


'New' S2 - Work Instructions for Week Commencing 18^h May

Important information about your learning

- **We recommend that spend 3 hours a day on learning.** You can of course do more by completing optional tasks and 'Idea of the Day' posted daily on Twitter and the website.
- You are encouraged to make up a weekly learning schedule. Please see information on the website and the template which can be downloaded.
- Please contact your teacher through Teams. If you have any difficulty with this, please email the school.
- **Indicate that they are engaging with the learning on Teams by thumbing up your teachers posts.** 

Health Week

This week pupils, parents and staff are encouraged to get involved in Health Week. For more information see the PE Teams page.

1. Daily Mile



Walk, run or cycle it is a great way to stay active and get outdoors.

2. Healthy Eating



Pick one/some for the week:

- Aim for your 5 a day or to add an extra piece of fruit and veg than you would usually.
- Aim to drink 2 litres of water every day.
- Cut out something for the week high in sugar/fat or salt.

3. Healthy Minds



- Schedule something into your day which you enjoy / relaxes you.
- Do something everyday which helps your household or makes others smile.

Virtual Sports Day

Unfortunately being at home during Health Week means that we will also miss out on our annual Sports Day. However, we hope everyone will participate in our Daily Virtual Events. More information will be posted in the PE Teams and this is where pupils should share their results.

Monday	Tuesday	Wednesday	Thursday	Friday
The Plank Challenge	1km, 3km or 5km Races. Time will be taken for walking, running or cycling.	Standing long jump	Wall Sit Challenge	Climb the Eiffel Tower Challenge – 1665 steps!

S2 Additional Support for Learning

Week commencing 18th May

- Please check your new TEAM on Monday 18th for information (Mrs Verth)
- Mrs Pecks' tutorial – Fractions and Percentages Booklet: Homework 2 set for Friday 22nd and we are continuing on to complete Adding and Subtracting Fractions before starting multiplication of simple fractions.

Useful Links

See TEAMS or refer to your letter sent home

- [Teach your Monster to Read](#)
- [Nessy](#)
- [BBC Dance Mat Typing](#)
- [Door Way Online](#)
- [Active Literacy](#)
- [Help Kidz Learn](#)
- [Sumdog](#)
- [Tech and Learn](#)
- [Twitter - @Mintlaw_SandC](#)

S2 Creative Arts

Week commencing 18th May

Art

- See Team - Rainbow challenge making a rainbow to thank the NHS done in various ways.

Music

- See Team - Pupils to complete 'Music from around the world - Caribbean' Assignment. They should read the learning intentions and instructions then copy and complete listening to the YouTube clip links given. Pupils should upload their work on teams either by editing their own copy of the assignment or taking a picture of their work and uploading to teams.

Drama

- All classes please see your team – for “Lion King” activities Week 2.

Useful Links

- [BBC Bitesize](#)
- [National Theatre](#)
- [Twitter - @MintlawCreativ](#)

S2 Health & Wellbeing

Week commencing 18th May

PE

- It's Health week! Our tasks are based on being 'ACTIVE'
- Complete the DAILY physical Challenge and post your result in S2 Core PE team.
- Complete the Daily Mile.

HE

- It's Health week! Our tasks are based on being 'HEALTHY'
- Food Packaging and Labelling: See Teams for details.

Useful Links

- [@mintlaw_health](#)
- [The BodyCoach TV \(YouTube\)](#)
- [foodafactoflife.org.uk](#)

S2 English

Week commencing 18th May

New S2 should now be on their New S2 Team, and should be handing in work and directing questions to their S2 Teams Teacher, rather than their S1 teacher. S1 Teams will now lie dormant for storage of the pupils work – but should not be being used to discuss work with teachers. Please email Mrs McCluskey, should there be any questions.

- New S2 should continue to work on the Spooky Stuff Home Learning Project, depending on where they have got to.
 - **Task One** – descriptive writing describing in detail, inside and outside of a spooky building.
 - **Task Two** – draw in detail and label your spooky building, as described in your writing.
 - **Task Three** – create a leaflet or brochure attempting to sell your Spooky Building (feel free to use any online templates, apps, or Word Online to aid in this – or complete on paper.)
 - **Task Four** – write a letter from the Spooky Building’s previous owner, describing and explaining its Horrible History. (feel free to dye it with tea!)

Forward Planning:

- At the start of June we will be issuing work on our Film Poster Analysis unit and so the students may have extension work tasks issued that relate to films, tv and movies – if they have finished their Report.

Optional Extension Work:

- **Play the Free Rice Game and post your high score on your TEAMS.**
- They should be completing their appropriate Library Task booklet, and accessing Accelerated Reader to complete their quizzes on any books they read at home.

Useful Links

- [BBC Bitesize](#)
- [@MintlawEnglish](#)
- <https://freerice.com/categories/english-vocabulary>

S2 Mathematics

Week commencing 18th May

- This week we are continuing with the Fractions and Percentages Topic. The resources for this topic are available via GLOW
- More specific information will be issued to each class by their class teacher via TEAMS
- Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes

Useful Links

- www.maths180.com

S2 Modern Languages

Week commencing 18th May

- Please ensure that you have completed and submitted your Assessment 1B speaking. If you are unsure what to, please consult previous posts on your “work for remote learning” channel in your class TEAM, email your teacher via GLOW or ask for help by tagging your teacher in a post on the team.
- Assessment 1B - open book assessment - you can find this under assignments in your TEAM.
- Please note the assessment 1B work has been previously issues and the deadline for this was the 15th May however the deadline has been extended indefinitely in order to allow pupils more time to complete this.
- We will also continue to work on our Spanish topic. Please consult TEAMS for more information and access languagenut.com and linguascope.com for set activities.

Useful Links

- www.linguascope.com
- www.languagenut.com
- <https://www.bbc.co.uk/bitesize/subjects/z2mxsbk>
- [BBC Spanish](#)
- [@MflMintlaw](#)

S2 Science

Week commencing 18th May

- Good morning S2 Scientists – week 2 already!
- By now you should be in your S2 Science Team along with your new science teacher(s). If, for some reason you are not, please let your guidance teacher know as soon as possible!
- So – now that we are all in or new teams you should have already started the process of working through the booklets – just as we did in S1.
- Each week, your Science teacher will give you instructions on the week’s work through Teams. Tasks could involve, watching video clips, quizzes, Research, “Education Perfect” exercises etc, etc.
- This week, there will be a link between your Science lessons and Health Week – so look out for that!
- **NOTE THAT WHEN YOU GET TO THE END OF EACH TOPIC, YOUR TEACHER WILL ISSUE YOU WITH A TEST/QUIZ WHICH YOU WILL COMPLETE USING MICROSOFT FORMS.** This will help your teacher to see how you are coping with the work covered.
- Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any difficulties you are having

Useful Links

Remember, you may well be using the excellent resource <https://www.educationperfect.com/>.

It’s a great resource and we have been particularly issuing it to pupils in S1/S2 and even some S3 and above. If you have been asked to go on it and are having trouble, just contact your teacher. However, for most...your username will be your GLOW E-MAIL ADDRESS, and your password will be your first name (all lower case).

Being able to use this website will allow us to keep on ticking over with the various topics in the S1/S2 course. Tasks are directed to you and involve, reading, watching video clips, filling in blanks, answering quiz questions.

We know that you have lots of other subjects to do as well, so the tasks should never take too long!

<https://www.bbc.co.uk/bitesize>

S2 Social Subjects

Week commencing 18th May

- Social Subjects – S2 Social Subjects is taught on rotation. The topics for this session are Young People and the Law, Earth Forces and Medieval History. Each second-year class will spend approximately 7 weeks on each topic. Weekly tasks will be posted on TEAMS by your class teacher.
- RMPS – All classes will start looking at festivals and their history, traditions importance to different groups in society. This week we are looking at Ramadan and Eid Ul Fitr. Mr Sneddon and Mr Kelly will post a weekly task for each class.

For Social Subjects and RMPS work will be placed under the files tab on your TEAMS page, if you are having difficulty accessing this tab please email your teacher directly and they will send you the relevant work.

Please use the thumbs up when you have read a post from your teacher. This lets us know that you have seen the task.

Work will usually be submitted through the Assignments tab or emailed directly to your class teacher.

Useful Links

<https://www.bbc.co.uk/bitesize>

S2 Technology

Week commencing 18th May

Work will be set each week by your teacher on teams – Any issues please email your teacher.

S2 pupils will be set a generic task for each of the three subjects,

- **Business** – Intro to the course and beginning work to look at the role that finance plays within the business community.
- **Computing** – Beginning a 4 week project to look at the implications of GDPR on the work that pupils and companies do.
- **Technical** – Continuing from S1 – Developing sketching skills and design a house that follows the Architectural movement of Cubism. Option to make a card or paper model.

Useful Links

- Useful websites will be embedded into teams
- <http://www.technologystudent.com/>

S2 TRUST

Week commencing 18th May

This week will be a journalism task that will require you to interview at least one person in your household or over the phone/Skype/Facetime.

Journalists have a very important job at the moment as we rely on up to date and accurate information on a range of issues to keep us informed. Imagine you are a journalist with an assignment to report on the current lockdown and how it is affecting the everyday lives of people. This can include both positive and negative aspects and can be done as a radio piece (audio), a newspaper/online piece (written) or for TV (visual & audio). Use your phone, laptop or notepad to create your article.

Plan out what you hope to cover in your assignment and come up with a number of relevant questions then find at least one person in your household to interview.

STV reporter Nicola McAlley will select the best entries who will be awarded house points.

Please refer to TEAMS

Useful Links

For inspiration, watch the news; listen to the radio or read some newspaper or online articles to see how professional journalists create their work as well as gathering some background information into the lockdown. A good starting point for this is at <https://www.bbc.co.uk/news>

You can also use the advice at this link to help with the structure of a written article - <https://www.scholastic.com/teachers/articles/teaching-content/writing-newspaper-article/>

If you would like to find out more about the skills required to be a journalist, check out the BBC Young Reporter project which is the BBC's journalism and media project encouraging young people aged 11-18 to share their stories and get their voices heard - <https://www.bbc.co.uk/academy/en/collections/youngreporter>

'New' S3 - Work Instructions for Week Commencing 18th May

Important information about your learning

- **We recommend that spend 3 hours a day on learning.** You can of course do more by completing optional tasks and 'Idea of the Day' posted daily on Twitter and the website.
- You are encouraged to make up a weekly learning schedule. Please see information on the website and the template which can be downloaded.
- Please contact your teacher through Teams. If you have any difficulty with this, please email the school. 👍
- **Indicate that they are engaging with the learning on Teams by thumbing up your teachers posts.**

Health Week

This week pupils, parents and staff are encouraged to get involved in Health Week. For more information see the PE Teams page.

4. Daily Mile



Walk, run or cycle it is a great way to stay active and get outdoors.

5. Healthy Eating



Pick one/some for the week:

- Aim for your 5 a day or to add an extra piece of fruit and veg than you would usually.
- Aim to drink 2 litres of water every day.
- Cut out something for the week high in sugar/fat or salt.

6. Healthy Minds



- Schedule something into your day which you enjoy / relaxes you.
- Do something everyday which helps your household or makes others smile.

Virtual Sports Day

Unfortunately being at home during Health Week means that we will also miss out on our annual Sports Day. However, we hope everyone will participate in our Daily Virtual Events. More information will be posted in the PE Teams and this is where pupils should share their results.

Monday	Tuesday	Wednesday	Thursday	Friday
The Plank Challenge	1km, 3km or 5km Races. Time will be taken for walking, running or cycling.	Standing long jump	Wall Sit Challenge	Climb the Eiffel Tower Challenge – 1665 steps!

S3 Additional Support for Learning

Week commencing 18th May

- Please see TEAMS for work posted
- S3 Maths- Mrs Bain. Refer to links on TEAMS, e-mails and use red number and number processes book.
- S3English- Mrs Donald. Please work on writing revision/skills (See Teams)
- S3 ASDAN- Mrs McKeown. Please refer to TEAMS for this week's instruction.
- Ms Mackay's group- English Comprehension worksheet on TEAMS

Useful Links

See TEAMS or refer to your letter sent home

- [Teach your Monster to Read](#)
- [Nessy](#)
- [BBC Dance Mat Typing](#)
- [Door Way Online](#)
- [Active Literacy](#)
- [Help Kidz Learn](#)
- [Sumdog](#)
- [Tech and Learn](#)
- Twitter - @Mintlaw_SandC

S3 Creative Arts

Week commencing 18th May

Art

- Please see your new TEAM for the second small drawing task. Working through 12 tonal drawings of small objects.

Music

- Please see your new TEAM for assignments from Mr Gale.

Drama

- Please see your new TEAM – watch the PowerPoint on Greek Theatre. This week we are learning about movement skills. Once you have watched the PowerPoint and YouTube clip complete the quiz found on TEAMS.

Useful Links

- [BBC Bitesize](#)
- [National Theatre](#)
- Twitter - @MintlawCreativ

S3 English

Week commencing 18th May

- **New S3** should be bringing to completion their Newspaper or Poetry Comparison project. Most students will be on Task 6 where they are writing the report on their chosen texts.
- The students should work through the booklets as directed by staff through TEAMS. Resources will be made available on TEAMS to support this.

Forward Planning:

- At the start of June we will be issuing work on our Film Poster Analysis unit and so the students may have extension work tasks issued that relate to films, tv and movies – if they have finished their Report.

Optional Extension Work:

- **Play the Free Rice Game and post your high score on your TEAMS.**
- They should be completing their appropriate Library Task booklet, and accessing Accelerated Reader to complete their quizzes on any books they read at home.

Useful Links

- [BBC Bitesize](#)
- SQA
- GLOW
- SCHOLAR
- Twitter #RUAЕ
- [@MintlawEnglish](#)
- <https://freerice.com/categories/english-vocabulary>

S3 Health & Wellbeing

Week commencing 18th May

PE

- It's Health week! Our tasks are based on being 'ACTIVE'
- Complete the DAILY physical Challenge and post your result in S2 Core PE team.
- Complete the Daily Mile.
- **Elective PE:** Factors Impacting on Performance: See Teams for details.

HE

- It's Health week! Our tasks are based on being 'RESPONSIBLE'
- REHIS: Foody Hygiene: See Teams for details.

Useful Links

- [@mintlaw_health](#)
- [The BodyCoach TV \(YouTube\)](#)
- foodafactoflife.org.uk

S3 Mathematics

Week commencing 18th May

- This week we are continuing with the Trigonometry Topic. The resources for this topic are available via GLOW
- More specific information will be issued to each class by their class teacher via TEAMS
- Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes

Useful Links

- www.maths180.com

S3 Modern Languages

Week commencing 18th May

- All S3 Classes are asked to directly refer to teams for class specific lessons and activities for this week.
S3 French classes are working on the topic of “Ma Famille”
S3 German classes are working on the topic of “
- Pupils can also use Linguascope and Language Nut to practice vocabulary/grammar.

Useful Links

- www.linguascope.com
- www.languagenut.com
- <https://www.bbc.co.uk/bitesize/subjects/z2mxsbk>
- [BBC Spanish](#)
- [@MflMintlaw](#)

S3 Science

Week commencing 18th May

- Hello again S3 Connexion, Biologists, Chemists and Physicists! We now enter the second week and we will be continuing to work through the first topics of each course. You should now all be in your Class Teams – if not, please let your guidance teacher know as soon as possible!
- The focus of this week will be to start to move through the topics using the electronically available digital booklets that have been produced for each science. The Connections class pupils should be working towards their Science News Report!
- With that in mind, your Biology/Chemistry/Physics teacher will continue to add work to Teams week by week. Weekly tasks could involve, “Watching video clips”, Questions, Quizzes, Research, etc, etc...have a look now at TEAMS to see what is planned! Each piece of work will help you work through the booklet.
- This week, there will be a link between your Biology/Chemistry/Physics lessons and Health Week – so look out for that!
- Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any difficulties you are having

Useful Links

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- <https://www.bbc.co.uk/bitesize>

S3 Social Subjects

Week commencing 18th May

Geography

- Geographical Skills and Techniques over the next few weeks. This week looking at map work, in particular 4 and 6 figure grid references.

History

- The unit of Hitler & the Rise of the Nazis, this week looking at Hitler and his role in the First World War.

Modern Studies

- This week we will start to look at decision making in Scotland and the UK starting off with Human Rights and how they effect our decision making process.

RMPS

- Pupils will be working on a unit called philosophical thinking where they will be required to think about specific subjects and provide their own answer backed up with reasons that make sense. This week looking at Charity and Responsibilities.

Useful Links

<https://www.bbc.co.uk/bitesize>

S3 Technology

Week commencing 18th May

Energy Girls

- Investigations into the Renewable and Non-Renewable Energy Industries – research tasks to be completed by Thursday. – visit the Team for the Assignment

Design Technology

- Futuristic clock design task – Building skills in Designing second assignment will be due on Thursday – visit the Team for the Assignment.

Engineering Technology

- Continuing with the introduction and focussing on the skills in Orthographic Sketching – visit the Team for the Assignment.

Business

- Tokyo 2021 Challenge – Watch the presentation and complete the worksheet on Word or submit a written copy of your answers. – visit the Team for the Assignment.

Computing


- Mr Shapiro will be posting materials on the relevant pages within Teams, the task will be to look at the history of HTML and how it has impacted the computing industry Week 2 of 4 – *visit the Team for the Assignment.*

Useful Links

- <http://www.technologystudent.com/>

‘New’ S4–6 - Work Instructions for Week Commencing 18th May

Important information about your learning

- **We recommend that spend 4 hours a day on learning.** You can of course do more by completing optional tasks and ‘Idea of the Day’ posted daily on Twitter and the website.
- You are encouraged to make up a weekly learning schedule. Please see information on the website and the template which can be downloaded.
- Please contact your teacher through Teams. If you have any difficulty with this, please email the school.
- **Indicate that they are engaging with the learning on Teams by thumbing up your teachers posts.** 

Health Week

This week pupils, parents and staff are encouraged to get involved in Health Week. For more information see the PE Teams page.

7. Daily Mile



Walk, run or cycle it is a great way to stay active and get outdoors.

8. Healthy Eating



Pick one/some for the week:

- Aim for your 5 a day or to add an extra piece of fruit and veg than you would usually.
- Aim to drink 2 litres of water every day.
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9. Healthy Minds



- Schedule something into your day which you enjoy / relaxes you.
- Do something everyday which helps your household or makes others smile.

Virtual Sports Day

Unfortunately being at home during Health Week means that we will also miss out on our annual Sports Day. However, we hope everyone will participate in our Daily Virtual Events. More information will be posted in the PE Teams and this is where pupils should share their results.

Monday	Tuesday	Wednesday	Thursday	Friday
The Plank Challenge	1km, 3km or 5km Races. Time will be taken for walking, running or cycling.	Standing long jump	Wall Sit Challenge	Climb the Eiffel Tower Challenge – 1665 steps!

S4-6 Additional Support for Learning

Week commencing 18th May

- Please refer to TEAMS
- N4 Maths Numeracy (Mrs Peck): **Percentages. The pupils should work at their own pace through the tasks/topics. Details on the Teams page.**
- S4 English (Mrs Peck) **Finish off diary entry and then work through poster. See TEAMS.**
- S4 Maths- Refer to links on TEAMS. Use orange numeracy booklet.((Mrs Bain)
- S4 English- This week you should work on writing revision/skills (See TEAMS)(Mrs Donald)
- All years Nurture Hub
- Please refer to TEAMS

Wider Achievement

- Please complete the application form on TEAMS

Useful Links

See TEAMS or refer to your letter sent home

- [Teach your Monster to Read](#)
- [Nessy](#)
- [BBC Dance Mat Typing](#)
- [Door Way Online](#)
- [Active Literacy](#)
- [Help Kidz Learn](#)
- [Sumdog](#)
- [Tech and Learn](#)
- Twitter - [@Mintlaw_SandC](#)

S4-6 Creative Arts

Week commencing 18th May

Art	National 5	In the Content Library of the Class Notebook for this Team, you will find a page called – N5 Expressive. Please open the Task and Folio Examples Pages and follow the instructions. If anyone has any problems accessing Notebook, please make us aware of this immediately. Thematic folio research.
	Higher	See your TEAM for Folio work in the Notebook and the Assignment which is set looking at Thematic Folio Research
	Adv Higher	See your TEAM for further instructions on thematic folio research.
Photography	Higher	See Mrs Miller's TEAM for Photography research tasks.
Music	National 5 Higher	See TEAM - Pupils to continue to work through the downloaded Music Theory and Literacy booklets with specific sections mentioned in teams for each level/ and a literacy self assess question with YouTube clip given to listen to and complete. Pupil should also check teams for Assignment deadlines to hand in sections of work.
Drama	National 5	Lighting Terminology – watch the second power point with narration on Lighting. Then complete the lighting cue sheet assignment and bird's eye view task. All found on the TEAM.
	Higher	Read pages 20-48 of "The Crucible" – digital copy found on new TEAM. Watch the power point week 2. Complete the quiz on TEAMS. This will test your knowledge of the first 20 pages of the play.
	Adv Higher	See new Team for Drama Practitioner work from Miss Molver.
Useful Links	<ul style="list-style-type: none"> • BBC Bitesize • National Theatre • Twitter - @MintlawCreativ 	

S4-6 Health & Wellbeing

Week commencing 18th May

Core PE		Join the Senior Core PE Team: 2z9bl6s <ul style="list-style-type: none"> • It's Health Week: our tasks are based on being "ACTIVE" • Complete the physical challenges set each day for Heath Week. • Complete the Daily Mile.
PE	National 5	4 Factors: See teams for details. Continue with your 3 training sessions a week.
	Higher	Course Introduction: See Teams for 'Live lesson' details.
Sports Development	NPA	Benefits of Physical Activity: see teams for details
Dance	National 5	Dance Styles: See pre-recorded PowerPoint on Teams.
	Higher	Influential Choreographers: See Teams for details of live lesson
Heath & Food Technology	National 5 Higher	Protein: See teams for details
Cake Craft	National 5	Baking Unit: see teams for details
Practical Cookery	National 5	Scottish Dietary Targets/Current Nutritional Advice: See teams for details.
Useful Links	<ul style="list-style-type: none"> • @mintlaw_health • The BodyCoach TV (YouTube) 	

S4-6 English

Week commencing 18th May

English	National 4	<p>See each class' TEAMs for further information.</p> <p>There is a Film Poster Creation task – based on the Horror Genre. Students should work on these tasks as directed by their teachers. They will be asked to research the element of film posters, and attempt to recreate to the best of their ability a Horror Genre film poster for a new film.</p>
	National 5	<p>See each class' TEAMs for further information.</p> <p>Monday – the class teacher will issue two multiple choice quizzes on Assisi via FORMS, through Teams. These should be completed by the 20th May.</p> <ul style="list-style-type: none"> Students should make sure they've completed the Textual Analysis on Brooklyn Cop issued last week through FORMS, on Teams. <p>Thursday – class teachers will issue feedback (both written and audio) on misunderstandings in the quizzes.</p> <ul style="list-style-type: none"> Students should then attempt the Textual Analysis on FORMS on Assisi- this needs completed by Monday 25th May. <p><i>Friday – Students should send images of their completed annotations of Visiting Hour to their class teacher.</i></p>
	Higher	<p>See each class' TEAMs for further information.</p> <p>Students should complete the annotations for Hotel Room 12th Floor and ask any misunderstandings/questions on the Teams thread. They should access the Live Lesson on Thursday at 2pm and should hand in their Drama Script by Friday 29th May at 3pm through the Assignments tab.</p>
	Adv Higher	<p>See the class' TEAMs for further information.</p> <p>They have a Script Writing PPT to work through with the tasks and plan due on the 22nd of May.</p>
Media	National 5	<p>See the Class Teams for more information:</p> <p>Complete the FORMS questions on 50 First Dates by Monday 18th May.</p> <p>Take notes and listen to the Role of the Media PPT.</p> <p><i>Create a reference guide for the various camera angles and shot sizes. Due end of day Friday 22nd M</i></p>
	Higher	<p><i>Higher Media should listen to the Mini Media Production PPT.</i></p> <p>Task to complete – Submit the ideas generated for the Mini Media Production and one you have developed, complete with storyboard. Due end of day Friday 29th May</p>
Useful Links	<ul style="list-style-type: none"> BBC Bitesize SQA GLOW SCHOLAR Twitter #RUAE @MintlawEnglish 	

S4-6 Mathematics

Week commencing 18th May

Maths	National 4	<p>The old 3A3 (Mrs Sellar) and 3B3 (Mr Forbes) are now 4E3 (Mrs Sellar) and 4D4 (Mrs Snape)</p> <p>These classes are continuing to work through the National 4 Numeracy booklets and if finished those progressing onto the Expression and Formulae booklet</p> <p>More specific information will be issued to each class by their class teacher via TEAMS Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes</p>
	National 5	<p>S4/5/6</p> <p>The old 3A1 (Mr Forbes and Mrs Snape), 3B1 (Mrs Hynd and Mrs Snape) and 3B2 (Mrs Sellar) classes have been combined and re-arranged into 4D1 (Mr Forbes), 4D2 (Mrs Gruer and Mrs Sellar), 4E1 (Mrs Hynd) and 4E2 (Ms Ferguson and Mrs Gruer). Some S5/6 pupils will also be joining 4D2 and 4E2 - New Teams have been created for these classes.</p> <p>These classes will be continuing to work on the Numeracy Note booklets.</p> <p>More specific information will be issued to each class by their class teacher via TEAMS Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes</p>
	Higher	<p>The Higher class teachers this session are Ms Ferguson and Mr Forbes. Class TEAMS have been created for these classes.</p> <p>This week these classes will be continuing with the recap of Essential Skills from National 5 Mathematics that are vital for success within the Higher Course.</p> <p>More specific information will be issued to each class by their class teacher via TEAMS Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes</p>
	Adv Higher	<p>The Advanced Higher class teacher this session is Ms Ferguson – a class TEAMS have been created for these class.</p> <p>This week the class will be continuing with the Partial Fractions topic.</p> <p>More specific information will be issued to each class by their class teacher via TEAMS Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes</p>
Applications Maths	National 5	<p>S4 - The old 3A2 is now 4D3 – continuing with Mrs Hynd – the old Team will still be used for this class</p> <p>This class will be continuing to work through the Geometry and Measure Notes</p> <p>S5/6 - This class is being taught by Mrs Gruer and Mrs Hynd – a new Team has been created for this class.</p> <p>This class will be continuing to work on the National 5 Numeracy Unit.</p> <p>More specific information will be issued to each class by their class teacher via TEAMS Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes</p>
Useful Links	<p>SCHOLAR http://scholar.hw.ac.uk/ www.maths180.com</p>	
	<p>https://www.national5maths.co.uk/free-national-5-maths-2/ https://www.national5maths.co.uk/n5-lifeskills-maths/</p>	
	<p>https://www.highermathematics.co.uk/ https://www.advancedhighermaths.co.uk/free-ah-maths/</p>	

S4-6 Modern Languages

Week commencing 18th May

French German Spanish	National 4	<p>Pupils should refer directly to TEAMS for further instructions this week. Please continue to use thumbs up when your teacher posts work for the week. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any problems.</p> <p>Pupils are asked, wherever possible, to attend any online lessons scheduled by their teacher via their class TEAM</p>
	National 5	<p>Pupils should refer directly to TEAMS for further instructions this week. Please continue to use thumbs up when your teacher posts work for the week. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any problems.</p> <p>Pupils are asked, wherever possible, to attend any online lessons scheduled by their teacher via their class TEAM.</p>
	Higher	<p>Pupils should refer directly to TEAMS for further instructions this week. Please continue to use thumbs up when your teacher posts work for the week. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any problems.</p> <p>Pupils are asked, wherever possible, to attend any online lessons scheduled by their teacher via their class TEAM</p>
	Adv Higher	<p>Pupils should refer directly to TEAMS for further instructions this week. Please continue to use thumbs up when your teacher posts work for the week. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any problems.</p> <p>Pupils are asked, wherever possible, to attend any online lessons scheduled by their teacher via their class TEAM.</p> <p>In addition, it would be beneficial for pupils to begin reading the assigned texts for their Advanced Higher portfolio. Any pupils unsure of how to begin, should contact their teacher directly via GLOW/TEAMS.</p>

Useful Links	<ul style="list-style-type: none"> • www.linguascope.com • www.languagenut.com • www.scholar.hw.ac.uk • https://www.bbc.co.uk/bitesize/subjects/z2mxsbk • http://www.bbc.co.uk/languages/spanish/mividaloca/ep01/ • @MfiMintlaw
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S4-6 Science

Week commencing 18th May

	<p>National 4 National 5</p>	<p>Over the rest of this term, we will be continuing with the area 'Life on Earth'. Each week, your teacher will give you instructions on the week's work through Teams. Tasks could involve, watching video clips, quizzes, Research tasks etc, etc.</p> <p>We will be issuing Microsoft Forms assessments to check your understanding regularly throughout the learning process. Your teacher will inform you of these assessments through the weekly instructions posted in Teams- Assignments.</p> <p>There are many resources available to support you in your learning this year such as BBC Bitesize, Scholar and SQA past papers.</p> <p>Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Also, try your best to complete any tasks given before the deadline and use Teams/Glow Email to contact your teacher with any difficulties you are having.</p>
<p>Biology</p>	<p>Higher</p>	<p>We continue this week to work on the third unit of the Higher biology course – Sustainability and Interdependence. You will begin by learning about food security, sustainable agriculture and photosynthesis.</p> <p>Your teacher will also issue you with tasks to help you to develop your problem solving and investigation skills.</p> <p>Each week, your biology teacher will give you instructions on the week's work through Teams. Tasks could involve, watching video clips, quizzes, research, SQA past paper questions, using Scholar, etc, etc.</p> <p>You will be expected to submit your completed work regularly for feedback. You may also be given short assessment activities on Microsoft Forms. This will help your teacher to see how you are coping with the work covered.</p> <p>Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any difficulties you are having.</p>
	<p>Advanced Higher</p>	<p>Great work in week 1, Advanced Higher Biology!</p> <p>Each week, your teacher will give you instructions on the week's work through Teams – Assignments and Teams - Posts. Tasks will involve, using the presentations to fill in your class booklet, watching video clips, reading journals, research, Scholar activities, SQA past papers.</p> <p>This week we will continue with Topic 3 – Investigative Biology. Please check the Topic 3 channel on Teams for class booklets, presentations and activities.</p> <p>This week's task is to carry working on Key Area 3.1. on Scientific Principles and Processes and get some experience of using scientific journals. Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Try your best to complete all tasks given and use Teams/Glow e-mail to contact your teacher with any difficulties you are having.</p>

	National 4 National 5	<p>Thank you to everyone who has engaged with the tasks so far. This week, your teacher will be setting more work via your class Teams page. Classes will continue to work on their Atomic Structure/Periodic Table topic. Check your class Teams page for specific instructions.</p> <p>From the Teams page you will be able to access digitised versions of class booklets, PowerPoints, weblinks and other learning materials.</p> <p>NOTE THAT WHEN YOU GET TO THE END OF EACH TOPIC, YOUR TEACHER WILL ISSUE YOU WITH A TEST/QUIZ WHICH YOU WILL COMPLETE USING MICROSOFT FORMS. This will help your teacher to see how you are coping with the work covered.</p> <p>Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any difficulties you are having.</p>
Chemistry	Higher	<p>Hello, Higher Chemists! Each week, your chemistry teacher will give you instructions on the week's work through Teams. Tasks will involve completing your booklets by using the following activities; watching video clips, quizzes, research, SQA past paper questions, Education Perfect exercises, etc.</p> <p>You will be expected to submit your completed work regularly for feedback. You may also be given short assessment activities on Microsoft Forms. This will help your teacher to see how you are coping with the work covered.</p> <p>Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any difficulties you are having.</p>
	Advanced Higher	<p>Hello again, Advanced Higher chemists – week 2!</p> <p>You are now all in the class team and should have the first booklet downloaded. We have completed the first page or so and completed the small exercise via Microsoft Forms Quiz</p> <p>We will now look to work through the booklet, at a steady pace! You can either choose to fill it in electronically – or print it off and fill in as normal. For each piece of work assigned, there should be references in the booklet to websites/YouTube clips etc that will help you complete the work. As ever, though – please feel free to ask questions as we work through the booklet. Use the “Help” channel or your own named tab on “Class Notebook” to post questions on teams.</p>

	National 4 National 5	<p>Most people are organised with their booklets and started on the work. Those who haven't done so should download the workbook as soon as possible. You should be practised in posting on the message board, posting work to assignments and completing quizzes. Message your teacher if you need help.</p> <p>All pupils should be watching teams for tasks and working through their booklets and quizzes as instructed by their teacher. Remember, help is just a message away, @your teacher or @your team if you are stuck.</p>
Physics	Higher	<p>Hello Higher Physicists – you have now all been added to the class team. This week, we continue with work on Vectors.</p> <p>Remember: throughout this course you will be guided and supported and using a combination of class notes, online notes from the Scholar website, online notes from the BBC Bitesize website, online lessons from Education Perfect and MS Teams.</p> <p>It is essential that you have access to Teams. Work will be posted on a regular basis and notes and problems can be downloaded so that you can work offline. Regular assessments will be currently in the form of quizzes using MS Forms. NB: Scholar – if you had access to Scholar last year, you should be able to access Scholar this year using your current Glow login and password.</p> <p>Each week, work will be clearly set out with expectations of the work required and there will more than likely be an assessment at the end of the week or section on MS Forms.</p> <p>Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any difficulties you are having.</p>
	Advanced Higher	<p>Most people are organised with their booklets and started on the work. Those who haven't done so should download the workbook as soon as possible. You should be practised in posting on the message board, posting work to assignments and completing quizzes. Message your teacher if you need help.</p> <p>All pupils should be watching teams for tasks. Generally I will post a video to watch and you should be reading through class notes, making summaries, and doing the tutorials as we go. Each week I will post solutions to the tutorial questions and you should ask about those you are having difficulty with. Remember, help is just a message away, @your teacher or @your team if you are stuck.</p>
Useful Links	<ul style="list-style-type: none"> • https://www.educationperfect.com/ • https://www.bbc.co.uk/bitesize • @MintlawSci 	

S4-6 Social Subjects

Week commencing 18th May

Geography	National 4 National 5	This week we will be looking at Urban Change in a less economically developed country. Our focus will be on Brazil with a case study of Rio de Janeiro
	Higher	Development and Health unit. This week they will be looking at levels of development across the world and why using these measures might be problematic. We will be focusing on social, economic and combined development indicators.
Travel & Tourism	National 5	This week we start to look at Tourism as a product and models of tourism growth.
History	National 4 National 5	Looking at the Scottish unit: Migration & Empire - Examining Lithuanian and Italian Immigration to Scotland between 1830-1939.
	Higher	Pupils are looking at the British unit: Britain 1851-1951 - Why did the Liberals introduce social welfare reform?
Modern Studies	National 4 National 5	This week we will start to look at the consequences of crime from the points of view of the victim the perpetrator and society.
	Higher	Higher pupils will look at the causes of inequality in the UK. You will also start to look at potential AVU topics.
	Advanced Higher	We will be looking at potential areas of study for the Advanced Higher dissertation.
Politics	Higher	Higher pupils will start looking at the concepts of power and authority. You will also start to look at potential AVU topics.
Useful Links	<ul style="list-style-type: none"> • https://www.bbc.co.uk/bitesize • @mintlawsocsub 	

S4-6 Technology

Week commencing 18th May

Business Management	National 4 National 5	Continue to work on the research and business development task on the COVID 19 pandemic. Research how different companies have been impacted, please submit your research findings so the teacher can approve your work. – <i>visit the Team for the Assignment.</i>
	Higher	Continue to work on the research and business development task on the COVID 19 pandemic. Research how different companies have been impacted, please submit your research findings so the teacher can approve your work. – <i>visit the Team for the Assignment.</i>
Administration	National 4 National 5	Continue to work on the research and business development task on the COVID 19 pandemic. – <i>visit the Team for the Assignment.</i>
Design & Manufacture	National 4 National 5	Continue to work on the research and business development task on the COVID 19 pandemic. Research how different companies have been impacted, please submit your research findings so the teacher can approve your work. – <i>visit the Team for the Assignment.</i>
Engineering Science	National 4 National 5	Tasks will be posted on Teams to allow them to continue to extend their knowledge, we will building on the learning from last week looking at the roles that engineers play in society, pupils this week will create a report based on the Falkirk Wheel a piece of Iconic Engineering in the History of Scotland. – <i>visit the Team for the Assignment.</i>
	Higher	Work will continuing in preparing pupils for the math work required at higher level – pupils will also be given a research task to investigate the types of engineering involved in an a major engineering project – this year the focus will be on the Project called CCS – Carbon Capture and Storage – focussing on the possible project at Peterhead Power Station. – <i>visit the Team for the Assignment.</i>
Graphic Communication	National 4 National 5	Preliminary, Production and Promotional Graphics and how they will be used throughout the year pupils will start to investigate the different types of graphics that are used in the Graphics Industry and how it impacts the designing of their products. – <i>visit the Team for the Assignment.</i>
	Higher	Preliminary, Production and Promotional Graphics and how they will be used throughout the year pupils will start to investigate the different types of graphics that are used in the Graphics Industry and how it impacts the designing of their products. – <i>visit the Team for the Assignment.</i>
Woodwork	National 4 National 5	Tasks will be posted on Teams to allow them to continue to extend their knowledge. Tasks will focus on a basic introduction to the course and initial tasks focusing on the different types of joints and materials used within the woodwork industry. – <i>visit the Team for the Assignment.</i>
Useful Links	<ul style="list-style-type: none"> • @Mintlawtech • http://www.technologystudent.com/ 	

