


'New' S2 - Work Instructions for Week Commencing 22nd June

Important information about your learning

- **We recommend that you spend 3 hours a day on learning.** You can of course do more by completing optional tasks and 'Idea of the Day' posted daily on Twitter and the website.
- You are encouraged to make up a weekly learning schedule. Please see information on the website and the template which can be downloaded.
- Please contact your teacher through Teams. If you have any difficulty with this, please email the school.
- **Indicate that they are engaging with the learning on Teams by thumbing up your teachers posts.** 

S2 Additional Support for Learning

Week commencing 22nd June

Mrs Pecks' tutorial S2 Maths

- Continuing with the Perimeter, Area and Volume Unit working on real life problems deciding whether to use Perimeter or Area (Ex 4) and then working on Area of a Triangle (Ex 5) and Area of a Compound Shape (Ex 7). Details are on Teams.

N4 Numeracy (EW/JP/TG)

S2 Maths Boost

- Percentages: please see TEAMS

Mrs Verth-

- S2 English Core – Punctuation Next Steps & Paragraph Writing (Revision Sheet Wk7 in Notebook or by delivery)
- S2 English Boost – Film Task (by delivery or notebook task wk7)
- S2 Maths – Fraction Shading Worksheet & any shading sheets in your Fractions booklet.

Useful Links

See TEAMS or refer to your letter sent home

- [Teach your Monster to Read](#)
- [Nessy](#)
- [BBC Dance Mat Typing](#)
- [Door Way Online](#)
- [Active Literacy](#)
- [Help Kidz Learn](#)
- [Sumdog](#)
- [Tech and Learn](#)
- [Twitter - @Mintlaw_SandC](#)

S2 Creative Arts

Week commencing 22nd June

Art

- Please see your team for a task involving finding or drawing 6 to 8 interesting textures no more than A5 size
- Please continue to use thumbs up when your teacher posts work

Music

- For Mr Gale please see your class team for your next assignment. Complete the music through the ages assignment for Monday.
- For Mrs Smith pupils are to complete the form quiz on 'The Orchestra - woodwind and brass family' in Teams. Completion of the quiz should be done by listening/watching the YouTube clips embedded in the quiz and answering the questions by identifying features/concepts in the music and identifying the instruments playing. All information on Teams.
- Please continue to use thumbs up when your teacher posts work.

Drama

- All classes please see your team – for “Lion King” the musical Lesson 6.
- Please continue to use thumbs up when your teacher posts work

Useful Links

- [BBC Bitesize](#)
- [National Theatre](#)
- Twitter - @MintlawCreativ
- Look out for the new Creative Arts Faculty twitter page – @MintlawCreative

S2 English

Week commencing 22nd June

Catch Up Week- over the last two weeks the S2 should have completed:

- **The Sleep Hollow Tasks 1-5**
- the multiple choice FORMS quiz on ‘Camera Angles and Shots’
- The multiple choice FORMS Quiz on ‘Poster Analysis’.
- The ‘Halloween’ Poster Analysis
- If they have completed that, their teacher will issue another Unseen ‘Ghost Stories’ Poster Analysis as an end of Unit ‘test’.

If completed – the teacher will issue the BGE Poster Creation Tasks where they research horror film plotlines, and plan and design their own horror film poster using what they have learned in the Analysis Unit.

Useful Links

- [BBC Bitesize](#)
- [@MintlawEnglish](#)
- <https://freerice.com/categories/english-vocabulary>

S2 Health & Wellbeing

Week commencing 22nd June

PE

- 2 week task: Complete daily exercise each day (see teams/twitter for further ideas) and create a journal.
- The Journal will be submitted via assignments: due Friday 26th June. You can create this in any format you wish (see teams for further details and suggestions).

HE

- Quiz - covering all aspects of Food and Packaging Unit - available via Teams

Useful Links

- [@mintlaw_health](https://twitter.com/mintlaw_health)
- [The BodyCoach TV \(YouTube\)](https://www.youtube.com/channel/UCw0V0U1RvDz8pUo5D00p0a)
- foodafactoflife.org.uk

S2 Mathematics

Week commencing 22nd June

- This week we are continuing with the Perimeter, Area and Volume Topic. The resources for this topic are available via GLOW
- More specific information will be issued to each class by their class teacher via TEAMS
- Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes

Useful Links

- www.maths180.com

S2 Modern Languages

Week commencing 22nd June

- We will start work on the new topic of “La Francophonie”. Please consult TEAMS for more information and [linguascope.com](http://www.linguascope.com) for vocabulary and grammar activities.

Useful Links

- www.linguascope.com
- www.languagenut.com
- <https://www.bbc.co.uk/bitesize/subjects/z2mxsbk>
- [BBC Spanish](https://www.bbc.com/news/health-55467131)
- [@MflMintlaw](https://twitter.com/MflMintlaw)

S2 Science

Week commencing 22nd June

- Hello S2 Scientists! We hope that you are now getting used to the format for online learning in the Sciences! You will be continuing to work through the topics using the electronic booklets along with other resources.
- Each week, your Science teacher will continue to give you instructions on the week's work through Teams. Tasks could involve, watching video clips, quizzes, Research, "Education Perfect" exercises etc, etc.
- NOTE THAT WHEN YOU GET TO THE END OF EACH TOPIC, YOUR TEACHER WILL ISSUE YOU WITH A TEST/QUIZ WHICH YOU WILL COMPLETE USING MICROSOFT FORMS. This will help your teacher to see how you are coping with the work covered.
- Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any difficulties you are having

Useful Links

Remember, you may well be using the excellent resource <https://www.educationperfect.com/>.

It's a great resource and we have been particularly issuing it to pupils in S1/S2 and even some S3 and above. If you have been asked to go on it and are having trouble, just contact your teacher. However, for most...your username will be your GLOW E-MAIL ADDRESS, and your password will be your first name (all lower case).

Being able to use this website will allow us to keep on ticking over with the various topics in the S1/S2 course. Tasks are directed to you and involve, reading, watching video clips, filling in blanks, answering quiz questions.

We know that you have lots of other subjects to do as well, so the tasks should never take too long!

<https://www.bbc.co.uk/bitesize>

S2 Social Subjects

Week commencing 22nd June

- Social Subjects – S2 Social Subjects is taught on rotation. The topics for this session are Young People and the Law, Earth Forces and Medieval History. Each second-year class will spend approximately 7 weeks on each topic. Weekly tasks will be posted on TEAMS by your class teacher.
- RMPS – All classes will start looking at festivals and their history, traditions importance to different groups in society. Pupils will be continuing with Festivals **looking at the Buddhist festival of Wesak.**

For Social Subjects and RMPS work will be placed under the files tab on your TEAMS page, if you are having difficulty accessing this tab please email your teacher directly and they will send you the relevant work.

Please use the thumbs up when you have read a post from your teacher. This lets us know that you have seen the task.

Work will usually be submitted through the Assignments tab of emailed directly to you class teacher.

Useful Links

<https://www.bbc.co.uk/bitesize>

S2 Technology

Week commencing 22nd June

Work will be set each week by your teacher on teams – Any issues please email your teacher.

S2 pupils will be set a generic task for each of the three subjects,

- **Business** – This week the classes will be looking at zero hours contract – what does it mean, how does it work – using your research add the information to your existing PowerPoint.
- **Computing** – Pupils will be encouraged to log into Scratch and attempt to code the sprites, Characters to move across the screen..
- **Technical** – This week is a new project looking at Mechanisms – Focus on the use of levers – take last two weeks practical and theory based tasks to create an information page on levers. Pupils can use electronic or manual method or if they are feeling brave they can make a short information video on levers.

As always ask for help through the subject channel on teams.

Useful Links

- Useful websites will be embedded into teams
- <http://www.technologystudent.com/>

S2 TRUST

Week commencing 22nd June

Equality and Diversity

Equality and diversity, or multiculturalism, is the idea of promoting and accepting the differences between people. More specifically, equality is about ensuring individuals are treated fairly and equally, no matter their race, gender, age, disability, religion or sexual orientation. Diversity is about recognising and respecting these differences to create an all-inclusive atmosphere.

Promoting equality and diversity in education is essential to create an environment where we can all thrive together and understand that individual characteristics make people unique and not 'different' in a negative way.

Choose one option from the five options below to create a piece of work on equality:

Option 1: Exploring equality

- Think about the philosophical statement: "We are all born equal but our opportunities are shaped by prejudice and discrimination" and write down your thoughts (Make sure you understand what both prejudice and discrimination mean).

Option 2: Visualising equality

- Create an art piece that depicts a positive image of equality.

Option 3: Arguing for equality

- Produce a written piece of work that makes an argument for equality.

Option 4: Making equality happen

- How can our society promote and protect equality. Think about the role of individuals, schools, employers, government and world leaders and write down your thoughts/ideas.


Option 5: Expressing equality

- Write a song or poem that you feel expresses your thoughts and feelings about equality. You may wish to explore what poems and songs already exist around the theme for inspiration.

Give a thumbs up when you have read the Teams post and if you have any difficulties completing the task, please make Mr Buchan aware.

'New' S3 - Work Instructions for Week Commencing 22nd June

Important information about your learning

- **We recommend that you spend 3 hours a day on learning.** You can of course do more by completing optional tasks and 'Idea of the Day' posted daily on Twitter and the website.
- You are encouraged to make up a weekly learning schedule. Please see information on the website and the template which can be downloaded.
- Please contact your teacher through Teams. If you have any difficulty with this, please email the school.
- **Indicate that they are engaging with the learning on Teams by thumbing up your teachers posts.** 

S3 Additional Support for Learning

Week commencing 22nd June

- Please see TEAMS for work posted
- **S3 Maths - Mrs Bain:** Number and number processes-real life maths interviews-see TEAMS.
- **S3 English - Mrs Donald:** to get you in the holiday mood: create your own tourist brochure - due on Friday. See Teams for more details.
- **S3 ASDAN S3 ASDAN** - Please refer to ASDAN Teams Assignments.

Useful Links

See TEAMS or refer to your letter sent home

- [Teach your Monster to Read](#)
- [Nessy](#)
- [BBC Dance Mat Typing](#)
- [Door Way Online](#)
- [Active Literacy](#)
- [Help Kidz Learn](#)
- [Sumdog](#)
- [Tech and Learn](#)
- [Twitter - @Mintlaw_SandC](#)

S3 Creative Arts

Week commencing 22nd June

Art

- Please see your team for a drawing task. Draw an observational drawing of a toothpaste tube and toothbrush in line and tone.
- Please continue to use thumbs up when your teacher posts work

Music

- Please see your team for tasks issued by Mr Gale. This week pupils will complete an assignment on early musical concepts.
- Please continue to use thumbs up when your teacher posts work

Drama

- Please see the Team for Greek Theatre week 7 where we do a final week consolidating everything, we have learned so far.
- Please continue to use thumbs up when your teacher posts work

Useful Links

- [BBC Bitesize](#)
- [National Theatre](#)
- [Twitter - @MintlawCreativ](#)
- Look out for the new Creative Arts Faculty twitter page – [@MintlawCreative](#)

S3 English

Week commencing 22nd June

Catch Up Week- over the last two weeks the S3 should have completed:

- **The Sleep Hollow Tasks 1-5**
- the multiple choice FORMS quiz on 'Camera Angles and Shots'
- The multiple choice FORMS Quiz on 'Poster Analysis'.
- The 'Halloween' Poster Analysis
- If they have completed that, their teacher will issue another Unseen 'Ghost Stories' Poster Analysis as an end of Unit 'test'.

If completed – the teacher will issue the BGE Poster Creation Tasks where they research horror film plotlines, and plan and design their own horror film poster using what they have learned in the Analysis Unit.

Optional Extension Work:

Play the Free Rice Game and post your high score on your TEAMS.

Useful Links

- [BBC Bitesize](#)
- SQA
- GLOW
- SCHOLAR
- Twitter #RUAЕ
- [@MintlawEnglish](#)
- <https://freerice.com/categories/english-vocabulary>

S3 Health & Wellbeing

Week commencing 22nd June

PE

- 2 week task: Complete daily exercise each day (see teams/twitter for further ideas) and create a journal.
- The Journal will be submitted via assignments: due Friday 26th June. You can create this in any format you wish (see teams for further details and suggestions).
- **Elective PE:** Continue with training sessions and record in training diary. Submit training diary by the end of the week.

HE

- REHIS:
Rehis question book questions 80-109

Useful Links

- [@mintlaw_health](#)
- [The BodyCoach TV \(YouTube\)](#)
- foodafactoflife.org.uk

S3 Mathematics

Week commencing 22nd June

- This week we are continuing with the work from the S3 Resource Pack 1. The resources for this topic are available via Glow.
- More specific information will be issued to each class by their class teacher via Teams
- Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes

Useful Links

- www.maths180.com

S3 Modern Languages

Week commencing 22nd June

- All S3 Classes are asked to directly refer to teams for class specific lessons and activities for this week.
S3 French classes are working on the topic of “Ma Famille”
S3 German classes are working on the topic of “ Descriptions and Family members”
- Pupils can also use Linguascope and BBC Bitesize to practice vocabulary/grammar.
- Pupils are asked to attend virtual lessons where possible and ensure that they are liking posts so that teachers know they have seen their instructions for the week.

Useful Links

- www.linguascope.com
- www.languagenut.com
- <https://www.bbc.co.uk/bitesize/subjects/z2mxsbk>
- [BBC Spanish](#)
- [@MflMintlaw](#)

S3 Science

Week commencing 22nd June

- A very warm welcome to all S3 Connexion, Biologists, Chemists and Physicists! Once again, the focus of this week will be continuing to work through your topics as instructed by your teacher
- For Biology, Chemistry and Physics, you will be working through your topic using the electronically available digital booklets that have been produced for each science.
- With that in mind, your Biology/Chemistry/Physics teacher will continue to add work to Teams week by week. Weekly tasks could involve, “Watching video clips”, Questions, Quizzes, Research, etc, etc...have a look now at TEAMS to see what is planned! Each piece of work will help you work through the booklet.
- Connexions pupils will also get a task from their teacher during the week!
- Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any difficulties you are having

Useful Links

- <https://www.educationperfect.com/>
- <https://www.bbc.co.uk/bitesize>

S3 Social Subjects

Week commencing 22nd June

Geography

- S3 Geography classes will be learning about the human and physical attractions of tourist locations.

History

- The unit of Hitler & the Rise of the Nazis, this week classes are looking at Hitler after WW1, The Stresemann Years and the Great Depression.

Modern Studies

- Modern Studies pupils will be working on Lesson 6 – Pupils will look at political parties in Scotland and the UK, their purpose and some key policies.

RMPS

- Pupils will be working on a unit called philosophical thinking where they will be required to think about specific subjects and provide their own answer backed up with reasons that make sense. This week we will be considering this artificial intelligence and the rights of robots.

Useful Links

<https://www.bbc.co.uk/bitesize>

S3 Technology

Week commencing 10th June

Energy Girls

- After collating the research information you have been working on the past few weeks complete the Assignment 1 Task – this is the first piece of course evidence the girls will complete. Virtual class will be held on Thursday at 10.30am check teams for info.

Design Technology

- Futuristic clock design task – Building skills in Designing third assignment will be due on Thursday – visit the Team for the Assignment.

Engineering Technology

- Continuing with the introduction and focussing on the skills in Perspective Sketching – visit the Team for the Assignment.

Business

- Tokyo 2021 Challenge How to Market – Watch the presentation and complete the worksheet on Word or submit a written copy of your answers. – visit the Team for the Assignment.

Computing


- Mr Shapiro will be posting materials on the relevant pages within Teams, the task will be to look at HTML and to start coding in the language support available through emails and teams.

Useful Links

- <http://www.technologystudent.com/>

'New' S4-6 - Work Instructions for Week Commencing 22nd June

Important information about your learning

- **We recommend that you spend 4 hours a day on learning.** You can of course do more by completing optional tasks and 'Idea of the Day' posted daily on Twitter and the website.
- You are encouraged to make up a weekly learning schedule. Please see information on the website and the template which can be downloaded.
- Please contact your teacher through Teams. If you have any difficulty with this, please email the school.
- **Indicate that they are engaging with the learning on Teams by thumbing up your teachers posts.** 

S4-6 Additional Support for Learning

Week commencing 22nd June

Please refer to TEAMS

- **S4 Maths - (Mrs Bain)** Numeracy-subtraction of decimals-see TEAMS.
- **Mrs Bain: Tutor Maths** - Shape, Space and Measures-fractions of quantity-see TEAMS.
- **S4 English - (Mrs Donald) ELS S4 English** to get you in the holiday mood: create your own tourist brochure - due on Friday. See Teams for more details.
- **All years Nurture Hub - Please refer to TEAMS**
- **N4 Numeracy Team (Mrs Peck)**
- The group are working at their own pace through N4 Numeracy and so are working on the exercises assigned to each topic. They are either working on Percentages Using a Calculator (Topic 1) or Finding the Value of One Item (Topic 2). After that, pupils will move onto Exchange Rates (Topic 3). All details on Teams.
- **Mrs Peck - N4 English:** continue to work on the creative writing unit, The Time Capsule Stage 2.
- **Mrs Legge –**
- **Employability Skills** - class are working on the booklet Preparing for Employment - pages to be completed are on Teams.
- **Personal Finance** - class are now on Module 2 - Services offered by Banks/Building Societies. They are working on 2A1 and 2A2.

Useful Links

See TEAMS or refer to your letter sent home

- [Teach your Monster to Read](#)
- [Nessy](#)
- [BBC Dance Mat Typing](#)
- [Door Way Online](#)
- [Active Literacy](#)
- [Help Kidz Learn](#)
- [Sumdog](#)
- [Tech and Learn](#)
- [Twitter - @Mintlaw SandC](#)

S4-6 Creative Arts

Week commencing 22nd June

Art	National 5	<p>Please see teams for second Expressive drawing - a second Expressive drawing of a single object from your theme in line and tone taking at least 2 hours to complete.</p> <p>Please continue to use thumbs up when your teacher posts work.</p>
	Higher	<p>Please see your team for observational drawing - You should not begin this assignment until you have completed your thematic research and it has been approved in feedback within the last assignment. Select one item from your thematic research. You are to carry out a highly observed drawing of your chosen image - very realistic and in great detail.</p> <p>Please continue to use thumbs up when your teacher posts work.</p>
	Adv Higher	<p>Please see your team for the links to the degree shows in Glasgow and Dundee and gone on a virtual tour to see what the new graduates have produced, taking note of any interesting and or inspirational work</p> <p>Please continue to use thumbs up when your teacher posts work.</p>
Photography	Higher	<p>Please see Mrs Miller's Photography Team for further instructions on Image making and visual elements. Assignment are up.</p> <p>Please continue to use thumbs up when your teacher posts work.</p>
Music	National 5 Higher	<p>Please see the Music Nat 5/Higher team for further instructions from Mr Gale and Mrs Smith. Tasks this week include an early concepts assignment and an elements of Music quiz on Teams using prior and new knowledge explained in the quiz. This quiz will revise previously learned Music Theory/Literacy and teach new literacy skill chord identifying this week.</p> <p>Please continue to use thumbs up when your teacher posts work.</p>
Drama	National 5	<p>Please see the National 5 Drama Team for a continuation of production skills. This week we are moving on to sound design. We shall look at sound terminology and how this can affect the mood and atmosphere of a drama. Any questions please email Miss Arbuthnott.</p> <p>Please continue to use thumbs up when your teacher posts work.</p>
	Higher	<p>Please see the Higher Drama team. This week read pages 70-81 of Act 2 of "The Crucible". Then complete the forms quiz.</p>
	Adv Higher	<p>Please see your Advanced Higher Drama team for further theatre practitioner instructions. Continue to like the posts to register. Any questions please contact Miss Molver.</p>
Useful Links	<ul style="list-style-type: none"> • BBC Bitesize • National Theatre • Twitter - @MintlawCreativ • New Creative Arts Faculty Twitter page- @MintlawCreative 	

S4-6 English

Week commencing 22nd June

English	National 4	<p>See each class' TEAMS for further information.</p> <p>There is a Film Poster Creation task – based on the Horror Genre. They will be asked to research the element of film posters, and attempt to recreate to the best of their ability a Horror Genre film poster for a new film.</p> <p>Task for Week beginning 22nd June: The classes will be working on their poster creation and then evaluating their poster design.</p> <p>If they have completed that they are to complete the 5 short tasks on the Sleepy Hollow Poster Analysis PPT, as well as completing the Film Poster Quiz and Camera Shot Quiz.</p>
	National 5	<p>See each class' TEAMS for further information.</p> <p><i>Wednesday 17th June</i> - Teachers issued textual analysis and quizzes on Aunt Julia. This should be completed by Wednesday 24th June.</p> <p>Students should hand in:</p> <ul style="list-style-type: none"> - Aunt Julia Quiz 1 - Aunt Julia Quiz 2 - Textual Analysis on Aunt Julia. <p>Thursday and Friday - Students should begin to work on Basking Shark – completing their annotations in advance for next week's work on the poem.</p>
	Higher	<p>See each class' TEAMS for further information.</p> <p>They should complete the Brooklyn Cop Quiz and students should access the Live Lesson on Thursday (25th) at 2pm.</p>
	Adv Higher	<p>See the class' TEAMS for further information.</p> <p>The Advanced Higher are completing a Poetry Workshop on Villanelles and Mangarstadh poetry forms for 26th. If finished – students should continue to read widely for the Dissertation and Literary Study texts.</p> <p>We recommend that all ALL ADVANCED HIGHER candidates sign up for this free Future Learn Course – and work through the modules: https://www.futurelearn.com/courses/a-level-study-unseen-poetry</p>

S4-6 English cont.

Media	National 5	<p>See the Class Teams for more information:</p> <p>Students should be:</p> <ul style="list-style-type: none">- Filming their trailer- Writing up their evaluation- Handing in both through the Assignments Tab- Finishing off any outstanding ROM tasks.
	Higher	<p>Students should be:</p> <ul style="list-style-type: none">- Filming their trailer- Writing up their evaluation- Handing in both through the Assignments Tab- Finishing off any outstanding ROM tasks.
Useful Links	<ul style="list-style-type: none">• BBC Bitesize• SQA• GLOW• SCHOLAR• Twitter #RUAE• @MintlawEnglish	

S4-6 Health & Wellbeing

Week commencing 22nd June

Core PE		Join the Senior Core PE Team: 2z9bl6s Complete the physical challenge set.
PE	National 5	Progressive Overload of Training Programme. Miss Coleman's class: Cooper 12 minute run retest and Page 3 workbook
	Higher	Continue with PDP. See recorded lesson on teams. Complete the new 4 mark describe question.
Sports Development	NPA	Benefits of Physical Activity on a Community: Essay to be finished by the end of term. (Fri 3rd July)
Dance	National 5	Redraft contemporary and jazz knowledge questions and learn contemporary techniques
	Higher	Redraft historical events in jazz and influential choreographers questions and learn contemporary sequences
Heath & Food Technology	National 5 Higher	Minerals, dietary fibre and water Minerals
Cake Craft	National 5	Design a celebration cake, using the pro-forma provided
Practical Cookery	National 5	Revision questions linked to a chilli beef recipe.
Useful Links	<ul style="list-style-type: none"> • @mintlaw_health • The BodyCoach TV (YouTube) 	

S4-6 Mathematics

Week commencing 22nd June

Maths	National 4	<p>4E3 (Mrs Sellar) and 4D4 (Mrs Snape)</p> <p>These classes are continuing to work through the National 4 Numeracy booklets and if finished those progressing onto the Expression and Formulae booklet</p> <p>More specific information will be issued to each class by their class teacher via Teams Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes</p>
	National 5	<p><u>S4/5/6</u> 4D1 (Mr Forbes), 4D2 (Mrs Gruer and Mrs Sellar), 4E1 (Mrs Hynd) and 4E2 (Ms Ferguson and Mrs Gruer). Senior Pupils within 4D2 and 4E2.</p> <p>This week these classes will be continuing with Working with Algebraic Expressions completing the work on Factorisation and possibly moving on to Simplifying Algebraic Expressions from the Expressions and Formulae Unit of National 5 Mathematics</p> <p>More specific information will be issued to each class by their class teacher via Teams Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes</p>
	Higher	<p>The Higher class teachers this session are Ms Ferguson and Mr Forbes. Class Teams have been created for these classes.</p> <p>This week these classes will be start the topic Determining Vector Connections and Working with Vectors.</p> <p>More specific information will be issued to each class by their class teacher via Teams Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes</p>

S4-6 Mathematics cont.

Maths	Adv Higher	<p>The Advanced Higher class teacher this session is Ms Ferguson – a class Team has been created for this class.</p> <p>This week the class will be continuing with the Differentiation topic – this week we will be looking at how we can apply the differentiation that we have covered so far into practical situations.</p> <p>More specific information will be issued to each class by their class teacher via Teams Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes</p>
Applications Maths	National 5	<p>S4 - 4D3 (Mrs Hynd)</p> <p>This class will be starting to work through the National 5 Numeracy Unit</p> <p>S5/6 – (Mrs Gruer and Mrs Hynd).</p> <p>This class will be completing a Practice Assessment for the National 5 Numeracy Unit and then each pupil will progress onto the relevant Unit for them within the Applications of Mathematics course. The unit they will be progressing onto is dependent on the work that they completed in S4/5 – specific details for each pupil will be posted on the class Team.</p> <p>More specific information will be issued to each class by their class teacher via Teams Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes</p>
Useful Links		<ul style="list-style-type: none">• SCHOLAR http://scholar.hw.ac.uk/• www.maths180.com• https://www.national5maths.co.uk/free-national-5-maths-2/• https://www.national5maths.co.uk/n5-lifeskills-maths/• https://www.highermathematics.co.uk/• https://www.advancedhighermaths.co.uk/free-ah-maths/

S4-6 Modern Languages

Week commencing 22nd June

French German Spanish	National 4 National 5	<ul style="list-style-type: none"> • French: Working on Healthy Living • Spanish: Working on Healthy Living • Germany: Working on Family Relationships <p>All pupils should directly to TEAMS for further instructions this week. Please continue to use thumbs up when your teacher posts work for the week. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any problems.</p> <p>Pupils are asked, wherever possible, to attend any online lessons scheduled by their teacher via their class TEAM</p>
	Higher	<ul style="list-style-type: none"> • French: Working on Healthy Living • Spanish: Working on Healthy Living • Germany: Working on Vital German Grammar <p>Pupils should refer directly to TEAMS for further instructions this week. Please continue to use thumbs up when your teacher posts work for the week. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any problems.</p> <p>Pupils are asked, wherever possible, to attend any online lessons scheduled by their teacher via their class TEAM</p>
	Adv Higher	<ul style="list-style-type: none"> • French: Working on Un Sac de Billes/ France during WW2 and Environnement • Spanish: Working on Cable Girls/ The role of women in Franco's Spain • Germany: Working on Der Besuch der alten Dame <p>Pupils should refer directly to TEAMS for further instructions this week. Please continue to use thumbs up when your teacher posts work for the week. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any problems.</p> <p>Pupils are asked, wherever possible, to attend any online lessons scheduled by their teacher via their class TEAM.</p> <p>In addition, it would beneficial for pupils to begin the reading the assigned texts for their Advanced Higher portfolio. Any pupils unsure of how to begin, should contact their teacher directly via GLOW/TEAMS.</p>
Useful Links	<ul style="list-style-type: none"> • www.linguascope.com • www.languagenut.com • www.scholar.hw.ac.uk • https://www.bbc.co.uk/bitesize/subjects/z2mxsbk • http://www.bbc.co.uk/languages/spanish/mividaloca/ep01/ • @MfiMintlaw 	

S4-6 Science

Week commencing 22nd June

Biology	National 4 National 5	<p>Hello all! This week, we will be continuing with the area 'Life on Earth'. Each week, your teacher will give you instructions on the week's work through Teams. Tasks could involve, watching video clips, quizzes, Research tasks etc, etc.</p> <p>We will be issuing Microsoft Forms assessments to check your understanding regularly throughout the learning process. Your teacher will inform you of these assessments through the weekly instructions posted in Teams- Assignments.</p> <p>There are many resources available to support you in your learning this year such as BBC Bitesize, Scholar and SQA past papers.</p> <p>Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Also, try your best to complete any tasks given before the deadline and use Teams/Glow Email to contact your teacher with any difficulties you are having.</p>
	Higher	<p>We continue this week to work on the third unit of the Higher biology course – Sustainability and Interdependence. You will begin by learning about improving plants and animals for agriculture and crop protection. Your teacher will also issue you with tasks to help you to develop your problem solving and investigation skills. Each week, your biology teacher will give you instructions on the week's work through Teams. Tasks could involve, watching video clips, quizzes, research, SQA past paper questions, using Scholar, etc, etc.</p> <p>You will be expected to submit your completed work through Teams Assignments regularly for feedback. You may also be given short assessment activities on Microsoft Forms. This will help your teacher to see how you are coping with the work covered.</p> <p>Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any difficulties you are having.</p>
	Advanced Higher	<p>Each week, your teacher will give you instructions on the week's work through Teams – Assignments and Teams - Posts. Tasks will involve, using the presentations to fill in your class booklet, watching video clips, reading journals, research, Scholar activities, SQA past papers.</p> <p>This week we will start Topic 2 – Organisms and Evolution. Please check the Topic 2 channel on Teams for class booklets, presentations, video walk through and activities.</p> <p>Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Try your best to complete all tasks given and use Teams/Glow e-mail to contact your teacher with any difficulties you are having.</p>

S4-6 Science cont.

Chemistry	National 4 National 5	<p>Hello N4/5 Chemists! This week, your teacher will be setting more work via your class Teams page. Classes will continue to work on their Atomic Structure/Periodic Table topic – as you will see, we are getting very close to the end of this first booklet! Check your class Teams page for specific instructions.</p> <p>Remember, from the Teams page you will be able to access digitised versions of class booklets, PowerPoints, weblinks and other learning materials.</p> <p>NOTE THAT WHEN YOU GET TO THE END OF EACH TOPIC, YOUR TEACHER WILL ISSUE YOU WITH A TEST/QUIZ WHICH YOU WILL COMPLETE USING MICROSOFT FORMS. This will help your teacher to see how you are coping with the work covered.</p> <p>Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any difficulties you are having.</p>
	Higher	<p>Hello, Higher Chemists! Each week, your chemistry teacher will give you instructions on the week's work through Teams. Tasks will involve completing your booklets by using the following activities; watching video clips, quizzes, research, SQA past paper questions, Education Perfect exercises, etc.</p> <p>You will be expected to submit your completed work regularly for feedback. You may also be given short assessment activities on Microsoft Forms. This will help your teacher to see how you are coping with the work covered.</p> <p>Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any difficulties you are having.</p>
	Advanced Higher	<p>Hello again, Advanced Higher chemists</p> <p>We are now working through the first booklet at a steady pace! For each piece of work assigned, there should be references in the booklet to websites/YouTube clips etc that will help you complete the work. I will also continue to provide introductory and summarising PowerPoints and videos to hopefully help the learning! As ever, though – please feel free to ask questions as we work through the booklet. Use the “Help” channel or your own named tab on “Class Notebook” to post questions on teams.</p> <p>This week we will continue our work on Inorganic Chemistry by looking at how the number of electrons can help us predict the shape of molecules</p>

S4-6 Science cont.

Physics	National 4 National 5	<p>Pupils have been issued with their Scholar logins and passwords. This new learning environment will be essential to learner progress in the next academic year and all pupils in N4/5 and pupils should become familiar with it as soon as possible.</p> <p>All pupils should be watching teams for tasks and working through their booklets and quizzes as instructed by their teacher. Remember, help is just a message away, @your teacher or @your team if you are stuck.</p> <p>This week, will be revising work to date and a timed assessment will be set.</p>
	Higher	<p>Pupils have been issued with their Scholar logins and passwords. This new learning environment will be essential to learner progress in the next academic year and all pupils in Higher Physics and pupils should become familiar with it as soon as possible.</p> <p>This week will be covering work relating to Newtons Laws and Energy.</p> <p>Remember: throughout this course you will be guided and supported and using a combination of class notes, online notes from the Scholar website, online notes from the BBC Bitesize website, online lessons from Education Perfect and MS Teams.</p> <p>It is essential that you have access to Teams. Work will be posted on a regular basis and notes and problems can be downloaded so that you can work offline.</p> <p>Regular assessments will be currently in the form of quizzes using MS Forms.</p> <p>NB: Scholar – if you had access to Scholar last year, you should be able to access Scholar this year using your current Glow login and password.</p> <p>Each week, work will be clearly set out with expectations of the work required and there will more than likely be an assessment at the end of the week or section on MS Forms.</p> <p>Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any difficulties you are having.</p>
	Advanced Higher	<p>All pupils should be watching teams for tasks. Generally I will post a video to watch and you should be reading through class notes, making summaries, and doing the tutorials as we go. Each week I will post solutions to the tutorial questions and you should ask about those you are having difficulty with.</p> <p>Remember, help is just a message away, @your teacher or @your team if you are stuck.</p>
Useful Links	<ul style="list-style-type: none"> • https://www.educationperfect.com/ • https://www.bbc.co.uk/bitesize • @MintlawSci 	

S4-6 Social Subjects

Week commencing 22nd June

Geography	National 4 National 5	National 4/5 Geography classes will be starting research on their case study for rivers which is the River Dee.
	Higher	Higher Geography will be continuing to look at Development and Health and this week will be focusing on disease and the factors which influence the spread of disease. Will be continuing to look at Development and Health and focusing on disease and their case study on Malaria (this will be for the next two weeks), live lesson on Monday June 22nd at 10.30am.
Travel & Tourism	National 5	National 5 Travel and Tourism will be starting the Scotland unit and looking at Geography and Climate of Scotland.
History	National 4 National 5	In History you will continue to study Migration & Empire topic this week we are focussing on Scottish Emigration between 1830-1939 looking at where and why did Scots emigrate abroad. Focussing this week on the Highland clearances.
	Higher	We will be starting to look at the topic of: How effective were the Liberal Social reforms in meeting the needs of the British people?
Modern Studies	National 4 National 5	This week we will look at key sources of information for our AVUs. We will be focussing on creating online surveys and writing emails to gather the opinions of the general public and experts in the area of study.
	Higher	Higher Modern Studies students should have completed their introduction for the AVU. This week we will continue to look at social inequalities, their causes and government action to rectify them and the successes and failures of these policies.
	Advanced Higher	This week we will start to study some of the theories which try to explain criminal behaviour. This week you will be investigating the theories of Emile Durkheim, looking at social conditions and deviance. Check in on TEAMS for live chat information.
Politics	Higher	Higher Politics students should have completed their introduction for the AVU. This week we will continue to look at comparative political theories.
Useful Links	<ul style="list-style-type: none"> • https://www.bbc.co.uk/bitesize • @mintlawsocsub 	

S4-6 Technology

Week commencing 22nd June

Business Management	National 4 National 5	Pulling together all the research completed in the past week this assignment will be to collate and present your information. This is the first piece of assessment work that will be used as evidence for course award, visit the team for the assignment and assistance.
	Higher	Pulling together all the research completed in the past week this assignment will be to collate and present your information. This is the first piece of assessment work that will be used as evidence for course award, visit the team for the assignment and assistance. .
Administration	National 4 National 5	Continue to work on the research and business development task on the COVID 19 pandemic. – visit the Team for the Assignment.
Engineering Skills for Work	National 5	This week a focus will return to the tools and processes used in the Engineering Industry – The focus will turn to joining materials – investigating the processes of riveting, welding and brazing. Each process will be completed in the workshop upon our return to school.
Engineering Science	National 4 National 5	This is an opportunity to extend and consolidate knowledge – past paper questions will be posted on teams with an exemplar video explaining how to answer a specific type of question This is in preparation for an online assessment which will be posted on Monday 29 th June.
	Higher	This is a week to consolidate knowledge based on what an Engineer would do in Industry. There will be a short assessment posted on Monday 29 th June this will be to gather evidence based on the pupil knowledge and also as part of the final estimate grades.
Graphic Communication	National 4 National 5	Preliminary, Production and Promotional Graphics and how they will be used throughout the year pupils will start to investigate the different types of graphics that are used in the Graphics Industry and how it impacts the designing of their products. – visit the Team for the Assignment.
	Higher	Preliminary, Production and Promotional Graphics and how they will be used throughout the year pupils will start to investigate the different types of graphics that are used in the Graphics Industry and how it impacts the designing of their products. – visit the Team for the Assignment.
Woodwork	National 4 National 5	Tasks will be posted on Teams to allow them to continue to extend their knowledge. Tasks will focus on a basic introduction to the course and initial tasks focusing on the different types of joints and materials used within the woodwork industry. – visit the Team for the Assignment.
Useful Links	<ul style="list-style-type: none"> • @Mintlawtech • http://www.technologystudent.com/ 	