



Home Learning Information

Week Commencing: 30th March 2020

*Learning
together*

Home Learning Pack

Microsoft Teams set up by class teachers will be the main platform used to communicate with pupils. Pupils should check regularly for updates from their teacher.

Login Issues / Password reset

Any pupils with login issues should email gw08mintlawsca@glow.sch.uk

School Twitter Feeds

ASN	@Mintlaw_SandC
Creative Arts	@MintlawCreativ
Developing the Young Work Force	@MintlawDYW
English	@MintlawEnglish
Guidance	@MintlawGuidance
Health & Wellbeing	@mintlaw_health
School Library	@MintlawLP
Modern Languages	@MflMintlaw
Science	@MintlawSci
Social Subjects	@mintlawsocsub
Technologies	@Mintlawtech

Other Useful Twitter Feeds

Education Scotland	@EducationScot
National Parent Forum of Scotland	@parentforumscot
Scholar	@SCHOLARuk
SQA	@SQAnews

Useful Websites

eChalk contains a range of interactive materials particularly aimed at the BGE	https://www.echalk.co.uk/ username - mintlaw password - echalk
SQA Past Papers	https://www.sqa.org.uk/pastpapers/findpastpaper.htm
Scholar	https://scholar.hw.ac.uk/
BBC Bitesize	https://www.bbc.co.uk/bitesize

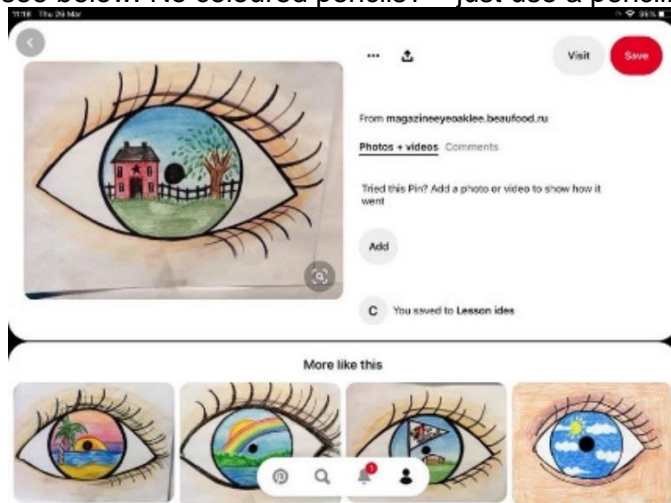
Faculty: Additional Support for Learning

Broad General Education	S1	<p>Please check TEAMS where possible for your class's work. You should aim to do-</p> <p>S1 revision booklets- mix of maths & English tasks- 2 pages per day S1 maths booklet – 2 pages per day S1 Education City access. You each have been given a letter with a login. Please do 5 activities over the week S1 English tasks will be posted on teams. S1 French (Mrs Legge)- Please see TEAMS For Mrs Peck's 1-1 tuition, please see TEAMS</p>
	S2	<p>S2 English tasks are posted on TEAMS S2 revision booklets- mix of maths & English tasks- 2 pages per day S2 maths booklet – 2 pages per day S2 Education City access . You each have been given a letter with a login. Please do 5 activities over the week Boost classes- Please see Mrs Peck's TEAMS S2 German (Mrs Legge) Please see TEAMS For Mrs Peck's 1-1 tuition, please see TEAMS</p>
	S3	<p>Education City Letter has been sent home. Please aim to do 10 activities over the week. Please see TEAMS for work posted (Maths and English)</p> <p><i>For Mrs Peck's 1-1 tuition, please see TEAMS</i></p>
Senior Phase	S4	<p>Please refer to TEAMS(Maths and English)</p> <p><i>For Mrs Peck's 1-1 tuition, please see TEAMS</i></p>
	All years Nurture Hub	<p>Please refer to TEAMS</p>
	Wider Achievement	<p>Please add your hours for the SALTIRE Award. Instructions are on TEAMS (Wider Achievement- Mrs Richards' class)</p>
Useful websites	<p>See TEAMS or refer to your letter sent home</p> <p>Teach your Monster to Read Nessy BBC Dance Mat Typing Door Way Online Active Literacy Help Kidz Learn Sumdog Tech and Learn</p>	
How to contact this Faculty with any subject queries	<p>Please contact your teacher through TEAMS. If you have difficulty with this, please contact your Guidance Teacher.</p>	

Faculty: Creative Arts

S1

Art – Mrs Miller’s classes see TEAMS. Mrs McAlister and Mrs Mchugh’s classes see below. No coloured pencils? – just use a pencil!

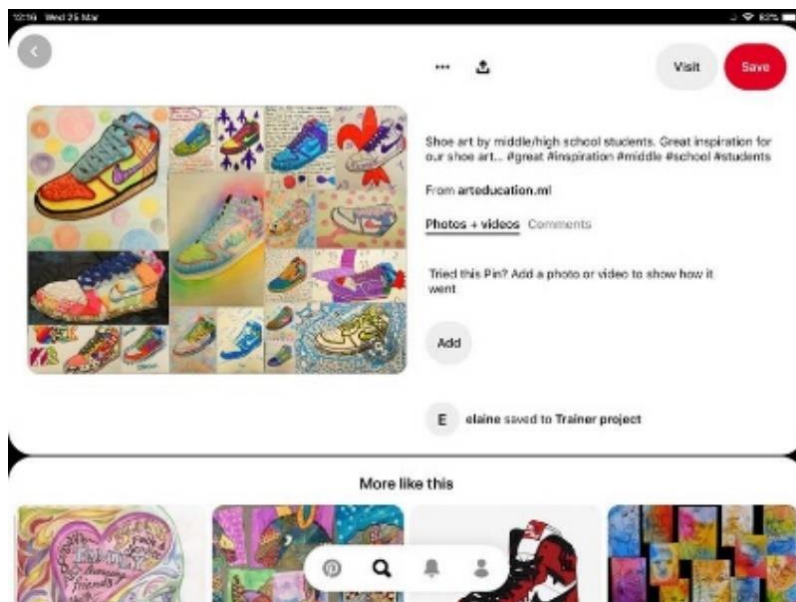


Music – S1 -Read and complete the music notation revision worksheet. Complete the Samba revision sheet (which includes rhythm composing task). Refer to areas of GLOW as directed to by Mr Gale and Mrs Smith
Drama – <https://www.youtube.com/watch?v=3hgBo33xZPk>
Watch a backstage tour of “Matilda”.

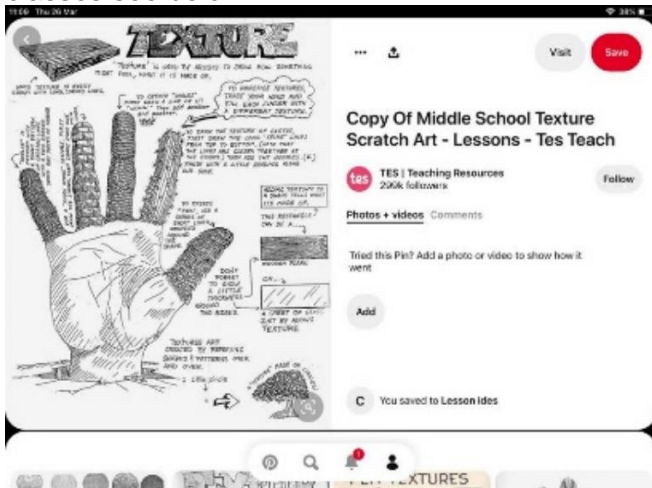
Broad General Education

S2

Art – Mrs Miller’s classes please see Teams. Mrs McAlister, Mrs Robertson and Mrs Mchugh’s classes see below. No coloured pencils – just use a pencil!



Music – S2 - Complete the Orchestra revision Sheet . Research Project - complete using the guidelines outlined on the sheet. Refer to areas of GLOW as directed to by Mr Gale and Mrs Smith
Drama - Research Project. Choose your favourite actor. Research: Biography and credits, awards and other work, why are they your favourite?

	S3	<p>Art – See TEAMS for Mrs Miller’s class. Mrs McAlister and Mrs Mchugh’s classes see below.</p>  <p>Music – Refer to areas of GLOW as directed to by Mr Gale and Mrs Smith Drama – See TEAMS for Quiz 2.</p>
Senior Phase	National 4	<p>Drama – Finish off Make Up research and templates. Music – NA Art – NA</p>
	National 5	<p>Drama – Miss Molver’s class answer Rehearsal Techniques questions (see TEAM) Miss Arbuthnott’s class continue with revision booklet. Music – Refer to TEAMS Art – See TEAMS for written questions Creative Industries – See Mrs Miller’s TEAM</p>
	Higher	<p>Drama – Complete your first essay. If you have finished this complete a section 2 question based on “Men Should Weep”. Music – Refer to TEAMS Art – Written evidence - See TEAMS. Photography – See Mrs Miller’s TEAMS.</p>
	Advanced Higher	<p>Drama – Continue to work on your dissertations 1,500 words due this week. Music – see TEAMS Art – Essays – see TEAMS</p>
Useful websites	BBC Bitesize, National Theatre.	
How to contact this Faculty with any subject queries	Please contact your teacher through TEAMS. If you have difficulty with this, please email the school.	

Faculty: English

Broad General Education	S1	<p>They should be completing their appropriate Library Task booklet and accessing Accelerated Reader to complete their quizzes on any books they read at home.</p> <p>They should also complete the work set on TEAMS for S1 on Personal Writing – My Room – following the plan and writing it on lined paper, their jotters, Class Notebook or handing in from Word Online. This should be handed in to their teacher this week, if possible.</p> <p>They also have an Isolation Diary they should be writing in at least weekly, recording their thoughts and feelings whilst we go through this historic event. Please see each class' TEAMS for more information and support.</p>
	S2	<p>All S2 have been issued with a home-learning project booklet in A5. This is either a Newspaper Comparison booklet or a War/Animal/Family Poetry booklet and an Added Value Unit booklet. They are to compare two texts (either poetry or newspaper articles) using the booklets to form a set of notes. These notes should be completed on Word Online, the Class Notebook on TEAMS or lined paper and jotters.</p> <p>They should aim to have Stages 1,2, and 3 finished by the Easter Holidays.</p> <p>The students should work through the booklets as directed by staff through TEAMS. Resources will be made available on TEAMS to support this.</p> <p>They also have an Isolation Diary they should be writing in at least weekly, recording their thoughts and feelings whilst we go through this historic event.</p> <p>See each class' TEAMS for further information.</p>
	S3	<p>S3 have been issued with Home-learning style booklets in A5. 3A1, 3B1, 3B2 and 3A2 have all been issued with their National 5 Set Text booklets of MacCaig Poetry. In light of extended absence or school closures, pupils should annotate the 6 MacCaig poems and attempt the 6 related textual analysis exercises in the booklets. These exercises can be completed on TEAMS through Class Notebook, Word Online and shared with staff or on lined paper and jotters if TEAMS/Class Notebook is unavailable. Resources will be shared through TEAMS to support this.</p> <p>All four S3 classes should be completing their first drafts of their N5 Folio – typing up their Reports/Discursive/Persuasive as directed by staff, and completing a Broadly Creative piece – a poem, a story or playscript.</p> <ul style="list-style-type: none">- All four S3 classes should be returning to school after an extended period of absence/closure with all six poems annotated, 6 textual analysis exercises attempted, and two folio pieces typed. <p>3B3 and 3A3 have been given their Added Value Unit booklets to complete – based on Newspaper Comparison and should work through the tasks as directed by staff on TEAMS. These can be completed on Word Online, Class Notebook or lined paper and jotters.</p> <p>They also have an Isolation Diary they should be writing in at least weekly, recording their thoughts and feelings whilst we go through this historic event.</p> <p>See each class' TEAMS for further information.</p>

Senior Phase	National 4	The class have completed their National 4 English and are mostly working on their National 4 Media units. They could be continuing to work on their Added Value Units as directed by Mrs Pye and Mrs Herridge. They can also use the time to complete their other National 5 coursework.
	National 5	See each class' TEAMS for further information. N5s have an Isolation Diary they should be writing in at least weekly, recording their thoughts and feelings whilst we go through this historic event. They are also being set work, quizzes, and timed exercises to provide more evidence for the SQA of their progress.
	Higher	See each class' TEAMS for further information. ALL Higher students (both English and Media) have an Isolation Diary they should be writing in at least weekly, recording their thoughts and feelings whilst we go through this historic event. They are also being set work, quizzes, and timed exercises to provide more evidence for the SQA of their progress.
	Advanced Higher	ALL Advanced Higher students have an Isolation Diary they should be writing in at least weekly, recording their thoughts and feelings whilst we go through this historic event. They are also being set work, quizzes, and timed exercises to provide more evidence for the SQA of their progress.
Useful websites	BBC Bitesize SCHOLAR Twitter #RUAE Write With Rachel – Creative Writing Workshops on YouTube https://www.youtube.com/channel/UCQ-9tAevUCZk8aUIRIAxMmw	
How to contact this Faculty with any subject queries	@MintlawEnglish on Twitter Please contact your teacher through TEAMS. If you have difficulty with this, please email the school.	




Faculty: Health & Wellbeing		
Broad General Education	S1	<p>PE: **Join the S1 Core PE 'Team': 1eg5qvp</p> <ol style="list-style-type: none"> 1) Join in with a live Joe Wicks PE lesson and post a photo/video in teams page. 2) Complete the physical challenge and post a photo/video in teams. <p>HE: **Join the S1 HE 'Team': 6d66mxs Make/cook breakfast for your family and wash and dry up after yourself. It would be great to get a photo of your family enjoying breakfast together but if people don't want to be in the picture an action shot of preparation or the table set ready for breakfast will also be fine.</p>
	S2	<p>PE: **Join the S2 Core PE 'Team': 4u2sh52</p> <ol style="list-style-type: none"> 1) Join in with a live Joe Wicks PE lesson and post a photo/video in teams page. 2) Complete the physical challenge and post a photo/video in teams. <p>HE: ** Join the S2 HE 'Team': dihv6j</p> <ol style="list-style-type: none"> 1) Classes have been learning about nutrients and nutrition through life stages. So taking this into account and the situation we are in at the moment we would like you to research vitamin D. 'A lack of sunshine can cause vitamin D deficiency' - Research which foods are a good source of vitamin D and create a fact sheet or write an essay about why vitamin D is necessary and what we need to eat if we do not get enough sunshine. <p><i>Hand in: Monday 27th. Email directly to HE teacher on glow email.</i></p>
	S3	<p>PE: **Join the S3 Core PE 'Team': 19o2spo</p> <ol style="list-style-type: none"> 1) Join in with a live Joe Wicks PE lesson and post a photo/video in teams page. 2) Complete the physical challenge and post a photo/video in teams. <p>HE: **Join the S3 HE 'Team': cy1mj9c Complete the dietary goal on 'eat more fish & dietary fibre' and to get their research project completed, deadline: 3pm Friday 24th April. Email research project directly to HE teacher glow email.</p>
Senior Phase	National 4	Stay up to date via your "TEAM"
	National 5	Stay up to date via your "TEAM"
	Higher	Stay up to date via your "TEAM"
	Core PE	Join the Senior Core PE Team: 2z9bl6s and try the physical challenge each week. Post your photo/video of your efforts in the team each week!
Useful websites	<p>https://twitter.com/mintlaw_health</p> <p><i>The BodyCoach Tv:</i> https://www.youtube.com/channel/UCAxWIXT0iEJo0TYIRfn6rYQ</p>	
How to contact this Faculty with any subject queries	Via 'Teams' or Twitter: @mintlaw_health	

Faculty: Mathematics

Broad General Education	S1	<ul style="list-style-type: none"> Continuing with the Fractions and Percentages Topic – the new notes booklets for this topic were issued last week – I am aware that some pupils did not receive these but pupils will still be able to complete the work as directed by their class teachers through us of the Powerpoint that is available via GLOW <p>More specific information will be issued to each class by their class teacher via TEAMS</p> <p>Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon</p>
	S2	<ul style="list-style-type: none"> Continuing with the Distance, Speed and Time Topic – the new notes booklets for this topic were issued last week – I am aware that some pupils did not receive these but pupils will still be able to complete the work as directed by their class teachers through us of the Powerpoint that is available via GLOW <p>More specific information will be issued to each class by their class teacher via TEAMS</p> <p>Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon</p>
	S3	<ul style="list-style-type: none"> 3A1 Mr Forbes and Mrs Snape 3B1 Mrs Hynd and Mrs Snape 3B2 Mrs Sellar - Finishing off the exercises related to the S3 Resource Pack 3 3A2 Mrs Hynd and Mrs Gruer 1. working through the Finance and Statistics Notes 3A3 Mrs Sellar 3B3 Mr Forbes and Mrs Gruer - working through the National 4 Numeracy booklets and if finished those progressing onto the Expression and Formulae booklet <p>More specific information will be issued to each class by their class teacher via TEAMS</p> <p>Pupils should indicate that they are engaging with their learning by acknowledging the posts from the teachers with the THUMBS up icon</p>
Senior Phase	National 4	<ul style="list-style-type: none"> Pupils who have not completed the National 4 Mathematics course can find the resources that they have been using on GLOW to complete the exercises related to the work they still have to do. Once they have completed this they can progress onto the National 4 Applications of Mathematics course work – material for this will be uploaded onto GLOW during this week. Pupils working on the National 4 Applications of Mathematics course work - material for this will be uploaded onto GLOW during this week. <p>More specific information will be issued to each class by their class teacher via TEAMS</p>
	National 5	Please continue to look over areas of weaknesses that you have already identified during your revision. This is especially relevant for pupils who are looking to progress with their Mathematics next session.
	Higher	Please continue to look over areas of weaknesses that you have already identified during your revision. This is especially relevant for pupils who are looking to progress with their Mathematics next session.
	Advanced Higher	Please continue to look over areas of weaknesses that you have already identified during your revision.

Useful websites	<ul style="list-style-type: none">• SCHOLAR http://scholar.hw.ac.uk/• www.maths180.com• https://www.national5maths.co.uk/free-national-5-maths-2/• https://www.national5maths.co.uk/n5-lifeskills-maths/• https://www.highermathematics.co.uk/• https://www.advancedhighermaths.co.uk/free-ah-maths/
How to contact this Faculty with any subject queries	Any queries re the above please email Ms Ferguson sarah.ferguson@aberdeenshire.gov.uk

Faculty: Modern Languages – Points highlighted are to be updated		
Broad General Education	S1	All S1 Classes are asked to directly refer to teams for class specific lessons and activities for this week. Pupils can also use Linguascope and Language Nut to practice vocabulary/grammar.
	S2	All S2 Classes are asked to directly refer to teams for class specific lessons and activities for this week. Pupils can also use Linguascope and Language Nut to practice vocabulary/grammar.
	S3	All S3 Classes are asked to directly refer to teams for class specific lessons and activities for this week. Pupils can also use Linguascope and Language Nut to practice vocabulary/grammar.
Senior Phase	National 4	Pupils completing National courses who have outstanding coursework, namely Talking, should be working on this as a matter of priority. This course work will be completed remotely via Skype and Miss Morris will be in touch with pupils in order to set a date in order to complete this work.
	National 5	Pupils completing National courses who have outstanding coursework, namely Talking, should be working on this as a matter of priority. This course work will be completed remotely via Skype and Miss Morris will be in touch with pupils in order to set a date in order to complete this work. For all other pupils, short tasks will be issued via teams and pupils will be asked to complete these within teams on the class notebook. Please check TEAMS regularly for any new activities. Pupils are also encouraged to continue using SCHOLAR and accessing past papers.
	Higher	Pupils completing National courses who have outstanding coursework, namely Talking, should be working on this as a matter of priority. This course work will be completed remotely via Skype and Miss Morris will be in touch with pupils in order to set a date in order to complete this work. For all other pupils, short tasks will be issued via teams and pupils will be asked to complete these within teams on the class notebook. Please check TEAMS regularly for any new activities. Pupils are also encouraged to continue using SCHOLAR and accessing past papers
	Advanced Higher	Pupils should be completing portfolio pieces as a matter of priority. Once these are complete, they should be emailed to Miss Morris. In addition, short tasks will be issued via teams and pupils will be asked to complete these within teams on the class notebook. Please check TEAMS regularly for any new activities. Pupils are also encouraged to continue using SCHOLAR and accessing past papers
Useful websites	www.linguascope.com www.languagenut.com www.scholar.hw.ac.uk https://www.bbc.co.uk/bitesize/subjects/z2mxsbk http://www.bbc.co.uk/languages/spanish/mividaloca/ep01/	
How to contact this Faculty with any subject queries	Please contact your teacher through TEAMS. If you have difficulty with this, please email the school.	

Faculty: Science		
Broad General Education	S1	<p>Your Science teacher will continue to add work to Teams this week. The work you are being asked to do will depend on what topic you are currently doing and how far through the topic you are. If you are asked to use Education Perfect, please see the note in Useful Websites below!</p> <p><i>Weekly tasks could involve, "Watching video clips", Questions, Quizzes, Research, etc, etc...have a look now at TEAMS to see what is planned!</i></p>
	S2	<p>Your Science teacher will continue to add work to Teams this week. The work you are being asked to do will depend on what topic you are currently doing and how far through the topic you are. If you are asked to use Education Perfect, please see the note in Useful Websites below!</p> <p><i>Weekly tasks could involve, "Watching video clips", Questions, Quizzes, Research, etc, etc...have a look now at TEAMS to see what is planned!</i></p>
	S3	<p>For each of the 3 Sciences, our aim over the coming weeks is to ensure that we finish the S3 courses in order to make sure that you have the best start to S4.</p> <p>With that in mind, your Biology/Chemistry/Physics teacher will be adding work to Teams week by week. The work you are being asked to do will depend on how far through the current topic you are.</p> <p>Chemistry and Biology Classes – look forward to your teacher setting you a Microsoft Forms Quiz this week. This will help summarise your recent learning and give your teacher some great feedback</p>
Senior Phase	National 4	All three Sciences: Please see Teams for any instructions from your Biology/Chemistry/Physics teacher in terms of any specific work that may need to be completed.
	National 5	All three Sciences: Please see Teams for any instructions from your Biology/Chemistry/Physics teacher. You may well be given coursework to complete and/or past papers to have a look at.
	Higher	All three Sciences: Please see Teams for any instructions from your Biology/Chemistry/Physics teacher
	Advanced Higher	All three Sciences: Pupils are working toward completing their Project Write-Ups. They can be handed in via Teams
Useful websites	<p>Over the past week, your teacher may well have been encouraging you to sign up to https://www.educationperfect.com/.</p> <p>It's a great resource and we have been particularly issuing it to pupils in S1/S2 and even some S3 and above. If you have been asked to go on it and are having trouble, just contact your teacher. However, for most...your username will be your GLOW E-MAIL ADDRESS, and</p>	
  		

	<p>your password will be your first name (all lower case).</p> <p>Being able to use this website will allow us to keep on ticking over with the various topics in the S1/S2 course. Tasks are directed to you and involve, reading, watching video clips, filling in blanks, answering quiz questions.</p> <p>We know that you have lots of other subjects to do as well, so the tasks should never take too long!</p> <p>https://www.bbc.co.uk/bitesize</p> <p><i>For seniors with logins – use https://scholar.hw.ac.uk/</i></p>
How to contact this Faculty with any subject queries	Post any questions/answers on Teams or via Glow Email.

Faculty: Social Subjects		
Broad General Education	S1	USA unit. The unit and power point presentations are on each classes Teams site. This week you will be working on activities 5-8.
	S2	Investigation. Pupils are to select a country of their choice to investigate. Each week class teachers will identify tasks to aid with the research, gathering of information and presentation of work. This will take up to 4 weeks to complete. Week two, as part of the information gathering process, answer the questions which are on TEAMS to guide your research.
	S3	Geography – Urban change History – Migration and Empire Modern Studies – Crime and the Law
Senior Phase	National 4	Individual pupils will be contacted through TEAMS with work that they need to complete to gain the N4 award.
	National 5	Pupils will work on exam skills questions. Work is to be emailed to class teachers. This will go some way to make up evidence for overall grades awarded by the SQA.
	Higher	Pupils will work on exam skills questions. Work is to be emailed to class teachers. This will go some way to make up evidence for overall grades awarded by the SQA. Look out for some Open University courses that will help you in your next phase of learning. We will post relevant courses on subject TEAM pages.
	Advanced Higher	Pupils are to continue working on their Study and Essay.
Useful websites		https://www.bbc.co.uk/bitesize
How to contact this Faculty with any subject queries		Contact through TEAMS

Faculty: Technology		
Broad General Education	S1	<p>Work will be set each week by your teacher on teams – Any issues please email your teacher.</p> <p>The S1s will be set a generic task for all pupils – each pupil should submit that work through the assignment tab or by emailing your teacher the document or image. The task for this week will be to embed the sketching skills learnt at the start of S1. The task will be put on Teams https://www.youtube.com/watch?v=x2VI5wMOPpY</p> <p>Computing and Business class content will be shared on Teams by class teachers.</p>
	S2	<p>Work will be set each week by your teacher on teams – Any issues please email your teacher.</p> <p>The S2s will be set a generic task for all pupils – each pupil should submit that work through the assignment tab or by emailing your teacher the document or image. The first task will be to start the process of learning about perspective sketching. Using this video will help the pupils https://www.youtube.com/watch?v=yNq78n02fMQ</p> <p>Computing and Business class content will be shared on Teams by class teachers.</p>
	S3	<p>Energy Girls – Morag Watt (lecturer) has posted materials for the girls to complete on TEAMS. Staff will be available to support the girls throughout the remainder of the course.</p> <p>S3 Des Tech and Eng Tech – Resources for classes will be shared onto Teams – please follow the class team to find the latest updates</p> <p>Business – Activities and work will be set in the class team – Mrs Sutherland and Ms Cameron will provide a range of materials.</p> <p>Computing – Mr Shapiro will be posting materials on the relevant pages within Teams.</p>
Senior Phase	National 4	<p>Business Management, Admin, Design & Manufacture, Engineering Science, Graphic Communication and Woodwork – Tasks will be posted on Teams to allow them to continue to extend their knowledge.</p>
	National 5	<p>All Technology classes (Admin, Bus Man, Eng Sci, GC, Woodwork) – Tasks will be posted on line (TEAMS) which will continue to challenge and extend your pupils knowledge we feel by continuing work on topics and revision will keep pupils engaged and focussed on the next steps of their learning journeys. N4 Pupils will have course materials to complete.</p> <p>Engineering Skills – 3 x tasks per week will be shared to complete the paperwork element of the course... these can be emailed to A Hynd or posted on the TEAMS page – completion of these will contribute towards their overall award.</p>
	Higher	<p>All higher pupils completed and submitted their projects prior to the school closing – Graphic Communication and Engineering Skills tasks will be posted on line (TEAMS) which will continue to challenge and extend your pupils knowledge we feel by continuing work on topics and revision will keep pupils engaged and focussed on the next steps of their learning journeys.</p> <p>Foundation Apprenticeship pupils – we will continue to support the pupils to ensure completion of their assessed units. Arrangements have been discussed and with teachers – all resources will be available on TEAMS.</p>
Useful websites		<p>Useful websites will be embedded into teams</p> <p>http://www.technologystudent.com/</p>
How to contact this Faculty with any subject queries		<p>Password queries to Gw08mintlawacasca@glow.sch.uk</p>

NESCOL School Link Courses

Senior Phase	All courses	<p>Please use Blackboard to check course updates</p> <p>https://nescol.blackboard.com/</p> <p>Sign in with your student email number@nescol.ac.uk and normal password.</p> <p>If you have not previously accessed Blackboard your password is initials and date of birth format: WwDDMMYY example Ww050391</p>
	Computing Science - National 5	<p>Message from Sue Solo - lecturer</p> <p>Coursework has been completed and sent to SQA for marking.</p> <p>Over the last 4 weeks of the course, work will be put on blackboard for students to complete during normal timetabled hours.</p> <p>I will be available via email at that time also ssolo@nescol.ac.uk. The link to blackboard - https://nescol.blackboard.com/ - see message on TEAMS on how to login</p>
Useful websites		<p>https://www.nescol.ac.uk/</p> <p>https://www.nescol.ac.uk/courses/?mode-of-study=school-links</p>
How to contact this with any subject queries		<p>Contact your lecturer through Blackboard. If you are unable to contact your lecturer through Blackboard then please contact Mrs Noble through the TEAM set up.</p>