


'New' S2 - Work Instructions for Week Commencing 25th May

Important information about your learning

- **We recommend that spend 3 hours a day on learning.** You can of course do more by completing optional tasks and 'Idea of the Day' posted daily on Twitter and the website.
- You are encouraged to make up a weekly learning schedule. Please see information on the website and the template which can be downloaded.
- Please contact your teacher through Teams. If you have any difficulty with this, please email the school.
- **Indicate that they are engaging with the learning on Teams by thumbing up your teachers posts.** 

S2 Additional Support for Learning

Week commencing 25th May

- **Mrs Pecks' tutorial –.**
- **S2 Maths Boost** continue with the Fractions & Percentages Unit by doing the basics of Dividing Fractions and then onto starting Percentages. Details on Teams
- **Mrs Verth-S2 English Core** - Paragraph Revision Task and Spooky Stuff Task 3 (see notebook on Teams or email - you will be contacted individually for due dates)
- **Mrs Verth-S2 English Boost** - Spooky Stuff Task 4 (See Notebook on Teams or email - you will be contacted individually for due dates)
- **Mrs Verth-S2 Maths** - Fractions Booklet recap of intro task & pages 1 & 2
Pages 4 - 6 (please email if you need support for this)

Useful Links

See TEAMS or refer to your letter sent home

- [Teach your Monster to Read](#)
- [Nessy](#)
- [BBC Dance Mat Typing](#)
- [Door Way Online](#)
- [Active Literacy](#)
- [Help Kidz Learn](#)
- [Sumdog](#)
- [Tech and Learn](#)
- [Twitter - @Mintlaw_SandC](#)

S2 Creative Arts

Week commencing 25th May

Art

- Create your own Avatar! Please see the team for instructions and links to examples.
- Please continue to use thumbs up when your teacher posts work

Music

- See Team - Pupils to complete Form Quiz on 'Music from South America and Cuba' on Teams; listening to the YouTube clips attached in the quiz and identify key features and concepts in the music.
- Please continue to use thumbs up when your teacher posts work

Drama

- All classes please see your team – for "Lion King" Week 3 activities.
- Please continue to use thumbs up when your teacher posts work

Useful Links

- [BBC Bitesize](#)
- [National Theatre](#)
- [Twitter - @MintlawCreativ](#)

S2 English

Week commencing 25th May

New S2 should now be on their New S2 Team, and should be handing in work and directing questions to their S2 Teams Teacher, rather than their S1 teacher. S1 Teams will now lie dormant for storage of the pupils work – but should not be being used to discuss work with teachers. Please email Mrs McCluskey, should there be any questions.

- New S2 should continue to work on the Spooky Stuff Home Learning Project, depending on where they have got to.
 - **Task One** – descriptive writing describing in detail, inside and outside of a spooky building.
 - **Task Two** – draw in detail and label your spooky building, as described in your writing.
 - **Task Three** – create a leaflet or brochure attempting to sell your Spooky Building (feel free to use any online templates, apps, or Word Online to aid in this – or complete on paper.)
 - **Task Four** – write a letter from the Spooky Building’s previous owner, describing and explaining its Horrible History. (feel free to dye it with tea!)
 - **Task Five** – create the front page of a newspaper article where your Spooky Building has been bought, sharing details of the building, it’s history and how it came to be sold.

Forward Planning:

- At the start of June we will be issuing work on our Film Poster Analysis unit and so the students may have extension work tasks issued that relate to films, tv and movies – if they have finished their Project

Optional Extension Work:

- Play the Free Rice Game and post your high score on your TEAMS.

Useful Links

- [BBC Bitesize](#)
- [@MintlawEnglish](#)
- <https://freerice.com/categories/english-vocabulary>

S2 Health & Wellbeing

Week commencing 25th May

PE

- You will be added to a new team for your PE class.
- Complete the physical task/challenge and the short ‘assignment’ which goes along with it.

HE

- Food Labelling Unit: See Teams for details.

Useful Links

- [@mintlaw_health](#)
- [The BodyCoach TV \(YouTube\)](#)
- foodafactoflife.org.uk

S2 Mathematics

Week commencing 25th May

- This week we are continuing with the Fractions and Percentages Topic. The resources for this topic are available via GLOW
- More specific information will be issued to each class by their class teacher via TEAMS
- Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes

Useful Links

- www.maths180.com

S2 Modern Languages

Week commencing 25th May

- Please ensure that you have completed and submitted your Assessment 1B speaking. If you are unsure what to, please consult previous posts on your “work for remote learning” channel in your class TEAM, email your teacher via GLOW or ask for help by tagging your teacher in a post on the team.
- Assessment 1B - open book assessment - you can find this under assignments in your TEAM.
- Please note the assessment 1B work has been previously issues and the deadline for this was the 15th May however the deadline has been extended indefinitely in order to allow pupils more time to complete this.
- We will also continue to work on our Spanish topic. Please consult TEAMS for more information and access languagenut.com and linguascope.com for set activities.

Useful Links

- www.linguascope.com
- www.languagenut.com
- <https://www.bbc.co.uk/bitesize/subjects/z2mxsbk>
- [BBC Spanish](#)
- [@MflMintlaw](#)

S2 Science

Week commencing 25th May

- Hello S2 Scientists!
- We are now well into the swing of S2 and so you will started the process of working through the booklets – just as we did in S1.
- Each week, your Science teacher will give you instructions on the week's work through Teams. Tasks could involve, watching video clips, quizzes, Research, "Education Perfect" exercises etc, etc.
- This week, there will be a link between your Science lessons and Health Week – so look out for that!
- **NOTE THAT WHEN YOU GET TO THE END OF EACH TOPIC, YOUR TEACHER WILL ISSUE YOU WITH A TEST/QUIZ WHICH YOU WILL COMPLETE USING MICROSOFT FORMS.** This will help your teacher to see how you are coping with the work covered.
- Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any difficulties you are having

Useful Links

Remember, you may well be using the excellent resource <https://www.educationperfect.com/>.

It's a great resource and we have been particularly issuing it to pupils in S1/S2 and even some S3 and above. If you have been asked to go on it and are having trouble, just contact your teacher. However, for most...your username will be your GLOW E-MAIL ADDRESS, and your password will be your first name (all lower case).

Being able to use this website will allow us to keep on ticking over with the various topics in the S1/S2 course. Tasks are directed to you and involve, reading, watching video clips, filling in blanks, answering quiz questions.

We know that you have lots of other subjects to do as well, so the tasks should never take too long!

<https://www.bbc.co.uk/bitesize>

S2 Social Subjects

Week commencing 25th May

- Social Subjects – S2 Social Subjects is taught on rotation. The topics for this session are Young People and the Law, Earth Forces and Medieval History. Each second-year class will spend approximately 7 weeks on each topic. Weekly tasks will be posted on TEAMS by your class teacher.
- RMPS – All classes will start looking at festivals and their history, traditions importance to different groups in society. This week we are focussing on Eid Ul Fitr. Mr Sneddon and Mr Kelly will post a weekly task for each class.

For Social Subjects and RMPS work will be placed under the files tab on your TEAMS page, if you are having difficulty accessing this tab please email your teacher directly and they will send you the relevant work.

Please use the thumbs up when you have read a post from your teacher. This lets us know that you have seen the task.

Work will usually be submitted through the Assignments tab of emailed directly to you class teacher.

Useful Links

<https://www.bbc.co.uk/bitesize>

S2 Technology

Week commencing 25th May

Work will be set each week by your teacher on teams – Any issues please email your teacher.

S2 pupils will be set a generic task for each of the three subjects,

- **Business** – Continue to work through the course and beginning work to look at the role that finance plays within the business community.
- **Computing** – Week 3 of 4 of the project to look at the implications of GDPR on the work that pupils and companies do.
- **Technical** – Last week of Architecture work – Using Charles Rennie Mackintosh as a theme, design a desk light for your bedroom – complete the Architectural Symbols Kahoot.

Useful Links

- Useful websites will be embedded into teams
- <http://www.technologystudent.com/>

S2 TRUST

Week commencing 25th May

Reflective Photo Essay Task

What is a photo essay?

- Creating a photo essay is a combination of Art, Journalism, and in this case Sociology. Sociology is the study of society, social relationships, social interaction, and culture that surrounds everyday life.
- As with a written essay, the parts of a photo essay should be structured in a way that easily tells a story to the viewer
- Each individual photo contributes to the overall story, theme and emotions of the essay
- They can be in a variety of forms but for this task I want a series of images with a comment for each one. In this instance, DO NOT include pictures of yourself
- I will post an example in the 'Photo Essay' Assignment on Teams


OPTIONS: choose one topic from below:

- *'ROUTINE'*; a photographic story of everyday life (your own or someone else)
- *'COMPANIONS'*; Capturing animals enjoying their seemingly worry-free and untroubled life
- *'PERSONAL SPACE'*; the working and living space of a person can contain hidden details and tell a lot about those who use it. This does not have to be your own space, it can be a space used by someone else in the household if you prefer
- *'MY STREET'*; what happens on the street you live on? You might be thinking, not very much at the moment. However, documenting any activity over a period of time may let you see a different side to your street. This may not be applicable to those who don't live in a street

Give a thumbs up when you have read the Teams post and if you have any difficulties completing the task, please make Mr Buchan aware.

'New' S3 - Work Instructions for Week Commencing 25th May

Important information about your learning

- **We recommend that spend 3 hours a day on learning.** You can of course do more by completing optional tasks and 'Idea of the Day' posted daily on Twitter and the website.
- You are encouraged to make up a weekly learning schedule. Please see information on the website and the template which can be downloaded.
- Please contact your teacher through Teams. If you have any difficulty with this, please email the school.
- **Indicate that they are engaging with the learning on Teams by thumbing up your teachers posts.** 

S3 Additional Support for Learning

Week commencing 25th May

- Please see TEAMS for work posted
- **S3 Maths- Mrs Bain.** Refer to links on TEAMS, e-mails and use red number and number processes book.
- **S3 English- Mrs Donald.** Please work on writing revision/skills (See Teams)
- Ms Mackay's group- English Comprehension worksheet on TEAMS
- **For S3 ASDAN pupils-** The ASDAN class are reminded their community posters are to be handed in on Teams by the end of Monday 25 May. See our Teams page for details.

Useful Links

See TEAMS or refer to your letter sent home

- [Teach your Monster to Read](#)
- [Nessy](#)
- [BBC Dance Mat Typing](#)
- [Door Way Online](#)
- [Active Literacy](#)
- [Help Kidz Learn](#)
- [Sumdog](#)
- [Tech and Learn](#)
- Twitter - @Mintlaw_SandC

S3 Creative Arts

Week commencing 25th May

Art

- Please see TEAM for Tonal Shoe Drawing. Read all the instructions and examples that will be posted. You have a full week to complete this so don't rush.
- Please continue to use thumbs up when your teacher posts work

Music

- Please see your TEAM for your next music assignment and quiz on Scottish Music.
- Please continue to use thumbs up when your teacher posts work

Drama

- Please see Team for Greek Theatre week 3 where we look at where Satire began. There is an extension task this week to be found on the power-point.
- Please continue to use thumbs up when your teacher posts work

Useful Links

- [BBC Bitesize](#)
- [National Theatre](#)
- Twitter - @MintlawCreativ

S3 English

Week commencing 25th May

- **New S3** should have handed in their Newspaper or Poetry Comparison project. The final stage was the Report and the Stage 6 Questions.
- **S3** may be issued Creative Writing tasks based on Trees or Time Capsules this week – where there are stages for them to work through with vocabulary and word banks, as well as sentence structures to follow.

Forward Planning:

- At the start of June we will be issuing work on our Film Poster Analysis unit and so the students may have extension work tasks issued that relate to films, tv and movies – if they have finished their Report/Writing.

Optional Extension Work:

- Play the Free Rice Game and post your high score on your TEAMS.

Useful Links

- [BBC Bitesize](#)
- SQA
- GLOW
- SCHOLAR
- Twitter #RUAЕ
- [@MintlawEnglish](#)
- <https://freerice.com/categories/english-vocabulary>

S3 Health & Wellbeing

Week commencing 25th May

PE

- Complete the physical challenge/task that will be posted in “New S3 Core PE” team
- Once physical task is done, you should complete the short ‘assignment’ related to it.
- **Elective PE:** Factors Impacting on Performance: See Teams for details.

HE

- REHIS: Foody Hygiene: See Teams for details.

Useful Links

- [@mintlaw_health](#)
- [The BodyCoach TV \(YouTube\)](#)
- foodafactoflife.org.uk

S3 Mathematics

Week commencing 25th May

- This week we are continuing with the Trigonometry Topic. The resources for this topic are available via GLOW
- More specific information will be issued to each class by their class teacher via TEAMS
- Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes

Useful Links

- www.maths180.com

S3 Modern Languages

Week commencing 25th May

- All S3 Classes are asked to directly refer to teams for class specific lessons and activities for this week.
S3 French classes are working on the topic of “Ma Famille”
S3 German classes are working on the topic of “ Descriptions and Family members”
- Pupils can also use Linguascope and Language Nut to practice vocabulary/grammar.

Useful Links

- www.linguascope.com
- www.languagenut.com
- <https://www.bbc.co.uk/bitesize/subjects/z2mxsbk>
- [BBC Spanish](#)
- [@MflMintlaw](#)

S3 Science

Week commencing 25th May

- Hello again S3 Connexion, Biologists, Chemists and Physicists! We will be continuing to work through the first topics of each course.
- The focus continues to be working through your first science topic using the electronically available digital booklets that have been produced for each science. The Connections class pupils will also receive their next challenge on Teams!
- With that in mind, your Biology/Chemistry/Physics teacher will continue to add work to Teams week by week. Weekly tasks could involve, “Watching video clips”, Questions, Quizzes, Research, etc, etc...have a look now at TEAMS to see what is planned! Each piece of work will help you work through the booklet.
- This week, there will be a link between your Biology/Chemistry/Physics lessons and Health Week – so look out for that!
- Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any difficulties you are having

Useful Links

- <https://www.educationperfect.com/>
- <https://www.bbc.co.uk/bitesize>

S3 Social Subjects

Week commencing 25th May

Geography

- S3 Geography will be continuing to work on Geographical Skills and Techniques, looking at annotating photographs and drawing field sketches.

History

- The unit of Hitler & the Rise of the Nazis, this week looking at life in Germany during First World War.

Modern Studies

- Modern Studies pupils will be lesson 2 in the booklet. Rights and responsibilities questions 1 to 5 and the question 6 poster using the PowerPoint and Workbook.

RMPS

- Pupils will be working on a unit called philosophical thinking where they will be required to think about specific subjects and provide their own answer backed up with reasons that make sense. This week you will choose a charity to research.

Useful Links

<https://www.bbc.co.uk/bitesize>

S3 Technology

Week commencing 25th May

Energy Girls

- Investigations into the Renewable and Non Renewable Energy Industries – research tasks to be completed by Thursday. – visit the Team for the Assignment

Design Technology

- Futuristic clock design task – Building skills in Designing third assignment will be due on Thursday – visit the Team for the Assignment.

Engineering Technology

- Continuing with the introduction and focussing on the skills in Orthographic Sketching – visit the Team for the Assignment.

Business

- Tokyo 2021 Challenge – Watch the presentation and complete the worksheet on Word or submit a written copy of your answers. – visit the Team for the Assignment.

Computing


- Mr Shapiro will be posting materials on the relevant pages within Teams, the task will be to look at the history of HTML and how it has impacted the computing industry Week 2 of 4 – visit the Team for the Assignment.

Useful Links

- <http://www.technologystudent.com/>

'New' S4-6 - Work Instructions for Week Commencing 25th May

Important information about your learning

- **We recommend that spend 4 hours a day on learning.** You can of course do more by completing optional tasks and 'Idea of the Day' posted daily on Twitter and the website.
- You are encouraged to make up a weekly learning schedule. Please see information on the website and the template which can be downloaded.
- Please contact your teacher through Teams. If you have any difficulty with this, please email the school.
- **Indicate that they are engaging with the learning on Teams by thumbing up your teachers posts.** 

S4-6 Additional Support for Learning

Week commencing 25th May

- Please refer to TEAMS
- **S4 Maths-** Refer to links on TEAMS. Use orange numeracy booklet.((Mrs Bain)
- **S4 English-** This week you should work on writing revision/skills (See TEAMS)(Mrs Donald)
- **All years Nurture Hub**
- Please refer to TEAMS
- **Mrs Peck -N4 Maths:** - The pupils are working through the N4 Numeracy Course at their own page and both are currently working on Percentages Using a Calculator. They will be continuing with this and possibly onto Topic 2: Finding the value of One Item. Details on Teams.
- **Mrs Peck-N4 English:** working on a Time Capsule Project which has various stages/outcomes.
- **Personal Finance** - Completing 1A3 (wages/salaries) and starting 1A6 (income tax) - all work is in the appropriate team .
- **Employability look at skills and qualities.**

Wider Achievement

- Please complete the application form on TEAMS- extended deadline 29/5/2020

Useful Links

See TEAMS or refer to your letter sent home

- [Teach your Monster to Read](#)
- [Nessy](#)
- [BBC Dance Mat Typing](#)
- [Door Way Online](#)
- [Active Literacy](#)
- [Help Kidz Learn](#)
- [Sumdog](#)
- [Tech and Learn](#)
- Twitter - [@Mintlaw_SandC](#)

S4-6 Creative Arts

Week commencing 25th May

Art	National 5	Please see your teams for more folio instructions. Please contact Mrs Miller, Mrs McHugh and Mrs McAlister if there are any issues. Please continue to use thumbs up when your teacher posts work
	Higher	Please see your teams for more folio instructions. Please contact Mrs Miller, Mrs McHugh and Mrs McAlister if there are any issues. Please continue to use thumbs up when your teacher posts work
	Adv Higher	Please see your teams for more folio instructions. Feedback to follow. Please contact Mrs Miller, Mrs McHugh and Mrs McAlister if there are any issues. Please continue to use thumbs up when your teacher posts work
Photography	Higher	See Mrs Miller's TEAM for Photography research tasks.
Music	National 5 Higher	Pupils to complete the Form Quiz on ' Music Literacy' on Teams; listening to the YouTube clips attached and complete the questions using their prior knowledge and learn new features/identifying concepts in the music.
Drama	National 5	Lighting Terminology – watch the third power point with narration on Lighting. Then complete the assignment – 3 questions on lighting states and 2 exam style questions from the revision book.
	Higher	Make sure you have read pages 1-48 of “The Crucible” (act 1). You can then watch the National Theatre production of “The Crucible” Act 1 on YouTube – the link is on the team. Then complete a quiz on the second half of act 1.
	Adv Higher	See new Team for “An Actor Prepares” questions from Miss Molver.
Useful Links	<ul style="list-style-type: none"> • BBC Bitesize • National Theatre • Twitter - @MintlawCreativ 	

S4-6 Health & Wellbeing

Week commencing 25th May

Core PE		<p>Join the Senior Core PE Team: 2z9bl6s</p> <ul style="list-style-type: none"> • Complete the physical challenge set.
PE	National 5	Gathering Information (Data Collection) Theory Lesson and 12min run practical task. Instructions on teams.
	Higher	Factors Impacting on Performance. Live lesson at 12pm on Tuesday. (Recorded and posted after for those unable to access live). See Week 3 channel on teams for further details.
Sports Development	NPA	Benefits of Physical Activity research continued: see teams for details
Dance	National 5	Knowledge and understanding of a dance style: style specific steps: see Teams for further info.
	Higher	Influential Choreographers + practical task: See Teams for details.
Heath & Food Technology	National 5 Higher	Fat: See teams for details
Cake Craft	National 5	Baking Unit: see teams for details
Practical Cookery	National 5	Service details, Garnishes and Decorations: See teams for details.
Useful Links	<ul style="list-style-type: none"> • @mintlaw_health • The BodyCoach TV (YouTube) 	

S4-6 English

Week commencing 25th May

English	National 4	See each class' TEAMS for further information. There is a Film Poster Creation task – based on the Horror Genre. Students should work on these tasks as directed by their teachers. They will be asked to research the element of film posters, and attempt to recreate to the best of their ability a Horror Genre film poster for a new film.
	National 5	See each class' TEAMS for further information. Monday - Teacher will issue the textual analysis on Assisi; Complete this by Wednesday 27th of May by 3pm. <i>Friday – Students should send images of their completed annotations of Visiting Hour to their class teacher.</i>
	Higher	See each class' TEAMS for further information. Students should complete the Quiz for Hotel Room 12 th Floor by Tuesday 3pm. They should access the Live Lesson on Thursday at 2pm and should hand in their Drama Script by Friday 29 th May at 3pm through the Assignments tab.
	Adv Higher	See the class' TEAMS for further information. READING WEEK: They should be reading potential dissertation texts, critical reading texts and doing research into the background of their possible texts. - They could also be reading The Remains of the Day and The Kite Runner in preparation for this year's course. We recommend that all ALL ADVANCED HIGHER candidates sign up for this free Future Learn Course – and work through the modules: https://www.futurelearn.com/courses/a-level-study-unseen-poetry
Media	National 5	See the Class Teams for more information: Listen to the Feedback PPT on 50 First Dates and make notes on how to improve their work. Complete the FORMS question on the Sleepy Hollow poster by Wednesday 27th May.
	Higher	<i>Higher Media should listen to the 'Role of the Media – Always' Presentation</i> Task to complete: <ul style="list-style-type: none"> • take notes from whole presentation and submit evidence on Friday 29th; • complete the task on slide 5 on the word document provided for Wednesday 27th May; • Submit the ideas generated for the Mini Media Production and one you have developed, complete with storyboard -Due end of day Friday 29th May . • Begin Next Stage of Mini Media Production – list of problems and issues – and solutions to those problems – due Friday 5th June.
Useful Links	<ul style="list-style-type: none"> • BBC Bitesize • SQA • GLOW • SCHOLAR • Twitter #RUAE • @MintlawEnglish 	

S4-6 Mathematics

Week commencing 25th May

Maths	National 4	<p>4E3 (Mrs Sellar) and 4D4 (Mrs Snape)</p> <p>These classes are continuing to work through the National 4 Numeracy booklets and if finished those progressing onto the Expression and Formulae booklet</p> <p>More specific information will be issued to each class by their class teacher via TEAMS Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes</p>
	National 5	<p><u>S4/5/6</u> 4D1 (Mr Forbes), 4D2 (Mrs Gruer and Mrs Sellar), 4E1 (Mrs Hynd) and 4E2 (Ms Ferguson and Mrs Gruer). Senior Pupils within 4D2 and 4E2.</p> <p>This week these classes will be starting on Unit 1 Expressions and Formulae from the National 5 Mathematics course – the topic we are starting with is Working with Algebraic Expressions with Brackets.</p> <p>More specific information will be issued to each class by their class teacher via TEAMS Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes</p>
	Higher	<p>The Higher class teachers this session are Ms Ferguson and Mr Forbes. Class TEAMS have been created for these classes.</p> <p>This week these classes will be starting on Unit 1 Expressions and Functions from the Higher course – the topic we are starting with is Manipulating Trigonometric Expressions.</p> <p>More specific information will be issued to each class by their class teacher via TEAMS Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes</p>

S4-6 Mathematics cont.

Maths	Adv Higher	<p>The Advanced Higher class teacher this session is Ms Ferguson – a class TEAMS have been created for these class.</p> <p>This week the class will be moving on to the Differentiation topic – starting with Differentiation by First Principles and then looking at extending the Chain Rule from Higher.</p> <p>More specific information will be issued to each class by their class teacher via TEAMS Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes</p>
Applications Maths	National 5	<p>S4 - 4D3 (Mrs Hynd)</p> <p>This class will be continuing to work through the Geometry and Measure Notes</p> <p>S5/6 – (Mrs Gruer and Mrs Hynd).</p> <p>This class will be continuing to work on the National 5 Numeracy Unit.</p> <p>More specific information will be issued to each class by their class teacher via TEAMS Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes</p>
Useful Links	<ul style="list-style-type: none">• SCHOLAR http://scholar.hw.ac.uk/• www.maths180.com• https://www.national5maths.co.uk/free-national-5-maths-2/• https://www.national5maths.co.uk/n5-lifeskills-maths/• https://www.highermathematics.co.uk/• https://www.advancedhighermaths.co.uk/free-ah-maths/	

S4-6 Modern Languages

Week commencing 25th May

French German Spanish	National 4	<p>Pupils should refer directly to TEAMS for further instructions this week. Please continue to use thumbs up when your teacher posts work for the week. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any problems.</p> <p>Pupils are asked, wherever possible, to attend any online lessons scheduled by their teacher via their class TEAM</p>
	National 5	<p>Pupils should refer directly to TEAMS for further instructions this week. Please continue to use thumbs up when your teacher posts work for the week. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any problems.</p> <p>Pupils are asked, wherever possible, to attend any online lessons scheduled by their teacher via their class TEAM.</p>
	Higher	<p>Pupils should refer directly to TEAMS for further instructions this week. Please continue to use thumbs up when your teacher posts work for the week. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any problems.</p> <p>Pupils are asked, wherever possible, to attend any online lessons scheduled by their teacher via their class TEAM</p>
	Adv Higher	<p>Pupils should refer directly to TEAMS for further instructions this week. Please continue to use thumbs up when your teacher posts work for the week. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any problems.</p> <p>Pupils are asked, wherever possible, to attend any online lessons scheduled by their teacher via their class TEAM.</p> <p>In addition, it would be beneficial for pupils to begin reading the assigned texts for their Advanced Higher portfolio. Any pupils unsure of how to begin, should contact their teacher directly via GLOW/TEAMS.</p>

Useful Links	<ul style="list-style-type: none"> • www.linguascope.com • www.languagenut.com • www.scholar.hw.ac.uk • https://www.bbc.co.uk/bitesize/subjects/z2mxsbk • http://www.bbc.co.uk/languages/spanish/mividaloca/ep01/ • @MfiMintlaw
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S4-6 Science

Week commencing 25th May

	<p>National 4 National 5</p>	<p>Hello all! This week, we will be continuing with the area 'Life on Earth'. Each week, your teacher will give you instructions on the week's work through Teams. Tasks could involve, watching video clips, quizzes, Research tasks etc, etc.</p> <p>We will be issuing Microsoft Forms assessments to check your understanding regularly throughout the learning process. Your teacher will inform you of these assessments through the weekly instructions posted in Teams- Assignments.</p> <p>There are many resources available to support you in your learning this year such as BBC Bitesize, Scholar and SQA past papers.</p> <p>Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Also, try your best to complete any tasks given before the deadline and use Teams/Glow Email to contact your teacher with any difficulties you are having.</p>
<p>Biology</p>	<p>Higher</p>	<p>We continue this week to work on the third unit of the Higher biology course – Sustainability and Interdependence. You will begin by learning about sustainable agriculture and photosynthesis.</p> <p>Your teacher will also issue you with tasks to help you to develop your problem solving and investigation skills.</p> <p>Each week, your biology teacher will give you instructions on the week's work through Teams. Tasks could involve, watching video clips, quizzes, research, SQA past paper questions, using Scholar, etc, etc.</p> <p>You will be expected to submit your completed work through Teams Assignments regularly for feedback. You may also be given short assessment activities on Microsoft Forms. This will help your teacher to see how you are coping with the work covered.</p> <p>Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any difficulties you are having.</p>
	<p>Advanced Higher</p>	<p>Great work in week 2, Advanced Higher Biology!</p> <p>Each week, your teacher will give you instructions on the week's work through Teams – Assignments and Teams - Posts. Tasks will involve, using the presentations to fill in your class booklet, watching video clips, reading journals, research, Scholar activities, SQA past papers.</p> <p>This week we will continue with Topic 3 – Investigative Biology. Please check the Topic 3 channel on Teams for class booklets, presentations, video walk through and activities.</p> <p><i>This week's task is to carry working on Key Area 3.1. on Scientific Principles and Processes and learn about Science in the Media. Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Try your best to complete all tasks given and use Teams/Glow e-mail to contact your teacher with any difficulties you are having.</i></p>

S4-6 Science cont.

Chemistry	National 4 National 5	<p>Thank you to everyone who has engaged with the tasks so far. This week, your teacher will be setting more work via your class Teams page. Classes will continue to work on their Atomic Structure/Periodic Table topic. Check your class Teams page for specific instructions.</p> <p>From the Teams page you will be able to access digitised versions of class booklets, PowerPoints, weblinks and other learning materials.</p> <p>NOTE THAT WHEN YOU GET TO THE END OF EACH TOPIC, YOUR TEACHER WILL ISSUE YOU WITH A TEST/QUIZ WHICH YOU WILL COMPLETE USING MICROSOFT FORMS. This will help your teacher to see how you are coping with the work covered.</p> <p>Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any difficulties you are having.</p>
	Higher	<p>Hello, Higher Chemists! Each week, your chemistry teacher will give you instructions on the week's work through Teams. Tasks will involve completing your booklets by using the following activities; watching video clips, quizzes, research, SQA past paper questions, Education Perfect exercises, etc.</p> <p>You will be expected to submit your completed work regularly for feedback. You may also be given short assessment activities on Microsoft Forms. This will help your teacher to see how you are coping with the work covered.</p> <p>Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any difficulties you are having.</p>
	Advanced Higher	<p>Hello again, Advanced Higher chemists – week 3!</p> <p>Having now completed the first few pages looking at Energy/Wavelength calculations we are ready to move on!</p> <p>We will now look to work through the booklet, at a steady pace! You can either choose to fill it in electronically – or print it off and fill in as normal. For each piece of work assigned, there should be references in the booklet to websites/YouTube clips etc that will help you complete the work. I will also provide introductory and summarising PowerPoints and videos to hopefully help the learning! As ever, though – please feel free to ask questions as we work through the booklet. Use the “Help” channel or your own named tab on “Class Notebook” to post questions on teams.</p>

S4-6 Science cont.

Physics	National 4 National 5	All pupils should be watching teams for tasks and working through their booklets and quizzes as instructed by their teacher. Remember, help is just a message away, @your teacher or @your team if you are stuck.
	Higher	<p>Hello Higher Physicists – this week. we continue with work on Vectors.</p> <p>Remember: throughout this course you will be guided and supported and using a combination of class notes, online notes from the Scholar website, online notes from the BBC Bitesize website, online lessons from Education Perfect and MS Teams.</p> <p>It is essential that you have access to Teams. Work will be posted on a regular basis and notes and problems can be downloaded so that you can work offline.</p> <p>Regular assessments will be currently in the form of quizzes using MS Forms.</p> <p>NB: Scholar – if you had access to Scholar last year, you should be able to access Scholar this year using your current Glow login and password.</p> <p>Each week, work will be clearly set out with expectations of the work required and there will more than likely be an assessment at the end of the week or section on MS Forms.</p> <p>Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any difficulties you are having.</p>
	Advanced Higher	All pupils should be watching teams for tasks. Generally I will post a video to watch and you should be reading through class notes, making summaries, and doing the tutorials as we go. Each week I will post solutions to the tutorial questions and you should ask about those you are having difficulty with. Remember, help is just a message away, @your teacher or @your team if you are stuck.
Useful Links	<ul style="list-style-type: none">• https://www.educationperfect.com/• https://www.bbc.co.uk/bitesize• @MintlawSci	

S4-6 Social Subjects

Week commencing 25th May

Geography	National 4 National 5	National 4/5 Geography will be starting work on the Physical Environments topic of Rivers and their valleys – starting to look at erosional processes.
	Higher	Higher Geography will be continuing to look at Development and Health and focusing on the reasons for differences in development.
Travel & Tourism	National 5	Travel and Tourism will be continuing with their Introduction to Travel and Tourism and looking specifically at types of tourists and the advertising of tourism.
History	National 4 National 5	Migration & Empire: Experience of Immigrants in Scotland - Jewish, Lithuanians and Italians.
	Higher	Britain 1851-1951 - Why did the Liberal Government introduce social welfare reforms?
Modern Studies	National 4 National 5	This week we will start to look at the consequences of crime on families and communities.
	Higher	Students should be finishing off the Lesson 1 (Part 2) causes of inequalities questions 14 to 26 in the workbook and looking at the Added Value Unit materials with a view to choosing a report topic title and 3 options then (when these are finalised with me) starting the research for their report.
	Advanced Higher	The difference between delinquency and criminal activity. When does a delinquent act become a criminal one?
Politics	Higher	Students should be finishing off Lesson 2 Power and Authority Part 1 questions 16 to 21 in the workbook and looking at the Added Value Unit materials with a view to choosing a topic and hypothesis for their essay then (when these are finalised with me) starting the research for their essay.
Useful Links	<ul style="list-style-type: none"> • https://www.bbc.co.uk/bitesize • @mintlawsocsub 	

S4-6 Technology

Week commencing 25th May

Business Management	National 4 National 5	Continue to work on the research and business development task on the COVID 19 pandemic. Research how different companies have been impacted, Please submit your research findings so the teacher can approve your work. – <i>visit the Team for the Assignment.</i>
	Higher	Continue to work on the research and business development task on the COVID 19 pandemic. Research how different companies have been impacted, Please submit your research findings so the teacher can approve your work. – <i>visit the Team for the Assignment.</i>
Administration	National 4 National 5	Continue to work on the research and business development task on the COVID 19 pandemic.. – <i>visit the Team for the Assignment.</i>
Engineering Skills for Work	National 5	Work will be posted on TEAMS – This week will focus on the process of Design in the Engineering Industry. There will be a live Lesson on Tuesday at 2pm.
Engineering Science	National 4 National 5	Tasks will be posted on Teams to allow them to continue to extend their knowledge, New unit looking at Logic within Digital Electronics There will be a live Lesson on Wednesday at 9.30am. <i>visit the Team for the Assignment.</i>
	Higher	Work will be looking at Logic Electronics Assignments in Teams. – pupils will also be given a research task to investigate the types of engineering involved in an a major engineering project – this year the focus will be on the Project called CCS – Carbon Capture and Storage – focussing on the possible project at Peterhead Power Station. – <i>visit the Team for the Assignment.</i> There will be a live Lesson on Friday at 10.00am.
Graphic Communication	National 4 National 5	Preliminary, Production and Promotional Graphics and how they will be used throughout the year pupils will start to investigate the different types of graphics that are used in the Graphics Industry and how it impacts the designing of their products. – <i>visit the Team for the Assignment.</i>
	Higher	Preliminary, Production and Promotional Graphics and how they will be used throughout the year pupils will start to investigate the different types of graphics that are used in the Graphics Industry and how it impacts the designing of their products. – <i>visit the Team for the Assignment.</i>
Woodwork	National 4 National 5	Tasks will be posted on Teams to allow them to continue to extend their knowledge. Tasks will focus on a basic introduction to the course and initial tasks focusing on the different types of joints and materials used within the woodwork industry. – <i>visit the Team for the Assignment.</i>
Useful Links	<ul style="list-style-type: none"> • @Mintlawtech • http://www.technologystudent.com/ 	

