


## 'New' S2 - Work Instructions for Week Commencing 15th June

### Important information about your learning

- **We recommend that spend 3 hours a day on learning.** You can of course do more by completing optional tasks and 'Idea of the Day' posted daily on Twitter and the website.
- You are encouraged to make up a weekly learning schedule. Please see information on the website and the template which can be downloaded.
- Please contact your teacher through Teams. If you have any difficulty with this, please email the school.
- **Indicate that they are engaging with the learning on Teams by thumbing up your teachers posts.** 

### S2 Additional Support for Learning

#### Week commencing 15th June

##### Mrs Pecks' tutorial S2 Maths

- new topic- Perimeter, Area and Volume and will be working on the perimeter and area of squares and rectangles (Ex 1-3). Details on the Teams page.

##### S2 Maths Boost

- Percentages: please see TEAMS for more information

##### Mrs Verth-S2 English Core

- Punctuation Next Steps & Paragraph Writing (Revision Sheet Wk6 in Notebook or by delivery)

##### Mrs Verth- S2 English Boost

- Continue with Time Capsule/Film Starters due in on Friday.

##### Mrs Verth -S2 Maths

- Fraction Shading Worksheet & any shading sheets in your Fractions booklet.

#### Useful Links

See TEAMS or refer to your letter sent home

- [Teach your Monster to Read](#)
- [Nessy](#)
- [BBC Dance Mat Typing](#)
- [Door Way Online](#)
- [Active Literacy](#)
- [Help Kidz Learn](#)
- [Sumdog](#)
- [Tech and Learn](#)
- [Twitter - @Mintlaw\\_SandC](#)

## S2 Creative Arts

### Week commencing 15th June

#### Art

- Please see your team for Tonal work using shading and tone
- Please continue to use thumbs up when your teacher posts work

#### Music

- For Mr Gale please complete the rock and roll assignment.
- For Mrs Smith pupils will begin new topic looking at 'The Orchestra'. Pupils should complete the quiz in Teams watching and listening to the YouTube clips in the quiz then answering the questions by identifying features/ concepts/instruments in the music. All work on the pupils class team.
- Please continue to use thumbs up when your teacher posts work.

#### Drama

- All classes please see your team – for “Lion King” the musical Lesson 5 which will look at character.
- Please continue to use thumbs up when your teacher posts work

### Useful Links

- [BBC Bitesize](#)
- [National Theatre](#)
- Twitter - @MintlawCreativ
- Look out for the new Creative Arts Faculty twitter page – @MintlawCreative

## S2 English

### Week commencing 15th June

S2 should complete the two quizzes on 'Camera Angles and Shots' and 'Poster Analysis'. They will also have a written analysis of an 'unseen' poster to work through. If they have completed that, their teacher will issue another Unseen Poster Analysis as an end of Unit 'test'.

### Useful Links

- [BBC Bitesize](#)
- [@MintlawEnglish](#)
- <https://freerice.com/categories/english-vocabulary>

## S2 Health & Wellbeing

### Week commencing 15th June

#### PE

- 2 week task: Complete daily exercise each day (see teams/twitter for further ideas) and create a journal.
- The Journal will be submitted via assignments: due Friday 26<sup>th</sup> June. You can create this in any format you wish (see teams for further details and suggestions).

#### HE

- Front of Pack Labelling- see your team for further details.

### Useful Links

- [@mintlaw\\_health](#)
- [The BodyCoach TV \(YouTube\)](#)
- [foodafactoflife.org.uk](http://foodafactoflife.org.uk)

## S2 Mathematics

### Week commencing 15th June

- This week we are continuing with the Perimeter, Area and Volume Topic. The resources for this topic are available via GLOW
- More specific information will be issued to each class by their class teacher via TEAMS
- Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes

### Useful Links

- [www.maths180.com](http://www.maths180.com)

## S2 Modern Languages

### Week commencing 15th June

- We will start work on the new topic of “La Francophonie”. Please consult TEAMS for more information and linguascope.com for vocabulary and grammar activities.

### Useful Links

- [www.linguascope.com](http://www.linguascope.com)
- [www.languagenut.com](http://www.languagenut.com)
- <https://www.bbc.co.uk/bitesize/subjects/z2mxsbk>
- [BBC Spanish](#)
- [@MflMintlaw](#)

## S2 Science

### Week commencing 15th June

- Hello S2 Scientists! We are now well into the swing of S2 and so you are well into the process of working through the booklets – just as we did in S1.
- Each week, your Science teacher will continue to give you instructions on the week’s work through Teams. Tasks could involve, watching video clips, quizzes, Research, “Education Perfect” exercises etc, etc.
- NOTE THAT WHEN YOU GET TO THE END OF EACH TOPIC, YOUR TEACHER WILL ISSUE YOU WITH A TEST/QUIZ WHICH YOU WILL COMPLETE USING MICROSOFT FORMS. This will help your teacher to see how you are coping with the work covered.
- Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any difficulties you are having

### Useful Links

Remember, you may well be using the excellent resource <https://www.educationperfect.com/>.

It’s a great resource and we have been particularly issuing it to pupils in S1/S2 and even some S3 and above. If you have been asked to go on it and are having trouble, just contact your teacher. However, for most...your username will be your GLOW E-MAIL ADDRESS, and your password will be your first name (all lower case).

Being able to use this website will allow us to keep on ticking over with the various topics in the S1/S2 course. Tasks are directed to you and involve, reading, watching video clips, filling in blanks, answering quiz questions.

We know that you have lots of other subjects to do as well, so the tasks should never take too long!

<https://www.bbc.co.uk/bitesize>

## S2 Social Subjects

### Week commencing 15th June

- Social Subjects – S2 Social Subjects is taught on rotation. The topics for this session are Young People and the Law, Earth Forces and Medieval History. Each second-year class will spend approximately 7 weeks on each topic. Weekly tasks will be posted on TEAMS by your class teacher.
- RMPS – All classes will start looking at festivals and their history, traditions importance to different groups in society. Pupils will be continuing with Festivals but considering the effect of Coronavirus on festivals.

For Social Subjects and RMPS work will be placed under the files tab on your TEAMS page, if you are having difficulty accessing this tab please email your teacher directly and they will send you the relevant work.

Please use the thumbs up when you have read a post from your teacher. This lets us know that you have seen the task.

Work will usually be submitted through the Assignments tab or emailed directly to your class teacher.

### Useful Links

<https://www.bbc.co.uk/bitesize>

## S2 Technology

### Week commencing 15th June

Work will be set each week by your teacher on teams – Any issues please email your teacher.

S2 pupils will be set a generic task for each of the three subjects,

- **Business** – This week the classes will be researching foodbanks and the affect they are having in communities – Very apt for the current situation.
- **Computing** – This week pupils will start to look at scratch programming and how to navigate their way around the screen.
- **Technical** – This week is a new project looking at Mechanisms – Focus on the use of levers – practical task to experiment with balance and weights. Opportunity for a Quiz and interactive learning.

### Useful Links

- Useful websites will be embedded into teams
- <http://www.technologystudent.com/>

## S2 TRUST

**Week commencing 15th June**

### **Reflective Photo Essay Task**

#### What is a photo essay?

- Creating a photo essay is a combination of Art, Journalism, and in this case Sociology. Sociology is the study of society, social relationships, social interaction, and culture that surrounds everyday life.
- As with a written essay, the parts of a photo essay should be structured in a way that easily tells a story to the viewer
- Each individual photo contributes to the overall story, theme and emotions of the essay
- They can be in a variety of forms but for this task I want a series of images with a comment for each one. In this instance, DO NOT include pictures of yourself
- I will post an example in the 'Photo Essay' Assignment on Teams


#### OPTIONS: choose one topic from below:

- *'ROUTINE'*; a photographic story of everyday life (your own or someone else)
- *'COMPANIONS'*; Capturing animals enjoying their seemingly worry-free and untroubled life
- *'PERSONAL SPACE'*; the working and living space of a person can contain hidden details and tell a lot about those who use it. This does not have to be your own space, it can be a space used by someone else in the household if you prefer
- *'MY STREET'*; what happens on the street you live on? You might be thinking, not very much at the moment. However, documenting any activity over a period of time may let you see a different side to your street. This may not be applicable to those who don't live in a street

*Give a thumbs up when you have read the Teams post and if you have any difficulties completing the task, please make Mr Buchan aware.*

## 'New' S3 - Work Instructions for Week Commencing 15th June

### Important information about your learning

- **We recommend that spend 3 hours a day on learning.** You can of course do more by completing optional tasks and 'Idea of the Day' posted daily on Twitter and the website.
- You are encouraged to make up a weekly learning schedule. Please see information on the website and the template which can be downloaded.
- Please contact your teacher through Teams. If you have any difficulty with this, please email the school.
- **Indicate that they are engaging with the learning on Teams by thumbing up your teachers posts.** 

### S3 Additional Support for Learning

#### Week commencing 15th June

- Please see TEAMS for work posted
- **S3 Maths - Mrs Bain:** Number and number processes-real life maths interviews-see TEAMS.
- **S3 English - Mrs Donald:** please continue to work on your short stories. The assignment sheet is on TEAMS. Remember to use the techniques revised over the past few weeks! Deadline is Friday at 12.
- **S3 ASDAN** Pupils are reminded the deadline for both assignments is Monday 15 June. Please see ASDAN Teams and your Glow email for all further information.

#### Useful Links

See TEAMS or refer to your letter sent home

- [Teach your Monster to Read](#)
- [Nessy](#)
- [BBC Dance Mat Typing](#)
- [Door Way Online](#)
- [Active Literacy](#)
- [Help Kidz Learn](#)
- [Sumdog](#)
- [Tech and Learn](#)
- [Twitter - @Mintlaw\\_SandC](#)

### S3 Creative Arts

#### Week commencing 15th June

##### Art

- Please see your team for - Continued Analysis of a painting- written work describing a painting using prompts.
- Please continue to use thumbs up when your teacher posts work

##### Music

- Please see your team for a task using items you have around your home to create an audio or video file of a piece of rock n roll music.
- Please continue to use thumbs up when your teacher posts work

##### Drama

- Please see the Team for Greek Theatre week 6 where we look again at the genre of tragedy. This week you will use the character of Thesus to create your own tragedy.
- Please continue to use thumbs up when your teacher posts work

#### Useful Links

- [BBC Bitesize](#)
- [National Theatre](#)
- [Twitter - @MintlawCreativ](#)
- Look out for the new Creative Arts Faculty twitter page – [@MintlawCreative](#)

### S3 English

#### Week commencing 15th June

S3 should complete the two quizzes on 'Camera Angles and Shots' and 'Poster Analysis'. They will also have a written analysis of an 'unseen' poster to work through. If they have completed that, their teacher will issue another Unseen Poster Analysis as an end of Unit 'test'.

#### Optional Extension Work:

Play the Free Rice Game and post your high score on your TEAMS.

#### Useful Links

- [BBC Bitesize](#)
- SQA
- GLOW
- SCHOLAR
- Twitter #RUAЕ
- [@MintlawEnglish](#)
- <https://freerice.com/categories/english-vocabulary>

### S3 Health & Wellbeing

#### Week commencing 15th June

#### PE

- 2 week task: Complete daily exercise each day (see teams/twitter for further ideas) and create a journal.
- The Journal will be submitted via assignments: due Friday 26<sup>th</sup> June. You can create this in any format you wish (see teams for further details and suggestions).
- **Elective PE:** Approaches to develop performance. (Ways to train). See class teams for your PowerPoint lesson and tasks.

#### HE

- REHIS: **HACCP food safety management chapter and relevant questions in workbook**

#### Useful Links

- [@mintlaw\\_health](#)
- [The BodyCoach TV \(YouTube\)](#)
- [foodafactoflife.org.uk](http://foodafactoflife.org.uk)

### S3 Mathematics

#### Week commencing 15th June

- This week we are continuing with the work from the S3 Resource Pack 1. The resources for this topic are available via Glow.
- More specific information will be issued to each class by their class teacher via Teams
- Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes

#### Useful Links

- [www.maths180.com](http://www.maths180.com)

## S3 Modern Languages

### Week commencing 15th June

- All S3 Classes are asked to directly refer to teams for class specific lessons and activities for this week.  
S3 French classes are working on the topic of “Ma Famille”  
S3 German classes are working on the topic of “ Descriptions and Family members”
- Pupils can also use Linguascope and BBC Bitesize to practice vocabulary/grammar.
- Pupils are asked to attend virtual lessons where possible and ensure that they are liking posts so that teachers know they have seen their instructions for the week.

### Useful Links

- [www.linguascope.com](http://www.linguascope.com)
- [www.languagenut.com](http://www.languagenut.com)
- <https://www.bbc.co.uk/bitesize/subjects/z2mxsbk>
- [BBC Spanish](#)
- [@MflMintlaw](#)

## S3 Science

### Week commencing 15th June

- A very warm welcome to all S3 Connexion, Biologists, Chemists and Physicists! Once again, the focus of this week will be continuing to work through your topics as instructed by your teacher
- For Biology, Chemistry and Physics, you will be working through your topic using the electronically available digital booklets that have been produced for each science.
- With that in mind, your Biology/Chemistry/Physics teacher will continue to add work to Teams week by week. Weekly tasks could involve, “Watching video clips”, Questions, Quizzes, Research, etc, etc...have a look now at TEAMS to see what is planned! Each piece of work will help you work through the booklet.
- Connexions pupils will also get a task from their teacher during the week!
- Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any difficulties you are having

### Useful Links

- <https://www.educationperfect.com/>
- <https://www.bbc.co.uk/bitesize>



## S3 Social Subjects

### Week commencing 15th June

#### Geography

- S3 Geography classes will be learning about the human and physical attractions of tourist locations. They will be focusing on the climate, making climate graphs for their case study of the Costa del Sol.

#### History

- The unit of Hitler & the Rise of the Nazis, this week classes are looking at either Hyperinflation or the Munich Beer Hall Putsch 1923.

#### Modern Studies

- Modern Studies pupils will be working on Lesson 5 – should prisoners get to vote? Pupils will also start to look at political parties in Scotland.

#### RMPS

- Pupils will be working on a unit called philosophical thinking where they will be required to think about specific subjects and provide their own answer backed up with reasons that make sense. This week we will be considering this week the soul and life after death.

### Useful Links

<https://www.bbc.co.uk/bitesize>

## S3 Technology

### Week commencing 15th June

#### Energy Girls

- Investigations into the Renewable and Non-Renewable Energy Industries – research tasks to be completed by Thursday. – visit the Team for the Assignment

#### Design Technology

- Futuristic clock design task – Building skills in Designing third assignment will be due on Thursday – visit the Team for the Assignment.

#### Engineering Technology

- Continuing with the introduction and focussing on the skills in Orthographic Sketching – visit the Team for the Assignment.

#### Business

- Tokyo 2021 Challenge – Watch the presentation and complete the worksheet on Word or submit a written copy of your answers. – visit the Team for the Assignment.

#### Computing

- Mr Shapiro will be posting materials on the relevant pages within Teams, the task will be to look at the history of HTML and how it has impacted the computing industry Week 4 of 4 – visit the Team for the Assignment.

### Useful Links

- <http://www.technologystudent.com/>

## 'New' S4-6 - Work Instructions for Week Commencing 15th June

### Important information about your learning

- **We recommend that spend 4 hours a day on learning.** You can of course do more by completing optional tasks and 'Idea of the Day' posted daily on Twitter and the website.
- You are encouraged to make up a weekly learning schedule. Please see information on the website and the template which can be downloaded.
- Please contact your teacher through Teams. If you have any difficulty with this, please email the school.
- **Indicate that they are engaging with the learning on Teams by thumbing up your teachers posts.**



### S4-6 Additional Support for Learning

#### Week commencing 15th June

##### Please refer to TEAMS

- **S4 Maths - (Mrs Bain)** Numeracy-subtraction of decimals-see TEAMS.
- **Mrs Bain: Tutor Maths** - Shape, Space and Measures-fractions of quantity-see TEAMS.
- **S4 English - (Mrs Donald) ELS S4 English** - please continue to work on your short stories. The assignment sheet is on TEAMS. Remember to use the techniques revised over the past few weeks! Deadline is Friday at 12.

##### All years Nurture Hub - Please refer to TEAMS

- **N4 Numeracy Team (Mrs Peck)** The group are continuing to work on the exercises associated with topic one Percentages Using a Calculator and then they will move onto Topic 2: Finding the Value of One Item once they have completed the work/corrections.
- **Mrs Peck - N4 English:** continue to work on the creative writing unit, The Time Capsule.
- **Mrs Legge - Personal Finance(S5):** Completing work on National Insurance and moving on to look at VAT.
- **Mrs Legge - Employability Skills:** Researching and finding information about a job they would like to do using My World of Work.

#### Useful Links

##### See TEAMS or refer to your letter sent home

- [Teach your Monster to Read](#)
- [Nessy](#)
- [BBC Dance Mat Typing](#)
- [Door Way Online](#)
- [Active Literacy](#)
- [Help Kidz Learn](#)
- [Sumdog](#)
- [Tech and Learn](#)
- Twitter - [@Mintlaw\\_SandC](#)

## S4-6 Creative Arts

### Week commencing 15th June

Art	National 5	<p>Please see teams for collecting visuals for Design themes.</p> <p>Please continue to use thumbs up when your teacher posts work.</p>
	Higher	<p>Please see your team for more instructions depending on feedback from last week. May involve collecting more images as in visuals</p> <p>Please continue to use thumbs up when your teacher posts work.</p>
	Adv Higher	<p>Please see your team for collecting visuals that is due on Monday then more instructions will be given.</p> <p>Please continue to use thumbs up when your teacher posts work.</p>
Photography	Higher	<p>Please see Mrs Miller's Photography Team for further instructions.</p> <p>Please continue to use thumbs up when your teacher posts work.</p>
Music	National 5 Higher	<p>Please see the Music Nat 5/Higher team for further instructions from Mr Gale and Mrs Smith. Tasks this week include using items you have around your home to create an audio or video file of a piece of rock n roll music. Pupils will also be looking at 'identifying chords' this week. Pupils should read the information on the quiz, watching/listening to the embedded clips and answer the questions using their music theory/literacy knowledge.</p> <p>Please continue to use thumbs up when your teacher posts work.</p>
Drama	National 5	<p>Please see the National 5 Drama Team for a continuation of production skills. This week we are moving on to set design. We shall look at set terminology and staging a performance. Any questions please email Miss Arbuthnott.</p> <p>Please continue to use thumbs up when your teacher posts work.</p>
	Higher	<p>Please see the Higher Drama team. This week read pages 62-70 of Act 2 of "The Crucible". Then complete the forms quiz. Please also see your team for another live lesson on Thursday at 11am.</p>
	Adv Higher	<p>Please see your Advanced Higher Drama team for- Research Project completion and submission week. Then please read "<i>A Streetcar Named Desire</i>" by Tennessee Williams.</p> <p><a href="http://jhampton.pbworks.com/w/file/attach/53101025/Streetcar.pdf">http://jhampton.pbworks.com/w/file/attach/53101025/Streetcar.pdf</a></p> <p>Continue to like the posts to register. Any questions please contact Miss Molver.</p>
Useful Links	<ul style="list-style-type: none"> <li>• <a href="#">BBC Bitesize</a></li> <li>• <a href="#">National Theatre</a></li> <li>• Twitter - <a href="#">@MintlawCreativ</a></li> <li>• New Creative Arts Faculty Twitter page- <a href="#">@MintlawCreative</a></li> </ul>	

## S4-6 English

### Week commencing 15th June

English	National 4	<p>See each class' TEAMS for further information.</p> <p>There is a Film Poster Creation task – based on the Horror Genre. They will be asked to research the element of film posters, and attempt to recreate to the best of their ability a Horror Genre film poster for a new film.</p> <p><b>Task for Week beginning 15<sup>th</sup> June:</b> The classes will be working on their poster creation and then evaluating their poster design.</p> <p><b>If they have completed that they are to complete the 5 short tasks on the Sleepy Hollow Poster Analysis PPT.</b></p>
	National 5	<p>See each class' TEAMS for further information.</p> <p><i>Wednesday 17<sup>th</sup> June</i> - Teacher will issue textual analysis and quizzes on Aunt Julia. This should be completed by Wednesday 24<sup>th</sup> June.</p>
	Higher	<p>See each class' TEAMS for further information.</p> <p>Teachers will issue the Brooklyn Cop PPT. Students should annotate their copies of Brooklyn Cop for Friday, and submit any questions they have in advance of Thursday's (18<sup>th</sup>) Live Lesson at 2pm.</p> <p>They should access the <a href="#">Live Lesson on Thursday (18<sup>th</sup>) at 2pm</a> and should complete the <b>Poetry Workshop</b> tasks, making sure they are finished and submitted for <b>Friday 19<sup>th</sup> June</b>.</p>
	Adv Higher	<p>See the class' TEAMS for further information.</p> <p>The Advanced Higher are completing a Poetry Workshop on Villanelles and Mangarstadh poetry forms. They have a <a href="#">Live Lesson on Monday</a> they should attend.</p> <p>We recommend that all ALL ADVANCED HIGHER candidates sign up for this free Future Learn Course – and work through the modules: <a href="https://www.futurelearn.com/courses/a-level-study-unseen-poetry">https://www.futurelearn.com/courses/a-level-study-unseen-poetry</a></p>
	Media	<p>See the Class Teams for more information:</p> <p><b>Catch Up Week:</b></p> <p>Students should be using their time to create their planned trailer content, following their storyboards. They then evaluate their trailer on Word and submit.</p> <p>They should also finish any unsubmitted tasks on Dove and use the time to catch up for a fresh start next week.</p>
	Higher	<p><b>Catch Up Week:</b></p> <p>Students should be using their time to create their planned trailer content, following their storyboards. They then evaluate their trailer on Word and submit.</p> <p><i>They should also finish any unsubmitted Role of the Media tasks and use the time to catch up for a fresh start next week.</i></p>
Useful Links	<ul style="list-style-type: none"> <li>• BBC Bitesize</li> <li>• SQA</li> <li>• GLOW</li> <li>• <a href="#">SCHOLAR</a></li> <li>• Twitter #RUAE</li> <li>• <a href="#">@MintlawEnglish</a></li> </ul>	

## S4-6 Health & Wellbeing

### Week commencing 15th June

Core PE		Join the Senior Core PE Team: 2z9bl6s Complete the physical challenge set.
PE	National 5	Training programme week 3: Training zone
	Higher	Monitoring your PDP. Complete 4 mark describe question.
Sports Development	NPA	Benefits of Physical Activity on the Community Task.
Dance	National 5	Knowledge and Understanding of Jazz
	Higher	Origins and historical developments of jazz
Heath & Food Technology	National 5	Vitamins worksheet and past paper questions
	Higher	Continue with Vitamins
Cake Craft	National 5	Review of garnishes, decorations and service details
Practical Cookery	National 5	Baking Unit- see teams for further details.
Useful Links	<ul style="list-style-type: none"> <li>• <a href="#">@mintlaw_health</a></li> <li>• <a href="#">The BodyCoach TV (YouTube)</a></li> </ul>	

## S4-6 Mathematics

Week commencing 15th June

Maths	National 4	<p>4E3 (Mrs Sellar) and 4D4 (Mrs Snape)</p> <p>These classes are continuing to work through the National 4 Numeracy booklets and if finished those progressing onto the Expression and Formulae booklet</p> <p><b>More specific information will be issued to each class by their class teacher via Teams Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes</b></p>
	National 5	<p><b><u>S4/5/6</u></b> 4D1 (Mr Forbes), 4D2 (Mrs Gruer and Mrs Sellar), 4E1 (Mrs Hynd) and 4E2 (Ms Ferguson and Mrs Gruer). Senior Pupils within 4D2 and 4E2.</p> <p>This week these classes will be continuing with Working with Algebraic Expressions moving on to Factorisation from the Expressions and Formulae Unit of National 5 Mathematics</p> <p><b>More specific information will be issued to each class by their class teacher via Teams Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes</b></p>
	Higher	<p>The Higher class teachers this session are Ms Ferguson and Mr Forbes. Class Teams have been created for these classes.</p> <p>This week these classes will be continuing with the topic Manipulating Trigonometric Expressions.</p> <p><b>More specific information will be issued to each class by their class teacher via Teams Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes</b></p>

## S4-6 Mathematics cont.

Maths	Adv Higher	<p>The Advanced Higher class teacher this session is Ms Ferguson – a class Team has been created for this class.</p> <p>This week the class will be continuing with the Differentiation topic – this week we will be looking at differentiating the Natural Log and the Exponential function.</p> <p><b>More specific information will be issued to each class by their class teacher via Teams Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes</b></p>
Applications Maths	National 5	<p><b>S4</b> - 4D3 (Mrs Hynd)</p> <p>This class will be continuing to work through the Geometry and Measure Notes</p> <p><b>S5/6</b> – (Mrs Gruer and Mrs Hynd).</p> <p>This class will be continuing to work on the National 5 Numeracy Unit.</p> <p><b>More specific information will be issued to each class by their class teacher via Teams Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes</b></p>
Useful Links		<ul style="list-style-type: none"><li>• <a href="http://scholar.hw.ac.uk/">SCHOLAR http://scholar.hw.ac.uk/</a></li><li>• <a href="http://www.maths180.com">www.maths180.com</a></li><li>• <a href="https://www.national5maths.co.uk/free-national-5-maths-2/">https://www.national5maths.co.uk/free-national-5-maths-2/</a></li><li>• <a href="https://www.national5maths.co.uk/n5-lifeskills-maths/">https://www.national5maths.co.uk/n5-lifeskills-maths/</a></li><li>• <a href="https://www.highermathematics.co.uk/">https://www.highermathematics.co.uk/</a></li><li>• <a href="https://www.advancedhighermaths.co.uk/free-ah-maths/">https://www.advancedhighermaths.co.uk/free-ah-maths/</a></li></ul>

## S4-6 Modern Languages

### Week commencing 15th June

French German Spanish	National 4 National 5	<ul style="list-style-type: none"> <li>• French: Working on Healthy Living</li> <li>• Spanish: Working on Healthy Living</li> <li>• Germany: Working on Family Relationships</li> </ul> <p>All pupils should directly to TEAMS for further instructions this week. Please continue to use thumbs up when your teacher posts work for the week. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any problems.</p> <p>Pupils are asked, wherever possible, to attend any online lessons scheduled by their teacher via their class TEAM</p>
	Higher	<ul style="list-style-type: none"> <li>• French: Working on Healthy Living</li> <li>• Spanish: Working on Healthy Living</li> <li>• Germany: Working on Vital German Grammar</li> </ul> <p>Pupils should refer directly to TEAMS for further instructions this week. Please continue to use thumbs up when your teacher posts work for the week. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any problems.</p> <p>Pupils are asked, wherever possible, to attend any online lessons scheduled by their teacher via their class TEAM</p>
	Adv Higher	<ul style="list-style-type: none"> <li>• French: Working on Un Sac de Billes/ France during WW2 and Environnement</li> <li>• Spanish: Working on Cable Girls/ The role of women in Franco's Spain</li> <li>• Germany: Working on Der Besuch der alten Dame</li> </ul> <p>Pupils should refer directly to TEAMS for further instructions this week. Please continue to use thumbs up when your teacher posts work for the week. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any problems.</p> <p>Pupils are asked, wherever possible, to attend any online lessons scheduled by their teacher via their class TEAM.</p> <p>In addition, it would beneficial for pupils to begin the reading the assigned texts for their Advanced Higher portfolio. Any pupils unsure of how to begin, should contact their teacher directly via GLOW/TEAMS.</p>
<b>Useful Links</b>	<ul style="list-style-type: none"> <li>• <a href="http://www.linguascope.com">www.linguascope.com</a></li> <li>• <a href="http://www.languagenut.com">www.languagenut.com</a></li> <li>• <a href="http://www.scholar.hw.ac.uk">www.scholar.hw.ac.uk</a></li> <li>• <a href="https://www.bbc.co.uk/bitesize/subjects/z2mxsbk">https://www.bbc.co.uk/bitesize/subjects/z2mxsbk</a></li> <li>• <a href="http://www.bbc.co.uk/languages/spanish/mividaloca/ep01/">http://www.bbc.co.uk/languages/spanish/mividaloca/ep01/</a></li> <li>• <a href="#">@MfiMintlaw</a></li> </ul>	



## S4-6 Science

### Week commencing 15th June

	<p>National 4 National 5</p>	<p>Hello all! This week, we will be continuing with the area 'Life on Earth'. Each week, your teacher will give you instructions on the week's work through Teams. Tasks could involve, watching video clips, quizzes, Research tasks etc, etc.</p> <p>We will be issuing Microsoft Forms assessments to check your understanding regularly throughout the learning process. Your teacher will inform you of these assessments through the weekly instructions posted in Teams-Assignments.</p> <p>There are many resources available to support you in your learning this year such as BBC Bitesize, Scholar and SQA past papers.</p> <p>Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Also, try your best to complete any tasks given before the deadline and use Teams/Glow Email to contact your teacher with any difficulties you are having.</p>
<p>Biology</p>	<p>Higher</p>	<p>We continue this week to work on the third unit of the Higher biology course – Sustainability and Interdependence. You will begin by learning about improving plants and animals for agriculture and crop protection. Your teacher will also issue you with tasks to help you to develop your problem solving and investigation skills. Each week, your biology teacher will give you instructions on the week's work through Teams. Tasks could involve, watching video clips, quizzes, research, SQA past paper questions, using Scholar, etc, etc.</p> <p>You will be expected to submit your completed work through Teams Assignments regularly for feedback. You may also be given short assessment activities on Microsoft Forms. This will help your teacher to see how you are coping with the work covered.</p> <p>Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any difficulties you are having.</p>
	<p>Advanced Higher</p>	<p>Each week, your teacher will give you instructions on the week's work through Teams – Assignments and Teams - Posts. Tasks will involve, using the presentations to fill in your class booklet, watching video clips, reading journals, research, Scholar activities, SQA past papers.</p> <p>This week we will continue with Topic 3 – Investigative Biology and have an end of topic test. Please check the Topic 3 channel on Teams for class booklets, presentations, video walk through and activities.</p> <p><i>Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Try your best to complete all tasks given and use Teams/Glow e-mail to contact your teacher with any difficulties you are having.</i></p>

## S4-6 Science cont.

Chemistry	National 4 National 5	<p>Hello N4/5 Chemists! This week, your teacher will be setting more work via your class Teams page. Classes will continue to work on their Atomic Structure/Periodic Table topic – as you will see, we are getting very close to the end of this first booklet! Check your class Teams page for specific instructions.</p> <p>Remember, from the Teams page you will be able to access digitised versions of class booklets, PowerPoints, weblinks and other learning materials.</p> <p>NOTE THAT WHEN YOU GET TO THE END OF EACH TOPIC, YOUR TEACHER WILL ISSUE YOU WITH A TEST/QUIZ WHICH YOU WILL COMPLETE USING MICROSOFT FORMS. This will help your teacher to see how you are coping with the work covered.</p> <p>Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any difficulties you are having.</p>
	Higher	<p>Hello, Higher Chemists! Each week, your chemistry teacher will give you instructions on the week's work through Teams. Tasks will involve completing your booklets by using the following activities; watching video clips, quizzes, research, SQA past paper questions, Education Perfect exercises, etc.</p> <p>You will be expected to submit your completed work regularly for feedback. You may also be given short assessment activities on Microsoft Forms. This will help your teacher to see how you are coping with the work covered.</p> <p>Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any difficulties you are having.</p>
	Advanced Higher	<p>Hello again, Advanced Higher chemists</p> <p>We are now working through the first booklet at a steady pace! For each piece of work assigned, there should be references in the booklet to websites/YouTube clips etc that will help you complete the work. I will also continue to provide introductory and summarising PowerPoints and videos to hopefully help the learning! As ever, though – please feel free to ask questions as we work through the booklet. Use the “Help” channel or your own named tab on “Class Notebook” to post questions on teams.</p> <p><b>This week we will continue our work on Electronic Configuration and relate them to Ionisation Energies and Quantum Numbers!!</b></p>

### S4-6 Science cont.

Physics	National 4 National 5	<p>Pupils will be issued with their Scholar logins and passwords. This new learning environment will be essential to learner progress in the next academic year and all pupils in N4/5 and pupils should become familiar with it as soon as possible.</p> <p>All pupils should be watching teams for tasks and working through their booklets and quizzes as instructed by their teacher. Remember, help is just a message away, @your teacher or @your team if you are stuck.</p> <p>This week, will be revising work to date and a timed assessment will be set.</p>
	Higher	<p>Pupils will be issued with their Scholar logins and passwords. This new learning environment will be essential to learner progress in the next academic year and all pupils in Higher Physics and pupils should become familiar with it as soon as possible.</p> <p>This week will be covering work relating to Newtons Laws and Energy.</p> <p>Remember: throughout this course you will be guided and supported and using a combination of class notes, online notes from the Scholar website, online notes from the BBC Bitesize website, online lessons from Education Perfect and MS Teams.</p> <p>It is essential that you have access to Teams. Work will be posted on a regular basis and notes and problems can be downloaded so that you can work offline.</p> <p>Regular assessments will be currently in the form of quizzes using MS Forms.</p> <p>NB: Scholar – if you had access to Scholar last year, you should be able to access Scholar this year using your current Glow login and password.</p> <p>Each week, work will be clearly set out with expectations of the work required and there will more than likely be an assessment at the end of the week or section on MS Forms.</p> <p>Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any difficulties you are having.</p>
	Advanced Higher	<p>All pupils should be watching teams for tasks. Generally I will post a video to watch and you should be reading through class notes, making summaries, and doing the tutorials as we go. Each week I will post solutions to the tutorial questions and you should ask about those you are having difficulty with.</p> <p>Remember, help is just a message away, @your teacher or @your team if you are stuck.</p>
<b>Useful Links</b>	<ul style="list-style-type: none"> <li>• <a href="https://www.educationperfect.com/">https://www.educationperfect.com/</a></li> <li>• <a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a></li> <li>• <a href="#">@MintlawSci</a></li> </ul>	

## S4-6 Social Subjects

### Week commencing 15th June

Geography	National 4 National 5	National 4/5 Geography classes will be continuing to learn about the Upper Course features of a river and their formations.
	Higher	Higher Geography will be continuing to look at Development and Health and this week will be focusing on disease and the factors which influence the spread of disease. Will be continuing to look at Development and Health and focusing on disease and their case study on Malaria (this will be for the next two weeks)
Travel & Tourism	National 5	National 5 Travel and Tourism will be starting the Scotland unit and looking at the importance of tourism to Scotland.
History	National 4 National 5	In History you will continue to study Migration & Empire topic this week we are focussing on Scottish Emigration between 1830-1939 looking at where and why did Scots emigrate abroad.
	Higher	We will be starting to look at the topic of: How effective were the Liberal Social reforms in meeting the needs of the British people?
Modern Studies	National 4 National 5	This week we will finalise Aims for our AVUs and start to look at sources of information for each aim. We will focus on primary sources (letters, emails and surveys).
	Higher	Higher Modern Studies students should have completed their introduction for the AVU. This week we will continue to look at social inequalities, their causes and government action to rectify them.
	Advanced Higher	This week we will start to study some of the theories which try to explain criminal behaviour. This week you will be investigating the theories of Robert Merton and there relevance in the modern age.
Politics	Higher	Higher Politics students should have completed their introduction for the AVU. This week we will start the next section of political theories.
Useful Links	<ul style="list-style-type: none"> <li>• <a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a></li> <li>• <a href="#">@mintlawsocsub</a></li> </ul>	

## S4-6 Technology

### Week commencing 15th June

Business Management	National 4 National 5	Continue to work on the research and business development task on the COVID 19 pandemic. Research how different companies have been impacted. Please submit your research findings so the teacher can approve your work. – visit the Team for the Assignment.
	Higher	Continue to work on the research and business development task on the COVID 19 pandemic. Research how different companies have been impacted. Please submit your research findings so the teacher can approve your work. – visit the Team for the Assignment.
Administration	National 4 National 5	Continue to work on the research and business development task on the COVID 19 pandemic. – <b>visit the Team for the Assignment.</b>
Engineering Skills for Work	National 5	This week a focus will return to the tools and processes used in the Engineering Industry – The focus will turn to joining materials – investigating the processes of riveting, welding and brazing. Each process will be completed in the workshop upon our return to school.
Engineering Science	National 4 National 5	Tasks will be posted on Teams to allow them to continue to extend their knowledge, week two looking at Logic Electronics – introduction to TinkerCAD to allow pupils to start the process of simulating the electronic circuit used to create logic based circuits, - pupils will be expected to write a short report about each circuit created – Video will support the learning.
	Higher	Pupils will have time to prepare for the Logic quiz on Friday at 10.00am and also write a report on the Falkirk Wheel, and the types of engineers involved in its construction.
Graphic Communication	National 4 National 5	Preliminary, Production and Promotional Graphics and how they will be used throughout the year pupils will start to investigate the different types of graphics that are used in the Graphics Industry and how it impacts the designing of their products. – <b>visit the Team for the Assignment.</b>
	Higher	Preliminary, Production and Promotional Graphics and how they will be used throughout the year pupils will start to investigate the different types of graphics that are used in the Graphics Industry and how it impacts the designing of their products. – <b>visit the Team for the Assignment.</b>
Woodwork	National 4 National 5	Tasks will be posted on Teams to allow them to continue to extend their knowledge. Tasks will focus on a basic introduction to the course and initial tasks focusing on the different types of joints and materials used within the woodwork industry. – <b>visit the Team for the Assignment.</b>
Useful Links	<ul style="list-style-type: none"> <li>• <a href="#">@Mintlawtech</a></li> <li>• <a href="http://www.technologystudent.com/">http://www.technologystudent.com/</a></li> </ul>	