# Learning at Home - Parent/Carer Survey (January 2021)

1. Learning at Home - Parent/Carer Survey

| **1. Name of Parent/Carer**  |  |
| --- | --- |
|  | **Response Percent** | **Response Total** | **Change since April** |
| 1 | Open-Ended Question | 100.00% | 110 |  |
|   | answered | 110 | á40 |
| skipped | 0 |  |

| **2. Name of Pupil(s) and Year Group(s)**  |
| --- |
|  | **Response Percent** | **Response Total** |
| 1 | Open-Ended Question | 100.00% | 110 |
|   | answered | 110 |
| skipped | 0 |

2. Page 2

| **3. Which forms of school communication have you accessed during school closure? Click all that apply**  |
| --- |
|  | **Response Percent** | **Response Total** |
| 1 | Head Teacher Groupcall messages |

|  |
| --- |
|   |

 | 79.09% | 87 |
| 2 | Covid 19 section of the school website |

|  |
| --- |
|   |

 | 46.36% | 51 |
| 3 | School Twitter feed |

|  |
| --- |
|   |

 | 40.91% | 45 |
| 4 | Faculty Twitter feeds |

|  |
| --- |
|   |

 | 20.91% | 23 |
|

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Statistics** | Minimum | 1 | Mean | 2.02 | Std. Deviation | 1.04 |
| Maximum | 4 | Variance | 1.09 | Std. Error | 0.07 |

 | answered | 110 |
| skipped | 0 |

| **4. Have the various forms of communication kept you up to date with school closure and online learning information?**  |
| --- |
|  | **Response Percent** | **Response Total** |
| 1 | Yes |

|  |
| --- |
|   |

 | 95.45% | 105 |
| 2 | No |

|  |
| --- |
|   |

 | 4.55% | 5 |
|

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Statistics** | Minimum | 1 | Mean | 1.05 | Std. Deviation | 0.21 | Satisfaction Rate | 4.55 |
| Maximum | 2 | Variance | 0.04 | Std. Error | 0.02 |   |

 | answered | 110 |
| skipped | 0 |

3. Page 3

| **5. Have you accessed the weekly Learning at Home information which is posted on the school website and Twitter?**  |  |
| --- | --- |
|  | **Response Percent** | **Response Total** | **Change since April** |
| 1 | Yes |

|  |
| --- |
|   |

 | 59.09% | 65 | á16% |
| 2 | No |

|  |
| --- |
|   |

 | 40.91% | 45 | â16% |
|

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Statistics** | Minimum | 1 | Mean | 1.41 | Std. Deviation | 0.49 | Satisfaction Rate | 40.91 |
| Maximum | 2 | Variance | 0.24 | Std. Error | 0.05 |   |

 | answered | 110 |  |
| skipped | 0 |  |

4. Page 4

| **6. Have you found the weekly Learning at Home information helpful in supporting your child?**  |  |
| --- | --- |
|  | **Response Percent** | **Response Total** | **Change since April** |
| 1 | Yes |

|  |
| --- |
|   |

 | 90.63% | 58 | á8% |
| 2 | No |

|  |
| --- |
|   |

 | 9.38% | 6 | â8% |
|

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Statistics** | Minimum | 1 | Mean | 1.09 | Std. Deviation | 0.29 | Satisfaction Rate | 9.38 |
| Maximum | 2 | Variance | 0.08 | Std. Error | 0.04 |   |

 | answered | 64 |  |
| skipped | 46 |  |

5. Page 5

| **7. Teachers are communicating with pupils and setting work through Microsoft Teams. Has your child discussed this with you and/or shown you the work they have been issued through Teams?**  |  |
| --- | --- |
|  | **Response Percent** | **Response Total** | **Change since April** |
| 1 | Yes |

|  |
| --- |
|   |

 | 92.73% | 102 | = |
| 2 | No |

|  |
| --- |
|   |

 | 7.27% | 8 | = |
|

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Statistics** | Minimum | 1 | Mean | 1.07 | Std. Deviation | 0.26 | Satisfaction Rate | 7.27 |
| Maximum | 2 | Variance | 0.07 | Std. Error | 0.02 |   |

 | answered | 110 |  |
| skipped | 0 |  |

| **8. Has your child found instructions issued for subject work clear?**  |  |
| --- | --- |
|  | **Response Percent** | **Response Total** | **Change since April** |
| 1 | Yes |

|  |
| --- |
|   |

 | 77.27% | 85 | á7% |
| 2 | No |

|  |
| --- |
|   |

 | 7.27% | 8 | â7% |
| 3 | Unsure |

|  |
| --- |
|   |

 | 15.45% | 17 | = |
|

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Statistics** | Minimum | 1 | Mean | 1.38 | Std. Deviation | 0.74 | Satisfaction Rate | 19.09 |
| Maximum | 3 | Variance | 0.55 | Std. Error | 0.07 |   |

 | answered | 110 |  |
| skipped | 0 |  |

6. Page 6

| **9. Which statement best describes the amount of work your child is being set.**  |  |
| --- | --- |
|  | **Response Percent** | **Response Total** | **Change since April** |
| 1 | Not enough work set |

|  |
| --- |
|   |

 | 12.73% | 14 |  |
| 2 | Sufficient amount of work set |

|  |
| --- |
|   |

 | 78.18% | 86 | á17% |
| 3 | Too much work set |

|  |
| --- |
|   |

 | 9.09% | 10 | â14% |
|

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Statistics** | Minimum | 1 | Mean | 1.96 | Std. Deviation | 0.47 | Satisfaction Rate | 48.18 |
| Maximum | 3 | Variance | 0.22 | Std. Error | 0.04 |   |

 | answered | 110 |  |
| skipped | 0 |  |

| **10. We recommend that pupils spend the following amount of time each day on learning -S1-3 recommended time 3 hoursS4-6 recommended time 4 hours Approximately how much time is your child spending a day learning at home?**  |  |
| --- | --- |
|  | **Response Percent** | **Response Total** | **Change since April** |
| 1 | Less than 1 hour |

|  |
| --- |
|   |

 | 0.91% | 1 | â5% |
| 2 | 1 - 2 hours |

|  |
| --- |
|   |

 | 6.36% | 7 | â2% |
| 3 | 2 - 3 hours |

|  |
| --- |
|   |

 | 24.55% | 27 | â2% |
| 4 | 3 - 4 hours |

|  |
| --- |
|   |

 | 38.18% | 42 | á12% |
| 5 | More than 4 hours |

|  |
| --- |
|   |

 | 30.00% | 33 | â3% |
|

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Statistics** | Minimum | 1 | Mean | 3.9 | Std. Deviation | 0.93 | Satisfaction Rate | 72.5 |
| Maximum | 5 | Variance | 0.87 | Std. Error | 0.09 |   |

 | answered | 110 |  |
| skipped | 0 |  |

7. Page 7

| **11. Which statement best describes the level of the work your child has been set?**  |
| --- |
|  | **Response Percent** | **Response Total** |
| 1 | Most work is too easy |    | 0.00% | 0 |
| 2 | Most work is set at just the right level |

|  |
| --- |
|   |

 | 96.36% | 106 |
| 3 | Most work is too difficult |

|  |
| --- |
|   |

 | 3.64% | 4 |
|

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Statistics** | Minimum | 2 | Mean | 2.04 | Std. Deviation | 0.19 | Satisfaction Rate | 51.82 |
| Maximum | 3 | Variance | 0.04 | Std. Error | 0.02 |   |

 | answered | 110 |
| skipped | 0 |

8. Page 8

| **12. Do you have any other suggestions as to how we can help to support your child with learning at home?**  |
| --- |
|  | **Response Percent** | **Response Total** |
| 1 | Open-Ended Question | 100.00% | 58 |
|   | answered | 58 |
| skipped | 52 |

|  |
| --- |
| **Summary and Next Steps** |
| **Online Learning – Parent Survey**  | **Actions taken / required** |
| **Communication*** 95% kept up to date with communication
* 79% accessed HT groupcall messages
 | * Ongoing forms of communication to continue.
 |
| **Weekly Learning at Home*** 59% accessed Learning at Home booklet, of this group 91% found this helpful.
 | * Reminder and link to this document to be added to regular HT Groupcall message.
 |
| **Work Instructions*** 77% find instructions clear (increase of 7% from April 20 survey).
 | * Staff to continue to provide clear and simple instructions.
* Pupils encouraged to contact teachers through Glow/Teams if unsure.
 |
| **Amount of work set & time spent*** 78% right amount work (increase of 17% from April 20 survey).
* 9% too much work (decrease of 14% from April 20 survey).
* 7% spending less than 2 hours (decreased by 7% from April 20 survey).
 |  |
| **Level of work set*** 96% work set at right level, only 4% said too difficult.
 |  |
| **Microsoft Teams*** 92% of pupils have shown or discussed work on Teams with parents/carers.
 |  |
| **Parental suggestions to improve*** Positive comments – parents appreciate the work of staff.
* Request for more live lessons/check ins – particularly English, Maths, Guidance.
* Some find work being issued on a Monday supports planning, some others find this overwhelming.
 | * Some live lessons/check ins taking place in the BGE. Staff time in providing live lessons/check ins/recorded lessons prioritised with Senior Phase courses.
* Survey discussed at SLT and PTs meetings. Areas for improvement noted above.
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