


## 'New' S2 - Work Instructions for Week Commencing 1st June

### Important information about your learning

- **We recommend that spend 3 hours a day on learning.** You can of course do more by completing optional tasks and 'Idea of the Day' posted daily on Twitter and the website.
- You are encouraged to make up a weekly learning schedule. Please see information on the website and the template which can be downloaded.
- Please contact your teacher through Teams. If you have any difficulty with this, please email the school.
- **Indicate that they are engaging with the learning on Teams by thumbing up your teachers posts.** 

### S2 Additional Support for Learning

#### Week commencing 1st June

- **Mrs Pecks' tutorial**
- **S2 Maths Boost**
- Starting Percentages: Fractions to Percentages and Percentages to Fractions from P31 of the Note booklet and will work on Exercises 24 and 25 of the Work booklet .
- **Mrs Verth S2 English Core** – Easy Edit Worksheet & Self-Assessment Activity (Spooky Stuff) (see notebook on Teams or email - you will be contacted individually for due dates)
- **Mrs Verth S2 English Boost** – Easy Edit Task (extended punctuation) & Media Challenge Intro (see notebook on Teams or email - you will be contacted individually for due dates)
- **Mrs Verth S2 Maths** – Fractions Booklet video clip of next task & consolidation of last week. Selected pages only (see email or instructions attached to individual work).

#### Useful Links

See TEAMS or refer to your letter sent home

- [Teach your Monster to Read](#)
- [Nessy](#)
- [BBC Dance Mat Typing](#)
- [Door Way Online](#)
- [Active Literacy](#)
- [Help Kidz Learn](#)
- [Sumdog](#)
- [Tech and Learn](#)
- Twitter - @Mintlaw\_SandC

## S2 Creative Arts

### Week commencing 1st June

#### Art

- Please see your team for Patterned Mandalas information and instructions.
- Please continue to use thumbs up when your teacher posts work

#### Music

- Please complete the Scottish Music task for Mr Gale by Tuesday.
- For Mrs Smith this week we are on the topic of World Music, pupils can listen to the YouTube clips attached in the 'Indian Music quiz' and identify key features and concepts in the music with the extension to do the research task. All information is on their Team.
- Please continue to use thumbs up when your teacher posts work

#### Drama

- All classes please see your team – for “Lion King” the musical Lesson 3 (week 4)
- Please continue to use thumbs up when your teacher posts work

### Useful Links

- [BBC Bitesize](#)
- [National Theatre](#)
- Twitter - @MintlawCreativ

## S2 English

### Week commencing 1st June

New S2 should now be on their New S2 Team, and should be handing in work and directing questions to their S2 Teams Teacher, rather than their S1 teacher. S1 Teams will now lie dormant for storage of the pupils work – but should not be being used to discuss work with teachers. Please email Mrs McCluskey, should there be any questions.

**New S2 should complete the Short Tasks 1-5 on the Film Poster Unit that will be posted on Teams. There is a PowerPoint which breaks down how to analyse a Film Poster and short answer tasks to complete. The PPT has audio recording over it to help.**

- Task One – General Information
- Task Two – Representation
- Task Three – Genre
- Task Four – Narrative
- Task Five – Language

These tasks should be completed by Tuesday 9<sup>th</sup> June.

### Useful Links

- [BBC Bitesize](#)
- [@MintlawEnglish](#)
- <https://freerice.com/categories/english-vocabulary>

## S2 Health & Wellbeing

### Week commencing 1st June

#### PE

- Complete the physical task/challenge and the short 'assignment' which goes along with it.
- Please also complete one form of daily exercise.

#### HE

- continue with Food Packaging and Labelling Unit - will be looking at different symbols found on food labels. Also, if possible, get the following ingredients for cooking pizza WB 8th June: 150g SR flour, 25g marg, 1 egg, 50ml milk, 45ml pasta or puree or chopped tomatoes, 50g cheese, choice of toppings. See your team for further details.

### Useful Links

- [@mintlaw\\_health](https://www.instagram.com/mintlawschool)
- [The BodyCoach TV \(YouTube\)](https://www.youtube.com/channel/UC8vYk1p1p1p1p1p1p1p1p1p)
- [foodafactoflife.org.uk](http://foodafactoflife.org.uk)

## S2 Mathematics

### Week commencing 1st June

- This week we are continuing with the Fractions and Percentages Topic. The resources for this topic are available via GLOW
- More specific information will be issued to each class by their class teacher via TEAMS
- Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes

### Useful Links

- [www.maths180.com](http://www.maths180.com)

## S2 Modern Languages

### Week commencing 1st June

- Please ensure that you have completed and submitted your Assessment 1B speaking. If you are unsure what to, please consult previous posts on your "work for remote learning" channel in your class TEAM, email your teacher via GLOW or ask for help by tagging your teacher in a post on the team.
- Assessment 1B - open book assessment - you can find this under assignments in your TEAM.
- Please note the assessment 1B work has been previously issues and the deadline for this was the 15<sup>th</sup> May however the deadline has been extended indefinitely in order to allow pupils more time to complete this.
- We will also continue to work on our Spanish topic. Please consult TEAMS for more information and access languagenut.com and linguascope.com for set activities.

### Useful Links

- [www.linguascope.com](http://www.linguascope.com)
- [www.languagenut.com](http://www.languagenut.com)
- <https://www.bbc.co.uk/bitesize/subjects/z2mxsbk>
- [BBC Spanish](https://www.bbc.com/news/health-51888888)
- [@MfIMintlaw](https://www.instagram.com/MfIMintlaw)

## S2 Science

### Week commencing 1st June

- Hello S2 Scientists!
- We are now well into the swing of S2 and so you are well into the process of working through the booklets – just as we did in S1.
- Each week, your Science teacher will continue to give you instructions on the week's work through Teams. Tasks could involve, watching video clips, quizzes, Research, "Education Perfect" exercises etc, etc.
- NOTE THAT WHEN YOU GET TO THE END OF EACH TOPIC, YOUR TEACHER WILL ISSUE YOU WITH A TEST/QUIZ WHICH YOU WILL COMPLETE USING MICROSOFT FORMS. This will help your teacher to see how you are coping with the work covered.
- Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any difficulties you are having

### Useful Links

Remember, you may well be using the excellent resource <https://www.educationperfect.com/>.

It's a great resource and we have been particularly issuing it to pupils in S1/S2 and even some S3 and above. If you have been asked to go on it and are having trouble, just contact your teacher. However, for most...your username will be your GLOW E-MAIL ADDRESS, and your password will be your first name (all lower case).

Being able to use this website will allow us to keep on ticking over with the various topics in the S1/S2 course. Tasks are directed to you and involve, reading, watching video clips, filling in blanks, answering quiz questions.

We know that you have lots of other subjects to do as well, so the tasks should never take too long!

<https://www.bbc.co.uk/bitesize>

## S2 Social Subjects

### Week commencing 1st June

- Social Subjects – S2 Social Subjects is taught on rotation. The topics for this session are Young People and the Law, Earth Forces and Medieval History. Each second-year class will spend approximately 7 weeks on each topic. Weekly tasks will be posted on TEAMS by your class teacher.
- RMPS – All classes will start looking at festivals and their history, traditions importance to different groups in society. Pupils will be doing research on food which is eaten at either Vaisakhi or Eid Ul Fitr celebrations. Mr Sneddon and Mr Kelly will post a weekly task for each class.

For Social Subjects and RMPS work will be placed under the files tab on your TEAMS page, if you are having difficulty accessing this tab please email your teacher directly and they will send you the relevant work.

Please use the thumbs up when you have read a post from your teacher. This lets us know that you have seen the task.

Work will usually be submitted through the Assignments tab of emailed directly to you class teacher.

### Useful Links

<https://www.bbc.co.uk/bitesize>

## S2 Technology

### Week commencing 1st June

Work will be set each week by your teacher on teams – Any issues please email your teacher.

S2 pupils will be set a generic task for each of the three subjects,

- **Business** – This week the classes will be researching foodbanks and the affect they are having in communities – Very apt for the current situation.
- **Computing** – Week 4 of 4 of the project to look at the implications of GDPR on the work that pupils and companies do. – Creating a username for Scratch Programming software
- **Technical** – This week is a new project looking at Mechanisms – Focus on the use of levers – practical task to experiment with balance and weights. Opportunity for a Quiz and interactive learning.

### Useful Links

- Useful websites will be embedded into teams
- <http://www.technologystudent.com/>

## S2 TRUST

### Week commencing 1st June

#### Reflective Photo Essay Task

##### What is a photo essay?

- Creating a photo essay is a combination of Art, Journalism, and in this case Sociology. Sociology is the study of society, social relationships, social interaction, and culture that surrounds everyday life.
- As with a written essay, the parts of a photo essay should be structured in a way that easily tells a story to the viewer
- Each individual photo contributes to the overall story, theme and emotions of the essay
- They can be in a variety of forms but for this task I want a series of images with a comment for each one. In this instance, DO NOT include pictures of yourself
- I will post an example in the 'Photo Essay' Assignment on Teams


##### OPTIONS: choose one topic from below:

- **'ROUTINE'**; a photographic story of everyday life (your own or someone else)
- **'COMPANIONS'**; Capturing animals enjoying their seemingly worry-free and untroubled life
- **'PERSONAL SPACE'**; the working and living space of a person can contain hidden details and tell a lot about those who use it. This does not have to be your own space, it can be a space used by someone else in the household if you prefer
- **'MY STREET'**; what happens on the street you live on? You might be thinking, not very much at the moment. However, documenting any activity over a period of time may let you see a different side to your street. This may not be applicable to those who don't live in a street

*Give a thumbs up when you have read the Teams post and if you have any difficulties completing the task, please make Mr Buchan aware.*

## 'New' S3 - Work Instructions for Week Commencing 1st June

### Important information about your learning

- **We recommend that spend 3 hours a day on learning.** You can of course do more by completing optional tasks and 'Idea of the Day' posted daily on Twitter and the website.
- You are encouraged to make up a weekly learning schedule. Please see information on the website and the template which can be downloaded.
- Please contact your teacher through Teams. If you have any difficulty with this, please email the school.
- **Indicate that they are engaging with the learning on Teams by thumbing up your teachers posts.** 

### S3 Additional Support for Learning

#### Week commencing 1st June

- Please see TEAMS for work posted
- **S3 Maths - Mrs Bain:** Red Number Processes book. Subtraction. Links on TEAMS.
- **S3 English - Mrs Donald:** please refer to Teams to find further revision work on writing skills and a reading comprehension. All exercises are to be completed by 12 o'clock on Friday.
- **For S3 ASDAN:** Pupils are reminded assignment 2 is due by the end of Tuesday 2 June. Please see S3 ASDAN Teams for all details.

#### Useful Links

See TEAMS or refer to your letter sent home

- [Teach your Monster to Read](#)
- [Nessy](#)
- [BBC Dance Mat Typing](#)
- [Door Way Online](#)
- [Active Literacy](#)
- [Help Kidz Learn](#)
- [Sumdog](#)
- [Tech and Learn](#)
- Twitter - @Mintlaw\_SandC

### S3 Creative Arts

#### Week commencing 1st June

##### Art

- Please see your team for instructions in how to describe a painting using visual elements terms
- Please continue to use thumbs up when your teacher posts work

##### Music

- Please see your team for further instructions from Mr Gale.
- Please continue to use thumbs up when your teacher posts work

##### Drama

- Please see Team for Greek Theatre week 4 where we look at the genres of tragedy and comedy.
- Please continue to use thumbs up when your teacher posts work

#### Useful Links

- [BBC Bitesize](#)
- [National Theatre](#)
- Twitter - @MintlawCreativ

## S3 English

### Week commencing 1st June

New S3 should now be on their New S3 Team, and should be handing in work and directing questions to their S2 Teams Teacher, rather than their S2 teacher. S2 Teams will now lie dormant for storage of the pupils' work – but should not be being used to discuss work with teachers. Please email Mrs McCluskey, should there be any questions.

**New S3 should complete the Short Tasks 1-5 on the Film Poster Unit that will be posted on Teams. There is a PowerPoint which breaks down how to analyse a Film Poster and short answer tasks to complete. The PPT has audio recording over it to help.**

- Task One – General Information
- Task Two – Representation
- Task Three – Genre
- Task Four – Narrative
- Task Five – Language

These tasks should be completed by Thursday 11<sup>th</sup> June.

### Optional Extension Work:

- **Play the Free Rice Game and post your high score on your TEAMS.**

### Useful Links

- [BBC Bitesize](#)
- SQA
- GLOW
- SCHOLAR
- Twitter #RUAЕ
- [@MintlawEnglish](#)
- <https://freerice.com/categories/english-vocabulary>

## S3 Health & Wellbeing

### Week commencing 1st June

#### PE

- Complete the physical challenge/task that will be posted in “New S3 Core PE” team
- Complete at least one form of daily exercise.
- **Elective PE:** CRE and Data Collection: see teams for further details.

#### HE

- REHIS: Food poisoning and it's controls + cooking extension task. Please see your class team for further details.

### Useful Links

- [@mintlaw\\_health](#)
- [The BodyCoach TV \(YouTube\)](#)
- [foodafactoflife.org.uk](http://foodafactoflife.org.uk)

### S3 Mathematics

#### Week commencing 1st June

- This week we are starting work on S3 Resource Pack 1. The resources for this topic are available via Glow.
- More specific information will be issued to each class by their class teacher via Teams
- Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes

#### Useful Links

- [www.maths180.com](http://www.maths180.com)

### S3 Modern Languages

#### Week commencing 1st June

- All S3 Classes are asked to directly refer to teams for class specific lessons and activities for this week.  
S3 French classes are working on the topic of “Ma Famille”  
S3 German classes are working on the topic of “ Descriptions and Family members”
- Pupils can also use Linguascope and Language Nut to practice vocabulary/grammar.

#### Useful Links

- [www.linguascope.com](http://www.linguascope.com)
- [www.languagenut.com](http://www.languagenut.com)
- <https://www.bbc.co.uk/bitesize/subjects/z2mxsbk>
- [BBC Spanish](#)
- [@MflMintlaw](#)

### S3 Science

#### Week commencing 1st June

- Hello again S3 Connexion, Biologists, Chemists and Physicists! This week you will be continuing to work through the first topics of each course.
- The focus continues to be working through your topic using the electronically available digital booklets that have been produced for each science. This week, the Connexions class pupils will be looking at science subject related careers.
- With that in mind, your Biology/Chemistry/Physics teacher will continue to add work to Teams week by week. Weekly tasks could involve, “Watching video clips”, Questions, Quizzes, Research, etc, etc...have a look now at TEAMS to see what is planned! Each piece of work will help you work through the booklet.
- Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any difficulties you are having

#### Useful Links

- <https://www.educationperfect.com/>
- <https://www.bbc.co.uk/bitesize>



## S3 Social Subjects

### Week commencing 1st June

#### Geography

- S3 Geography classes will be starting the Global Issues topic of Global tourism – looking at the trends of tourism and examples of different types of holidays.

#### History

- The unit of Hitler & the Rise of the Nazis, this week looking at the Treaty of Versailles, WW1, the effective Hyperinflation had on Germany and also looking at Hitler after WW1.

#### Modern Studies

- Modern Studies pupils will be lesson 2 in the booklet. Lesson 3 – Representation for Scotland questions 1 to 6 using the PowerPoint and Workbook.

#### RMPS

- Pupils will be working on a unit called philosophical thinking where they will be required to think about specific subjects and provide their own answer backed up with reasons that make sense. This week we will be considering what do we mean by a 'person'?

### Useful Links

<https://www.bbc.co.uk/bitesize>

## S3 Technology

### Week commencing 1st June

#### Energy Girls

- Revising of the work completed last week and reading of the materials on Energy Generation in preparation for a quiz.

#### Design Technology

- Futuristic clock design task – This week will be looking at continuing with the research tasks and focussing on the use of ergonomics in the design.

#### Engineering Technology

- Continuing with the focus on the skills in Orthographic Sketching – reinforcing the key skills covered in the first 3 weeks. – visit the Team for the Assignment.

#### Business

- Introduction to the world of Marketing and how it impacts on the work that businesses to promote and sell their products and services.

#### Computing


- Mr Shapiro will be posting materials on the relevant pages within Teams, this is the final week of the HTML tasks – please submit all work through the assignment tab in teams. – visit the Team for the Assignment.

### Useful Links

- <http://www.technologystudent.com/>

## 'New' S4–6 - Work Instructions for Week Commencing 1st June

### Important information about your learning

- **We recommend that spend 4 hours a day on learning.** You can of course do more by completing optional tasks and 'Idea of the Day' posted daily on Twitter and the website.
- You are encouraged to make up a weekly learning schedule. Please see information on the website and the template which can be downloaded.
- Please contact your teacher through Teams. If you have any difficulty with this, please email the school.
- **Indicate that they are engaging with the learning on Teams by thumbing up your teachers posts.** 

### S4-6 Additional Support for Learning

#### Week commencing 1st June

##### Please refer to TEAMS

- **S4 Maths - (Mrs Bain)** Orange numeracy books. Decimals. Links on TEAMS
- **S4 English - (Mrs Donald)** please refer to Teams to find further revision work on writing skills and a reading comprehension. All exercises are to be completed by 12 o'clock on Friday.

##### All years Nurture Hub - Please refer to TEAMS

- **N4 Numeracy (Mrs Peck)** - The group are still working on Topic 1: Percentages Using a Calculator working on doing their corrections for the exercises: N4 Numeracy H/W Booklet H/W 21 and TJ N4 Lifeskills P31 Q 5-9.
- **Mrs Peck - N4 English:** working on a Time Capsule Project which has various stages/outcomes.
- **Mrs Legge - Personal Finance(S5)** are working on 1A6 (income tax) and should start 1A7 (national insurance) instructions are through Teams.
- **Mrs Legge - Employability Skills** are working on identifying their qualities and giving examples of where they have applied these qualities. Instructions are through Teams.

#### Useful Links

##### See TEAMS or refer to your letter sent home

- [Teach your Monster to Read](#)
- [Nessy](#)
- [BBC Dance Mat Typing](#)
- [Door Way Online](#)
- [Active Literacy](#)
- [Help Kidz Learn](#)
- [Sumdog](#)
- [Tech and Learn](#)
- [Twitter - @Mintlaw SandC](#)

## S4-6 Creative Arts

### Week commencing 1st June

Art	National 5	Please see your Art team for National 5 Mind mapping tasks to develop your Expressive Themes. Please continue to use thumbs up when your teacher posts work.
	Higher	Please see your Art team for Higher Mind map development for both Expressive and Design themes. Please continue to use thumbs up when your teacher posts work.
	Adv Higher	Please see your Art team for mind mapping development for your themes. Please continue to use thumbs up when your teacher posts work.
Photography	Higher	See Mrs Miller's team for Photography. Follow the instructions for the assignment due for Tuesday. In the Content Library of the Class Notebook for this Team, you will find a page called – Task 4 – History <i>Please open the Task and follow the instructions. If anyone has any problems accessing Notebook on their device, please let Mrs Miller know. Please continue to use thumbs up when your teacher posts work</i>
Music	National 5 Higher	Please see the National 5/Higher Team. This week pupils continue to build on their Literacy and Theory skills by completing the 'Music Analysis' Form Quiz on Teams. Pupil's should listen/watch to the YouTube clips then complete the questions based on them.
Drama	National 5	Please see the National 5 Drama Team for a continuation of production skills. This week we are looking at costume design. Please continue to use thumbs up when your teacher posts work. Any questions please email Miss Arbuthnott.
	Higher	Please see the Higher Drama team. This week read pages 49-55 of Act 2. Then complete the forms quiz. Please also see your team for another live lesson on Thursday at 11am.
	Adv Higher	See Team for your Stanislaski project. Continue to like the posts to register. Any questions please contact Miss Molver.
Useful Links	<ul style="list-style-type: none"> <li>• <a href="#">BBC Bitesize</a></li> <li>• <a href="#">National Theatre</a></li> <li>• Twitter - <a href="#">@MintlawCreativ</a></li> </ul>	

## S4-6 Health & Wellbeing

### Week commencing 1st June

Core PE		<p>Join the Senior Core PE Team: 2z9bl6s</p> <ul style="list-style-type: none"> <li>• Complete the physical challenge set.</li> </ul>
PE	National 5	Complete your training diary, logging your 3 physical training sessions and all parts of the diary.
	Higher	Approaches to Develop Performance. See recorded PowerPoint on teams. <a href="#">Live drop-in session available 12pm Tuesday.</a>
Sports Development	NPA	Complete part 1 of the Benefits of Physical Activity Essay. Information on teams.
Dance	National 5	Knowledge and Understanding of a Dance Style questions and Contemporary techniques
	Higher	Origins and Historical developments of Jazz and Contemporary techniques
Heath & Food Technology	National 5 Higher	<p>Focusing on the nutrient Protein plus independent research project.</p> <p>Food for Health unit - Carbohydrates.</p>
Cake Craft	National 5	Baking Unit: see teams for details
Practical Cookery	National 5	Orange Steamed Sponge and Custard - 50g SR flour, 50g caster sugar, 50g marg, egg, syrup, 150ml milk, custard powder, 1 orange. Service details: See teams for details.
Useful Links	<ul style="list-style-type: none"> <li>• <a href="#">@mintlaw_health</a></li> <li>• <a href="#">The BodyCoach TV (YouTube)</a></li> </ul>	

## S4-6 English

### Week commencing 1st June

English	National 4	<p>See each class' TEAMs for further information.</p> <p>There is a Film Poster Creation task – based on the Horror Genre. Students should work on these tasks as directed by their teachers. They will be asked to research the element of film posters, and attempt to recreate to the best of their ability a Horror Genre film poster for a new film.</p>
	National 5	<p>See each class' TEAMs for further information.</p> <p>Monday – Teachers will issue the 2 quizzes on Visiting Hour; Complete these by Friday 5<sup>th</sup> June at 3pm.  <i>Friday – Students should send images of their completed annotations of Visiting Hour to their class teacher if they haven't already.</i></p>
	Higher	<p>See each class' TEAMs for further information.</p> <p>Students should annotate Visiting Hour and submit via Assignments by Friday. They should ask any questions on the thread set up.            They should access the <a href="#">Live Lesson on Thursday at 2pm</a> and should begin the Poetry Workshop tasks.</p>
	Adv Higher	<p>See the class' TEAMs for further information.</p> <p><b>READING WEEK:</b> They should be reading potential dissertation texts, critical reading texts and doing research into the background of their possible texts.</p> <ul style="list-style-type: none"> <li>- They could also be reading The Remains of the Day and The Kite Runner in preparation for this year's course.</li> </ul> <p><b>Their Dramascripts are due Friday 5<sup>th</sup> June.</b></p> <p>We recommend that all ALL ADVANCED HIGHER candidates sign up for this free Future Learn Course – and work through the modules: <a href="https://www.futurelearn.com/courses/a-level-study-unseen-poetry">https://www.futurelearn.com/courses/a-level-study-unseen-poetry</a></p>

## S4-6 English cont.

Media	National 5	<p>See the Class Teams for more information: Students should have completed their task 3 of the Onslaught ppt by Tuesday 2<sup>nd</sup> June. For Friday 5<sup>th</sup> June students should submit possible problems and issues with making their trailers – and their solutions for how they will get around them, as well as a storyboard for their trailer.</p>
	Higher	<p><i>Higher Media should listen to the 'Role of the Media – Gillette' Presentation</i></p> <p><b>Task to complete:</b></p> <ul style="list-style-type: none"><li>• take notes from whole presentation and submit evidence on Friday 5<sup>th</sup> June</li><li>• complete the task on slide 3 on the word document provided for Wednesday 3<sup>rd</sup> June;</li><li>• Submit the issues and creative solutions for the <b>Mini Media Production</b>, complete with storyboard -<b>Due end of day Friday 5<sup>th</sup> June</b> .</li><li>• Begin Next Stage of <b>Mini Media Production</b> – the filming, editing and evaluation of your production due <b>25<sup>th</sup> June</b>.</li></ul>
Useful Links	<ul style="list-style-type: none"><li>• BBC Bitesize</li><li>• SQA</li><li>• GLOW</li><li>• <a href="#">SCHOLAR</a></li><li>• Twitter #RUAE</li><li>• <a href="#">@MintlawEnglish</a></li></ul>	

## S4-6 Mathematics

Week commencing 1st June

Maths	National 4	<p>4E3 (Mrs Sellar) and 4D4 (Mrs Snape)</p> <p>These classes are continuing to work through the National 4 Numeracy booklets and if finished those progressing onto the Expression and Formulae booklet</p> <p><b>More specific information will be issued to each class by their class teacher via Teams Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes</b></p>
	National 5	<p><b><u>S4/5/6</u></b> 4D1 (Mr Forbes), 4D2 (Mrs Gruer and Mrs Sellar), 4E1 (Mrs Hynd) and 4E2 (Ms Ferguson and Mrs Gruer). Senior Pupils within 4D2 and 4E2.</p> <p>This week these classes will be continuing with Working with Algebraic Expressions with Brackets from the Expressions and Formulae Unit of National 5 Mathematics</p> <p><b>More specific information will be issued to each class by their class teacher via Teams Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes</b></p>
	Higher	<p>The Higher class teachers this session are Ms Ferguson and Mr Forbes. Class Teams have been created for these classes.</p> <p>This week these classes will be continuing with the topic Manipulating Trigonometric Expressions.</p> <p><b>More specific information will be issued to each class by their class teacher via Teams Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes</b></p>

## S4-6 Mathematics cont.

Maths	Adv Higher	<p>The Advanced Higher class teacher this session is Ms Ferguson – a class Team has been created for this class.</p> <p>This week the class will be continuing with the Differentiation topic – this week we will be looking at the Product Rule and Quotient Rules to differentiate more complex functions than were encountered at Higher Level.</p> <p><b>More specific information will be issued to each class by their class teacher via Teams Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes</b></p>
Applications Maths	National 5	<p><b>S4</b> - 4D3 (Mrs Hynd)</p> <p>This class will be continuing to work through the Geometry and Measure Notes</p> <p><b>S5/6</b> – (Mrs Gruer and Mrs Hynd).</p> <p>This class will be continuing to work on the National 5 Numeracy Unit.</p> <p><b>More specific information will be issued to each class by their class teacher via Teams Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon – we are using this to take a register for our classes</b></p>
Useful Links		<ul style="list-style-type: none"><li>• <a href="http://scholar.hw.ac.uk/">SCHOLAR http://scholar.hw.ac.uk/</a></li><li>• <a href="http://www.maths180.com">www.maths180.com</a></li><li>• <a href="https://www.national5maths.co.uk/free-national-5-maths-2/">https://www.national5maths.co.uk/free-national-5-maths-2/</a></li><li>• <a href="https://www.national5maths.co.uk/n5-lifeskills-maths/">https://www.national5maths.co.uk/n5-lifeskills-maths/</a></li><li>• <a href="https://www.highermathematics.co.uk/">https://www.highermathematics.co.uk/</a></li><li>• <a href="https://www.advancedhighermaths.co.uk/free-ah-maths/">https://www.advancedhighermaths.co.uk/free-ah-maths/</a></li></ul>



## S4-6 Modern Languages

### Week commencing 1st June

French German Spanish	National 4 National 5	<ul style="list-style-type: none"> <li>• French: Working on Healthy Living</li> <li>• Spanish: Working on Healthy Living</li> <li>• Germany: Working on Family Relationships</li> </ul> <p>All pupils should directly to TEAMS for further instructions this week. Please continue to use thumbs up when your teacher posts work for the week. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any problems.</p> <p>Pupils are asked, wherever possible, to attend any online lessons scheduled by their teacher via their class TEAM</p>
	Higher	<ul style="list-style-type: none"> <li>• French: Working on Healthy Living</li> <li>• Spanish: Working on Healthy Living</li> <li>• Germany: Working on Vital German Grammar</li> </ul> <p>Pupils should refer directly to TEAMS for further instructions this week. Please continue to use thumbs up when your teacher posts work for the week. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any problems.</p> <p>Pupils are asked, wherever possible, to attend any online lessons scheduled by their teacher via their class TEAM</p>
	Adv Higher	<ul style="list-style-type: none"> <li>• French: Working on Un Sac de Billes/ France during WW2 and Environnement</li> <li>• Spanish: Working on Cable Girls/ The role of women in Franco's Spain</li> <li>• Germany: Working on Der Besuch der alten Dame</li> </ul> <p>Pupils should refer directly to TEAMS for further instructions this week. Please continue to use thumbs up when your teacher posts work for the week. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any problems.</p> <p>Pupils are asked, wherever possible, to attend any online lessons scheduled by their teacher via their class TEAM.</p> <p>In addition, it would beneficial for pupils to begin the reading the assigned texts for their Advanced Higher portfolio. Any pupils unsure of how to begin, should contact their teacher directly via GLOW/TEAMS.</p>

<b>Useful Links</b>	<ul style="list-style-type: none"> <li>• <a href="http://www.linguascope.com">www.linguascope.com</a></li> <li>• <a href="http://www.languagenut.com">www.languagenut.com</a></li> <li>• <a href="http://www.scholar.hw.ac.uk">www.scholar.hw.ac.uk</a></li> <li>• <a href="https://www.bbc.co.uk/bitesize/subjects/z2mxsbk">https://www.bbc.co.uk/bitesize/subjects/z2mxsbk</a></li> <li>• <a href="http://www.bbc.co.uk/languages/spanish/mividaloca/ep01/">http://www.bbc.co.uk/languages/spanish/mividaloca/ep01/</a></li> <li>• <a href="#">@MfiMintlaw</a></li> </ul>
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## S4-6 Science

### Week commencing 1st June

Biology	National 4 National 5	<p>Hello all! This week, we will be continuing with the area 'Life on Earth'. Each week, your teacher will give you instructions on the week's work through Teams. Tasks could involve, watching video clips, quizzes, Research tasks etc, etc.</p> <p>We will be issuing Microsoft Forms assessments to check your understanding regularly throughout the learning process. Your teacher will inform you of these assessments through the weekly instructions posted in Teams- Assignments.</p> <p>There are many resources available to support you in your learning this year such as BBC Bitesize, Scholar and SQA past papers.</p> <p>Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Also, try your best to complete any tasks given before the deadline and use Teams/Glow Email to contact your teacher with any difficulties you are having.</p>
	Higher	<p>We continue this week to work on the third unit of the Higher biology course – Sustainability and Interdependence. You will begin by learning about sustainable agriculture and photosynthesis.</p> <p>Your teacher will also issue you with tasks to help you to develop your problem solving and investigation skills.</p> <p>Each week, your biology teacher will give you instructions on the week's work through Teams. Tasks could involve, watching video clips, quizzes, research, SQA past paper questions, using Scholar, etc, etc.</p> <p>You will be expected to submit your completed work through Teams Assignments regularly for feedback. You may also be given short assessment activities on Microsoft Forms. This will help your teacher to see how you are coping with the work covered.</p> <p>Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any difficulties you are having.</p>
	Advanced Higher	<p>Each week, your teacher will give you instructions on the week's work through Teams – Assignments and Teams - Posts. Tasks will involve, using the presentations to fill in your class booklet, watching video clips, reading journals, research, Scholar activities, SQA past papers.</p> <p>This week we will continue with Topic 3 – Investigative Biology. Please check the Topic 3 channel on Teams for class booklets, presentations, video walk through and activities.</p> <p><i>This week's task is to move onto the final section of Key Area 3.1., Scientific Principles and Processes and learn about Ethics in Science which will also involve you doing an end of key area test on Scholar. Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Try your best to complete all tasks given and use Teams/Glow e-mail to contact your teacher with any difficulties you are having.</i></p>

## S4-6 Science cont.

Chemistry	National 4 National 5	<p>Thank you to everyone who has engaged with the tasks so far. This week, your teacher will be setting more work via your class Teams page. Classes will continue to work on their Atomic Structure/Periodic Table topic. Check your class Teams page for specific instructions.</p> <p>From the Teams page you will be able to access digitised versions of class booklets, PowerPoints, weblinks and other learning materials.</p> <p>NOTE THAT WHEN YOU GET TO THE END OF EACH TOPIC, YOUR TEACHER WILL ISSUE YOU WITH A TEST/QUIZ WHICH YOU WILL COMPLETE USING MICROSOFT FORMS. This will help your teacher to see how you are coping with the work covered.</p> <p>Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any difficulties you are having.</p>
	Higher	<p>Hello, Higher Chemists! Each week, your chemistry teacher will give you instructions on the week's work through Teams. Tasks will involve completing your booklets by using the following activities; watching video clips, quizzes, research, SQA past paper questions, Education Perfect exercises, etc.</p> <p>You will be expected to submit your completed work regularly for feedback. You may also be given short assessment activities on Microsoft Forms. This will help your teacher to see how you are coping with the work covered.</p> <p>Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any difficulties you are having.</p>
	Advanced Higher	<p>Hello again, Advanced Higher chemists</p> <p>We are now working through the first booklet at a steady pace! For each piece of work assigned, there should be references in the booklet to websites/YouTube clips etc that will help you complete the work. I will also continue to provide introductory and summarising PowerPoints and videos to hopefully help the learning! As ever, though – please feel free to ask questions as we work through the booklet. Use the “Help” channel or your own named tab on “Class Notebook” to post questions on teams.</p>

## S4-6 Science cont.

Physics	National 4 National 5	All pupils should be watching teams for tasks and working through their booklets and quizzes as instructed by their teacher. Remember, help is just a message away, @your teacher or @your team if you are stuck.
	Higher	<p>Hello Higher Physicists – this week. we continue with work on Projectile Motion.</p> <p>Remember: throughout this course you will be guided and supported and using a combination of class notes, online notes from the Scholar website, online notes from the BBC Bitesize website, online lessons from Education Perfect and MS Teams.</p> <p>It is essential that you have access to Teams. Work will be posted on a regular basis and notes and problems can be downloaded so that you can work offline.</p> <p>Regular assessments will be currently in the form of quizzes using MS Forms.</p> <p>NB: Scholar – if you had access to Scholar last year, you should be able to access Scholar this year using your current Glow login and password.</p> <p>Each week, work will be clearly set out with expectations of the work required and there will more than likely be an assessment at the end of the week or section on MS Forms.</p> <p>Please continue to use thumbs up when your teacher posts work so that we can see how and when you are engaging. Also, try your best to complete any tasks given and use Teams/Glow Email to contact your teacher with any difficulties you are having.</p>
	Advanced Higher	All pupils should be watching teams for tasks. Generally I will post a video to watch and you should be reading through class notes, making summaries, and doing the tutorials as we go. Each week I will post solutions to the tutorial questions and you should ask about those you are having difficulty with. Remember, help is just a message away, @your teacher or @your team if you are stuck.
<b>Useful Links</b>	<ul style="list-style-type: none"> <li>• <a href="https://www.educationperfect.com/">https://www.educationperfect.com/</a></li> <li>• <a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a></li> <li>• <a href="#">@MintlawSci</a></li> </ul>	

## S4-6 Social Subjects

### Week commencing 1st June

Geography	National 4 National 5	National 4/5 Geography classes will be looking at the processes of river erosion, transportation and deposition along with the course of a river.
	Higher	Higher Geography will be continuing to look at Development and Health and this week will be focusing on disease and the factors which influence the spread of disease.
Travel & Tourism	National 5	National 5 Travel and Tourism will be continuing to look at their introduction to Travel and Tourism and will be focusing on the advertising of tourism by creating their own advertising campaign for a tourist area.
History	National 4 National 5	On the Migration & Empire topic and we are finishing looking at the Experience of Immigrants in Scotland and will conclude with a revision activity on the topic.
	Higher	We will be starting to look at the topic of: How effective were the Liberal Social reforms in meeting the needs of the British people?
Modern Studies	National 4 National 5	Pupils will begin the process of choosing a topic to research for their AVU (worth 20% of final mark)
	Higher	Higher Modern Studies students should be reading the 2. Section 2 Lesson 2 Group Inequalities workbook and doing questions 27 to 38. Once they have completed the questions they can work on your Added Value Unit report research.
	Advanced Higher	The difference between delinquency and criminal activity. When does a delinquent act become a criminal one? Pupils should also start to research their dissertation topic.
Politics	Higher	Higher Politics students should be looking at Lesson 2 Power and Authority Part 2 then do questions 22 to 32 of the Section 1 Political Theories workbook. They will then do the comparison question in the 2e. Higher Politics Comparison Question word document.
Useful Links	<ul style="list-style-type: none"> <li>• <a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a></li> <li>• <a href="#">@mintlawsocsub</a></li> </ul>	

## S4-6 Technology

### Week commencing 1st June

Business Management	National 4 National 5	Continue to work on the research and business development task on the COVID 19 pandemic. Research how different companies have been impacted. Please submit your research findings so the teacher can approve your work. – <i>visit the Team for the Assignment.</i>
	Higher	Continue to work on the research and business development task on the COVID 19 pandemic. Research how different companies have been impacted. Please submit your research findings so the teacher can approve your work. – <i>visit the Team for the Assignment.</i>
Administration	National 4 National 5	Continue to work on the research and business development task on the COVID 19 pandemic. – <i>visit the Team for the Assignment.</i>
Engineering Skills for Work	National 5	Continue to work on the research and business development task on the COVID 19 pandemic. Research how different companies have been impacted. Please submit your research findings so the teacher can approve your work. – <i>visit the Team for the Assignment.</i>
Engineering Science	National 4 National 5	Tasks will be posted on Teams to allow them to continue to extend their knowledge, we will building on the learning from last week looking at the roles that engineers play in society, pupils this week will create a report based on the Falkirk Wheel a piece of Iconic Engineering in the History of Scotland. – <i>visit the Team for the Assignment.</i>
	Higher	Work will continuing in preparing pupils for the math work required at higher level – pupils will also be given a research task to investigate the types of engineering involved in an a major engineering project – this year the focus will be on the Project called CCS – Carbon Capture and Storage – focussing on the possible project at Peterhead Power Station. – <i>visit the Team for the Assignment.</i>
Graphic Communication	National 4 National 5	Preliminary, Production and Promotional Graphics and how they will be used throughout the year pupils will start to investigate the different types of graphics that are used in the Graphics Industry and how it impacts the designing of their products. – <i>visit the Team for the Assignment.</i>
	Higher	Preliminary, Production and Promotional Graphics and how they will be used throughout the year pupils will start to investigate the different types of graphics that are used in the Graphics Industry and how it impacts the designing of their products. – <i>visit the Team for the Assignment.</i>
Woodwork	National 4 National 5	Tasks will be posted on Teams to allow them to continue to extend their knowledge. Tasks will focus on a basic introduction to the course and initial tasks focusing on the different types of joints and materials used within the woodwork industry. – <i>visit the Team for the Assignment.</i>
Useful Links	<ul style="list-style-type: none"> <li>• <a href="#">@Mintlawtech</a></li> <li>• <a href="http://www.technologystudent.com/">http://www.technologystudent.com/</a></li> </ul>	

