



MINTLAW ACADEMY PROSPECTUS



Aberdeenshire
COUNCIL



Welcome

Dear Parent,

I hope you will find this prospectus interesting and informative and that it will provide you with an insight into the life of students at our school. A prospectus can only offer you a glimpse of the breadth of opportunity available to our students but I hope it does capture something of the learning which goes on here and also something of the excitement of school life.

Our prospectus starts by describing our educational ethos and aims. These apply to each and every individual who attends. I am proud to be Headteacher of a comprehensive school which values all students equally, whatever their background or ability, I am proud to lead a school which prepares our young people for adulthood and enables them to make a positive contribution to the Buchan community and the wider world. Thank you for reading our school prospectus and for your interest in our school.

Yours sincerely

Mrs Linda Duthie

Headteacher

Please note – “Parent” includes guardian and any person who is liable to maintain or has parental responsibilities (within the section 1 (3) of the Children (Scotland) Act 1995) in relation to , or has care of a child or your person.

Mintlaw Academy

Mintlaw Academy is a 6-year local authority comprehensive secondary school with a current roll of approximately 750 pupils. It serves the rural area of Central Buchan in which are a number of villages, namely Mintlaw, Longside, Strichen, New Pitsligo, New Deer, Maud, Old Deer, Stuartfield, Auchnagatt and Fetterangus. The people of Central Buchan appreciate the fact there is a secondary school to serve their community and hold the school in high regard.

The school was opened in 1981 with a projected roll of approximately 600 and expanded steadily through the 1980s and 1990s up to 990 in 1995.

Ethos

Aims & Values

Statement of Values for Mintlaw Academy

Pupils and Staff

Mintlaw Academy is a school where learning, in all its forms, is valued and central to what we do.

Our **core values**, on which we seek to develop a positive learning environment, are:

- Achievement
- Inclusion
- Success
- Respect
- Opportunity
- Motivation

Statement of School Aims

At Mintlaw Academy, our aims are:

1. To provide a learning and teaching experience of high quality, which challenges, motivates and meets the needs of each learner.
2. To provide a high quality curriculum which meets the needs of the individual, addresses national requirements and promotes an enterprising culture.
3. To ensure that all learners have the opportunity to realise their full potential through the promotion and recognition of achievement.
4. To promote responsible citizenship and to help the young person to develop values, beliefs and attitudes compatible with being a responsible citizen.

6. To provide a secure environment to support and nurture the personal, social and emotional development of each young person.
7. To promote health awareness and encourage the adoption of a healthy lifestyle.
8. To develop and sustain effective partnerships between the school and the wider community for the benefit of learners.

By meeting our aims, we hope pupils develop as successful learners, effective contributors, confident individuals and responsible citizens.

School Week

The school day starts at 8.40am and finishes at 3.50pm on Monday and Tuesday, and at 3pm on Wednesday, Thursday and Friday. The week is contained of 32 periods of 50 minutes. It is divided up as follows:

Monday-Tuesday

Registration	8.40	-	8.50 am
Period 1	8.50	-	9.40 am
Period 2	9.40	-	10.30 am
Interval	10.30	-	10.45 am
Period 3	10.45	-	11.35 am
Period 4	11.35	-	12.25 pm
Period 5	12.25	-	1.15 pm
Lunch	1.15	-	2.10 pm
Period 6	2.10	-	3.00 pm
Period 7	3.00	-	3.50 pm

Wednesday – Thursday – Friday

Registration	8.40	-	8.50 am
Period 1	8.50	-	9.40 am
Period 2	9.40	-	10.30 am
Interval	10.30	-	10.45 am
Period 3	10.45	-	11.35 am
Period 4	11.35	-	12.25 pm
Lunch	12.25	-	1.15 pm
Period 5	1.20	-	2.10 pm
Period 6	2.10	-	3.00 pm

Dress Policy

Pupils are expected to wear school uniform while at school

- Mintlaw Academy blazer (S5/S6, optional for S1-S4)
- Mintlaw Academy tie
- White shirt
- Mintlaw Academy black jumper/cardigan (optional)
- Black trousers or skirt
- Black shoes

Other Dress Information:

- For PE classes, pupils are expected to have a full change of PE kit including footwear and clothing suitable for participating in indoor and outdoor activities.
- Football tops and sportswear are acceptable for PE, but not in other classes.
- Only Mintlaw Academy embroidered knitwear is allowed.
- No hats or headgear should be worn indoors.



How to order school dress items:

Uniforms may be purchased:

- Online at <http://www.academyuniformsltd.co.uk/>
- Pom Print (Unit 2/3, Mintlaw Industrial Estate, Station Road)
- Donalds (7 St Andrews Street, Peterhead)

School ties may be purchased from the school office.

Clothing Grants are available for parents or carers on a lower income to help with the cost of buying a school uniform. For more information, please contact the school or go to the Aberdeenshire council website <http://www.aberdeenshire.gov.uk/>

Lost Property

It is the pupils' responsibility to look after their own belongings in the school. Valuables can occasionally be left at the School Office or with a member of staff. During P.E. lessons, valuables must be handed in to staff for safekeeping. Aberdeenshire Council has no insurance to replace articles lost in school. It would greatly assist in the return of lost property if the pupil's name was clearly marked on property.

Adverse Weather Information

In the event of severe weather, school closures information can be found on the Aberdeenshire Council website.

Aberdeenshire also operates a telephone information service and parents can obtain information on any closure of Mintlaw Academy by phoning: **0370 054 4999** and using the pin number **021100** for Mintlaw Academy. The local radio stations also broadcast information on school closures. Generally, information about the school being closed will be posted on the website and information line before 7am. The policy of the school is to make every attempt to avoid closing the school and sending pupils home part way through the day to homes where they are not expected.

If, because of bad roads, the morning bus does not come, parents should not send their children to school by other means as it is most likely that the bus won't be able to bring them home again at the end of the day. In addition, on stormy mornings, parents should instruct their children to wait no longer than 15 minutes for the school bus before returning home.

<http://www.aberdeenshire.gov.uk/closures/>

Transport

Pupils who live **more than 3 miles walking distance** from the school or from their home to the nearest bus "pick up" point are entitled to free transport to and from the school. This applies only to pupils who live within the Mintlaw Academy Catchment Area. Parents who live out with the catchment area but wish their children to attend Mintlaw Academy may have to meet the full cost of transport.

Pupils not entitled to transport under the **3 miles walking distance** rule may, however, be entitled to transport on medical or safety grounds but only if a suitable service bus is available.

Parents should note that pupils carried on either service or contract buses are subject to the conditions of the hirer. Hirers can refuse to transport a pupil who persistently misbehaves on the buses thus endangering the safety of other travellers. Similarly the school can withdraw bus passes from pupils who persistently misbehave. Normally a warning will be given and a letter sent to parents informing them of the action to be taken.

School Zone

Please note that children who live within the school catchment zone are automatically entitled to a place in school. If you live out with the zone, you may seek admission to the school. The main point to note is that out of zone admissions are not guaranteed and pupils out of zone are generally not entitled to free transport.

Further information is available on the Aberdeenshire Council website:

<http://www.aberdeenshire.gov.uk/>

Newsletters

Each term a Parents' Newsletter is issued containing news about the school, forthcoming events, holiday dates and appeals for help. Suggestions as to the form of the Newsletter and the type of items preferred are always welcome.

Newsletters are available on our website, parents will be sent a text message when they are available at the end of each term.

EDUCATION

Curriculum

CURRICULUM FOR EXCELLENCE

Curriculum for Excellence has now been introduced across Scotland for all 3 – 18 year olds – wherever they learn.

Principles for Curriculum Design

Schools and learning communities in Aberdeenshire apply the principles for Curriculum Design that are drawn from national advice but reflect our unique Aberdeenshire context. Those principles are:

- Challenge and enjoyment in learning
- Breadth of learning
- Progression in learning
- Depth of learning
- Personalisation and choice e.g. in how to present learning
- Coherence (with other areas of learning)
- Relevance of learning

Curriculum Entitlements

The following entitlements are also provided for all pupils in Aberdeenshire Schools:

- A coherent learning experience
- Experiences in health and well-being
- Cultural experiences
- Environmental experiences
- Vocational experiences
- Creative and enterprising experiences

(In Aberdeenshire Schools this includes a strong focus on learning **In, About and Through** the environment i.e. outdoor learning.)

The core curriculum consists of Literacy, Numeracy and Health and Well-Being. These subjects permeate all other curricular areas and attainment and achievement in these areas are continually scrutinised and reviewed annually by the school to ensure standards are maintained or improved.

Learners are given opportunities to develop skills for learning, skills for life and skills for work with a continuous focus on:

- Enterprise and Creativity
- Citizenship and International Education
- Literacy
- Numeracy
- Health & Wellbeing
- Sustainable Development
- Information Communication Technology (ICT)

In S1-3, as part of their **Broad General Education** learners are provided with a broad, balanced set of experiences designed around the curriculum areas of:

- Expressive Arts
- Languages and Literacy
- Mathematics and Numeracy
- Health & Well-being
- Religious and moral education
- Sciences
- Social studies
- Technologies

Pupils will be given an experience of subjects within each area over the 3 years:

- Expressive arts – Art, Drama, Music
- Languages & Literacy – English, French, German
- Mathematics & Numeracy
- Health & Wellbeing – Home Economics, Physical Education, Personal & Social Education
- Religious & moral education
- Sciences – Biology, Chemistry, Physics
- Social studies – History, Geography, Modern Studies
- Technologies – ICT, Technical Education

In addition there will be opportunities during the school year for pupils to participate in a range of interdisciplinary projects which provide the opportunity for them to apply cross-curricular skills. During the last week of term there will be an Activities Week involving all pupils where they are given the opportunity to further develop their skills and take part in a range of trips and House Challenge activities.



After S2, pupils are offered a degree of choice within some curriculum areas.

S4-6 pupils carry on their education in the Senior Phase. Here S4-6 are timetabled together, with all pupils taking courses which lead to National Qualifications. In S4 pupils will be expected to take 6 subjects, which will include English and Mathematics. S5 pupils will take 5 or 6 courses and S6 pupils are expected to study at least 4 certificated courses.

Throughout their school career Principal Teachers of Guidance work with pupils both in classes and on an individual basis in making informed choices at key transition points in their life. By the end of S4 much work has been covered with pupils in self assessing their skills, exploring career paths, undergoing work experience, researching college and university courses and developing the necessary skills for employment. Guidance staff may call on partners from Skills Development Scotland and on representatives from agencies and a range of industries to come into school to speak with pupils. Pupils are also encouraged to reflect holistically on their personal development both in and out of school and are given opportunities to volunteer for additional responsibilities.

When children join the academy, they are put into a class in one of the 4 Houses – Brucklay, Deer, Mormond or Ugie. Practical subjects (Art, Home Economics, Science and Technical) are taught within these house groups and pupils will be in a larger group with other pupils for their other subjects.

In S3 – S6, class composition is decided largely by pupils' subject choice.

Arrangements for Pupil Choice and their Involvement in What and How they Learn

The school provides a framework for learning based upon the principles of curriculum design and curriculum entitlements. Within this, the school encourages pupils to have a say in how they learn and what they learn e.g. in topic based work in a social studies based topic, the children might choose to communicate their learning through a report, a PowerPoint presentation or a piece of artwork. The pupils also might choose to research a specific aspect of information within the topic framework. Through the use of learning logs and personal planning, the pupils are involved in setting their own targets and planning next steps in learning.

Further information about Curriculum for Excellence may be found from the following websites:

<http://www.educationscotland.gov.uk/>

<http://www.scotland.gov.uk/>

Further information about Aberdeenshire's curriculum framework can be found at <http://www.aberdeenshire.gov.uk/>

Please do not hesitate to contact the school should you wish to find out more about the curriculum for a particular year group.

Reports and Raising Attainment

The main school reports are normally issued to parents as follows:

Reports and Raising Attainment

S1 Pupils	May
S2 Pupils	May
S3 Pupils	January
S4/5/6 Pupils	December

The aim of the report is to try to provide parents with as much information as possible regarding the progress of their children, not only in each subject, but also in the key areas within each subject. As a result, teachers and parents are made aware of an individual pupil's strengths and weaknesses and ways to improve.

In S1-3 we indicate how effectively the pupil is coping with the demands of each subject, as described in the Experiences and Outcomes for each Curricular Area in the new Curriculum for Excellence.



The same broad principles apply to reports in S4-6, but in addition, an indication is given of likely certificate examination results, assuming progress and application remains consistent.

Interim reports are also provided in addition to the main reports, giving an update on progress and application.

Parents' Evenings

Parents' Evenings, at which parents may consult with their child's subject teachers, are scheduled throughout the year. Advance notice of these meetings, giving the dates and times, are published in the Parents' Newsletters and in the school calendar issued annually to all parents at the start of the new Academic session in August.

Essential Charges

In common with all other Secondary Schools, we find it necessary to charge for resources (course consumables) used in certain subjects and for some curricular school trips. Information about these costs will be sent to parents annually and each year group will be given a set date for the payment of charges.



Excursions

From time to time each pupil will have the opportunity to participate in educational excursions. The nature of these varies from theatre trips or visits, to sporting events, to longer field trips or visits to foreign countries.

In each case parents will receive advance information detailing the full cost, the name of the teacher in charge, the itinerary, risk assessment and insurance details and any special equipment required etc. Parents will be expected to provide any necessary medical information and to impress on their children the need to behave in a responsible manner. Pupils participating in these trips will be expected to wear appropriate school dress unless the nature of the trip makes this impracticable. Before booking a place on any trip parents should satisfy themselves as to the arrangements for refunds in the event of cancellations and pupil illness.

The Wider Curriculum

The curriculum the school offers also includes an extensive programme of activities which run out with class times, at lunchtime or after school. These activities give pupils the opportunity to further develop as responsible citizens, effective contributors, successful learners and confident individuals. Activities offered cover a wide range of sports, and creative and enterprising activities. Opportunities for pupils to participate in the life of the school as a community are also available in the form of Eco, Charitable and Peer Support activities.

Activities change from year to year – a full list giving details will be circulated to all pupils and is available on our website.

Music Tuition

Visiting instructors teach a variety of instruments in the Academy. Weekly lessons are taken during class time but are staggered to limit the time lost by any one subject.

Pupils who have already had tuition in Primary School will be given priority to continue that tuition. New pupils who wish to undertake tuition should consult the Principal Teacher who will allocate any free tuition time. The Music Centre operates at Mintlaw on Friday after school and Saturday mornings at Fraserburgh Academy for pupils from neighbouring schools. Playing together in groups and orchestras builds up the confidence and ability of our own instrumental pupils who are expected to attend. Details of times, transport etc. will be available from the Music Department.

For further information <http://www.aberdeenshire.gov.uk/>



Medical

A part-time nursing assistant is employed in school to deal with injuries or pupils who become unwell. We also receive regular visits from the School Nurse. Pupils who are unwell should be kept at home until fit to return.

If a pupil becomes unwell or is injured during the day, the school will contact the parents to take the pupil home or to their own doctor. Only in an emergency will the pupil be taken to the Mintlaw Health Centre.

Parents should notify the relevant Guidance teacher of any medical information that they feel the school should know about and about any medication being taken that could result in a medical problem. On the other hand, the school does not need to know about pupils who have to take standard medication such as antibiotics or lotions and will operate on the basis that secondary pupils are old enough to take responsibility for such matters.

Specialist services available to the school and parents include: Audiometrician, Speech Therapist, etc. Before seeking help from any of these agencies parents will be fully consulted by the school.

No **treatment** of any kind will be carried out by these services without the prior consultation and written consent of parents.

It is essential that the school is in possession of the following up-to-date information:

1. Address/telephone number of parents' place of work if both parents are working.
2. An "emergency contact" address/telephone number in case parents cannot be contacted. This could be a neighbour or relative.
3. The name of the family doctor.

Children with an identified health need may be seen more frequently.

How can Parents Help?

1. Contact the school if you are worried about any aspect of your child's health, emotional well-being or learning.
2. Please fill in and return all questionnaires sent to you. This helps the School Nurse enormously.
3. If you are offered a health interview, please keep the appointment or request an alternative.
4. If you feel that a problem has not been solved, please let us know.

YOU CAN CONTACT YOUR SCHOOL HEALTH STAFF via the school

Tel No: 01771 622994

Email – mintlaw.aca@aberdeenshire.gov.uk

Absence and Lateness

In recent years increasing attention has been paid to the issue of child protection and safety due to reported occasions where children have been seriously or fatally injured because of the inappropriate or criminal behaviours of adults.

Whilst it should be noted that there has been no such instance occurring within Aberdeenshire it is important that staff and parents do not become complacent and continue to work together to develop and improve upon existing arrangements for monitoring the care and welfare of all children and young people.

With that specific aim in mind, Aberdeenshire Education and Children's Services have asked all schools to implement a series of standard procedures to monitor pupil attendance and absence from school and to invite the co-operation of parents in making these changes work. All parents are asked to assist the staff in the schools which their children attend in the manner described below:

Attendance and Absence Procedures

Research indicates that attendance at school and achievement in examinations are closely linked in that pupils with poor attendance records fail to do well in national examinations. At Mintlaw Academy, we will work closely with parents to encourage full attendance where possible. The school is required by law to maintain an accurate record of the attendance and absence of each pupil and parents are requested to assist in this process by keeping the school informed if their child is to be absent for any reason.

Should we have any concerns about a pupil's pattern of attendance or punctuality then the pupil's Guidance teacher will contact parents in writing or by telephone or email if appropriate.

Absences fall into two categories and the co-operation of parents in following the appropriate procedure in each case is earnestly sought.

(1) Planned Absence

As part of Government Regulations we are required to record all absences as "authorised" or "unauthorised". Authorised absences are due to illness or family bereavement and can also include time off to attend, e.g. sporting events or music exams. The Scottish Government has deemed that holidays taken during term time should be recorded as unauthorised absence unless there are special exceptional circumstances. Should you wish to remove your child from school to attend a family holiday you must request permission from the Head Teacher. On most occasions this will be recorded as an unauthorised absence. Parents are asked to limit the number of holidays taken during term time, to minimise disruption to your child's education. For annual holiday dates for Aberdeenshire schools please contact the school office or go to <http://www.aberdeenshire.gov.uk/>

The pupils should take a note (or the appointment card) to his/her Teacher in the morning of the day he/she is to be absent, or the preceding day if he/she is going to be absent for the whole day. The note should give the reason for the request and indicate when he/she will return to school. Parents can also leave a message on the answering machine (01771 620000) at any time, or phone the school between 8am and 9.30am to explain an absence. **No pupil may leave school during the day without the prior permission of a senior member of staff.**

(2) Unforeseen Absence

It is important to note that if a child does not arrive at school and there is no reasonable explanation provided for his/her absence then members of staff will be required to ascertain the whereabouts and safety of the individual child. In order to avoid causing unnecessary concern for staff and parents the importance of good communication between home and school cannot be over-emphasised.

If a pupil is absent, he/she should take a dated note explaining the absence(s) and signed by one of the parents to the Teacher on the first day back at school following the absence. When parents know that the absence of their child is likely to last beyond 3 days, they should let the school know.

Lateness: Pupils are expected to arrive punctually at school for the commencement of the morning and afternoon sessions. Any pupil arriving late must report to the School Office. Instances of frequent or ill-explained lateness will be referred to the child's Guidance Teacher.

Communicable/Infectious Diseases

When pupils are off school because of sickness or diarrhoea, they should not be sent back to school until 48 hours after symptoms have passed. Pupils must be kept off school for a period of time when they have an infectious or contagious disease. These include common ailments such as impetigo, conjunctivitis, chicken pox, etc. Please contact your GP or local health centre for up to date advice if you believe your child may have a communicable disease. For further information regarding how long children need to be kept at home and not sent to school either contact the school office or go to <http://www.nhsgrampian.org/>

School Leaving Dates

There are still two leaving dates. Pupils who reach the age of sixteen on or between 30th September may leave on 31st May and pupils who reach the age of sixteen on or before 28th February may leave the previous Christmas. There can be no exceptions to these rules!

Parent Forum

Parent Councils are now established in almost all Aberdeenshire primary and secondary schools. The Scottish Schools (Parental Involvement) Act 2006 recognises the vital role that parents play in supporting their children's learning.

The basic principle under-pinning the Act is the desire to have children become more 'confident learners' through closer working between each family and the school.

All parents are automatically members of the Parent Forum who are represented by the Parental Council.

The objectives of the Mintlaw Academy Parent Council are:

- (1) To work in partnership with the Academy to create a welcoming school that is inclusive for all parents
- (2) To promote partnership between the Academy, its pupils, parents and the local community
- (3) To develop and engage in activities which support the education and welfare of the pupils at the Academy
- (4) To identify and represent the views of parents on the quality of education provided by the Academy and other matters affecting the education and welfare of the pupils
- (5) To participate in the appointment of senior promoted staff at the Academy

A list of Parent Council members will be published in the school Newsletter early in the session and will be posted on the school website. If you have any queries about the Parent Council, please contact the Chair via the following email address: maparentcouncil@gmail.com

Mintlaw Academy PTA

Mintlaw Academy has an active Parent/Teachers Association – the fundraising arm of the Parent Council. A committee is formed each year at the Annual General Meeting, which is held in September. This committee is responsible for organising fund raising events.

The objectives of the Association are to advance the education of pupils by providing and assisting in the provision of facilities for education at the school (not normally provided by the local Education Authority).

To raise funds, the P.T.A. operates a "MEGADRAW" cash draw scheme in order to support the School Fund. This fund is used to subsidise a wide range of school activities (coach travel, club equipment, etc.) and is spent on the pupils.

All pupils will be issued with information for parents about Mega-draw at the start of the session. Periodically, small fund-raising appeals to support charitable causes will be made. Please support whichever causes you wish.

The PTA undertakes various other fund-raising activities during the year.



FACILITIES

Library

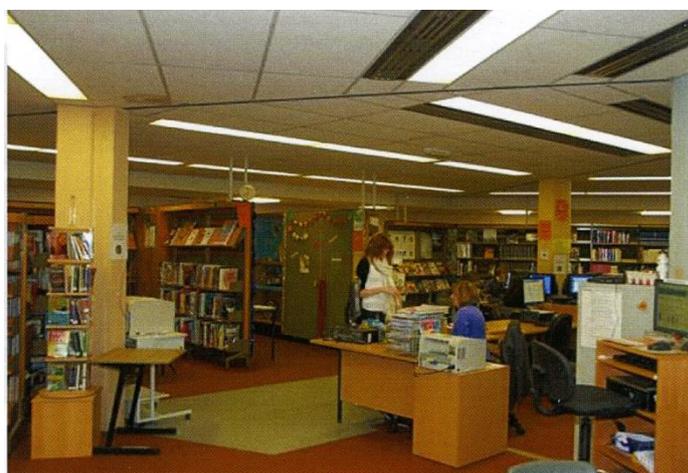
The library is situated in the central area of the first floor and provides:

- a) A source of materials, book and non book, newspaper cuttings and information about resources to support teachers and pupils in their classroom work.
- b) A central collection of such materials organised so that pupils can work fairly independently on projects and assignments using the Library's resources.
- c) Access to computers and the Internet.

Within the library, there are different areas:

1. Fiction
2. Non Fiction
3. Reference Section
4. Careers Library
5. ICT Suite for class use
6. ICT equipment for self-study
7. S6 Study Area

The reference section contains facilities for pupils to be taught or to study in groups. We also provide an on-line Information Retrieval Service and Internet Access. Pupils can also make use of the Library during lunch times and after school to exchange books, read papers and magazines and do homework.



Meals

It is the Authority's policy to provide meals and facilities for the consumption of packed lunches in all schools where these are required.

<http://www.aberdeenshire.gov.uk/>

The cafeteria and social area provide a range of healthy options for pupils and staff. Menus are approved by Aberdeenshire Council and are communicated to pupils through the daily bulletin. A sandwich bar offering snacks and a hot trolley are also available to the pupils. Space is available to sit and eat a packed lunch. Apart from lunchtime, the cafeteria is open from 8.15 to 8.40am and also during morning interval from 10.30 to 10.45am.

A self service system operates in the cafeteria and social area with pupils making their choices and then paying for these by showing their National Entitlement Card, having previously credited their card by using one of the 2 revaluation units situated on the Ground Floor.

Payment by Cheque

We also accept cheque payments made payable to 'Aberdeenshire Council' and handed into the Catering Office, with the pupil's name and class written on the back of the cheque.

Free School Meals

If you think you may be entitled to free meals an application form can be obtained from the School Office. The form should be completed and sent by post to the address provided along with the necessary documents. As soon as possible you will be informed whether your application has been approved or not.

Pupils who qualify for a free school meal will be entered into the system daily and will only be accessible at lunch time. Any unspent free credit is removed after the end of the lunchbreak.

Parents should be aware that they can request a special diet for their children if there are medical or religious reasons for doing so. Children who require Medically Prescribed or Modified Diets, with parental/guardian assistance, should be identified during the admission process.

Lockers

A small number of lockers are available for hire at the beginning of the session at a cost of £5.

Sports Facilities

The Academy has excellent Physical Education facilities which include two gymnasias, a fitness room and large games hall with adjoining changing rooms and showers.

For outdoor sports and training, the school has a full-sized all-weather pitch and three grass pitches for football and rugby.

Computers & Equipment

The school has a large number of computers, most of which are linked to a modern network with access to the Internet.

On joining the school, all new pupils will receive a copy of the school's Code of Practice for Acceptable Use of the Internet and must sign to indicate their acceptance. The Authority filters incoming information to prevent inappropriate material being viewed and the school also uses software to monitor pupil use. All pupils will be given an e-mail account for school and educational use.



Online Payment

Parents may add monies or top up the balance of their child's account via the Council's website

<http://www.aberdeenshire.gov.uk/pay/schoolmeals/>

Contact Details

SCHOOL

MINTLAW ACADEMY

Station Road

Mintlaw

Peterhead

AB42 5FN

Tel No: 01771 622994

(You can leave a message on this line)

Pupil Absence Line Tel No: 01771 620000

Fax 01771 624228

mintlaw.aca@aberdeenshire.gov.uk

<http://www.mintlawacademy.aberdeenshire.sch.uk/>

HEADTEACHER

Mrs Linda Duthie

QUALITY IMPROVEMENT OFFICER

Fiona Cruickshanks

Education and Children's Services

Banff Education Office

St Leonards

Sandyhill Road

Banff

AB45 1BH

Tel No: 01261 813340

DIRECTOR OF EDUCATION AND CHILDREN'S SERVICES

Maria Walker

Education and Children's Services

Woodhill House Annexe

Westburn Road

ABERDEEN

AB16 5GB

Tel No: 01224 665420

LETTING OF PREMISES

Administration Office

Mintlaw Academy

LETTING OF ALL-WEATHER PITCHES

Mintlaw and Central Buchan Initiative (MaCBI)

01771 624593

macbi@outlook.com

PARENT COUNCIL

MA2ParentCouncil@gmail.com