


'New' S2 - Work Instructions for Week Commencing 29th June

Important information about your learning

- **We recommend that you spend 3 hours a day on learning.** You can of course do more by completing optional tasks and 'Idea of the Day' posted daily on Twitter and the website.
- You are encouraged to make up a weekly learning schedule. Please see information on the website and the template which can be downloaded.
- Please contact your teacher through Teams. If you have any difficulty with this, please email the school.
- **Indicate that they are engaging with the learning on Teams by thumbing up your teachers posts.** 

House Challenge – Wednesday 1st July



Remember it's House Challenge Day this Wednesday. There will be no work deadlines that day, so your task is to get involved and post your entry on the House Team. See the website for details of House Challenges.

S2 Additional Support for Learning

Week commencing 29th June

Hope you can join us in our House Challenge Activities on Teams this week!

Mrs Pecks' tutorial S2 Maths

- Please complete any work outstanding. Details are on Teams.

S2 Maths Boost

- Please see TEAMS

Mrs Verth-

- Please make sure you have completed all work given to date and please return all paper work to me in August. Enjoy your holiday. Thank you.

Useful Links

See TEAMS or refer to your letter sent home

- [Teach your Monster to Read](#)
- [Nessy](#)
- [BBC Dance Mat Typing](#)
- [Door Way Online](#)
- [Active Literacy](#)
- [Help Kidz Learn](#)
- [Sumdog](#)
- [Tech and Learn](#)
- [Twitter - @Mintlaw_SandC](#)

S2 Creative Arts

Week commencing 29th June

Art

- Please see your team for your final deadline this term looking at texture.
- Please continue to use thumbs up when your teacher posts work

Music

- For Mr Gale please see your class team for your final assignment looking at early concepts in Music.
- Please continue to use thumbs up when your teacher posts work.

Drama

- All classes please see your team – for your last “Lion King” lesson.
- Please continue to use thumbs up when your teacher posts work

Useful Links

- [BBC Bitesize](#)
- [National Theatre](#)
- Twitter - @MintlawCreativ
- Look out for the new Creative Arts Faculty twitter page – @MintlawCreative

S2 English

Week commencing 29th June

Catch Up Week- over the last two weeks the S2 should have completed:

- **The Sleepy Hollow Tasks 1-5**
- the multiple choice FORMS quiz on ‘Camera Angles and Shots’
- The multiple choice FORMS Quiz on ‘Poster Analysis’.
- The ‘Halloween’ Poster Analysis
- If they have completed that, their teacher will issue another Unseen ‘Ghost Stories’ Poster Analysis as an end of Unit ‘test’.

If completed – the teacher will issue the BGE Poster Creation Tasks where they research horror film plotlines, and plan and design their own horror film poster using what they have learned in the Analysis Unit.

Pupils should use the last week of term to make sure their work is completed and up to date.

Useful Links

- [BBC Bitesize](#)
- [@MintlawEnglish](#)
- <https://freerice.com/categories/english-vocabulary>

S2 Health & Wellbeing

Week commencing 29th June

PE

- Complete daily exercise and rate your mood from 1 (low) to 10 (high) before the exercise and then again after the exercise.

HE

- Review of Food Packaging and Labelling. Recipe - All in one Sponge

Useful Links

- [@mintlaw_health](#)
- [The BodyCoach TV \(YouTube\)](#)
- [foodafactoflife.org.uk](#)

S2 Mathematics

Week commencing 29th June

- This week we are continuing with the Perimeter, Area and Volume Topic. The resources for this topic are available via GLOW
- More specific information will be issued to each class by their class teacher via TEAMS
- Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes

Useful Links

- [www.maths180.com](#)

S2 Modern Languages

Week commencing 29th June

- Please complete your research and presentation on your French speaking country and submit this to FLIPGRID. The link for your class FLIPGRID is in your Modern Languages TEAM under “set work for remote learning”.
- Please use the rest of this week to complete any work that is outstanding from Term4.
- We'd also LOVE you to participate in house challenge on Wednesday!
- **Enjoy your summer holidays 😊**

Useful Links

- [www.linguascope.com](#)
- [www.languagenut.com](#)
- <https://www.bbc.co.uk/bitesize/subjects/z2mxsbk>
- [BBC Spanish](#)
- [@MflMintlaw](#)

S2 Science

Week commencing 29th June

- Hello S2 Scientists. Last week of term! This week, your teacher will issue a task for you, which will complete the summer term learning. Try and do as much as you can.
- Don't forget the House Challenge Day this week!
- Have a fantastic summer and we look forward to seeing you in August"

Useful Links

Remember, you may well be using the excellent resource <https://www.educationperfect.com/>.

It's a great resource and we have been particularly issuing it to pupils in S1/S2 and even some S3 and above. If you have been asked to go on it and are having trouble, just contact your teacher. However, for most...your username will be your GLOW E-MAIL ADDRESS, and your password will be your first name (all lower case).

Being able to use this website will allow us to keep on ticking over with the various topics in the S1/S2 course. Tasks are directed to you and involve, reading, watching video clips, filling in blanks, answering quiz questions.

We know that you have lots of other subjects to do as well, so the tasks should never take too long!

<https://www.bbc.co.uk/bitesize>

S2 Social Subjects

Week commencing 29th June

For both Social Subjects and RMPS this week you are going on a virtual field trip. On your class TEAMS page you will find a PowerPoint with 20 options for various field trips. Your task is to choose one to go on and enjoy a virtual trip away! There is plenty of choice, from exploring Lava Tubes in Hawaii, attending Hajj in Saudi Arabia to visiting ancient Egypt or Kayaking the glaciers and fjords of Alaska (my favourite). Rather than just a place you can even explore Black history and culture in the USA.

It could be somewhere directly linked to what you are studying or just somewhere that takes your interest. You can go on one trip or all 20!

Please post where you go on your TEAMS page. Happy "travels"

Useful Links

<https://www.bbc.co.uk/bitesize>



S2 Technology

Week commencing 29th June

Work will be set each week by your teacher on teams – Any issues please email your teacher.

S2 pupils will be set a generic task for each of the three subjects,

- **Business** – This week the classes will be completing the zero hour contract presentation and catching up on missed work.
- **Computing** – This week pupils will start to look at scratch programming and experiment with skills required to start coding.
- **Technical** – Last Activity of the year – can you build a paper tower – Watch the video for a guide to complete the task. <https://youtu.be/w5f95zfBVi4>

Useful Links

- Useful websites will be embedded into teams
- <http://www.technologystudent.com/>

S2 TRUST

Week commencing 29th June

Equality and Diversity

Equality and diversity, or multiculturalism, is the idea of promoting and accepting the differences between people. More specifically, equality is about ensuring individuals are treated fairly and equally, no matter their race, gender, age, disability, religion or sexual orientation. Diversity is about recognising and respecting these differences to create an all-inclusive atmosphere.

Promoting equality and diversity in education is essential to create an environment where we can all thrive together and understand that individual characteristics make people unique and not 'different' in a negative way.

Choose one option from the five options below to create a piece of work on equality:

Option 1: Exploring equality

- Think about the philosophical statement: "We are all born equal but our opportunities are shaped by prejudice and discrimination" and write down your thoughts (Make sure you understand what both prejudice and discrimination mean).

Option 2: Visualising equality

- Create an art piece that depicts a positive image of equality.

Option 3: Arguing for equality

- Produce a written piece of work that makes an argument for equality.

Option 4: Making equality happen

- How can our society promote and protect equality. Think about the role of individuals, schools, employers, government and world leaders and write down your thoughts/ideas.


Option 5: Expressing equality

- Write a song or poem that you feel expresses your thoughts and feelings about equality. You may wish to explore what poems and songs already exist around the theme for inspiration.

Give a thumbs up when you have read the Teams post and if you have any difficulties completing the task, please make Mr Buchan aware.

'New' S3 - Work Instructions for Week Commencing 29th June

Important information about your learning

- **We recommend that you spend 3 hours a day on learning.** You can of course do more by completing optional tasks and 'Idea of the Day' posted daily on Twitter and the website.
- You are encouraged to make up a weekly learning schedule. Please see information on the website and the template which can be downloaded.
- Please contact your teacher through Teams. If you have any difficulty with this, please email the school. 
- **Indicate that they are engaging with the learning on Teams by thumbing up your teachers posts.**

House Challenge – Wednesday 1st July



Remember it's House Challenge Day this Wednesday. There will be no work deadlines that day, so your task is to get involved and post your entry on the House Team. See the website for details of House Challenges.

S3 Additional Support for Learning

Week commencing 29th June

Please see TEAMS for work posted. Hope you can join us in our House Challenge activities this week.

- **S3 Maths - Mrs Bain:** Virtual Trip and task on TEAMS. Please return workbooks to school in August
- **S3 English - Mrs Donald:** **Please complete any work outstanding.** See Teams for this week's work. Please return any paperwork to school in August.
- **S3 ASDAN** - Please refer to ASDAN Teams Assignments. Please complete any work outstanding.

Useful Links

See TEAMS or refer to your letter sent home

- [Teach your Monster to Read](#)
- [Nessy](#)
- [BBC Dance Mat Typing](#)
- [Door Way Online](#)
- [Active Literacy](#)
- [Help Kidz Learn](#)
- [Sumdog](#)
- [Tech and Learn](#)
- [Twitter - @Mintlaw_SandC](#)

S3 Creative Arts

Week commencing 29th June

Art

- Please see your team for a drawing task. Draw an observational drawing of a toothpaste tube and toothbrush in line and tone – deadline is Monday.
- Please continue to use thumbs up when your teacher posts work

Music

- Please see your team for tasks issued by Mr Gale.
- Please continue to use thumbs up when your teacher posts work

Drama

- Please see the Team for a final Greek Theatre quiz where we do a final week consolidating of everything, we have learned so far.
- Please continue to use thumbs up when your teacher posts work

Useful Links

- [BBC Bitesize](#)
- [National Theatre](#)
- Twitter - @MintlawCreativ
- Look out for the new Creative Arts Faculty twitter page – @MintlawCreative

S3 English

Week commencing 29th June

Catch Up Week- over the last two weeks the S3 should have completed:

- **The Sleep Hollow Tasks 1-5**
- the multiple choice FORMS quiz on 'Camera Angles and Shots'
- The multiple choice FORMS Quiz on 'Poster Analysis'.
- The 'Halloween' Poster Analysis
- If they have completed that, their teacher will issue another Unseen 'Ghost Stories' Poster Analysis as an end of Unit 'test'.

If completed – the teacher will issue the BGE Poster Creation Tasks where they research horror film plotlines, and plan and design their own horror film poster using what they have learned in the Analysis Unit.

Students should make sure they have completed all the work and are up to date before the end of term.

Optional Extension Work:

Play the Free Rice Game and post your high score on your TEAMS.

Useful Links

- [BBC Bitesize](#)
- SQA
- GLOW
- SCHOLAR
- Twitter #RUAE
- [@MintlawEnglish](#)
- <https://freerice.com/categories/english-vocabulary>

S3 Social Subjects

Week commencing 29th June

For both Social Subjects and RMPS this week you are going on a virtual field trip. On your class TEAMS page you will find a PowerPoint with 20 options for various field trips. Your task is to choose one to go on and enjoy a virtual trip away! There is plenty of choice, from exploring Lava Tubes in Hawaii, attending Hajj in Saudi Arabia to visiting ancient Egypt or Kayaking the glaciers and fjords of Alaska (my favourite). Rather than just a place you can even explore Black history and culture in the USA.

It could be somewhere directly linked to what you are studying or just somewhere that takes your interest. You can go on one trip or all 20!

Please post where you go on your TEAMS page. Happy "travels"

Useful Links

<https://www.bbc.co.uk/bitesize>



S3 Technology

Week commencing 10th June

Energy Girls

- Investigations into the Renewable and Non-Renewable Energy Industries – research tasks to be completed by Thursday. – visit the Team for the Assignment

Design Technology

- Futuristic clock design task – Selecting the correct materials to manufacture the clock – Visit teams for more information.

Engineering Technology

- Continuing with the introduction and focussing on the skills in Sketching – this week will be continuing with 2Pt Perspective.

Business

- Tokyo 2021 Challenge – Collate all your evidence and create your final presentation – All submissions in by 2nd July.

Computing


- Mr Shapiro will be posting materials on the relevant pages within Teams, the task will be to look at HTML and some of the basic coding required for this language. – *visit the Team for the Assignment.*

Useful Links

- <http://www.technologystudent.com/>

'New' S4-6 - Work Instructions for Week Commencing 29th June

Important information about your learning

- **We recommend that you spend 4 hours a day on learning.** You can of course do more by completing optional tasks and 'Idea of the Day' posted daily on Twitter and the website.
- You are encouraged to make up a weekly learning schedule. Please see information on the website and the template which can be downloaded.
- Please contact your teacher through Teams. If you have any difficulty with this, please email the school.
- **Indicate that they are engaging with the learning on Teams by thumbing up your teachers posts.** 

House Challenge – Wednesday 1st July



Remember it's House Challenge Day this Wednesday. There will be no work deadlines that day, so your task is to get involved and post your entry on the House Team. See the website for details of House Challenges.

S4-6 Additional Support for Learning

Week commencing 29th June

Please refer to TEAMS- We hope you'll join us in our House Challenge activities this week!

- **S4 Maths - (Mrs Bain)** Virtual Trip and task on TEAMS
- **Tutor Maths** - Virtual Trip and task on TEAMS
- **S4 English - (Mrs Donald) ELS S4 English** – Please see Teams for this week's work.
- **All years Nurture Hub - Please refer to TEAMS**
- **N4 Numeracy Team (Mrs Peck)** - Please complete any work outstanding.
- **Mrs Peck - N4 English:** Please complete any work outstanding.
- **Mrs Legge – Employability Skills** – Please complete any work outstanding
- **Personal Finance** – Please complete any work outstanding. Please refer to Mrs Legge's checklist.

Useful Links

See TEAMS or refer to your letter sent home

- [Teach your Monster to Read](#)
- [Nessy](#)
- [BBC Dance Mat Typing](#)
- [Door Way Online](#)
- [Active Literacy](#)
- [Help Kidz Learn](#)
- [Sumdog](#)
- [Tech and Learn](#)
- Twitter - [@Mintlaw_SandC](#)

S4-6 Creative Arts

Week commencing 29th June

Art	National 5	<p>Please see teams for second Expressive drawing - a second Expressive drawing of a single object from your theme in line and tone taking at least 2 hours to complete. This is due on Monday.</p> <p>Please continue to use thumbs up when your teacher posts work.</p>
	Higher	<p>Please see your team for observational drawing - You should not begin this assignment until you have completed your thematic research and it has been approved in feedback within the last assignment. Select one item from your thematic research. You are to carry out a highly observed drawing of your chosen image - very realistic and in great detail. This is your last assignment and is due on Monday.</p> <p>Please continue to use thumbs up when your teacher posts work.</p>
	Adv Higher	<p>Please see your team for further instruction for the last week of term.</p> <p>Please continue to use thumbs up when your teacher posts work.</p>
Photography	Higher	<p>Please see Mrs Miller's Photography Team for further instructions on Image making and visual elements. Assignment are up.</p> <p>Please continue to use thumbs up when your teacher posts work.</p>
Music	National 5 Higher	<p>Please see the Music Nat 5/Higher team. Please make sure you have completed all previous assignments.</p> <p>Please continue to use thumbs up when your teacher posts work.</p>
Drama	National 5	<p>Please see the National 5 Drama Team for a link to the National Theatre's "A Midsummer's Night Dream". Look at how the set, costume, sound and lights are used. Any questions please email Miss Arbuthnott.</p> <p>Please continue to use thumbs up when your teacher posts work.</p>
	Higher	<p>Please see the Higher Drama team. This week make sure you have read Act 1 and Act 2 of "The Crucible". You can watch a "Midsummer's Night Dream" if you have finished this.</p>
	Adv Higher	<p>Please see your Advanced Higher Drama team for your Peter Brook task.</p> <p>Continue to like the posts to register. Any questions please contact Miss Molver.</p>
Useful Links	<ul style="list-style-type: none"> • BBC Bitesize • National Theatre • Twitter - @MintlawCreativ • New Creative Arts Faculty Twitter page- @MintlawCreative 	

S4-6 English

Week commencing 29th June

English	National 4	<p>There is a Film Poster Creation task – based on the Horror Genre. They will be asked to research the element of film posters, and attempt to recreate to the best of their ability a Horror Genre film poster for a new film.</p> <p>Task for Week beginning 29th June: The classes will be working on their poster creation and then evaluating their poster design.</p> <p>If they have completed that they are to complete the 5 short tasks on the Sleepy Hollow Poster Analysis PPT, as well as completing the Film Poster Quiz and Camera Shot Quiz.</p>
	National 5	<p>Catch Up Week: Students should have handed in:</p> <ul style="list-style-type: none"> - Aunt Julia Quiz 1 - Aunt Julia Quiz 2 - Textual Analysis on Aunt Julia. - Basking Shark Annotations - Basking Shark Quiz. <p>Students should use their time to make sure that all the term's work has been handed in and that there are no outstanding Assignments.</p>
	Higher	<p>Students should use their time to make sure that all the term's work has been handed in and that there are no outstanding Assignments.</p> <p>We recommend students buy their own copy of the Higher English texts for their class over summer and read/view it. This means they can review it at their leisure as well as highlight and annotate directly onto the text, saving time. A school copy can be provided in August if needed.</p> <p>Mr Holding and Miss Wappler's Higher Class – A View from the Bridge by Arthur Miller Mrs Fowlie and Miss Bell's English Class – A Streetcar Named Desire by Tennessee Williams. Mrs Pye and Mrs McCluskey's Higher Class – Black Mirror's White Christmas.</p>
	Adv Higher	<p>See the class' TEAMS for further information.</p> <p>Students should continue to read widely for the Dissertation and Literary Study texts. They should read The Remains of the Day and The Kite Runner for returning in August.</p> <p>We recommend that all ALL ADVANCED HIGHER candidates sign up for this free Future Learn Course – and work through the modules: https://www.futurelearn.com/courses/a-level-study-unseen-poetry</p>

S4-6 English cont.

Media	National 5	<p>See the Class Teams for more information:</p> <p>Students should be:</p> <ul style="list-style-type: none">- Filming their trailer- Writing up their evaluation- Handing in both through the Assignments Tab- Finishing off any outstanding ROM tasks.
	Higher	<p>Students should be:</p> <ul style="list-style-type: none">- Filming their trailer- Writing up their evaluation- Handing in both through the Assignments Tab- Finishing off any outstanding ROM tasks.
Useful Links	<ul style="list-style-type: none">• BBC Bitesize• SQA• GLOW• SCHOLAR• Twitter #RUAE• @MintlawEnglish	

S4-6 Health & Wellbeing

Week commencing 29th June

Core PE		Join the Senior Core PE Team: 2z9bl6s Complete the physical challenge set.
PE	National 5	Complete 12 minute Cooper Run re-test. Complete any outstanding written tasks, including completed training diary.
	Higher	Complete PDP. Submit training diary and re-test results (PPW + Cooper Run). Complete Microsoft forms check-test.
Sports Development	NPA	Benefits of Physical Activity on a Community: Essay to be finished by the end of term. (Fri 3rd July)
Dance	National 5	Upload Technique videos to teams and catch up on any missed work
	Higher	Upload technique videos on teams and catch up on any missed work
Heath & Food Technology	National 5 Higher	Minerals, dietary fibre and water Dietary Needs of Individuals throughout Life
Cake Craft	National 5	Design a cake based on a theme of their choice.
Practical Cookery	National 5	Revision questions. Recipe - All in one Sponge
Useful Links	<ul style="list-style-type: none"> • @mintlaw_health • The BodyCoach TV (YouTube) 	

S4-6 Mathematics

Week commencing 29th June

Maths	National 4	<p>4E3 (Mrs Sellar) and 4D4 (Mrs Snape)</p> <p>These classes are continuing to work through the National 4 Numeracy booklets and if finished those progressing onto the Expression and Formulae booklet</p> <p>More specific information will be issued to each class by their class teacher via Teams Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes</p>
	National 5	<p><u>S4/5/6</u> 4D1 (Mr Forbes), 4D2 (Mrs Gruer and Mrs Sellar), 4E1 (Mrs Hynd) and 4E2 (Ms Ferguson and Mrs Gruer). Senior Pupils within 4D2 and 4E2.</p> <p>This week these classes will be continuing with Working with Algebraic Expressions moving on to Simplifying Algebraic Expressions from the Expressions and Formulae Unit of National 5 Mathematics</p> <p>More specific information will be issued to each class by their class teacher via Teams Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes</p>
	Higher	<p>The Higher class teachers this session are Ms Ferguson and Mr Forbes. Class Teams have been created for these classes.</p> <p>This week these classes will be continuing with the topic Determining Vector Connections and Working with Vectors.</p> <p>More specific information will be issued to each class by their class teacher via Teams Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes</p>

S4-6 Mathematics cont.

Maths	Adv Higher	<p>The Advanced Higher class teacher this session is Ms Ferguson – a class Team has been created for this class.</p> <p>This week the class will be continuing with the Differentiation topic – this week we will be continuing to look at how we can apply the differentiation that we have covered so far into practical situations.</p> <p>More specific information will be issued to each class by their class teacher via Teams Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes</p>
Applications Maths	National 5	<p>S4 - 4D3 (Mrs Hynd)</p> <p>This class will be continuing to work through the National 5 Numeracy Unit</p> <p>S5/6 – (Mrs Gruer and Mrs Hynd).</p> <p>This class has been sub-divided into two new Teams. The Team they are in is dependent on the work that they completed during S4/5.</p> <p>More specific information will be issued to each class by their class teacher via Teams Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes</p>
Useful Links	<ul style="list-style-type: none">• SCHOLAR http://scholar.hw.ac.uk/• www.maths180.com• https://www.national5maths.co.uk/free-national-5-maths-2/• https://www.national5maths.co.uk/n5-lifeskills-maths/• https://www.highermathematics.co.uk/• https://www.advancedhighermaths.co.uk/free-ah-maths/	

S4-6 Modern Languages

Week commencing 29th June

<p>French German Spanish</p>	<p>National 4 National 5</p>	<ul style="list-style-type: none"> • French: Working on Healthy Living • Spanish: Working on Healthy Living • Germany: Working on Family Relationships <p>All pupils should directly to TEAMS for further instructions this week. Please continue to use thumbs up when your teacher posts work for the week. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any problems.</p> <p>Pupils are asked, wherever possible, to attend any online lessons scheduled by their teacher via their class TEAM. Revision work will be issued via TEAMS for pupils to complete over the summer holidays should they wish to.</p>
	<p>Higher</p>	<ul style="list-style-type: none"> • French: Working on Healthy Living • Spanish: Working on Healthy Living • Germany: Working on Vital German Grammar <p>Pupils should refer directly to TEAMS for further instructions this week. Please continue to use thumbs up when your teacher posts work for the week. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any problems.</p> <p>Pupils are asked, wherever possible, to attend any online lessons scheduled by their teacher via their class TEAM. Revision work will be issued via TEAMS for pupils to complete over the summer holidays should they wish to.</p>
	<p>Adv Higher</p>	<ul style="list-style-type: none"> • French: Working on Un Sac de Billes/ France during WW2 and Environnement • Spanish: Working on Cable Girls/ The role of women in Franco's Spain • Germany: Working on Der Besuch der alten Dame <p>Pupils should refer directly to TEAMS for further instructions this week. Please continue to use thumbs up when your teacher posts work for the week. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any problems.</p> <p>Pupils are asked, wherever possible, to attend any online lessons scheduled by their teacher via their class TEAM.</p> <p>In addition, it would beneficial for pupils to begin the reading the assigned texts for their Advanced Higher portfolio. Any pupils unsure of how to begin, should contact their teacher directly via GLOW/TEAMS. Revision work will be issued via TEAMS for pupils to complete over the summer holidays should they wish to.</p>
<p>Useful Links</p>	<ul style="list-style-type: none"> • www.linguascope.com • www.languagenut.com • www.scholar.hw.ac.uk • https://www.bbc.co.uk/bitesize/subjects/z2mxsbk • http://www.bbc.co.uk/languages/spanish/mividaloca/ep01/ • @MfilMintlaw 	

S4-6 Science

Week commencing 29th June

Biology	National 4 National 5	<p>Hello N4/5 Biologists. Last week of term! This week, your teacher will issue a task for you, which will complete the summer term learning. Try and do as much as you can.</p> <p>Don't forget the House Challenge Day this week!</p> <p><i>Have a fantastic summer and we look forward to seeing you in August</i></p>
	Higher	<p>Hello Higher Biologists. Last week of term! This week, your teacher will issue a task for you, which will complete the summer term learning. Try and do as much as you can.</p> <p>Don't forget the House Challenge Day this week!</p> <p><i>Have a fantastic summer and we look forward to seeing you in August</i></p>
	Advanced Higher	<p>Hello Advanced Higher Biologists. Last week of term! This week, your teacher will issue a task for you, which will complete the summer term learning. Try and do as much as you can.</p> <p>Don't forget the House Challenge Day this week!</p> <p>Have a fantastic summer and we look forward to seeing you in August</p>
Chemistry	National 4 National 5	<p>Hello N4/5 Chemists. Last week of term! This week, your teacher will issue a task for you, which will complete the summer term learning. Try and do as much as you can.</p> <p>Don't forget the House Challenge Day this week!</p> <p><i>Have a fantastic summer and we look forward to seeing you in August.</i></p>
	Higher	<p>Hello Higher Chemists. Last week of term! This week, your teacher will issue a task for you, which will complete the summer term learning. Try and do as much as you can.</p> <p>Don't forget the House Challenge Day this week!</p> <p><i>Have a fantastic summer and we look forward to seeing you in August</i></p>
	Advanced Higher	<p>Hello Adv Higher Chemists. Last week of term! This week, your teacher will issue a task for you, which will complete the summer term learning. Try and do as much as you can.</p> <p>Don't forget the House Challenge Day this week!</p> <p><i>Have a fantastic summer and we look forward to seeing you in August</i></p>

S4-6 Science cont.

Physics	National 4 National 5	<p>Hello N4/5 Physicists. Last week of term! This week, your teacher will issue a task for you, which will complete the summer term learning. Try and do as much as you can.</p> <p>Don't forget the House Challenge Day this week!</p> <p><i>Have a fantastic summer and we look forward to seeing you in August</i></p>
	Higher	<p>Hello Higher Physicists. Last week of term! This week, your teacher will issue a task for you, which will complete the summer term learning. Try and do as much as you can.</p> <p>Don't forget the House Challenge Day this week!</p> <p><i>Have a fantastic summer and we look forward to seeing you in August</i></p>
	Advanced Higher	<p>Hello Advanced Higher Physicists. Last week of term! This week, your teacher will issue a task for you, which will complete the summer term learning. Try and do as much as you can.</p> <p>Don't forget the House Challenge Day this week!</p> <p><i>Have a fantastic summer and we look forward to seeing you in August</i></p>
Useful Links	<ul style="list-style-type: none">• https://www.educationperfect.com/• https://www.bbc.co.uk/bitesize• @MintlawSci	

S4-6 Social Subjects

Week commencing 29th June

Geography	National 4 National 5	<p>For Geography this week you are going on a virtual field trip. On your class TEAMS page you will find a PowerPoint with 20 options for various field trips. Some will link directly to Geography such as exploring Lava Tubes in Hawaii or Kayaking the fjords and glaciers of Alaska. Other might just catch your interest. You can go on one trip or all 20 if you like!</p> <p>Please post where you go on your TEAMS page. Happy “travels”</p>
	Higher	<p>For Geography this week you are going on a virtual field trip. On your class TEAMS page you will find a PowerPoint with 20 options for various field trips. Some will link directly to Geography such as exploring Lava Tubes in Hawaii or Kayaking the fjords and glaciers of Alaska. Other might just catch your interest. You can go on one trip or all 20 if you like!</p> <p>Please post where you go on your TEAMS page. Happy “travels”</p>
Travel & Tourism	National 5	<p>For Travel and Tourism this week you are going on a virtual field trip. On your class TEAMS page you will find a PowerPoint with 20 options for various field trips. Some will link directly to T and T such as visiting Cairngorms National Park or exploring the largest cave in the world, Son Doong. Other might just catch your interest. You can go on one trip or all 20 if you like!</p> <p>Please post where you go on your TEAMS page. Happy “travels”</p>
History	National 4 National 5	<p>For History this week you are going on a virtual field trip. On your class TEAMS page you will find a PowerPoint with 20 options for various field trips. Some will link directly to History such as exploring Ancient Egypt or finding out about Black history and culture in the USA. Other might just catch your interest. You can go on one trip or all 20 if you like!</p> <p>Please post where you go on your TEAMS page. Happy “travels”</p>
	Higher	<p>For History this week you are going on a virtual field trip. On your class TEAMS page you will find a PowerPoint with 20 options for various field trips. Some will link directly to History such as exploring Ancient Egypt or finding out about Black history and culture in the USA. Other might just catch your interest. You can go on one trip or all 20 if you like!</p> <p>Please post where you go on your TEAMS page. Happy “travels”</p>

S4-6 Social Subjects cont.

Modern Studies	National 4 National 5	<p>For Modern Studies this week you are going on a virtual field trip. On your class TEAMS page you will find a PowerPoint with 20 options for various field trips. Some will link directly to Modern Studies such as exploring the Scottish Parliament or finding out about Eastern State Penitentiary. Other might just catch your interest. You can go on one trip or all 20 if you like!</p> <p>Please post where you go on your TEAMS page. Happy “travels”</p>
	Higher	<p>For Modern Studies this week you are going on a virtual field trip. On your class TEAMS page you will find a PowerPoint with 20 options for various field trips. Some will link directly to Modern Studies such as exploring the Scottish Parliament or checking in with Donald at the Whitehouse. Other might just catch your interest. You can go on one trip or all 20 if you like!</p> <p>Please post where you go on your TEAMS page. Happy “travels”</p>
	Advanced Higher	<p>For Modern Studies this week you are going on a virtual field trip. On your class TEAMS page you will find a PowerPoint with 20 options for various field trips. Some will link directly to Modern Studies such as exploring the Scottish Parliament or finding out about Eastern State Penitentiary. Other might just catch your interest. You can go on one trip or all 20 if you like!</p> <p>Please post where you go on your TEAMS page. Happy “travels”</p>
Politics	Higher	<p>For politics this week you are going on a virtual field trip. On your class TEAMS page you will find a PowerPoint with 20 options for various field trips. Some will link directly to Modern Studies such as exploring law making in the Scottish Parliament or checking in with Donald at the Whitehouse . Other might just catch your interest. You can go on one trip or all 20 if you like!</p> <p>Please post where you go on your TEAMS page. Happy “travels”</p>
Useful Links	<ul style="list-style-type: none">• https://www.bbc.co.uk/bitesize• @mintlawsocsub	

S4-6 Technology

Week commencing 29th June

Business Management	National 4 National 5	Continue to work on the research and business development task on the COVID 19 pandemic. Pupils will have to complete their final report for submission of the course assessment. – <i>visit the Team for the Assignment.</i>
	Higher	Continue to work on the research and business development task on the COVID 19 pandemic. Pupils will have to complete their final report for submission of the course assessment. – <i>visit the Team for the Assignment.</i>
Administration	National 4 National 5	The submission this week is the skills required to complete a letter in Microsoft word.
Engineering Skills for Work	National 5	This week a focus will catch up on previous missed assignments. Some pupils have 2 – 3 assignments to complete – these are available on Teams.
Engineering Science	National 4 National 5	This week a focus will catch up on previous missed assignments. Some pupils have 2 – 3 assignments to complete – these are available on Teams.
	Higher	Pupils will have time to submit their final task on Context and challenges – every pupil should endeavour to submit the work by the deadline.
Graphic Communication	National 4 National 5	Preliminary, Production and Promotional Graphics and how they will be used throughout the year pupils will start to investigate the different types of graphics that are used in the Graphics Industry and how it impacts the designing of their products. – <i>visit the Team for the Assignment.</i>
	Higher	Preliminary, Production and Promotional Graphics and how they will be used throughout the year pupils will start to investigate the different types of graphics that are used in the Graphics Industry and how it impacts the designing of their products. – <i>visit the Team for the Assignment.</i>
Woodwork	National 4 National 5	Tasks will be posted on Teams to allow them to continue to extend their knowledge. Tasks will focus on a basic introduction to the course and initial tasks focusing on the different types of joints and materials used within the woodwork industry. – <i>visit the Team for the Assignment.</i>
Useful Links	<ul style="list-style-type: none"> • @Mintlawtech • http://www.technologystudent.com/ 	