged by human activity at a time when we need it the most to help stabilise our changing climate, and to provide all the essentials of life for a growing population. Find out what you can do to help secure the future.

Option 4 – Scottish Castles - Castles played an important part in Scotland's history. People travel from across the World come to visit these castles which is good for our tourist industry. Find out more about this key part of Scottish history.

**Detailed information about all 4 options will be posted on your class TEAM. This will help you choose the right option for you.**

### Useful Links

- <https://www.bbc.co.uk/bitesize>
- <https://www.natgeokids.com/uk/>
- <https://www.nationalgeographic.org/encyclopedia/rain-forest/>
- <https://www.bbc.co.uk/newsround>
- <https://www.historyforkids.net/>
- <https://kids.kiddle.co/Religion>

## S2 Technology

### Week commencing 29th March

During the last two weeks of term, S2 pupils will work on an Easter/Spring Enterprise competition. Pupils will design a spring themed enterprise item, produce a 3.D model, decide on costing and consider profit margins, as well as presenting their idea via poster or presentation.

### Winning entries will receive points for their house and an extra large Easter Egg!!!

More information and instructions available in the class teams.

Winners will be announced via twitter @mintlawtech

### Useful Links

- Useful websites will be embedded into teams
- [www.tinkercad.com](http://www.tinkercad.com)

## Children's University

Pupils who have signed up for Children's University can continue to collect credits for a range of activities. The following links will give ideas or activities that can gain you credits. Remember to keep evidence of any activities you complete and log these in your CU Passport and on Aspire.

School CU Teams Page – pupils can contact Mr Donaldson through this page


- Aspire
- [Free activity sheets Children's University Scotland](#)
- [PowerPoint Presentation \(childrensuniversity.scot\)](http://childrensuniversity.scot)
- [Idea of the Day \(mintlawacademy.aberdeenshire.sch.uk\)](http://mintlawacademy.aberdeenshire.sch.uk)

Not signed up for CU but interested in being involved?

- See <https://childrensuniversity.scot/> for more information
- Parents can sign up using this link <https://eu.jotform.com/CUScotland/Aberdeenshire>



### Important information about your learning

- **We recommend that you spend 3 hours a day on learning.** You can of course do more by completing optional tasks and 'Idea of the Day' available on the Covid section of the website.
- You are encouraged to make up a weekly learning schedule. Please see information on the website and the template which can be downloaded.
- Please contact your teacher through Teams. If you have any difficulty with this, please email the school.
- **Indicate that they are engaging with the learning on Teams by thumbing up your teachers posts.** 

### Online learning protocols

- Pupils will have already signed 'An Acceptable Use of ICT Agreement' at the beginning of their school year and this agreement still stands in the virtual learning environment.
- **For pupils:**
  - Only use Glow email addresses for class communication.
  - Submit all assignments on time.
  - Show your engagement online by thumbing up communication posted by your teachers.
  - For any virtual lessons
    - Be punctual.
    - Do not record or take pictures of any part of a livestream / video-conference lesson.
    - Be prepared with materials and device charged.
    - Show respect for everyone and behave as you would be expected to in school.
    - Seek to contribute to the online classroom in a positive manner.
    - Ensure your location is appropriate, place your device so the camera does not show too much of your home (to protect your privacy).
    - Dress appropriately.
- **For parents:**
  - Take an interest in your child's work and the work left for him/her to complete in Microsoft Teams.
  - Help your child find the best place to work (if possible, not a bedroom).
  - Virtual lessons through Teams may be used in some subjects these should not be recorded.
  - Should you need to contact the school this should be done through the normal procedures by telephoning or emailing the school.

## Support with online learning

- The following links provide useful information and videos to support with online learning and using Microsoft Teams
  - <https://youtu.be/E3LdeMTNajl>
  - <http://bit.ly/ShireDigitalSupport>
  - Pupil support videos are all posted on PSE Teams.

## Creating a weekly learning schedule

- We recommend that you create a daily learning schedule to help structure your day.
- Try to break learning up into blocks of 40 to 50 minutes and then take a 10 to 15 minute break.
- The template below can be downloaded from the school website to create your own schedule [Weekly Subject Information \(mintlawacademy.aberdeenshire.sch.uk\)](http://mintlawacademy.aberdeenshire.sch.uk)

Learning at Home Schedule					
	Monday	Tuesday	Wednesday	Thursday	Friday
Morning					
Afternoon					
Daily exercise					

Example S1/2 - Learning at Home Schedule					
	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	English	Social Subjects	Drama	Languages	Maths
	Art	Technology	Maths	Science	Home Economics
Afternoon	Maths	Music	English	Technology	English
	Science	Languages	PE	Social Subjects	Create a schedule for next week
Daily exercise	PE with Joe Wicks (YouTube)	Outdoor exercise	Dance with Darcey Bussell (Facebook)	PE with Joe Wicks (YouTube)	Outdoor exercise

## S3 Return to School Information for Wednesday 31<sup>st</sup> March

As you are aware S3 pupils will come back to school on Wednesday of each week beginning 17<sup>th</sup> March for the last three weeks of Term 3 as part of a phased return.

### **Please note that arrangements for Wednesday 31<sup>st</sup> March are different to previous weeks**

Pupils should go to the room or area indicated on the attached timetable and they will be met by their teacher who will explain how rooms are being used in the Faculty to ensure 2m social distancing. They will then be allocated to a room and a desk.

### **Please note the following:**

#### **Covid Guidelines**

- Pupils must adhere to 2m social distancing in school.
- Face coverings must be worn in school, unless medically exempt.

#### **Break / Lunchtime arrangements**

- Pupils should bring a packed lunch.
- Any pupils receiving Free School Meals are encouraged to use the App to order in advance, they will be able to access the canteen.
- Lunchtime and break will start at the usual time.
- Pupils must stay on campus during break and lunchtime.
- Pupils will use outdoor areas on the school campus for break and lunch.
- In the event of poor weather pupils will stay in classrooms for break and lunch.

### Timetable arrangements Wednesday 31<sup>st</sup> March

			1	2	3	4	5	6
Class		Teacher and periods on your normal timetable	Period					
Gp A	French 2	Ms Morris: Mon 2 / Fri 1 Mr Davidson -Methivier: Wed 5	Core PE Please go to Games Hall		French 2 Go to B4	PSE Please go to: Brucklay - D1 Deer - Social Area Mormond - F6 Ugie - S3		
	German 2	Mrs McSeveney: Mon 2 / Wed 5 Mrs Noble: Fr 1			German 2 Go to Gym 1			
Gp B	French 1	Mr Davidson -Methivier Mon 5/ Tues 7 / Fr 2	PSE Please go to: Brucklay - Social Area Deer - F5 Mormond - F7 Ugie - D1		Core PE Please go to Games Hall	French 1 Go to B4		
	German 1	Mrs Noble: Tues 7 /Fr 2 Mrs McSeveney: Mon 5				German 1 Go to Gym 1		
Gp C	LfL	Ms Morris : Mon 5 / Tues 7/Fr 2	Languages for Life Go to B4		PSE Please go to: Brucklay - D1 Deer - Social Are Mormond - F7 Ugie - F5	Core PE - Please go to Games Hall		
	ML	Mrs Bream: Tues 7 /Fr 2 Ms Morris: Thurs 6	Modern Languages Go to Gym 1					
	German 3	Mrs Bream: Wed 5 /Fri 1 Mrs Noble: Mon 2	German 3 Go to Gym 2					

## S3 Additional Support for Learning

### Week commencing 29th March

#### S3 ELS English

complete the reading for Understanding "Aberdeen" on the Team.  
Mrs Donald

#### S3 ELS Maths

Addition and subtraction revision/Easter - work will post on TEAMS. Mrs Bain

**Tutor Maths**- Addition revision/ Easter- work will post on TEAMS.

### Useful Links

See TEAMS or refer to your letter sent home

- [Teach your Monster to Read](#)
- [Nessy](#)
- [BBC Dance Mat Typing](#)
- [Door Way Online](#)
- [Active Literacy](#)
- [Help Kidz Learn](#)
- [Sumdog](#)
- [Tech and Learn](#)
- [Twitter - @Mintlaw\\_SandC](#)

## S3 Creative Arts

### Week commencing 29th March

#### Art

- Please use this time to catch up on any previous assignments. Please see your team and make sure that any outstanding work is submitted.

#### Music

- Pupils should be working on the activities that they were given by Mrs Smith and Mr Gale last Wednesday.
- Please continue to check your team for all the information that you require.

#### Drama

- In class this week we will continue to look at "Blood Brothers." Please see your Drama team for activities that also look at the play.

### Useful Links

- [BBC Bitesize](#)
- [National Theatre](#)
- Look out for the new Creative Arts Faculty twitter page – @MintlawCreative



## S3 English

### Week commencing 29th March

S3 are beginning to study “Originally” by Carol Ann Duffy.

**Core Tasks: Due Thursday 1<sup>st</sup> of April at 4pm for both the A and B Column:**

- S3 should complete the Scottish Set Text questions in their teams, and submit their answers through the assignments, by Thursday 1<sup>st</sup> of April at 4pm.
- They should also make sure they have annotated both poems fully, before returning to school after the holidays.

### Extension Tasks:

- Pupils should watch the Learning Cauldron Video on “Originally” and add additional notes to their own, using the video at <https://www.youtube.com/watch?v=SdiBWy4LYEg>

### Useful Links

- [BBC Bitesize](#)
- SQA
- Twitter #RUAE
- [@MintlawEnglish](#)
- <https://freerice.com/categories/english-vocabulary>

## S3 Health & Wellbeing

**Week commencing 29th March**

### Health and Wellbeing Diary

This week we want you to focus on yourself and your own wellbeing. It is always important to do this but even more so during a World Pandemic when we are all experiencing some very challenging times. Your task is simple. Complete something (or multiple things) that have a positive impact on your wellbeing and make a simple diary entry in the table below. You can record as many entries as you like. The more you focus on your wellbeing, the better. You should then email your table to your PE and HE teacher (copy both in) via glow email.

Aspect of Health and Wellbeing	What I did
Physical wellbeing	e.g.- I went out a 3 mile walk around Aden.  - I did a HIIT session with my little sister.
Emotional wellbeing	e.g. I watched a comedy with my family so that we could all laugh for an hour or 2 and fell good.
Social wellbeing	e.g. I had a zoom call with my cousin from Manchester on Tuesday evening.  I sat out in the garden for 30 minutes with my friend and talked about our favourite tv show.
Mental wellbeing	e.g. I gave myself a 1 hour slot outside in the fresh air as "screen free" time to have a break and avoid notifications on my phone, laptop, ipad etc for a while.  - I baked some scones to destress as baking is one of my hobbies. - I read my book for 30 minutes.

### Useful Links

- [@mintlaw\\_health](#)
- [The BodyCoach TV \(YouTube\)](#)
- [foodafactoflife.org.uk](#)
- [Aberdeen Community Trust | Secondary School \(afccommunitytrust.org\)](#)
- <https://www.youtube.com/c/RickBhullarFitness/videos>
- <https://stridekick.com/steps-to-distance>

## S3 Mathematics

### Week commencing 29th March

- 3A1 (AH) and 3B1 (DF) are continuing to work from the S3 Resource Pack 2.
- 3A2 (DF) are starting work on S3 Resource Pack 2.
- 3B2 (AH), 3A3 (AW) and 3B3 (AH) are continuing with the Level 4 Unit titled – Finance and Statistics.
- 3A4 (DF) are continuing with the work for the Level 4 Numeracy Unit.

**The resources for all the S3 topics are available via GLOW and links to them will also be posted on your class TEAM**

- More specific information will be issued to each class by their class teacher via TEAMS
- Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes.

### Useful Links

- [www.maths180.com](http://www.maths180.com)

## S3 Modern Languages

### Week commencing 29th March

S3 French - Body Parts  
S3 German – School  
S3 LFL – Body Parts

- Please consult your Modern Languages Team for detailed instructions and resources issued via assignments each week.
- Your work for the week will be issued on a Monday and you have the rest of the week to complete the activities.
- Each week there will be a range of tasks, some online, some offline etc and whilst we encourage you to complete all the activities assigned, we understand that this may not always be possible.
- You can also use Linguascope/Quizlet/BBC Bitesize and blooket.com for supplementary vocabulary and grammar activities.
- Your teachers are available to help if you need it via email, live chat or messages. @yourteacher or send them an email via GLOW.
- Pupils are asked to submit evidence of their completed work via assignments (turn in function). This can be completed worksheets or photos of completed work for example. Please note, you do not have to submit evidence of every activity set in assignment.
- **CHECK OUT OUR TWITTER FOR OUR LIVE LESSONS SCHEDULE FOR THE COMING WEEKS.** Join the Live Lesson Team.

### Useful Links

- [www.linguascope.com](http://www.linguascope.com)
- [www.quizlet.com](http://www.quizlet.com)
- [www.blooket.com](http://www.blooket.com)
- [www.kahoot.com](http://www.kahoot.com)
- <https://www.bbc.co.uk/bitesize/subjects/z2mxsbk>
- <https://ukgermanconnection.org/>



## S3 Science

### Week commencing 29th March

- Hello again to all S3 Connexion, Biologists, Chemists and Physicists!
- It's the last week of a very strange term!
- This week – although you are in school, you won't be attending any of your Science classes – instead all work that gets posted and submitted will be done through TEAMS
- **As ever, please see individual Class Teams for detail**

### Useful Links

- <https://www.educationperfect.com/>
- <https://www.bbc.co.uk/bitesize>
- <http://nat5biopl.edubuzz.org/>
- <https://www.evans2chemweb.co.uk/>  
username: mintlaw password: chemweb
- <https://mrmackenzie.co.uk/>
- <https://www.khanacademy.org/science>
- <https://www.educationperfect.com/>
- <https://www.bbc.co.uk/bitesize>

## S3 Social Subjects

### Week commencing 29th March

**For all Geography, History, Modern Studies and RMPS classes this week tasks will continue along from the work that you carried out in school on Wednesday last week.**

Geography classes will be looking at natural disasters and how we can plan to protect ourselves from them.

History classes will be looking at civil rights legislation in the USA.

Modern Studies classes will be looking at the nature of crime in the UK and who is most affected by it.

RMPS classes will be following up from the Cluedo murder mystery and looking at the morality of the act committed.

**More details will be on individual class teams. Help and support can also be found there.**

### Useful Links

- <https://www.bbc.co.uk/bitesize>
- <https://www.natgeokids.com/uk/>
- <https://www.bbc.co.uk/newsround>
- <https://www.historyforkids.net/>
- <https://kids.kiddle.co/Religion>

## S3 Technology

### Week commencing 22nd March

#### Energy Girls

- Girls will be in school this week to continue work on Practical activities

#### Design Technology

- Pupils will continue working on practice joints in a wood workshop with their teacher when in school. At home, pupils should continue to develop their knowledge and understanding of workshop processes through quizzes posted in their Microsoft Team.

#### Engineering Technology

- Pupils completing the Graphics tasks should finish their two thumbnail sketches for the bottle branding activity. Engineering task pupils should continue to catch up with work missed during lockdown.

#### Business

- Continue working on the IDEA Award badges, completing at least two this week. Use the entrepreneur updated checklist to track progress as you are aiming for a bronze award.

#### Computing

- Relational Databases
- Using their SDFL database the pupils are going to create query sentences.
- Pupils are going to select one team from the database and research specific criteria on each of the players or the coaches/managers. The pupils will all choose different teams by sending a message to me in MS teams.

This will be shared later to create a further relationship.

### Useful Links

- <http://www.technologystudent.com/>
- <https://idea.org.uk/>
- [GetaGrip Graphics](#)