


## 'New' S4-6 - Work Instructions for Week Commencing 29th June

### Important information about your learning

- **We recommend that you spend 4 hours a day on learning.** You can of course do more by completing optional tasks and 'Idea of the Day' posted daily on Twitter and the website.
- You are encouraged to make up a weekly learning schedule. Please see information on the website and the template which can be downloaded.
- Please contact your teacher through Teams. If you have any difficulty with this, please email the school.
- **Indicate that they are engaging with the learning on Teams by thumbing up your teachers posts.** 

### House Challenge – Wednesday 1<sup>st</sup> July



Remember it's House Challenge Day this Wednesday. There will be no work deadlines that day, so your task is to get involved and post your entry on the House Team. See the website for details of House Challenges.

### S4-6 Additional Support for Learning

#### Week commencing 29th June

**Please refer to TEAMS- We hope you'll join us in our House Challenge activities this week!**

- **S4 Maths - (Mrs Bain)** Virtual Trip and task on TEAMS
- **Tutor Maths** - Virtual Trip and task on TEAMS
- **S4 English - (Mrs Donald) ELS S4 English** – Please see Teams for this week's work.
- **All years Nurture Hub - Please refer to TEAMS**
- **N4 Numeracy Team (Mrs Peck)** - Please complete any work outstanding.
- **Mrs Peck - N4 English:** Please complete any work outstanding.
- **Mrs Legge – Employability Skills** – Please complete any work outstanding
- **Personal Finance** – Please complete any work outstanding. Please refer to Mrs Legge's checklist.

#### Useful Links

**See TEAMS or refer to your letter sent home**

- [Teach your Monster to Read](#)
- [Nessy](#)
- [BBC Dance Mat Typing](#)
- [Door Way Online](#)
- [Active Literacy](#)
- [Help Kidz Learn](#)
- [Sumdog](#)
- [Tech and Learn](#)
- Twitter - [@Mintlaw\\_SandC](#)

## S4-6 Creative Arts

### Week commencing 29th June

Art	National 5	<p>Please see teams for second Expressive drawing - a second Expressive drawing of a single object from your theme in line and tone taking at least 2 hours to complete. This is due on Monday.</p> <p>Please continue to use thumbs up when your teacher posts work.</p>
	Higher	<p>Please see your team for observational drawing - You should not begin this assignment until you have completed your thematic research and it has been approved in feedback within the last assignment. Select one item from your thematic research. You are to carry out a highly observed drawing of your chosen image - very realistic and in great detail. This is your last assignment and is due on Monday.</p> <p>Please continue to use thumbs up when your teacher posts work.</p>
	Adv Higher	<p>Please see your team for further instruction for the last week of term.</p> <p>Please continue to use thumbs up when your teacher posts work.</p>
Photography	Higher	<p>Please see Mrs Miller's Photography Team for further instructions on Image making and visual elements. Assignment are up.</p> <p>Please continue to use thumbs up when your teacher posts work.</p>
Music	National 5 Higher	<p>Please see the Music Nat 5/Higher team. Please make sure you have completed all previous assignments.</p> <p>Please continue to use thumbs up when your teacher posts work.</p>
Drama	National 5	<p>Please see the National 5 Drama Team for a link to the National Theatre's "A Midsummer's Night Dream". Look at how the set, costume, sound and lights are used. Any questions please email Miss Arbuthnott.</p> <p>Please continue to use thumbs up when your teacher posts work.</p>
	Higher	<p>Please see the Higher Drama team. This week make sure you have read Act 1 and Act 2 of "The Crucible". You can watch a "Midsummer's Night Dream" if you have finished this.</p>
	Adv Higher	<p>Please see your Advanced Higher Drama team for your Peter Brook task.</p> <p>Continue to like the posts to register. Any questions please contact Miss Molver.</p>
Useful Links	<ul style="list-style-type: none"> <li>• <a href="#">BBC Bitesize</a></li> <li>• <a href="#">National Theatre</a></li> <li>• Twitter - <a href="#">@MintlawCreativ</a></li> <li>• New Creative Arts Faculty Twitter page- <a href="#">@MintlawCreative</a></li> </ul>	

## S4-6 English

### Week commencing 29th June

English	National 4	<p>There is a Film Poster Creation task – based on the Horror Genre. They will be asked to research the element of film posters, and attempt to recreate to the best of their ability a Horror Genre film poster for a new film.</p> <p><b>Task for Week beginning 29th June:</b> The classes will be working on their poster creation and then evaluating their poster design.</p> <p><b>If they have completed that they are to complete the 5 short tasks on the Sleepy Hollow Poster Analysis PPT, as well as completing the Film Poster Quiz and Camera Shot Quiz.</b></p>
	National 5	<p><b>Catch Up Week:</b> Students should have handed in:</p> <ul style="list-style-type: none"> <li>- Aunt Julia Quiz 1</li> <li>- Aunt Julia Quiz 2</li> <li>- Textual Analysis on Aunt Julia.</li> <li>- Basking Shark Annotations</li> <li>- Basking Shark Quiz.</li> </ul> <p><b>Students should use their time to make sure that all the term's work has been handed in and that there are no outstanding Assignments.</b></p>
	Higher	<p><b>Students should use their time to make sure that all the term's work has been handed in and that there are no outstanding Assignments.</b></p> <p>We recommend students buy their own copy of the Higher English texts for their class over summer and read/view it. This means they can review it at their leisure as well as highlight and annotate directly onto the text, saving time. A school copy can be provided in August if needed.</p> <p>Mr Holding and Miss Wappler's Higher Class – A View from the Bridge by Arthur Miller Mrs Fowlie and Miss Bell's English Class – A Streetcar Named Desire by Tennessee Williams. Mrs Pye and Mrs McCluskey's Higher Class – Black Mirror's White Christmas.</p>
	Adv Higher	<p>See the class' TEAMS for further information.</p> <p>Students should continue to read widely for the Dissertation and Literary Study texts. They should read The Remains of the Day and The Kite Runner for returning in August.</p> <p>We recommend that all ALL ADVANCED HIGHER candidates sign up for this free Future Learn Course – and work through the modules: <a href="https://www.futurelearn.com/courses/a-level-study-unseen-poetry">https://www.futurelearn.com/courses/a-level-study-unseen-poetry</a></p>

## S4-6 English cont.

Media	National 5	<p>See the Class Teams for more information:</p> <p><b>Students should be:</b></p> <ul style="list-style-type: none"><li>- Filming their trailer</li><li>- Writing up their evaluation</li><li>- Handing in both through the Assignments Tab</li><li>- Finishing off any outstanding ROM tasks.</li></ul>
	Higher	<p><b>Students should be:</b></p> <ul style="list-style-type: none"><li>- Filming their trailer</li><li>- Writing up their evaluation</li><li>- Handing in both through the Assignments Tab</li><li>- Finishing off any outstanding ROM tasks.</li></ul>
Useful Links	<ul style="list-style-type: none"><li>• BBC Bitesize</li><li>• SQA</li><li>• GLOW</li><li>• <a href="#">SCHOLAR</a></li><li>• Twitter #RUAE</li><li>• <a href="#">@MintlawEnglish</a></li></ul>	

## S4-6 Health & Wellbeing

### Week commencing 29th June

Core PE		Join the Senior Core PE Team: 2z9bl6s Complete the physical challenge set.
PE	National 5	Complete 12 minute Cooper Run re-test. Complete any outstanding written tasks, including completed training diary.
	Higher	Complete PDP. Submit training diary and re-test results (PPW + Cooper Run). Complete Microsoft forms check-test.
Sports Development	NPA	Benefits of Physical Activity on a Community: Essay to be finished by the end of term. <b>(Fri 3<sup>rd</sup> July)</b>
Dance	National 5	Upload Technique videos to teams and catch up on any missed work
	Higher	Upload technique videos on teams and catch up on any missed work
Heath & Food Technology	National 5 Higher	Minerals, dietary fibre and water  Dietary Needs of Individuals throughout Life
Cake Craft	National 5	Design a cake based on a theme of their choice.
Practical Cookery	National 5	Revision questions. Recipe - All in one Sponge
Useful Links	<ul style="list-style-type: none"> <li>• <a href="#">@mintlaw_health</a></li> <li>• <a href="#">The BodyCoach TV (YouTube)</a></li> </ul>	

## S4-6 Mathematics

Week commencing 29th June

Maths	National 4	<p>4E3 (Mrs Sellar) and 4D4 (Mrs Snape)</p> <p>These classes are continuing to work through the National 4 Numeracy booklets and if finished those progressing onto the Expression and Formulae booklet</p> <p><b>More specific information will be issued to each class by their class teacher via Teams Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes</b></p>
	National 5	<p><b><u>S4/5/6</u></b> 4D1 (Mr Forbes), 4D2 (Mrs Gruer and Mrs Sellar), 4E1 (Mrs Hynd) and 4E2 (Ms Ferguson and Mrs Gruer). Senior Pupils within 4D2 and 4E2.</p> <p>This week these classes will be continuing with Working with Algebraic Expressions moving on to Simplifying Algebraic Expressions from the Expressions and Formulae Unit of National 5 Mathematics</p> <p><b>More specific information will be issued to each class by their class teacher via Teams Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes</b></p>
	Higher	<p>The Higher class teachers this session are Ms Ferguson and Mr Forbes. Class Teams have been created for these classes.</p> <p>This week these classes will be continuing with the topic Determining Vector Connections and Working with Vectors.</p> <p><b>More specific information will be issued to each class by their class teacher via Teams Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes</b></p>

## S4-6 Mathematics cont.

Maths	Adv Higher	<p>The Advanced Higher class teacher this session is Ms Ferguson – a class Team has been created for this class.</p> <p>This week the class will be continuing with the Differentiation topic – this week we will be continuing to look at how we can apply the differentiation that we have covered so far into practical situations.</p> <p><b>More specific information will be issued to each class by their class teacher via Teams Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes</b></p>
Applications Maths	National 5	<p><b>S4</b> - 4D3 (Mrs Hynd)</p> <p>This class will be continuing to work through the National 5 Numeracy Unit</p> <p><b>S5/6</b> – (Mrs Gruer and Mrs Hynd).</p> <p>This class has been sub-divided into two new Teams. The Team they are in is dependent on the work that they completed during S4/5.</p> <p><b>More specific information will be issued to each class by their class teacher via Teams Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes</b></p>
Useful Links	<ul style="list-style-type: none"><li>• <a href="http://scholar.hw.ac.uk/">SCHOLAR http://scholar.hw.ac.uk/</a></li><li>• <a href="http://www.maths180.com">www.maths180.com</a></li><li>• <a href="https://www.national5maths.co.uk/free-national-5-maths-2/">https://www.national5maths.co.uk/free-national-5-maths-2/</a></li><li>• <a href="https://www.national5maths.co.uk/n5-lifeskills-maths/">https://www.national5maths.co.uk/n5-lifeskills-maths/</a></li><li>• <a href="https://www.highermathematics.co.uk/">https://www.highermathematics.co.uk/</a></li><li>• <a href="https://www.advancedhighermaths.co.uk/free-ah-maths/">https://www.advancedhighermaths.co.uk/free-ah-maths/</a></li></ul>	

## S4-6 Modern Languages

**Week commencing 29th June**

<p>French German Spanish</p>	<p>National 4 National 5</p>	<ul style="list-style-type: none"> <li>• French: Working on Healthy Living</li> <li>• Spanish: Working on Healthy Living</li> <li>• Germany: Working on Family Relationships</li> </ul> <p>All pupils should refer directly to TEAMS for further instructions this week. Please continue to use thumbs up when your teacher posts work for the week. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any problems.</p> <p>Pupils are asked, wherever possible, to attend any online lessons scheduled by their teacher via their class TEAM. <b>Revision work will be issued via TEAMS for pupils to complete over the summer holidays should they wish to.</b></p>
	<p>Higher</p>	<ul style="list-style-type: none"> <li>• French: Working on Healthy Living</li> <li>• Spanish: Working on Healthy Living</li> <li>• Germany: Working on Vital German Grammar</li> </ul> <p>Pupils should refer directly to TEAMS for further instructions this week. Please continue to use thumbs up when your teacher posts work for the week. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any problems.</p> <p>Pupils are asked, wherever possible, to attend any online lessons scheduled by their teacher via their class TEAM. <b>Revision work will be issued via TEAMS for pupils to complete over the summer holidays should they wish to.</b></p>
	<p>Adv Higher</p>	<ul style="list-style-type: none"> <li>• French: Working on Un Sac de Billes/ France during WW2 and Environnement</li> <li>• Spanish: Working on Cable Girls/ The role of women in Franco's Spain</li> <li>• Germany: Working on Der Besuch der alten Dame</li> </ul> <p>Pupils should refer directly to TEAMS for further instructions this week. Please continue to use thumbs up when your teacher posts work for the week. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any problems.</p> <p>Pupils are asked, wherever possible, to attend any online lessons scheduled by their teacher via their class TEAM. In addition, it would be beneficial for pupils to begin reading the assigned texts for their Advanced Higher portfolio. Any pupils unsure of how to begin, should contact their teacher directly via GLOW/TEAMS. <b>Revision work will be issued via TEAMS for pupils to complete over the summer holidays should they wish to.</b></p>
<p><b>Useful Links</b></p>	<ul style="list-style-type: none"> <li>• <a href="http://www.linguascope.com">www.linguascope.com</a></li> <li>• <a href="http://www.languagenut.com">www.languagenut.com</a></li> <li>• <a href="http://www.scholar.hw.ac.uk">www.scholar.hw.ac.uk</a></li> <li>• <a href="https://www.bbc.co.uk/bitesize/subjects/z2mxsbk">https://www.bbc.co.uk/bitesize/subjects/z2mxsbk</a></li> <li>• <a href="http://www.bbc.co.uk/languages/spanish/mividaloca/ep01/">http://www.bbc.co.uk/languages/spanish/mividaloca/ep01/</a></li> <li>• <a href="#">@MfilMintlaw</a></li> </ul>	



## S4-6 Science

### Week commencing 29th June

Biology	National 4 National 5	<p>Hello <b>N4/5 Biologists</b>. Last week of term! This week, your teacher will issue a task for you, which will complete the summer term learning. Try and do as much as you can.</p> <p>Don't forget the House Challenge Day this week!</p> <p><i>Have a fantastic summer and we look forward to seeing you in August</i></p>
	Higher	<p>Hello <b>Higher Biologists</b>. Last week of term! This week, your teacher will issue a task for you, which will complete the summer term learning. Try and do as much as you can.</p> <p>Don't forget the House Challenge Day this week!</p> <p><i>Have a fantastic summer and we look forward to seeing you in August</i></p>
	Advanced Higher	<p>Hello <b>Advanced Higher Biologists</b>. Last week of term! This week, your teacher will issue a task for you, which will complete the summer term learning. Try and do as much as you can.</p> <p>Don't forget the House Challenge Day this week!</p> <p>Have a fantastic summer and we look forward to seeing you in August</p>
Chemistry	National 4 National 5	<p>Hello <b>N4/5 Chemists</b>. Last week of term! This week, your teacher will issue a task for you, which will complete the summer term learning. Try and do as much as you can.</p> <p>Don't forget the House Challenge Day this week!</p> <p><i>Have a fantastic summer and we look forward to seeing you in August.</i></p>
	Higher	<p>Hello <b>Higher Chemists</b>. Last week of term! This week, your teacher will issue a task for you, which will complete the summer term learning. Try and do as much as you can.</p> <p>Don't forget the House Challenge Day this week!</p> <p><i>Have a fantastic summer and we look forward to seeing you in August</i></p>
	Advanced Higher	<p>Hello <b>Adv Higher Chemists</b>. Last week of term! This week, your teacher will issue a task for you, which will complete the summer term learning. Try and do as much as you can.</p> <p>Don't forget the House Challenge Day this week!</p> <p><i>Have a fantastic summer and we look forward to seeing you in August</i></p>

## S4-6 Science cont.

Physics	National 4 National 5	<p>Hello <b>N4/5 Physicists</b>. Last week of term! This week, your teacher will issue a task for you, which will complete the summer term learning. Try and do as much as you can.</p> <p>Don't forget the House Challenge Day this week!</p> <p><i>Have a fantastic summer and we look forward to seeing you in August</i></p>
	Higher	<p>Hello <b>Higher Physicists</b>. Last week of term! This week, your teacher will issue a task for you, which will complete the summer term learning. Try and do as much as you can.</p> <p>Don't forget the House Challenge Day this week!</p> <p><i>Have a fantastic summer and we look forward to seeing you in August</i></p>
	Advanced Higher	<p>Hello <b>Advanced Higher Physicists</b>. Last week of term! This week, your teacher will issue a task for you, which will complete the summer term learning. Try and do as much as you can.</p> <p>Don't forget the House Challenge Day this week!</p> <p><i>Have a fantastic summer and we look forward to seeing you in August</i></p>
<b>Useful Links</b>	<ul style="list-style-type: none"><li>• <a href="https://www.educationperfect.com/">https://www.educationperfect.com/</a></li><li>• <a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a></li><li>• <a href="#">@MintlawSci</a></li></ul>	

## S4-6 Social Subjects

**Week commencing 29th June**

Geography	National 4 National 5	<p>For Geography this week you are going on a virtual field trip. On your class TEAMS page you will find a PowerPoint with 20 options for various field trips. Some will link directly to Geography such as exploring Lava Tubes in Hawaii or Kayaking the fjords and glaciers of Alaska. Other might just catch your interest. You can go on one trip or all 20 if you like!</p> <p style="text-align: center;">Please post where you go on your TEAMS page. Happy “travels”</p>
	Higher	<p>For Geography this week you are going on a virtual field trip. On your class TEAMS page you will find a PowerPoint with 20 options for various field trips. Some will link directly to Geography such as exploring Lava Tubes in Hawaii or Kayaking the fjords and glaciers of Alaska. Other might just catch your interest. You can go on one trip or all 20 if you like!</p> <p style="text-align: center;">Please post where you go on your TEAMS page. Happy “travels”</p>
Travel & Tourism	National 5	<p>For Travel and Tourism this week you are going on a virtual field trip. On your class TEAMS page you will find a PowerPoint with 20 options for various field trips. Some will link directly to T and T such as visiting Cairngorms National Park or exploring the largest cave in the world, Son Doong. Other might just catch your interest. You can go on one trip or all 20 if you like!</p> <p style="text-align: center;">Please post where you go on your TEAMS page. Happy “travels”</p>
History	National 4 National 5	<p>For History this week you are going on a virtual field trip. On your class TEAMS page you will find a PowerPoint with 20 options for various field trips. Some will link directly to History such as exploring Ancient Egypt or finding out about Black history and culture in the USA. Other might just catch your interest. You can go on one trip or all 20 if you like!</p> <p style="text-align: center;">Please post where you go on your TEAMS page. Happy “travels”</p>
	Higher	<p>For History this week you are going on a virtual field trip. On your class TEAMS page you will find a PowerPoint with 20 options for various field trips. Some will link directly to History such as exploring Ancient Egypt or finding out about Black history and culture in the USA. Other might just catch your interest. You can go on one trip or all 20 if you like!</p> <p style="text-align: center;">Please post where you go on your TEAMS page. Happy “travels”</p>

### S4-6 Social Subjects cont.

Modern Studies	National 4 National 5	<p>For Modern Studies this week you are going on a virtual field trip. On your class TEAMS page you will find a PowerPoint with 20 options for various field trips. Some will link directly to Modern Studies such as exploring the Scottish Parliament or finding out about Eastern State Penitentiary. Other might just catch your interest. You can go on one trip or all 20 if you like!</p> <p style="text-align: center;">Please post where you go on your TEAMS page. Happy “travels”</p>
	Higher	<p>For Modern Studies this week you are going on a virtual field trip. On your class TEAMS page you will find a PowerPoint with 20 options for various field trips. Some will link directly to Modern Studies such as exploring the Scottish Parliament or checking in with Donald at the Whitehouse. Other might just catch your interest. You can go on one trip or all 20 if you like!</p> <p style="text-align: center;">Please post where you go on your TEAMS page. Happy “travels”</p>
	Advanced Higher	<p>For Modern Studies this week you are going on a virtual field trip. On your class TEAMS page you will find a PowerPoint with 20 options for various field trips. Some will link directly to Modern Studies such as exploring the Scottish Parliament or finding out about Eastern State Penitentiary. Other might just catch your interest. You can go on one trip or all 20 if you like!</p> <p style="text-align: center;">Please post where you go on your TEAMS page. Happy “travels”</p>
Politics	Higher	<p>For politics this week you are going on a virtual field trip. On your class TEAMS page you will find a PowerPoint with 20 options for various field trips. Some will link directly to Modern Studies such as exploring law making in the Scottish Parliament or checking in with Donald at the Whitehouse. Other might just catch your interest. You can go on one trip or all 20 if you like!</p> <p style="text-align: center;">Please post where you go on your TEAMS page. Happy “travels”</p>
Useful Links	<ul style="list-style-type: none"> <li>• <a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a></li> <li>• <a href="#">@mintlawsocsub</a></li> </ul>	

## S4-6 Technology

### Week commencing 29th June

Business Management	National 4 National 5	Continue to work on the research and business development task on the COVID 19 pandemic. Pupils will have to complete their final report for submission of the course assessment. – <i>visit the Team for the Assignment.</i>
	Higher	Continue to work on the research and business development task on the COVID 19 pandemic. Pupils will have to complete their final report for submission of the course assessment. – <i>visit the Team for the Assignment.</i>
Administration	National 4 National 5	The submission this week is the skills required to complete a letter in Microsoft word.
Engineering Skills for Work	National 5	This week a focus will catch up on previous missed assignments. Some pupils have 2 – 3 assignments to complete – these are available on Teams.
Engineering Science	National 4 National 5	This week a focus will catch up on previous missed assignments. Some pupils have 2 – 3 assignments to complete – these are available on Teams.
	Higher	Pupils will have time to submit their final task on Context and challenges – every pupil should endeavour to submit the work by the deadline.
Graphic Communication	National 4 National 5	Preliminary, Production and Promotional Graphics and how they will be used throughout the year pupils will start to investigate the different types of graphics that are used in the Graphics Industry and how it impacts the designing of their products. – <i>visit the Team for the Assignment.</i>
	Higher	Preliminary, Production and Promotional Graphics and how they will be used throughout the year pupils will start to investigate the different types of graphics that are used in the Graphics Industry and how it impacts the designing of their products. – <i>visit the Team for the Assignment.</i>
Woodwork	National 4 National 5	Tasks will be posted on Teams to allow them to continue to extend their knowledge. Tasks will focus on a basic introduction to the course and initial tasks focusing on the different types of joints and materials used within the woodwork industry. – <i>visit the Team for the Assignment.</i>
Useful Links	<ul style="list-style-type: none"> <li>• <a href="#">@Mintlawtech</a></li> <li>• <a href="http://www.technologystudent.com/">http://www.technologystudent.com/</a></li> </ul>	