**Learning at Home – Pupil Survey January 2021**

**Responses**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S1** | **S2** | **S3** | **S4-6** | **Total** |
| **152** | **140** | **117** | **151** | **560** |
|  |  |  |  | **Change from April survey**  **🡩60%** |

1. **Have you found instructions issued for subject work clear?**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **S1** | **S2** | **S3** | **S4-6** | **Total** | **Change from April survey** |
| Yes | 135 (89%) | 127 (91%) | 108 (92%) | 131 (87%) | **501 (89%)** | **🡩1%** |
| No | 17 (11%) | 13 (9%) | 9 (8%) | 20 (13%) | **59 (11%)** | **🡫1%** |

1. **What statement best describes the amount of work you are being set?**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **S1** | **S2** | **S3** | **S4-6** | **Total** | **Change from April survey** |
| Not enough work set | 3 (2%) | 1 (1%) | 3 (3%) | 1 (1%) | **8 (2%)** | **🡫3%** |
| Sufficient amount of work set | 115 (76%) | 109 (78%) | 82 (70%) | 99 (65%) | **405(72%)** | **🡩6%** |
| Too much work set | 34 (22%) | 30 (21%) | 32 (27%) | 51 (34%) | **147(26%)** | **🡫3%** |

1. **What different types of online learning have you been set? click all that apply**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **S1** | **S2** | **S3** | **S4-6** | **Total** | **Change from April survey** |
| Online instructions for paper-based tasks | 125 (82%) | 114 (81%) | 103 (88%) | 115 (76%) | **457 (82%)** | **🡫1%** |
| Completing tasks/quizzes on Microsoft Forms | 136 (89%) | 135 (96%) | 114 (97%) | 132 (87%) | **517 (92%)** | **🡩13%** |
| Completing Teams Assignments | 145 (95%) | 138 (99%) | 115 (98%) | 143 (95%) | **541 (97%)** | **🡩6%** |
| Attending live lessons with your teacher | 82 (54%) | 6 (4%) | 51 (44%) | 135 (89%) | **274 (49%)** |  |
| Accessing pre-recorded lessons with your teacher | 49 (32%) | 39 (28%) | 49 (42%) | 94 (62%) | **231 (41%)** | **🡩18%** |
| Accessing resources from SharePoint | 47 (31%) | 66 (47%) | 55 (47%) | 94 (62%) | **262 (47%)** | **🡫6%** |
| Other (please specify in the comment box) | 13 (9%) | 7 (5%) | 8 (7%) | 10 (7%) | **38 (7%)** | **🡫5%** |

1. **What statement best describes the level of the work you have been set?**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **S1** | **S2** | **S3** | **S4-6** | **Total** |  |
| Most work is too easy | 0 (0%) | 5 (3%) | 1 (1%) | 0 (0%) | **6 (1%)** | **🡫2%** |
| Most work is set at just the right level | 142 (93%) | 124 (89%) | 106 (90%) | 140 (93%) | **512 (91%)** | **🡩1%** |
| Most work is too difficult | 10 (7%) | 11 (8%) | 10 (9%) | 11 (7%) | **42 (8%)** | **🡩1%** |

1. **Have you been given a reasonable amount of time to complete any deadlines?**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **S1** | **S2** | **S3** | **S4-6** | **Total** | **Change from April survey** |
| Yes | 140 (92%) | 127 (91%) | 109 (93%) | 134 (89%) | **510 (91%)** | **🡩1%** |
| No | 12 (8%) | 13 (9%) | 8 (7%) | 17 (11%) | **50 (9%)** | **🡫1%** |

1. **What statement best describes the feedback you have received on your learning?**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **S1** | **S2** | **S3** | **S4-6** | **Total** |  |
| No feedback received on work submitted | 15 (10%) | 4 (3%) | 2 (2%) | 3 (2%) | **24 (4%)** | **=** |
| Feedback received for some pieces of work submitted | 71 (47%) | 62 (44%) | 42 (36%) | 45 (30%) | **220 (39%)** | **🡫1%** |
| Feedback received for most pieces of work submitted | 59 (39%) | 58 (42%) | 58 (49%) | 73 (48%) | **248 (44%)** | **🡩3%** |
| Feedback received on all work submitted | 7 (4%) | 16 (11%) | 15 (13%) | 30 (20%) | **68 (12%)** | **🡫4%** |

1. **Approximately how much time are your spending a day learning at home?**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **S1** | **S2** | **S3** | **S4-6** | **Total** | **Change from April survey** |
| Less than 1 hour | 2 (1%) | 5 (3%) | 3 (3%) | 2 (1%) | **12 (3%)** | **=** |
| 1-2 hours | 11 (7%) | 18 (13%) | 10 (8%) | 6 (4%) | **45 (8%)** | **🡫5%** |
| 2-3 hours | 46 (30%) | 41 (29%) | 38 (32%) | 23 (15%) | **148 (26%)** | **🡫3%** |
| 3-4 hours | 68 (45%) | 47 (34%) | 36 (31%) | 75 (50%) | **226 (40%)** | **🡩9%** |
| More than 4 hours | 25 (17%) | 29 (21%) | 30 (26%) | 45 (30%) | **129 (23%)** | **🡫1%** |

1. **Do you create a learning plan for the week so you know what you will do each day?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **S1** | **S2** | **S3** | **S4-6** | **Total** |
| Yes | 67 (44%) | 63 (45%) | 54 (46%) | 59 (39%) | **243 (43%)** |
| No | 85 (56%) | 77 (55%) | 63 (54%) | 92 (61%) | **317 (57%)** |

1. **Do you know how to contact your teacher either through Teams or email if you need to ask questions about the work set?**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **S1** | **S2** | **S3** | **S4-6** | **Total** | **Change from April survey** |
| Yes | 144 (95%) | 136 (97%) | 115 (99%) | 150 (99%) | **545 (97%)** | **🡫2%** |
| No | 8 (5%) | 4 (3%) | 1 (1%) | 1 (1%) | **14 (3%)** | **🡩2%** |

1. **Do you know how to contact your Guidance teacher either through Teams or email if you need their support?**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **S1** | **S2** | **S3** | **S4-6** | **Total** | **Change from April survey** |
| Yes | 138 (91%) | 135 (96%) | 114 (97%) | 150 (99%) | **537 (96%)** | **🡫2%** |
| No | 14 (9%) | 5 (4%) | 3 (3%) | 1 (1%) | **23 (4%)** | **🡩2%** |

1. **Have you accessed the Covid 19 section of the school website which contains information about weekly subject work, keeping healthy, idea of the day and useful links?**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **S1** | **S2** | **S3** | **S4-6** | **Total** | **Change from April survey** |
| Yes | 51 (34%) | 35 (25%) | 36 (31%) | 47 (31%) | **169 (30%)** | **🡫11%** |
| No | 101 (66%) | 105 (75%) | 81 (69%) | 104 (69%) | **391 (70%)** | **🡩11%** |

|  |  |
| --- | --- |
| **Summary and Next Steps** | |
| **Online Learning – Pupil Survey (January 2021)**  **560 responses** | **Actions taken / required** |
| **Work Instructions**   * Vast majority find instructions clear. * 11% S1 & 13% S4-6 unclear. | * Staff to continue to provide clear and simple instructions, particularly for S1 and S4-6. Pupils encouraged to contact teachers through Glow/Teams if unsure. |
| **Amount of work set**   * Sufficient amount of work - increase of 6% to 72% from April 20 survey. * 34% of S4-6 stated they were given too much work. | * Recommended hours set following April 20 survey. * Monitor amount work set particularly for S4-6. |
| **Different types of learning**   * Range of work set. * 89% of S4-6 have been involved in live lessons. * 18% increase in access to recorded lessons. * S1-3 requesting more check in calls/live lessons. | * Continue virtual Professional Learning Sessions for staff. * Professional Learning information for staff shared through staff Team. * Some live lessons/check ins taking place in the BGE. Staff time in providing live lessons/check ins/recorded lessons prioritised with Senior Phase courses. |
| **Level of work set**   * 91% said work pitched at right level, same as April 20 survey. * Only 1% (6 pupils out 560) said work was too easy. |  |
| **Deadlines**   * 91% said enough time given. * Most comments indicated week given to complete tasks | * ‘Recommended’ flexible deadlines set following April 20 survey. |
| **Feedback**   * 96% have received feedback for some/most/all pieces of work. * 98% of S4-6 have received feedback. * 10% of S1 have received no feedback. | S   * It will not be possible to provide feedback on all pieces of work, particularly in the BGE given support required for Senior Phase courses. |
| **Time spend learning at home**   * 17% of S1 spending more than 4 hours (13% improvement from April 20 survey). * 11% of S4-6 spending less than 2 hours (36% improvement from April survey). * 30% of S4-6 spending more than 4 hours. Individual comments regarding workload. | * Recommended hours provided following April 20 survey. * Continue to monitor work set particularly in S4-6. |
| **Learning Plan**   * 45% of S1-3 create a weekly learning plan, 39% of S4-6. | * Template available on the school website. * Pupils encourage through assemblies/Teams to create a weekly learning plan. |
| **Website**   * 30% have not made use of the ‘Covid 19’ section – many unaware (11% less than previous April 20 survey) | * Continue to promote website through Teams, HT Groupcalls. |
| **Contacting for Support**   * 14 pupils (3%) unsure how to contact teachers * 23 pupils (4%) unsure how to contact their Guidance teacher | * Individual pupils identified, all have been informed how to contact teachers and or PTG. |