


'New' S2 - Work Instructions for Week Commencing 11th May

Important information about your learning

- **We recommend that spend 3 hours a day on learning.** You can of course do more by completing optional tasks and 'Idea of the Day' posted daily on Twitter and the website.
- You are encouraged to make up a weekly learning schedule. Please see information on the website and the template which can be downloaded.
- Please contact your teacher through Teams. If you have any difficulty with this, please email the school.
- **Indicate that they are engaging with the learning on Teams by thumbing up your teachers posts.** 

S2 Additional Support for Learning

Week commencing 11th May

- Please check your new TEAM on Monday 11th for information (Mrs Verth)

Useful Links

See TEAMS or refer to your letter sent home

- [Teach your Monster to Read](#)
- [Nessy](#)
- [BBC Dance Mat Typing](#)
- [Door Way Online](#)
- [Active Literacy](#)
- [Help Kidz Learn](#)
- [Sumdog](#)
- [Tech and Learn](#)
- [Twitter - @Mintlaw_SandC](#)

S2 Creative Arts

Week commencing 11th May

Art

- All class please see your new TEAM.

Music

- All class please see your new TEAM for Music work and Assignment on Blues with instructions for completion.

Drama

- All class please see your new TEAM – for “Lion King” activities.

Useful Links

- [BBC Bitesize](#)
- [National Theatre](#)
- [Twitter - @MintlawCreativ](#)

S2 English

Week commencing 11th May

- **New S2** should continue to work on the Spooky Stuff Home Learning Project as directed by their S1 English teacher.
- **We will be using this week to set up new TEAMS for S2 classes as per the new Timetable. Students should use the appropriate code for their new class and teacher as posted on TEAMS.**

Optional Extension Work:

- **Play the Free Rice Game and post your high score on your TEAMS.**
- They should be completing their appropriate Library Task booklet, and accessing Accelerated Reader to complete their quizzes on any books they read at home.
- They are also to complete MINIMUM one diary entry per week (on ClassNotebook or similar) and submit to their teacher.

Useful Links

- [BBC Bitesize](#)
- [@MintlawEnglish](#)
- <https://freerice.com/categories/english-vocabulary>

S2 Health & Wellbeing

Week commencing 11th May

PE

- See the S2 Core PE 'Team' (S1 Core PE Team will have updated name)
- Complete the physical challenge and then complete the related assignment.
- Try to complete one form of physical exercise each day (e.g. Walk, cycle, run, HIIT session, Yoga)

HE

- See the S2 HE 'Team' (S1 HE Team will have updated name)
- Complete the task set.

Useful Links

- [@mintlaw_health](#)
- [The BodyCoach TV \(YouTube\)](#)
- foodfactoflife.org.uk

S2 Mathematics

Week commencing 11th May

- This week we are continuing with the Fractions and Percentages Topic. The resources for this topic are available via GLOW
- More specific information will be issued to each class by their class teacher via TEAMS

Useful Links

- www.maths180.com

- Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes

S2 Modern Languages

Week commencing 11th May

- Please ensure that you have completed and submitted your Assessment 1B speaking. If you are unsure what to, please consult previous posts on your “work for remote learning” channel in your class TEAM.
- Assessment 1B - open book assessment - you can find this under assignments in your TEAM.
- Please note the assessment 1B work has been previously issues and the deadline for this is the 15th May.
- As we have now changed timetable, we will start to complete our Spanish unit. Please consult TEAMS for more information and access languagenut.com for set activities.

Useful Links

- www.linguascope.com
- www.languagenut.com
- <https://www.bbc.co.uk/bitesize/subjects/z2mxsbk>
- <http://www.bbc.co.uk/languages/spanish/mividaloca/ep01/>
- [@MfilMintlaw](#)

S2 Science

Week commencing 11th May

- Hello Scientists and welcome to S2!!
- Our plans for S2 are to continue to work through the topics and booklets as you did in S1. Your new Science teacher will have been speaking to your S1 teacher and will know exactly which topics you are working on and what your strengths are!
- This week, your new teacher will be inviting you to join their new team and you should look to do that as quickly as you can!!
- From there, we will continue to work through your designated topics.
- Each week, your Science teacher will give you instructions on the week’s work through Teams. Tasks could involve, watching video clips, quizzes, Research, “Education Perfect” exercises etc, etc.
- NOTE THAT WHEN YOU GET TO THE END OF EACH TOPIC, YOUR TEACHER WILL ISSUE YOU WITH A TEST/QUIZ WHICH YOU WILL COMPLETE USING MICROSOFT FORMS. This will help your teacher to see how you are coping with the work covered.
- Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Also, try your best

Useful Links

Remember, you may well be using the excellent resource <https://www.educationperfect.com/>.

It’s a great resource and we have been particularly issuing it to pupils in S1/S2 and even some S3 and above. If you have been asked to go on it and are having trouble, just contact your teacher. However, for most...your username will be your GLOW E-MAIL ADDRESS, and your password will be your first name (all lower case).

Being able to use this website will allow us to keep on ticking over with the various topics in the S1/S2 course. Tasks are directed to you and involve, reading, watching video clips, filling in blanks, answering quiz questions.

We know that you have lots of other subjects to do as well, so the tasks should never take too long!

<https://www.bbc.co.uk/bitesize>

to complete any tasks given and use Teams/Glow Email to contact your teacher with any difficulties you are having

S2 Social Subjects

Week commencing 11th May

- Social Subjects – S2 Social Subjects is taught on rotation. The topics for this session are Young People and the Law, Earth Forces and Medieval History. Each second-year class will spend approximately 7 weeks on each topic. Weekly tasks will be posted on TEAMS by your class teacher.
- RMPS – All classes will start looking at festivals and their history, traditions importance to different groups in society. Mr Sneddon and Mr Kelly will post a weekly task for each class.

For Social Subjects and RMPS work will be placed under the files tab on your TEAMS page, if you are having difficulty accessing this tab please email your teacher directly and they will send you the relevant work.

Please use the thumbs up when you have read a post from your teacher. This lets us know that you have seen the task.

Work will usually be submitted through the Assignments tab of emailed directly to you class teacher.

Useful Links

<https://www.bbc.co.uk/bitesize>

S2 Technology

Week commencing 11th May

Work will be set each week by your teacher on teams – Any issues please email your teacher.

S2 pupils will be set a generic task for each of the three subjects,

- **Business** – Intro to the course and beginning work to look at the role that finance plays within the business community.
- **Computing** – Beginning a 4 week project to look at the implications of GDPR on the work that pupils and companies do.
- **Technical** – Continuing from S1 – A theory task to look at the signs and symbols used in the building and architecture industries.

Useful Links

- Useful websites will be embedded into teams
- <http://www.technologystudent.com/>

S2 TRUST (to be updated)

Week commencing 11th May

This week will be a journalism task that will require you to interview at least one person in your household or over the phone/Skype/Facetime.

Journalists have a very important job at the moment as we rely on up to date and accurate information on a range of issues to keep us informed. Imagine you are a journalist with an assignment to report on the current lockdown and how it is affecting the everyday lives of people. This can include both positive and negative aspects and can be done as a radio piece (audio), a newspaper/online piece (written) or for TV (visual & audio). Use your phone, laptop or notepad to create your article.

Plan out what you hope to cover in your assignment and come up with a number of relevant questions then find at least one person in your household to interview.

STV reporter Nicola McAlley will select the best entries who will be awarded house points.

Please refer to TEAMS

Useful Links

For inspiration, watch the news; listen to the radio or read some newspaper or online articles to see how professional journalists create their work as well as gathering some background information into the lockdown. A good starting point for this is at <https://www.bbc.co.uk/news>

You can also use the advice at this link to help with the structure of a written article - <https://www.scholastic.com/teachers/articles/teaching-content/writing-newspaper-article/>

- If you would like to find out more about the skills required to be a journalist, check out the BBC Young Reporter project which is the BBC's journalism and media project encouraging young people aged 11-18 to share their stories and get their voices heard - <https://www.bbc.co.uk/academy/en/collections/youngreporter>

HEALTH WEEK

18TH - 22ND MAY 2020

HEALTHY BODIES

Daily Exercise
The Daily Mile

HEALTHY BODIES

Eating your 5 a day
Drinking 2l of Water
Cut out something high in
Sugar/fat/salt

HEALTHY MIND

Do something
Everyday
that you enjoy

HEALTHY MIND

Do something every day
which helps those in your
house hold or community


JOIN US ONLINE

Health Week isn't going to be as we imagined but we feel it is more important than ever to focus on our health. We hope you will join us in using this week to do something everyday which helps maintain a healthy body and healthy mind. Also join us online for tips and advice throughout the week.



'New' S3 - Work Instructions for Week Commencing 11th May

Important information about your learning

- **We recommend that spend 3 hours a day on learning.** You can of course do more by completing optional tasks and 'Idea of the Day' posted daily on Twitter and the website.
- You are encouraged to make up a weekly learning schedule. Please see information on the website and the template which can be downloaded.
- Please contact your teacher through Teams. If you have any difficulty with this, please email the school.
- **Indicate that they are engaging with the learning on Teams by thumbing up your teachers posts.** 

S3 Additional Support for Learning

Week commencing 11th May

- Please see TEAMS for work posted
- S3 Maths- Mrs Bain. Booklets will arrive by Post.
- Ms Mackay's group- English Comprehension worksheet on TEAMS

Useful Links

See TEAMS or refer to your letter sent home

- [Teach your Monster to Read](#)
- [Nessy](#)
- [BBC Dance Mat Typing](#)
- [Door Way Online](#)
- [Active Literacy](#)
- [Help Kidz Learn](#)
- [Sumdog](#)
- [Tech and Learn](#)
- [Twitter - @Mintlaw_SandC](#)

S3 Creative Arts

Week commencing 11th May

Art

- Please see your new TEAM

Music

- Please see your new TEAM

Drama

- Please see your new TEAM – for a PowerPoint with narration looking at where the theatre began. There is a ClickView video to watch and a YouTube clip. The script writing task is explained in the PowerPoint.

Useful Links

- [BBC Bitesize](#)
- [National Theatre](#)
- [Twitter - @MintlawCreativ](#)

S3 English

Week commencing 11th May

- **New S3** should continue with their Comparison Project (Family Poetry, War Poetry, Newspapers). They are to compare two texts (either poetry or newspaper articles) using the booklets to form a set of notes. These notes should be completed on Word Online, the Class Notebook on TEAMS or lined paper and jotters.
- The students should work through the booklets as directed by staff through TEAMS. Resources will be made available on TEAMS to support this.
- **We will be using this week to transfer to our NEW S3 TEAMS - students should use the appropriate code for their class and teacher as posted on TEAMS.**

Optional Extension Work:

- **Play the Free Rice Game and post your high score on your TEAMS.**
- They should be completing their appropriate Library Task booklet, and accessing Accelerated Reader to complete their quizzes on any books they read at home.
- They are also to complete MINIMUM one diary entry per week (on ClassNotebook or similar) and submit to their teacher.

Useful Links

- [BBC Bitesize](#)
- SQA
- GLOW
- SCHOLAR
- Twitter #RUAЕ
- [@MintlawEnglish](#)
- <https://freerice.com/categories/english-vocabulary>

S3 Health & Wellbeing

Week commencing 11th May

PE

- See the S3 Core PE 'Team': **Name will be updated from S2 Core PE.**
- Complete the physical challenge and complete the short 'form' in teams.
- Try to complete one form of physical exercise each day (e.g. Walk, cycle, run, HIIT session, Yoga)
- **Elective PE: you will be added to a team by your teacher and instructions posted there**

HE

- You will be added to a team by your class teacher.
- You will begin the REHIS, Food Hygiene course. See your team for instructions and resources.

Useful Links

- [@mintlaw_health](#)
- [The BodyCoach TV \(YouTube\)](#)
- foodfactoflife.org.uk

S3 Mathematics

Week commencing 11th May

- This week we are continuing with the Trigonometry Topic. The resources for this topic are available via GLOW
- More specific information will be issued to each class by their class teacher via TEAMS
- Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes

Useful Links

- www.maths180.com

S3 Modern Languages

Week commencing 11th May

- All S3 Classes are asked to directly refer to teams for class specific lessons and activities for this week.
- Pupils can also use Linguascope and Language Nut to practice vocabulary/grammar.

Useful Links

- www.linguascope.com
- www.languagenut.com
- <https://www.bbc.co.uk/bitesize/subjects/z2mxsbk>
- <http://www.bbc.co.uk/languages/spanish/mivalocaloca/ep01/>
- [@MfilMintlaw](#)

S3 Science

Week commencing 11th May

- Welcome S3 Biologists, Chemists and Physicists! The first task for you this week will be to join your new S3 Team – your new teacher will be in touch with you about that.
- We have organised the course so that you will be able to access materials at home just now – completing the first booklet to begin with
- With that in mind, your Biology/Chemistry/Physics teacher will continue to add work to Teams week by week. Weekly tasks could involve, “Watching video clips”, Questions, Quizzes, Research, etc, etc...have a look now at TEAMS to see what is planned! Each piece of work will help you work through the booklet.
- Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any difficulties you are having

Useful Links

- <https://www.educationperfect.com/>
- <https://www.bbc.co.uk/bitesize>

S3 Social Subjects

Week commencing 11th May

Geography

- Classes will be working on an Introduction to Geographical Skills and Techniques over the next few weeks. They will be starting off with atlas/map skills specifically looking at latitude and longitude.

History

- Pupils will also be given an introduction to S3 History before starting the unit of Hitler & the Rise of the Nazis, we will be looking at Hitler's early life.

Modern Studies

- Pupils will be given an introduction to the course and start to study fake news and its impact on their lives.

RMPS

- Pupils will be working on a unit called philosophical thinking where they will be required to think about specific subjects and provide their own answer backed up with reasons that make sense.

Useful Links

<https://www.bbc.co.uk/bitesize>

S3 Technology

Week commencing 11th May

Energy Girls

- A welcome to the course and work will begin looking at the unit called energy and the individual Design Technology and Engineering Technology

Design Technology & Engineering Technology

- Introduction to the courses with skill building tasks to developing the knowledge and abilities for the practical nature of the course when returning to school.

Business

- Activities and work will be set in the class team – Mrs Sutherland and Ms Cameron will provide a range of materials.

Computing

- Mr Shapiro will be posting materials on the relevant pages within Teams, the task will be to look at the history of HTML and how it has impacted the computing industry.

Useful Links

- <http://www.technologystudent.com/>

HEALTH WEEK

18TH - 22ND MAY 2020

HEALTHY BODIES

Daily Exercise
The Daily Mile

HEALTHY BODIES

Eating your 5 a day
Drinking 2l of Water
Cut out something high in
Sugar/fat/salt

HEALTHY MIND

Do something
Everyday
that you enjoy

HEALTHY MIND

Do something every day
which helps those in your
house hold or community

JOIN US ONLINE

Health Week isn't going to be as we imagined but we feel it is more important than ever to focus on our health. We hope you will join us in using this week to do something everyday which helps maintain a healthy body and healthy mind. Also join us online for tips and advice throughout the week.




#mintlawhealthweek



'New' S4-6 - Work Instructions for Week Commencing 4th May

Important information about your learning

- **We recommend that spend 4 hours a day on learning.** You can of course do more by completing optional tasks and 'Idea of the Day' posted daily on Twitter and the website.
- You are encouraged to make up a weekly learning schedule. Please see information on the website and the template which can be downloaded.
- Please contact your teacher through Teams. If you have any difficulty with this, please email the school.
- **Indicate that they are engaging with the learning on Teams by thumbing up your teachers posts.** 

S4-6 Additional Support for Learning

Week commencing 11th May

- Please refer to TEAMS
- S4 Maths- booklets will arrive by Post.
- All years Nurture Hub
- Please refer to TEAMS

Wider Achievement

- Please add your hours for the SALTIRE Award. Instructions are on TEAMS (Wider Achievement- Mrs Richards' class)

Useful Links

See TEAMS or refer to your letter sent home

- [Teach your Monster to Read](#)
- [Nessy](#)
- [BBC Dance Mat Typing](#)
- [Door Way Online](#)
- [Active Literacy](#)
- [Help Kidz Learn](#)
- [Sumdog](#)
- [Tech and Learn](#)
- Twitter - [@Mintlaw_SandC](#)

S4-6 Creative Arts

Week commencing 11th May

Art	National 5	See your new TEAM
	Higher	See your new TEAM
	Adv Higher	See your new TEAM
Photography	Higher	See Mrs Miller's TEAM
Music	National 5 Higher	Refer to new TEAM with Mr Gale and Mrs Smith for Music Literacy/Theory and Composing introduction with assignments/resources for completion.
Drama	National 5	Lighting Terminology – watch the PowerPoint with narration on Lighting. Then complete the quiz. All found on the new TEAM.
	Higher	Read first 20 pages of “The Crucible” – digital copy found on new TEAM. Watch the PowerPoint that welcomes you to Higher Drama and explains the course.
	Adv Higher	See new Team for Drama Practitioner Introductions.
Useful Links	<ul style="list-style-type: none"> • BBC Bitesize • National Theatre • Twitter - @MintlawCreativ 	

S4-6 Health & Wellbeing

Week commencing 11th May

HWB	National 4 National 5 Higher	You will be added to a new 'Team' for your class/subject. Please see this for instructions and resources. N5 PE: please try to complete 3 training sessions a week to improve your CRE. (e.g. Run, Cycle, Hiit)
	Core PE	Join the Senior Core PE Team: 2z9bl6s <ul style="list-style-type: none"> • Complete the physical challenge. • New S4s will need to join this team. Try to complete one form of physical exercise each day (e.g. Walk, cycle, run, HIIT session, Yoga) N5 pupils, your CRE sessions will cover this on 3 days.
Useful Links	<ul style="list-style-type: none"> • @mintlaw_health • The BodyCoach TV (YouTube) 	

S4-6 English

Week commencing 11th May

English	National 4	<p>See each class' TEAMS for further information.</p> <p>The NEW S4 have been given their Added Value Unit booklets to complete – based on Newspaper Comparison and should work through the tasks as directed by staff on TEAMS. These can be completed on Word Online, Class Notebook or lined paper and jotters.</p> <p>There is also a Film Poster Creation task – based on the Horror Genre. Students should work on these tasks as directed by their teachers.</p>
	National 5	<p>See each class' TEAMS for further information.</p> <p>Monday – the class teacher will issue two multiple choice quizzes on Brooklyn Cop via FORMS, through Teams.</p> <ul style="list-style-type: none"> • Students should make sure they've completed the Textual Analysis on Hotel Room 12th Floor issued last week through FORMS, on Teams. • Students should complete the annotations for Brooklyn Cop, and complete the two quizzes on FORMS by Wednesday 13th May. <p>Thursday – class teachers will issue feedback (both written and audio) on misunderstandings in the quizzes.</p> <ul style="list-style-type: none"> • Students should then attempt the Textual Analysis on FORMS on Brooklyn Cop- this needs completed by Monday 18th May. <p><i>Friday – Students should send images of their completed annotations of Assisi to their class teacher.</i></p>
	Higher	<p>See each class' TEAMS for further information.</p> <p>Students should complete the Textual Analysis issued last week, on Assisi by Tuesday 12th May. They should access the Live Lesson on Thursday at 2pm and should hand in their "Where I'm From" poem by Friday at 3pm through the Assignments tab.</p>
	Adv Higher	<p>See the class' TEAMS for further information.</p>
Media	National 5	<p>See the Class Teams for more information:</p> <p>Students should read and listen to the Course Overview and respond to the questions posted.</p> <p>Complete the FORMS questions on 50 First Dates by Monday 18th May.</p> <p><i>Create a reference guide for the various camera angles and shot sizes. Due end of day Friday 22nd May</i></p>
	Higher	<p>Higher Media should listen to the Course Overview and do Tasks on Slides 4 and 12. They should complete the FORMs on the two Posters.</p>
Useful Links	<ul style="list-style-type: none"> • BBC Bitesize • SQA • GLOW • SCHOLAR • Twitter #RUAЕ • @MintlawEnglish 	

S4-6 Mathematics (to be updated)

Week commencing 11th May

Maths	National 4	<p>The old 3A3 (Mrs Sellar) and 3B3 (Mr Forbes) are now 4E3 (Mrs Sellar) and 4D4 (Mrs Snape) These classes are continuing to work through the National 4 Numeracy booklets and if finished those progressing onto the Expression and Formulae booklet More specific information will be issued to each class by their class teacher via TEAMS Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes</p>		
	National 5	<p>S4/5/6 The old 3A1 (Mr Forbes and Mrs Snape), 3B1 (Mrs Hynd and Mrs Snape) and 3B2 (Mrs Sellar) classes have been combined and re-arranged into 4D1 (Mr Forbes), 4D2 (Mrs Gruer and Mrs Sellar), 4E1 (Mrs Hynd) and 4E2 (Ms Ferguson and Mrs Gruer). Some S5/6 pupils will also be joining 4D2 and 4E2 New Teams have been created for these classes. These classes will be continuing to work on the Numeracy Note booklets. The S5/6 pupils joining these classes will be informed by the class teachers what is expected of them.</p>		
	Higher	<p>The Higher class teachers this session are Ms Ferguson and Mr Forbes. Class TEAMS have been created for these classes. The starting point this year will be a recap of Essential Skills from National 5 Mathematics that are vital for success within the Higher Course. More specific information will be issued to each class by their class teacher via TEAMS Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes</p>		
	Adv Higher	<p>The Advanced Higher class teacher this session is Ms Ferguson – a class TEAMS have been created for these class. We will be starting this course looking at the Partial Fractions topic. More specific information will be issued to each class by their class teacher via TEAMS Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes</p>		
Applications Maths	National 5	<p>S4 - The old 3A2 is now 4D3 – continuing with Mrs Hynd – the old Team will still be used for this class This class will be continuing to work through the Geometry and Measure Notes S5/6 - This class is being taught by Mrs Gruer and Mrs Hynd – a new Team has been created for this class. The starting point for this class is the National 5 Numeracy Unit. More specific information will be issued to each class by their class teacher via TEAMS Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes</p>		
Useful Links	<p>SCHOLAR http://scholar.hw.ac.uk/www.maths180.com</p>	<p>https://www.national5maths.co.uk/free-national-5-maths-2/ https://www.national5maths.co.uk/n5-lifeskills-maths/</p>	<p>https://www.highermathematics.co.uk/ https://www.advancedhighermaths.co.uk/free-ah-maths/</p>	

S4-6 Modern Languages

Week commencing 11th May

French German Spanish	National 4	<p>Pupils should refer directly to TEAMS for further instructions this week.</p> <p>Please continue to use thumbs up when your teacher posts work for the week. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any problems.</p>
	National 5	<p>Pupils should refer directly to TEAMS for further instructions this week.</p> <p>Please continue to use thumbs up when your teacher posts work for the week. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any problems.</p>
	Higher	<p>Pupils should refer directly to TEAMS for further instructions this week.</p> <p>Please continue to use thumbs up when your teacher posts work for the week. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any problems.</p>
	Adv Higher	<p>Pupils should refer directly to TEAMS for further instructions this week.</p> <p>Please continue to use thumbs up when your teacher posts work for the week. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any problems.</p>

Useful Links	<ul style="list-style-type: none">• www.linguascope.com• www.languagenut.com• www.scholar.hw.ac.uk• https://www.bbc.co.uk/bitesize/subjects/z2mxsbk• http://www.bbc.co.uk/languages/spanish/mividaloca/ep01/• @MfilMintlaw
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S4-6 Science

Week commencing 11th May

Biology	National 4 National 5	<p>Welcome to National 4/5 Biology!</p> <p>This year you will be learning a wide variety of key areas under the headings of cell biology, multicellular organisms and life on Earth. Your teacher will share an overview of the course with you and what is expected of you this year when you are added into your class Team this week. Make sure you can access this Team as soon as possible. We will be starting the learning with life on Earth.</p> <p>Each week, your teacher will give you instructions on the week's work through Teams. Tasks could involve, watching video clips, quizzes, Research tasks etc, etc.</p> <p>We will be issuing Microsoft Forms assessments to check your understanding regularly throughout the learning process. Your teacher will inform you of these assessments through the weekly instructions posted in Teams-Assignments.</p> <p>There are many resources available to support you in your learning this year such as BBC Bitesize, Scholar and SQA past papers.</p> <p>Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Also, try your best to complete any tasks given before the deadline and use Teams/Glow Email to contact your teacher with any difficulties you are having.</p>
	Higher	<p>We are going to start the new academic year by completing the third unit of the Higher biology course – Sustainability and Interdependence. You will begin by learning about food security, sustainable agriculture and photosynthesis.</p> <p>Your teacher will also issue you with tasks to help you to develop your problem solving and investigation skills.</p> <p>Each week, your biology teacher will give you instructions on the week's work through Teams. Tasks could involve, watching video clips, quizzes, research, SQA past paper questions, using Scholar, etc, etc.</p> <p>You will be expected to submit your completed work regularly for feedback. You may also be given short assessment activities on Microsoft Forms. This will help your teacher to see how you are coping with the work covered.</p> <p>Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any difficulties you are having.</p>
	Advanced Higher	<p>Welcome to Advanced Higher Biology!</p> <p>Our plans are to begin teaching you the Advanced Higher course remotely.</p> <p>This week, your new teacher will be inviting you to join your new Team and you should look to do that as quickly as you can, making sure you have allowed notifications to be switched on.</p> <p>From there, we will begin teaching Topic 3 – Investigative Biology. Please check the Topic 3 channel on Teams for class booklets, presentations and activities.</p> <p>Each week, your teacher will give you instructions on the week's work through Teams – Assignments and Teams - Posts. Tasks will involve, using the presentations to fill in your class booklet, watching video clips, reading journals, research, Scholar activities, SQA past papers.</p> <p>This week's task is to get an overview of the Advanced Higher Biology course and to begin Key Area 3.1. on Scientific Principles and Processes. Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Try your best to complete all tasks given and use Teams/Glow e-mail to contact your teacher with any difficulties you are having.</p>

Chemistry	National 4 National 5	<p>Welcome to National 4/5 Chemistry! This week, your new teacher will be inviting you to join their new team and you should look to do that as quickly as you can!!</p> <p>From there you will be able to access digitised versions of class booklets, PowerPoints, weblinks and other learning materials.</p> <p>Each week, your Chemistry teacher will give you instructions on the week's work through Teams. Tasks could involve, completing pages from your booklet, accessing the class PowerPoints, watching video clips, quizzes, Research, "Education Perfect" exercises etc, etc.</p> <p>NOTE THAT WHEN YOU GET TO THE END OF EACH TOPIC, YOUR TEACHER WILL ISSUE YOU WITH A TEST/QUIZ WHICH YOU WILL COMPLETE USING MICROSOFT FORMS. This will help your teacher to see how you are coping with the work covered.</p> <p>Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any difficulties you are having.</p>
	Higher	<p>Hello, Higher Chemists! Make sure that you are able to access your Higher Chemistry Teams page. Complete the Introduction Form and download a copy of the booklet. Continue to look at Teams for any more instructions from your Chemistry teacher.</p> <p>Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any difficulties you are having.</p>
	Advanced Higher	<p>Welcome Advanced Higher chemists!</p> <p>Over the coming weeks – we will be looking at Inorganic and Physical Chemistry.</p> <p>You will be issued with an electronic booklet which you will be able to fill in online. Each week, you will be told what to complete and what will help you.</p> <p>First things first – you will be asked to join the Advanced Higher Chemistry class Team this week. Try and do that as soon as possible – then we can start the process of issuing booklets and assigning work!</p>

	National 4 National 5	<p>Welcome to National 4/5 physics. Hope you are all excited and looking forward to the new year ahead. To achieve our best we need to make sure we can work well with teams and that everything is in place as it should be. First of all, please check you are in the teams you expect to be in and email mintlawphysics@aberdeenshire.gov.uk if you think you are missing from a team. Once there, download the workbook; your teacher will give you more detailed instructions on your team. You will need to be able to work with assignments, forms and uploading documents, e.g. photos of your work. Your teacher may make use of the class notebook. You will be given an opportunity to practice these skills and you should use this week to ensure you are able to comfortable with this way of working. Your teacher will post instructions of what is expected of you in your team. Periodically, your teacher will put up a registration post, remember to thumb up to show you are there. We will make use of Education Perfect website and you should make sure you are able to log in.</p> <p>I know this a strange start to the new course but if we all make the effort we will achieve the very best in the new year. Again, welcome everyone.</p>
Physics	Higher	<p>Good morning and welcome to Higher Physics 2020-2021</p> <p>Higher Physics continues with the major topics from N5 and introduces some new topics building on N5 skills. New topics include: Astrophysics, Semi-conductors and The Standard Model.</p> <p>The three units of work are: Our Dynamic Universe (Kinematics, Dynamics and Astrophysics) Electricity (Current electricity and Semi-Conductors) Particles and Waves (The Standard Model and Wave Theory)</p> <p>Throughout this course you will be guided and supported and using a combination of class notes, online notes from the Scholar website, online notes from the BBC Bitesize website, online lessons from Education Perfect and MS Teams. It is essential that you have access to Teams. Work will be posted on a regular basis and notes and problems can be downloaded so that you can work offline. Regular assessments will be currently in the form of quizzes using MS Forms.</p> <p>NB: Scholar – if you had access to Scholar last year, you should be able to access Scholar this year using your current Glow login and password.</p> <p>Your teacher will be inviting you to new a new H Physics Team so that we can communicate and effectively start the course as soon as possible.</p> <p>Each week, work will be clearly set out with expectations of the work required and there will more than likely be an assessment at the end of the week or section on MS Forms.</p> <p><i>Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any difficulties you are having.</i></p>
	Advanced Higher	<p>Welcome to advanced higher physics. Hope you are all excited and looking forward to the new year ahead. To achieve our best we need to make sure we can work well with teams and that everything is in place as it should be. First of all, please check you are in the AH team and email gw08mcintoshdean@glow.sch.uk if you think you are missing from the team. Once there, download the workbook; I will give you more detailed instructions on our team. You will need to be able to work with assignments, forms and uploading documents, e.g. photos of your work. We will practice these skills and we will use this week to ensure we are all comfortable with this way of working. Periodically, I will put up a registration post, remember to thumb up to show you are here. I know this a strange start to the new course but if we all make the effort we will achieve the very best in the new year. Again, welcome everyone.</p>
Useful Links	<p style="text-align: center;"> https://www.educationperfect.com/ https://www.bbc.co.uk/bitesize @MintlawSci </p>	

S4-6 Social Subjects

Week commencing 11th May

Geography	National 4 National 5	Pupils will be given an introduction to the course and begin to study Change based on their Glasgow case study. This will be a continuation from those who sat S3, therefore there will be some materials for those new to Geography to look over.
	Higher	Pupils will be given an introduction to the course and begin to study the Development and Health unit. This week they will be looking at levels of development across the world and why using these measures might be problematic.
Travel & Tourism	National 5	Pupils will be given an introduction to the course and begin to study different tourism destinations across the world and the definition of tourism.
History	National 4 National 5	Pupils will be given an introduction to the course, and will be looking at the unit of Migration & Empire 1830-1939 and looking at the experience of immigrants in Scotland.
	Higher	Pupils will be given an introduction to the Higher course and then we will start our first Unit on Britain 1851-1951, looking in particular at Liberal reforms and how effective they were in meeting the needs of the people.
Modern Studies	National 4 National 5	Pupils will be given an introduction to the course and start looking at the social and biological causes of crime.
	Higher	Higher Modern Studies pupils will be given a course introduction and begin to study inequalities in society and the causes of these inequalities.
	Advanced Higher	Advanced Higher Modern Studies will be given an introduction to the course and begin to study an overview of Scotland criminal justice system.
Politics	Higher	Higher Politics pupils will be given a course introduction and begin to study political theories focusing on the state.
Useful Links	<ul style="list-style-type: none"> • https://www.bbc.co.uk/bitesize • @mintlawsocsub 	

S4-6 Technology

Week commencing 11th May

Business Management	National 4 National 5	Tasks will be posted on Teams to allow them to continue to extend their knowledge. Tasks will focus on a basic introduction to the course and initial tasks.
	Higher	Project looking at how Covid 19 has impacted businesses
Administration	National 4 National 5	Tasks will be posted on Teams to allow them to continue to extend their knowledge. Tasks will focus on a basic introduction to the course and initial tasks.
Design & Manufacture	National 4 National 5	Tasks will be posted on Teams to allow them to continue to extend their knowledge. Tasks will focus on a basic introduction to the course and initial tasks.
Engineering Science	National 4 National 5	Tasks will be posted on Teams to allow them to continue to extend their knowledge. Tasks will focus on a basic introduction to the course and initial tasks.
	Higher	Maths based activities preparing pupils for the maths work ahead throughout the year.
Graphic Communication	National 4 National 5	Tasks will be posted on Teams to allow them to continue to extend their knowledge. Tasks will focus on a basic introduction to the course and initial tasks.
	Higher	Preliminary, Production and Promotional Graphics and how they will be used throughout the year.
Woodwork	National 4 National 5	Tasks will be posted on Teams to allow them to continue to extend their knowledge. Tasks will focus on a basic introduction to the course and initial tasks.
Useful Links	<ul style="list-style-type: none"> • @Mintlawtech • http://www.technologystudent.com/ 	

HEALTH WEEK

18TH - 22ND MAY 2020

HEALTHY BODIES

Daily Exercise
The Daily Mile

HEALTHY BODIES

Eating your 5 a day
Drinking 2l of Water
Cut out something high in
Sugar/fat/salt

HEALTHY MIND

Do something
Everyday
that you enjoy

HEALTHY MIND

Do something every day
which helps those in your
house hold or community

JOIN US ONLINE

Health Week isn't going to be as we imagined but we feel it is more important than ever to focus on our health. We hope you will join us in using this week to do something everyday which helps maintain a healthy body and healthy mind. Also join us online for tips and advice throughout the week.



#mintlawhealthweek

