# Learning at Home - Parent/Carer Survey (January 2021)

1. Learning at Home - Parent/Carer Survey

| **1. Name of Parent/Carer** | | | |  |
| --- | --- | --- | --- | --- |
|  | | **Response Percent** | **Response Total** | **Change since April** |
| 1 | Open-Ended Question | 100.00% | 110 |  |
|  | | answered | 110 | á40 |
| skipped | 0 |  |

| **2. Name of Pupil(s) and Year Group(s)** | | | |
| --- | --- | --- | --- |
|  | | **Response Percent** | **Response Total** |
| 1 | Open-Ended Question | 100.00% | 110 |
|  | | answered | 110 |
| skipped | 0 |

2. Page 2

| **3. Which forms of school communication have you accessed during school closure? Click all that apply** | | | | |
| --- | --- | --- | --- | --- |
|  | | | **Response Percent** | **Response Total** |
| 1 | Head Teacher Groupcall messages | |  | | --- | |  | | 79.09% | 87 |
| 2 | Covid 19 section of the school website | |  | | --- | |  | | 46.36% | 51 |
| 3 | School Twitter feed | |  | | --- | |  | | 40.91% | 45 |
| 4 | Faculty Twitter feeds | |  | | --- | |  | | 20.91% | 23 |
| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Statistics** | Minimum | 1 | Mean | 2.02 | Std. Deviation | 1.04 | | Maximum | 4 | Variance | 1.09 | Std. Error | 0.07 | | | | answered | 110 |
| skipped | 0 |

| **4. Have the various forms of communication kept you up to date with school closure and online learning information?** | | | | |
| --- | --- | --- | --- | --- |
|  | | | **Response Percent** | **Response Total** |
| 1 | Yes | |  | | --- | |  | | 95.45% | 105 |
| 2 | No | |  | | --- | |  | | 4.55% | 5 |
| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Statistics** | Minimum | 1 | Mean | 1.05 | Std. Deviation | 0.21 | Satisfaction Rate | 4.55 | | Maximum | 2 | Variance | 0.04 | Std. Error | 0.02 |  | | | | | answered | 110 |
| skipped | 0 |

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| **5. Have you accessed the weekly Learning at Home information which is posted on the school website and Twitter?** | | | | |  |
| --- | --- | --- | --- | --- | --- |
|  | | | **Response Percent** | **Response Total** | **Change since April** |
| 1 | Yes | |  | | --- | |  | | 59.09% | 65 | á16% |
| 2 | No | |  | | --- | |  | | 40.91% | 45 | â16% |
| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Statistics** | Minimum | 1 | Mean | 1.41 | Std. Deviation | 0.49 | Satisfaction Rate | 40.91 | | Maximum | 2 | Variance | 0.24 | Std. Error | 0.05 |  | | | | | answered | 110 |  |
| skipped | 0 |  |

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| **6. Have you found the weekly Learning at Home information helpful in supporting your child?** | | | | |  |
| --- | --- | --- | --- | --- | --- |
|  | | | **Response Percent** | **Response Total** | **Change since April** |
| 1 | Yes | |  | | --- | |  | | 90.63% | 58 | á8% |
| 2 | No | |  | | --- | |  | | 9.38% | 6 | â8% |
| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Statistics** | Minimum | 1 | Mean | 1.09 | Std. Deviation | 0.29 | Satisfaction Rate | 9.38 | | Maximum | 2 | Variance | 0.08 | Std. Error | 0.04 |  | | | | | answered | 64 |  |
| skipped | 46 |  |

5. Page 5

| **7. Teachers are communicating with pupils and setting work through Microsoft Teams. Has your child discussed this with you and/or shown you the work they have been issued through Teams?** | | | | |  |
| --- | --- | --- | --- | --- | --- |
|  | | | **Response Percent** | **Response Total** | **Change since April** |
| 1 | Yes | |  | | --- | |  | | 92.73% | 102 | = |
| 2 | No | |  | | --- | |  | | 7.27% | 8 | = |
| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Statistics** | Minimum | 1 | Mean | 1.07 | Std. Deviation | 0.26 | Satisfaction Rate | 7.27 | | Maximum | 2 | Variance | 0.07 | Std. Error | 0.02 |  | | | | | answered | 110 |  |
| skipped | 0 |  |

| **8. Has your child found instructions issued for subject work clear?** | | | | |  |
| --- | --- | --- | --- | --- | --- |
|  | | | **Response Percent** | **Response Total** | **Change since April** |
| 1 | Yes | |  | | --- | |  | | 77.27% | 85 | á7% |
| 2 | No | |  | | --- | |  | | 7.27% | 8 | â7% |
| 3 | Unsure | |  | | --- | |  | | 15.45% | 17 | = |
| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Statistics** | Minimum | 1 | Mean | 1.38 | Std. Deviation | 0.74 | Satisfaction Rate | 19.09 | | Maximum | 3 | Variance | 0.55 | Std. Error | 0.07 |  | | | | | answered | 110 |  |
| skipped | 0 |  |

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| **9. Which statement best describes the amount of work your child is being set.** | | | | |  |
| --- | --- | --- | --- | --- | --- |
|  | | | **Response Percent** | **Response Total** | **Change since April** |
| 1 | Not enough work set | |  | | --- | |  | | 12.73% | 14 |  |
| 2 | Sufficient amount of work set | |  | | --- | |  | | 78.18% | 86 | á17% |
| 3 | Too much work set | |  | | --- | |  | | 9.09% | 10 | â14% |
| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Statistics** | Minimum | 1 | Mean | 1.96 | Std. Deviation | 0.47 | Satisfaction Rate | 48.18 | | Maximum | 3 | Variance | 0.22 | Std. Error | 0.04 |  | | | | | answered | 110 |  |
| skipped | 0 |  |

| **10. We recommend that pupils spend the following amount of time each day on learning -S1-3 recommended time 3 hoursS4-6 recommended time 4 hours Approximately how much time is your child spending a day learning at home?** | | | | |  |
| --- | --- | --- | --- | --- | --- |
|  | | | **Response Percent** | **Response Total** | **Change since April** |
| 1 | Less than 1 hour | |  | | --- | |  | | 0.91% | 1 | â5% |
| 2 | 1 - 2 hours | |  | | --- | |  | | 6.36% | 7 | â2% |
| 3 | 2 - 3 hours | |  | | --- | |  | | 24.55% | 27 | â2% |
| 4 | 3 - 4 hours | |  | | --- | |  | | 38.18% | 42 | á12% |
| 5 | More than 4 hours | |  | | --- | |  | | 30.00% | 33 | â3% |
| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Statistics** | Minimum | 1 | Mean | 3.9 | Std. Deviation | 0.93 | Satisfaction Rate | 72.5 | | Maximum | 5 | Variance | 0.87 | Std. Error | 0.09 |  | | | | | answered | 110 |  |
| skipped | 0 |  |

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| **11. Which statement best describes the level of the work your child has been set?** | | | | |
| --- | --- | --- | --- | --- |
|  | | | **Response Percent** | **Response Total** |
| 1 | Most work is too easy |  | 0.00% | 0 |
| 2 | Most work is set at just the right level | |  | | --- | |  | | 96.36% | 106 |
| 3 | Most work is too difficult | |  | | --- | |  | | 3.64% | 4 |
| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Statistics** | Minimum | 2 | Mean | 2.04 | Std. Deviation | 0.19 | Satisfaction Rate | 51.82 | | Maximum | 3 | Variance | 0.04 | Std. Error | 0.02 |  | | | | | answered | 110 |
| skipped | 0 |

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| **12. Do you have any other suggestions as to how we can help to support your child with learning at home?** | | | |
| --- | --- | --- | --- |
|  | | **Response Percent** | **Response Total** |
| 1 | Open-Ended Question | 100.00% | 58 |
|  | | answered | 58 |
| skipped | 52 |

|  |  |
| --- | --- |
| **Summary and Next Steps** | |
| **Online Learning – Parent Survey** | **Actions taken / required** |
| **Communication**   * 95% kept up to date with communication * 79% accessed HT groupcall messages | * Ongoing forms of communication to continue. |
| **Weekly Learning at Home**   * 59% accessed Learning at Home booklet, of this group 91% found this helpful. | * Reminder and link to this document to be added to regular HT Groupcall message. |
| **Work Instructions**   * 77% find instructions clear (increase of 7% from April 20 survey). | * Staff to continue to provide clear and simple instructions. * Pupils encouraged to contact teachers through Glow/Teams if unsure. |
| **Amount of work set & time spent**   * 78% right amount work (increase of 17% from April 20 survey). * 9% too much work (decrease of 14% from April 20 survey). * 7% spending less than 2 hours (decreased by 7% from April 20 survey). |  |
| **Level of work set**   * 96% work set at right level, only 4% said too difficult. |  |
| **Microsoft Teams**   * 92% of pupils have shown or discussed work on Teams with parents/carers. |  |
| **Parental suggestions to improve**   * Positive comments – parents appreciate the work of staff. * Request for more live lessons/check ins – particularly English, Maths, Guidance. * Some find work being issued on a Monday supports planning, some others find this overwhelming. | * Some live lessons/check ins taking place in the BGE. Staff time in providing live lessons/check ins/recorded lessons prioritised with Senior Phase courses. * Survey discussed at SLT and PTs meetings. Areas for improvement noted above. |