

'New' S2 - Work Instructions for Week Commencing 29th June

Important information about your learning

- **We recommend that you spend 3 hours a day on learning.** You can of course do more by completing optional tasks and 'Idea of the Day' posted daily on Twitter and the website.
- You are encouraged to make up a weekly learning schedule. Please see information on the website and the template which can be downloaded.
- Please contact your teacher through Teams. If you have any difficulty with this, please email the school.
- **Indicate that they are engaging with the learning on Teams by thumbing up your teachers posts.** 

House Challenge – Wednesday 1st July



Remember it's House Challenge Day this Wednesday. There will be no work deadlines that day, so your task is to get involved and post your entry on the House Team. See the website for details of House Challenges.

S2 Additional Support for Learning

Week commencing 29th June

Hope you can join us in our House Challenge Activities on Teams this week!

Mrs Pecks' tutorial S2 Maths

- Please complete any work outstanding. Details are on Teams.

S2 Maths Boost

- Please see TEAMS

Mrs Verth-

- Please make sure you have completed all work given to date and please return all paper work to me in August. Enjoy your holiday. Thank you.

Useful Links

See TEAMS or refer to your letter sent home

- [Teach your Monster to Read](#)
- [Nessy](#)
- [BBC Dance Mat Typing](#)
- [Door Way Online](#)
- [Active Literacy](#)
- [Help Kidz Learn](#)
- [Sumdog](#)
- [Tech and Learn](#)
- [Twitter - @Mintlaw_SandC](#)

S2 Creative Arts

Week commencing 29th June

Art

- Please see your team for your final deadline this term looking at texture.
- Please continue to use thumbs up when your teacher posts work

Music

- For Mr Gale please see your class team for your final assignment looking at early concepts in Music.
- Please continue to use thumbs up when your teacher posts work.

Drama

- All classes please see your team – for your last “Lion King” lesson.
- Please continue to use thumbs up when your teacher posts work

Useful Links

- [BBC Bitesize](#)
- [National Theatre](#)
- Twitter - @MintlawCreativ
- Look out for the new Creative Arts Faculty twitter page – @MintlawCreative

S2 English

Week commencing 29th June

Catch Up Week- over the last two weeks the S2 should have completed:

- **The Sleepy Hollow Tasks 1-5**
- the multiple choice FORMS quiz on ‘Camera Angles and Shots’
- The multiple choice FORMS Quiz on ‘Poster Analysis’.
- The ‘Halloween’ Poster Analysis
- If they have completed that, their teacher will issue another Unseen ‘Ghost Stories’ Poster Analysis as an end of Unit ‘test’.

If completed – the teacher will issue the BGE Poster Creation Tasks where they research horror film plotlines, and plan and design their own horror film poster using what they have learned in the Analysis Unit.

Pupils should use the last week of term to make sure their work is completed and up to date.

Useful Links

- [BBC Bitesize](#)
- [@MintlawEnglish](#)
- <https://freerice.com/categories/english-vocabulary>

S2 Health & Wellbeing

Week commencing 29th June

PE

- Complete daily exercise and rate your mood from 1 (low) to 10 (high) before the exercise and then again after the exercise.

HE

- Review of Food Packaging and Labelling. Recipe - All in one Sponge

Useful Links

- [@mintlaw_health](#)
- [The BodyCoach TV \(YouTube\)](#)
- [foodafactoflife.org.uk](#)

S2 Mathematics

Week commencing 29th June

- This week we are continuing with the Perimeter, Area and Volume Topic. The resources for this topic are available via GLOW
- More specific information will be issued to each class by their class teacher via TEAMS
- Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes

Useful Links

- [www.maths180.com](#)

S2 Modern Languages

Week commencing 29th June

- Please complete your research and presentation on your French speaking country and submit this to FLIPGRID. The link for your class FLIPGRID is in your Modern Languages TEAM under “set work for remote learning”.
- Please use the rest of this week to complete any work that is outstanding from Term 4.
- We'd also LOVE you to participate in house challenge on Wednesday!
- **Enjoy your summer holidays 😊**

Useful Links

- [www.linguascope.com](#)
- [www.languagenut.com](#)
- <https://www.bbc.co.uk/bitesize/subjects/z2mxsbk>
- [BBC Spanish](#)
- [@MflMintlaw](#)

S2 Science

Week commencing 29th June

- Hello S2 Scientists. Last week of term! This week, your teacher will issue a task for you, which will complete the summer term learning. Try and do as much as you can.
- Don't forget the House Challenge Day this week!
- Have a fantastic summer and we look forward to seeing you in August"

Useful Links

Remember, you may well be using the excellent resource <https://www.educationperfect.com/>.

It's a great resource and we have been particularly issuing it to pupils in S1/S2 and even some S3 and above. If you have been asked to go on it and are having trouble, just contact your teacher. However, for most...your username will be your GLOW E-MAIL ADDRESS, and your password will be your first name (all lower case).

Being able to use this website will allow us to keep on ticking over with the various topics in the S1/S2 course. Tasks are directed to you and involve, reading, watching video clips, filling in blanks, answering quiz questions.

We know that you have lots of other subjects to do as well, so the tasks should never take too long!

<https://www.bbc.co.uk/bitesize>

S2 Social Subjects

Week commencing 29th June

For both Social Subjects and RMPS this week you are going on a virtual field trip. On your class TEAMS page you will find a PowerPoint with 20 options for various field trips. Your task is to choose one to go on and enjoy a virtual trip away! There is plenty of choice, from exploring Lava Tubes in Hawaii, attending Hajj in Saudi Arabia to visiting ancient Egypt or Kayaking the glaciers and fjords of Alaska (my favourite). Rather than just a place you can even explore Black history and culture in the USA.

It could be somewhere directly linked to what you are studying or just somewhere that takes your interest. You can go on one trip or all 20!

Please post where you go on your TEAMS page. Happy "travels"

Useful Links

<https://www.bbc.co.uk/bitesize>



S2 Technology

Week commencing 29th June

Work will be set each week by your teacher on teams – Any issues please email your teacher.

S2 pupils will be set a generic task for each of the three subjects,

- **Business** – This week the classes will be completing the zero hour contract presentation and catching up on missed work.
- **Computing** – This week pupils will start to look at scratch programming and experiment with skills required to start coding.
- **Technical** – Last Activity of the year – can you build a paper tower – Watch the video for a guide to complete the task. <https://youtu.be/w5f95zfBVi4>

Useful Links

- Useful websites will be embedded into teams
- <http://www.technologystudent.com/>

S2 TRUST

Week commencing 29th June

Equality and Diversity

Equality and diversity, or multiculturalism, is the idea of promoting and accepting the differences between people. More specifically, equality is about ensuring individuals are treated fairly and equally, no matter their race, gender, age, disability, religion or sexual orientation. Diversity is about recognising and respecting these differences to create an all-inclusive atmosphere.

Promoting equality and diversity in education is essential to create an environment where we can all thrive together and understand that individual characteristics make people unique and not 'different' in a negative way.

Choose one option from the five options below to create a piece of work on equality:

Option 1: Exploring equality

- Think about the philosophical statement: "We are all born equal but our opportunities are shaped by prejudice and discrimination" and write down your thoughts (Make sure you understand what both prejudice and discrimination mean).

Option 2: Visualising equality

- Create an art piece that depicts a positive image of equality.

Option 3: Arguing for equality

- Produce a written piece of work that makes an argument for equality.

Option 4: Making equality happen

- How can our society promote and protect equality. Think about the role of individuals, schools, employers, government and world leaders and write down your thoughts/ideas.

Option 5: Expressing equality

- Write a song or poem that you feel expresses your thoughts and feelings about equality. You may wish to explore what poems and songs already exist around the theme for inspiration.

Give a thumbs up when you have read the Teams post and if you have any difficulties completing the task, please make Mr Buchan aware.

