


'New' S2 - Work Instructions for Week Commencing 10th June

Important information about your learning

- **We recommend that spend 3 hours a day on learning.** You can of course do more by completing optional tasks and 'Idea of the Day' posted daily on Twitter and the website.
- You are encouraged to make up a weekly learning schedule. Please see information on the website and the template which can be downloaded.
- Please contact your teacher through Teams. If you have any difficulty with this, please email the school.
- **Indicate that they are engaging with the learning on Teams by thumbing up your teachers posts.** 

S2 Additional Support for Learning

Week commencing 10th June

Mrs Pecks' tutorial S2 Maths

- Fractions & Percentages: Finding a Percentage of a Quantity **working on** Ex 26 and **Homework 4 to be set. N Will move onto new unit, Area, Perimeter and Volume later in the week after the holiday weekend. Details on the Team**

S2 Maths Boost

- Starting Percentages: Fractions to Percentages and Percentages to Fractions from P31 of the Note booklet and will work on Exercises 24 and 25 of the Work booklet .

Mrs Verth-S2 English Core

- Punctuation Revision (Capitals Sheet In notebook or by delivery)

Mrs Verth- S2 English Boost

Choice From 3 1) Time Capsule 2) Film Starters 3) Punctuation/Paragraph Writing
(Details in Notebook or by delivery. Note Extended Deadline)

Mrs Verth -S2 Maths

- Fraction Shading Worksheet or your choice of shading sheet from the Fraction Booklet.

Useful Links

See TEAMS or refer to your letter sent home

- [Teach your Monster to Read](#)
- [Nessy](#)
- [BBC Dance Mat Typing](#)
- [Door Way Online](#)
- [Active Literacy](#)
- [Help Kidz Learn](#)
- [Sumdog](#)
- [Tech and Learn](#)
- [Twitter - @Mintlaw_SandC](#)

S2 Creative Arts

Week commencing 10th June

Art

- Please see your team for Doodles - using shape and line pupils are to create a detailed pattern with pencil and or pen or colours examples are provided
- Please continue to use thumbs up when your teacher posts work

Music

- For Mr Gale please upload a Rock and Roll file using things from around your house. See your assignment on teams for more information.
- For Mrs Smith pupils will be continuing to learn about World Music by identifying features /concepts and music theory knowledge. This week looking at music from Africa, and Indonesia. All information is on their Team.
- Please continue to use thumbs up when your teacher posts work

Drama

- All classes please see your team – for “Lion King” the musical Lesson 4 (week 5)
- Please continue to use thumbs up when your teacher posts work

Useful Links

- [BBC Bitesize](#)
- [National Theatre](#)
- Twitter - @MintlawCreativ
- Look out for the new Creative Arts Faculty twitter page – @MintlawCreative

S2 English

Week commencing 10th June

S2 should complete the two quizzes on ‘Camera Angles and Shots’ and ‘Poster Analysis’. They will also have a written analysis of an ‘unseen’ poster to work through.

Useful Links

- [BBC Bitesize](#)
- [@MintlawEnglish](#)
- <https://freerice.com/categories/english-vocabulary>

S2 Health & Wellbeing

Week commencing 10th June

PE

- Complete the physical task/challenge and post a comment about the “NETFLEX” one you chose.
- Please also complete one form of daily exercise.

HE

- Pizza Making- see your team for further details.

Useful Links

- [@mintlaw_health](#)
- [The BodyCoach TV \(YouTube\)](#)
- foodafactoflife.org.uk

S2 Mathematics

Week commencing 10th June

- This week we are starting a new Topic – it is the Perimeter, Area and Volume Topic. The resources for this topic are available via GLOW
- More specific information will be issued to each class by their class teacher via TEAMS
- Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes

Useful Links

- www.maths180.com

S2 Modern Languages

Week commencing 10th June

- We will continue to work on our Spanish topic. Please consult TEAMS for more information and linguascope.com for vocabulary and grammar activities.

Useful Links

- www.linguascope.com
- www.languagenut.com
- <https://www.bbc.co.uk/bitesize/subjects/z2mxsbk>
- [BBC Spanish](#)
- [@MflMintlaw](#)

S2 Science

Week commencing 10th June

- Hello S2 Scientists!
- We are now well into the swing of S2 and so you are well into the process of working through the booklets – just as we did in S1.
- Each week, your Science teacher will continue to give you instructions on the week's work through Teams. Tasks could involve, watching video clips, quizzes, Research, "Education Perfect" exercises etc, etc.
- NOTE THAT WHEN YOU GET TO THE END OF EACH TOPIC, YOUR TEACHER WILL ISSUE YOU WITH A TEST/QUIZ WHICH YOU WILL COMPLETE USING MICROSOFT FORMS. This will help your teacher to see how you are coping with the work covered.
- Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any difficulties you are having

Useful Links

Remember, you may well be using the excellent resource <https://www.educationperfect.com/>.

It's a great resource and we have been particularly issuing it to pupils in S1/S2 and even some S3 and above. If you have been asked to go on it and are having trouble, just contact your teacher. However, for most...your username will be your GLOW E-MAIL ADDRESS, and your password will be your first name (all lower case).

Being able to use this website will allow us to keep on ticking over with the various topics in the S1/S2 course. Tasks are directed to you and involve, reading, watching video clips, filling in blanks, answering quiz questions.

We know that you have lots of other subjects to do as well, so the tasks should never take too long!

<https://www.bbc.co.uk/bitesize>

S2 Social Subjects

Week commencing 10th June

- Social Subjects – S2 Social Subjects is taught on rotation. The topics for this session are Young People and the Law, Earth Forces and Medieval History. Each second-year class will spend approximately 7 weeks on each topic. Weekly tasks will be posted on TEAMS by your class teacher.
- RMPS – All classes will start looking at festivals and their history, traditions importance to different groups in society. Pupils will be looking at how the Sikh community have helped out during the Coronavirus crisis and especially the importance of foodbanks.

For Social Subjects and RMPS work will be placed under the files tab on your TEAMS page, if you are having difficulty accessing this tab please email your teacher directly and they will send you the relevant work.

Please use the thumbs up when you have read a post from your teacher. This lets us know that you have seen the task.

Work will usually be submitted through the Assignments tab or emailed directly to your class teacher.

Useful Links

<https://www.bbc.co.uk/bitesize>

S2 Technology

Week commencing 10th June

Work will be set each week by your teacher on teams – Any issues please email your teacher.

S2 pupils will be set a generic task for each of the three subjects,

- **Business** – This week the classes will be researching foodbanks and the affect they are having in communities – Very apt for the current situation.
- **Computing** – This week pupils will start to look at scratch programming and how to navigate their way around the screen.
- **Technical** – This week is a new project looking at Mechanisms – Focus on the use of levers – practical task to experiment with balance and weights. Opportunity for a Quiz and interactive learning.

Useful Links

- Useful websites will be embedded into teams
- <http://www.technologystudent.com/>

S2 TRUST

Week commencing 10th June

YOU BE THE TEACHER

You will be designing a single period lesson plan for teaching another S2 class.

This lesson can be about anything. You can give a lesson on something that you are good at, your special interest, or something you enjoy doing. This could be a subject from school or it could be something you do outside of school and have an interest in.

When you decide about *what* to teach, you then need to plan *how* you will teach this to your classmates. Imagine that you are the expert and your aim is to share your expertise.

All teachers are required to provide evidence of class planning and assessments by completing the following:

TEACHER - Your name

TOPIC – Subject area


LESSON TITLE - What are you specifically teaching?

- **Aims/Objectives** - what do you want your pupils to learn?
- **Procedure and Timings** - what will you be asking pupils to do and how long should they take?
- **Materials Required** (if any) – anything the pupils will need to complete the lesson
- **Hook** - how will you get your class excited about your lesson?
- **Attention Signal** - how will you get your pupils' attention if they get too noisy?
- **Assessment** - how will you know your pupils have learned the aims and objectives? (Exit slip, discussion, written assignment, practical demonstration etc.)

Finally, thinking about your lesson along with your own experiences from being taught, what skills do you think are important to a teacher?

'New' S3 - Work Instructions for Week Commencing 10th June

Important information about your learning

- **We recommend that spend 3 hours a day on learning.** You can of course do more by completing optional tasks and 'Idea of the Day' posted daily on Twitter and the website.
- You are encouraged to make up a weekly learning schedule. Please see information on the website and the template which can be downloaded.
- Please contact your teacher through Teams. If you have any difficulty with this, please email the school.
- **Indicate that they are engaging with the learning on Teams by thumbing up your teachers posts.** 

S3 Additional Support for Learning

Week commencing 10th June

- Please see TEAMS for work posted
- **S3 Maths - Mrs Bain:** Maths-Red Number Processes book. Addition and Subtraction problems. Links on TEAMS.
- **S3 English - Mrs Donald:** Please check Teams for your Assignments. This week you have a listening clip and research task to do for Friday 12th. Your final writing task will be for Wednesday 17th.
- **S3 ASDAN** - Pupils are to use this week to catch up on assignments 1 and 2. Please see Teams for detailed information for each assignment and check your Glow email.

Useful Links

See TEAMS or refer to your letter sent home

- [Teach your Monster to Read](#)
- [Nessy](#)
- [BBC Dance Mat Typing](#)
- [Door Way Online](#)
- [Active Literacy](#)
- [Help Kidz Learn](#)
- [Sumdog](#)
- [Tech and Learn](#)
- [Twitter - @Mintlaw_SandC](#)

S3 Creative Arts

Week commencing 10th June

Art

- Please see your team for an analysing a painting task - students are to choose a painting from a variety provided and should describe it appropriately using Art terms.
- Please continue to use thumbs up when your teacher posts work

Music

- Please see your team for Rock and Roll Research and further instructions from Mr Gale.
- Please continue to use thumbs up when your teacher posts work

Drama

- Please see the Team for Greek Theatre week 5 where we look at the genre of tragedy. We will watch an extract from "Antigone" and analyse the acting in it using the correct drama terminology.
- Please continue to use thumbs up when your teacher posts work

Useful Links

- [BBC Bitesize](#)
- [National Theatre](#)
- [Twitter - @MintlawCreativ](#)
- Look out for the new Creative Arts Faculty twitter page – [@MintlawCreative](#)

S3 English

Week commencing 10th June

S3 should complete the two quizzes on 'Camera Angles and Shots' and 'Poster Analysis'. They will also have a written analysis of an 'unseen' poster to work through.

Optional Extension Work:

Play the Free Rice Game and post your high score on your TEAMS.

Useful Links

- [BBC Bitesize](#)
- SQA
- GLOW
- SCHOLAR
- Twitter #RUAЕ
- [@MintlawEnglish](#)
- <https://freerice.com/categories/english-vocabulary>

S3 Health & Wellbeing

Week commencing 10th June

PE

- Complete the physical challenge/task and comment with which "NETFLEX" workout you chose.
- Complete at least one form of daily exercise.
- **Elective PE:** Data Collection + "Describe" command word: see your team for further details.

HE

- REHIS: **contamination hazards and controls with revision quiz on last 2 chapters.**

Useful Links

- [@mintlaw_health](#)
- [The BodyCoach TV \(YouTube\)](#)
- foodafactoflife.org.uk

S3 Mathematics

Week commencing 10th June

- This week we are continuing on our work from the S3 Resource Pack 1. The resources for this topic are available via Glow.
- More specific information will be issued to each class by their class teacher via Teams
- Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes

Useful Links

- www.maths180.com

S3 Modern Languages

Week commencing 10th June

- All S3 Classes are asked to directly refer to teams for class specific lessons and activities for this week.
S3 French classes are working on the topic of “Ma Famille”
S3 German classes are working on the topic of “ Descriptions and Family members”
- Pupils can also use Linguascope and BBC Bitesize to practice vocabulary/grammar.

Useful Links

- www.linguascope.com
- www.languagenut.com
- <https://www.bbc.co.uk/bitesize/subjects/z2mxsbk>
- [BBC Spanish](#)
- [@MflMintlaw](#)

S3 Science

Week commencing 10th June

- Hello again S3 Connexion, Biologists, Chemists and Physicists! This week you will be continuing to work through the first topics of each course.
- The focus continues to be working through your topic using the electronically available digital booklets that have been produced for each science.
- With that in mind, your Biology/Chemistry/Physics teacher will continue to add work to Teams week by week. Weekly tasks could involve, “Watching video clips”, Questions, Quizzes, Research, etc, etc...have a look now at TEAMS to see what is planned! Each piece of work will help you work through the booklet.
- Connexions pupils will also get a task from their teacher during the week!
- Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any difficulties you are having

Useful Links

- <https://www.educationperfect.com/>
- <https://www.bbc.co.uk/bitesize>

S3 Social Subjects

Week commencing 10th June

Geography

- S3 Geography classes will be starting the Global Issues topic of Global tourism – are continuing to look at Tourism and are researching the location, climate and landscape of the Costa Del Sol. This is one of their case study areas.

History

- The unit of Hitler & the Rise of the Nazis, this week Weimar Government and consolidating what they have learned so far in this topic.

Modern Studies

- Modern Studies pupils will be working on Lesson 4 – Election Candidates and who can vote questions will be in the PowerPoint but please remember to use the workbook to get the information for your answers.

RMPS

- Pupils will be working on a unit called philosophical thinking where they will be required to think about specific subjects and provide their own answer backed up with reasons that make sense. This week we will be considering the differences between Body, Mind and Brain.

Useful Links

<https://www.bbc.co.uk/bitesize>

S3 Technology

Week commencing 10th June

Energy Girls

- Investigations into the Renewable and Non-Renewable Energy Industries – research tasks to be completed by Thursday. – visit the Team for the Assignment

Design Technology

- Futuristic clock design task – Building skills in Designing third assignment will be due on Thursday – visit the Team for the Assignment.

Engineering Technology

- Continuing with the introduction and focussing on the skills in Orthographic Sketching – visit the Team for the Assignment.

Business

- Tokyo 2021 Challenge – Watch the presentation and complete the worksheet on Word or submit a written copy of your answers. – visit the Team for the Assignment.

Computing

- Mr Shapiro will be posting materials on the relevant pages within Teams, the task will be to look at the history of HTML and how it has impacted the computing industry Week 4 of 4 – visit the Team for the Assignment.

Useful Links

- <http://www.technologystudent.com/>

'New' S4-6 - Work Instructions for Week Commencing 10th June

Important information about your learning

- **We recommend that spend 4 hours a day on learning.** You can of course do more by completing optional tasks and 'Idea of the Day' posted daily on Twitter and the website.
- You are encouraged to make up a weekly learning schedule. Please see information on the website and the template which can be downloaded.
- Please contact your teacher through Teams. If you have any difficulty with this, please email the school.
- **Indicate that they are engaging with the learning on Teams by thumbing up your teachers posts.**



S4-6 Additional Support for Learning

Week commencing 10th June

Please refer to TEAMS

- **S4 Maths - (Mrs Bain)** Orange numeracy books. Decimals. Links on TEAMS
- **Mrs Bain: Tutor Maths** - Emailed worksheets and links on TEAMS.
- **S4 English - (Mrs Donald) ELS S4 English** - Please check Teams for your Assignments. Listening clip and research task for Friday 12th. Final writing task for Wednesday 17th.

All years Nurture Hub - Please refer to TEAMS

- **N4 Numeracy Team (Mrs Peck)** The group will continue to work at their own pace through N4 Numeracy and all are still on Topic 1: Fractions Using Percentages. They are working on corrections and completing the 2 exercises required for this topic. Details on the Team.
- **Mrs Peck - N4 English:** working on a Time Capsule Project which has various stages/outcomes.
- **Mrs Legge - Personal Finance(S5)** are finishing 1A6 (Income Tax) and are starting 1A7 (National Insurance).
- **Mrs Legge** - Employability are looking at a job they would like to do using My World of Work and are identifying skills/qualities etc.

Useful Links

See TEAMS or refer to your letter sent home

- [Teach your Monster to Read](#)
- [Nessy](#)
- [BBC Dance Mat Typing](#)
- [Door Way Online](#)
- [Active Literacy](#)
- [Help Kidz Learn](#)
- [Sumdog](#)
- [Tech and Learn](#)
- [Twitter - @Mintlaw_SandC](#)

S4-6 Creative Arts

Week commencing 10th June

Art	National 5	<p>Please see teams for Expanded Expressive Mind maps- Students have been advised of their best choice in this research and are now to further expand the theme, thinking of at least 10-12 items/things they could draw.</p> <p>Please continue to use thumbs up when your teacher posts work.</p>
	Higher	<p>Please see your team for instructions in finding 12 visuals for your Design theme. You have been given feedback to which themes are best to pursue.</p> <p>Please continue to use thumbs up when your teacher posts work.</p>
	Adv Higher	<p>Please see your team for continued Visual research - Themes are beginning to emerge which are interesting and now students are asked to research further visuals based on themes and will be directed to areas of expressive and design which could inspire them/including Artist and Designers work with similar themes.</p> <p>Please continue to use thumbs up when your teacher posts work.</p>
Photography	Higher	<p>Please see Mrs Miller's Photography Team for further instructions.</p> <p>Please continue to use thumbs up when your teacher posts work.</p>
Music	National 5 Higher	<p>Please see the Music Nat 5/Higher team for further instructions from Mr Gale and Mrs Smith. Task this week include completing the 'Key Signatures and Chords' quiz on teams, by reading the information, watching the YouTube Clips and answering the tasks using musical theory knowledge.</p> <p>Please continue to use thumbs up when your teacher posts work.</p>
Drama	National 5	<p>Please see the National 5 Drama Team for a continuation of production skills. This week we are continuing to look at costume design. Any questions please email Miss Arbuthnott.</p> <p>Please continue to use thumbs up when your teacher posts work.</p>
	Higher	<p>Please see the Higher Drama team. This week read pages 56-62 of Act 2 of "The Crucible". Then complete the forms quiz. Please also see your team for another live lesson on Thursday at 11am.</p>
	Adv Higher	<p>See Team for your Stanislaski research project. Continue to like the posts to register. Any questions please contact Miss Molver.</p>
Useful Links	<ul style="list-style-type: none"> • BBC Bitesize • National Theatre • Twitter - @MintlawCreativ • New Creative Arts Faculty Twitter page- @MintlawCreative 	

S4-6 Health & Wellbeing

Week commencing 10th June

Core PE		Join the Senior Core PE Team: 2z9bl6s Complete the physical challenge set.
PE	National 5	Complete your training diary, logging your 3 physical training sessions and all parts of the diary.
	Higher	Submit week 2/3 of your training diary and your Cooper Run result. Complete 4 mark describe question.
Sports Development	NPA	Continue with Benefits of Physical Activity part 1 essay set last week. Also use this time to get caught up on any missed assignments.
Dance	National 5	Continue with knowledge and Understanding of a Dance Style Exam Style questions
	Higher	Continue with origins and historical developments of jazz
Heath & Food Technology	National 5 Higher	Nutrient focus is carbohydrates and independent research task Food for Health unit - Vitamins
Cake Craft	National 5	Complete week 4 worksheet, Choice of making one of the two recipes provided.
Practical Cookery	National 5	Decorations - Chocolate, Cream, Coulis
Useful Links	<ul style="list-style-type: none"> • @mintlaw_health • The BodyCoach TV (YouTube) 	

S4-6 English

Week commencing 10th June

English	National 4	<p>See each class' TEAMS for further information.</p> <p>There is a Film Poster Creation task – based on the Horror Genre. They will be asked to research the element of film posters, and attempt to recreate to the best of their ability a Horror Genre film poster for a new film.</p> <p>Task for Week beginning 10th June: The classes will be working on their poster creation and then evaluating their poster design.</p>
	National 5	<p>See each class' TEAMS for further information.</p> <p><i>Wednesday 10th June</i> - Teacher will issue textual analysis on Visiting Hour. This should be completed by Wednesday 17th June.</p> <p><i>Friday 12th June</i> - Submit Annotations of Aunt Julia if they haven't already.</p>
	Higher	<p>See each class' TEAMS for further information.</p> <p>Students ensure the FORMS Textual Analysis Quiz on Visiting Hour is completed by 12noon.</p> <p>They should access the Live Lesson on Thursday at 2pm and should begin the Poetry Workshop tasks, making sure they are finished and submitted for Friday 19th June.</p>
	Adv Higher	<p>See the class' TEAMS for further information.</p> <p>The Advanced Higher are completing a Poetry Workshop on Villanelles and Mangarstadh poetry forms.</p> <p>We recommend that all ALL ADVANCED HIGHER candidates sign up for this free Future Learn Course – and work through the modules: https://www.futurelearn.com/courses/a-level-study-unseen-poetry</p>
Media	National 5	<p>See the Class Teams for more information:</p> <p>Catch Up Week:</p> <p>Students should be using their time to create their planned trailer content, following their storyboards. They then evaluate their trailer on Word and submit.</p> <p>They should also finish any unsubmitted tasks on Dove and use the time to catch up for a fresh start next week.</p>
	Higher	<p>Catch Up Week:</p> <p>Students should be using their time to create their planned trailer content, following their storyboards. They then evaluate their trailer on Word and submit.</p> <p><i>They should also finish any unsubmitted Role of the Media tasks and use the time to catch up for a fresh start next week.</i></p>
Useful Links	<ul style="list-style-type: none"> • BBC Bitesize • SQA • GLOW • SCHOLAR • Twitter #RUAЕ • @MintlawEnglish 	

S4-6 Mathematics

Week commencing 10th June

Maths	National 4	<p>4E3 (Mrs Sellar) and 4D4 (Mrs Snape)</p> <p>These classes are continuing to work through the National 4 Numeracy booklets and if finished those progressing onto the Expression and Formulae booklet</p> <p>More specific information will be issued to each class by their class teacher via Teams Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes</p>
	National 5	<p><u>S4/5/6</u> 4D1 (Mr Forbes), 4D2 (Mrs Gruer and Mrs Sellar), 4E1 (Mrs Hynd) and 4E2 (Ms Ferguson and Mrs Gruer). Senior Pupils within 4D2 and 4E2.</p> <p>This week these classes will be continuing with Working with Algebraic Expressions moving on to Factorisation from the Expressions and Formulae Unit of National 5 Mathematics</p> <p>More specific information will be issued to each class by their class teacher via Teams Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes</p>
	Higher	<p>The Higher class teachers this session are Ms Ferguson and Mr Forbes. Class Teams have been created for these classes.</p> <p>This week these classes will be continuing with the topic Manipulating Trigonometric Expressions.</p> <p>More specific information will be issued to each class by their class teacher via Teams Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes</p>

S4-6 Mathematics cont.

Maths	Adv Higher	<p>The Advanced Higher class teacher this session is Ms Ferguson – a class Team has been created for this class.</p> <p>This week the class will be continuing with the Differentiation topic – this week we will be looking at the introduction of new Trigonometric Functions and looking at the derivatives of these.</p> <p>More specific information will be issued to each class by their class teacher via Teams Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes</p>
Applications Maths	National 5	<p>S4 - 4D3 (Mrs Hynd)</p> <p>This class will be continuing to work through the Geometry and Measure Notes</p> <p>S5/6 – (Mrs Gruer and Mrs Hynd).</p> <p>This class will be continuing to work on the National 5 Numeracy Unit.</p> <p>More specific information will be issued to each class by their class teacher via Teams Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes</p>
Useful Links	<ul style="list-style-type: none">• SCHOLAR http://scholar.hw.ac.uk/• www.maths180.com• https://www.national5maths.co.uk/free-national-5-maths-2/• https://www.national5maths.co.uk/n5-lifeskills-maths/• https://www.highermathematics.co.uk/• https://www.advancedhighermaths.co.uk/free-ah-maths/	

S4-6 Modern Languages

Week commencing 10th June

French German Spanish	National 4 National 5	<ul style="list-style-type: none"> • French: Working on Healthy Living • Spanish: Working on Healthy Living • Germany: Working on Family Relationships <p>All pupils should directly to TEAMS for further instructions this week. Please continue to use thumbs up when your teacher posts work for the week. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any problems.</p> <p>Pupils are asked, wherever possible, to attend any online lessons scheduled by their teacher via their class TEAM</p>
	Higher	<ul style="list-style-type: none"> • French: Working on Healthy Living • Spanish: Working on Healthy Living • Germany: Working on Vital German Grammar <p>Pupils should refer directly to TEAMS for further instructions this week. Please continue to use thumbs up when your teacher posts work for the week. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any problems.</p> <p>Pupils are asked, wherever possible, to attend any online lessons scheduled by their teacher via their class TEAM</p>
	Adv Higher	<ul style="list-style-type: none"> • French: Working on Un Sac de Billes/ France during WW2 and Environnement • Spanish: Working on Cable Girls/ The role of women in Franco's Spain • Germany: Working on Der Besuch der alten Dame <p>Pupils should refer directly to TEAMS for further instructions this week. Please continue to use thumbs up when your teacher posts work for the week. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any problems.</p> <p>Pupils are asked, wherever possible, to attend any online lessons scheduled by their teacher via their class TEAM.</p> <p>In addition, it would be beneficial for pupils to begin the reading of the assigned texts for their Advanced Higher portfolio. Any pupils unsure of how to begin, should contact their teacher directly via GLOW/TEAMS.</p>
Useful Links	<ul style="list-style-type: none"> • www.linguascope.com • www.languagenut.com • www.scholar.hw.ac.uk • https://www.bbc.co.uk/bitesize/subjects/z2mxsbk • http://www.bbc.co.uk/languages/spanish/mividaloca/ep01/ • @MfiMintlaw 	

S4-6 Science

Week commencing 10th June

Biology	National 4 National 5	<p>Hello all! This week, we will be continuing with the area 'Life on Earth'. Each week, your teacher will give you instructions on the week's work through Teams. Tasks could involve, watching video clips, quizzes, Research tasks etc, etc.</p> <p>We will be issuing Microsoft Forms assessments to check your understanding regularly throughout the learning process. Your teacher will inform you of these assessments through the weekly instructions posted in Teams- Assignments.</p> <p>There are many resources available to support you in your learning this year such as BBC Bitesize, Scholar and SQA past papers.</p> <p>Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Also, try your best to complete any tasks given before the deadline and use Teams/Glow Email to contact your teacher with any difficulties you are having.</p>
	Higher	<p>We continue this week to work on the third unit of the Higher biology course – Sustainability and Interdependence. You will be issued an assessment on Microsoft Forms covering the topics covered so far: food security, sustainable agriculture, and photosynthesis. This will help your teacher to see how you are coping with the work covered. You should also use this week as an opportunity to ensure that your notes are completed to date.</p> <p>Your teacher will also issue you with tasks to help you to develop your problem solving and investigation skills.</p> <p>Each week, your biology teacher will give you instructions on the week's work through Teams. Tasks could involve, watching video clips, quizzes, research, SQA past paper questions, using Scholar, etc, etc.</p> <p>You will be expected to submit your completed work through Teams Assignments regularly for feedback. You may also be given short assessment activities on Microsoft Forms. This will help your teacher to see how you are coping with the work covered.</p> <p>Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any difficulties you are having.</p>
	Advanced Higher	<p>Each week, your teacher will give you instructions on the week's work through Teams – Assignments and Teams - Posts. Tasks will involve, using the presentations to fill in your class booklet, watching video clips, reading journals, research, Scholar activities, SQA past papers.</p> <p>This week we will continue with Topic 3 – Investigative Biology. Please check the Topic 3 channel on Teams for class booklets, presentations, video walk through and activities.</p> <p>This week's task is to move onto Key Area 3.2 Experimentation. Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Try your best to complete all tasks given and use Teams/Glow e-mail to contact your teacher with any difficulties you are having.</p>

S4-6 Science cont.

Chemistry	National 4 National 5	<p>Hello N4/5 Chemists! This week, your teacher will be setting more work via your class Teams page. Classes will continue to work on their Atomic Structure/Periodic Table topic – which we are now getting towards the end of! Check your class Teams page for specific instructions.</p> <p>Remember, from the Teams page you will be able to access digitised versions of class booklets, PowerPoints, weblinks and other learning materials.</p> <p>NOTE THAT WHEN YOU GET TO THE END OF EACH TOPIC, YOUR TEACHER WILL ISSUE YOU WITH A TEST/QUIZ WHICH YOU WILL COMPLETE USING MICROSOFT FORMS. This will help your teacher to see how you are coping with the work covered.</p> <p>Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any difficulties you are having.</p>
	Higher	<p>Hello, Higher Chemists! Each week, your chemistry teacher will give you instructions on the week's work through Teams. Tasks will involve completing your booklets by using the following activities; watching video clips, quizzes, research, SQA past paper questions, Education Perfect exercises, etc.</p> <p>You will be expected to submit your completed work regularly for feedback. You may also be given short assessment activities on Microsoft Forms. This will help your teacher to see how you are coping with the work covered.</p> <p>Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any difficulties you are having.</p>
	Advanced Higher	<p>Hello again, Advanced Higher chemists</p> <p>We are now working through the first booklet at a steady pace! For each piece of work assigned, there should be references in the booklet to websites/YouTube clips etc that will help you complete the work. I will also continue to provide introductory and summarising PowerPoints and videos to hopefully help the learning! As ever, though – please feel free to ask questions as we work through the booklet. Use the “Help” channel or your own named tab on “Class Notebook” to post questions on teams.</p> <p>We continue with Quantum Numbers and Electronic Configuration this week!!</p>

S4-6 Science cont.

Physics	National 4 National 5	<p>All pupils should be watching teams for tasks and working through their booklets and quizzes as instructed by their teacher. Remember, help is just a message away, @your teacher or @your team if you are stuck.</p> <p>This week, we will review work on diffraction and refraction and prepare for assessment on work completed to date.</p>
	Higher	<p>Hello Higher Physicists – this week we will review work on projectile motion and start to review scholar notes on Forces and Newtons Laws.</p> <p>Remember: throughout this course you will be guided and supported and using a combination of class notes, online notes from the Scholar website, online notes from the BBC Bitesize website, online lessons from Education Perfect and MS Teams.</p> <p>It is essential that you have access to Teams. Work will be posted on a regular basis and notes and problems can be downloaded so that you can work offline.</p> <p>Regular assessments will be currently in the form of quizzes using MS Forms.</p> <p>NB: Scholar – if you had access to Scholar last year, you should be able to access Scholar this year using your current Glow login and password.</p> <p>Each week, work will be clearly set out with expectations of the work required and there will more than likely be an assessment at the end of the week or section on MS Forms.</p> <p>Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any difficulties you are having.</p>
	Advanced Higher	<p>All pupils should be watching teams for tasks. Generally I will post a video to watch and you should be reading through class notes, making summaries, and doing the tutorials as we go. Each week I will post solutions to the tutorial questions and you should ask about those you are having difficulty with.</p> <p>Remember, help is just a message away, @your teacher or @your team if you are stuck.</p>
Useful Links	<ul style="list-style-type: none">• https://www.educationperfect.com/• https://www.bbc.co.uk/bitesize• @MintlawSci	

S4-6 Social Subjects

Week commencing 10th June

Geography	National 4 National 5	National 4/5 Geography classes will be looking at the processes of river erosion, transportation and deposition along with the course of a river. This week we will be learning about the formation of V-shaped Valleys.
	Higher	Higher Geography will be continuing to look at Development and Health and this week will be focusing on disease and the factors which influence the spread of disease. This week we will start to learn about the spread of Malaria, this will be used as a case study for exam purposes.
Travel & Tourism	National 5	National 5 Travel and Tourism will be continuing to look at their introduction to Travel and Tourism and will be focusing on the advertising of tourism and in particular, ethical tourism.
History	National 4 National 5	In History you will continue to study Migration & Empire topic this week we are focussing on Scottish Emigration between 1830-1939 and the huge changes that the Scottish population went through at this time.
	Higher	We will be starting to look at the topic of: How effective were the Liberal Social reforms in meeting the needs of the British people?
Modern Studies	National 4 National 5	We will start to develop a hypothesis and aims for your AVU. This will help you focus your research and make sure that when you start to write up your findings, they will match the purpose of your AVU.
	Higher	Higher Modern Studies students should be continuing their research and doing Sections 1 and then starting Section 2 the introduction for their Added Value Unit reports.
	Advanced Higher	This week we will start to study some of the theories which try to explain criminal behaviour. Starting with sociological theories and the work of Robert Merton and Jock Young amongst others.
Politics	Higher	Higher Politics students should be continuing their research and starting the introduction for their Added Value Unit essay.
Useful Links	<ul style="list-style-type: none"> • https://www.bbc.co.uk/bitesize • @mintlawsocsub 	

S4-6 Technology

Week commencing 10th June

Business Management	National 4 National 5	Continue to work on the research and business development task on the COVID 19 pandemic. Research how different companies have been impacted. Please submit your research findings so the teacher can approve your work. – visit the Team for the Assignment.
	Higher	Continue to work on the research and business development task on the COVID 19 pandemic. Research how different companies have been impacted. Please submit your research findings so the teacher can approve your work. – visit the Team for the Assignment.
Administration	National 4 National 5	Continue to work on the research and business development task on the COVID 19 pandemic. – visit the Team for the Assignment.
Engineering Skills for Work	National 5	This week a focus will return to the tools and processes used in the Engineering Industry – The focus will turn to joining materials – investigating the processes of riveting, welding and brazing. Each process will be completed in the workshop upon our return to school.
Engineering Science	National 4 National 5	Tasks will be posted on Teams to allow them to continue to extend their knowledge, week two looking at Logic Electronics – introduction to TinkerCAD to allow pupils to start the process of simulating the electronic circuit used to create logic based circuits, - pupils will be expected to write a short report about each circuit created – Video will support the learning.
	Higher	Pupils will have time to prepare for the Logic quiz on Friday at 10.00am and also write a report on the Falkirk Wheel, and the types of engineers involved in its construction.
Graphic Communication	National 4 National 5	Preliminary, Production and Promotional Graphics and how they will be used throughout the year pupils will start to investigate the different types of graphics that are used in the Graphics Industry and how it impacts the designing of their products. – visit the Team for the Assignment.
	Higher	Preliminary, Production and Promotional Graphics and how they will be used throughout the year pupils will start to investigate the different types of graphics that are used in the Graphics Industry and how it impacts the designing of their products. – visit the Team for the Assignment.
Woodwork	National 4 National 5	Tasks will be posted on Teams to allow them to continue to extend their knowledge. Tasks will focus on a basic introduction to the course and initial tasks focusing on the different types of joints and materials used within the woodwork industry. – visit the Team for the Assignment.
Useful Links	<ul style="list-style-type: none"> • @Mintlawtech • http://www.technologystudent.com/ 	