

Curriculum Evening

24 February 2015



Aims of Evening

- ***Understand*** some future challenges facing young people today during their lives
- ***Demonstrate*** how the school curriculum is being redesigned to meet these challenges
- ***Learn*** about the option process / “The Senior Phase”
- ***Investigate*** individual subject strengths / skills in our curriculum “Curriculum Exhibition”













FUTURE PROBLEM SOLVING

Future Problem Solving

- *Long term global action to compensate for short term self-interest of individuals, corporations, political groups*
- *Drive forward research programmes for science which promote sustainable future – food, sanitation and medicine should be priorities*





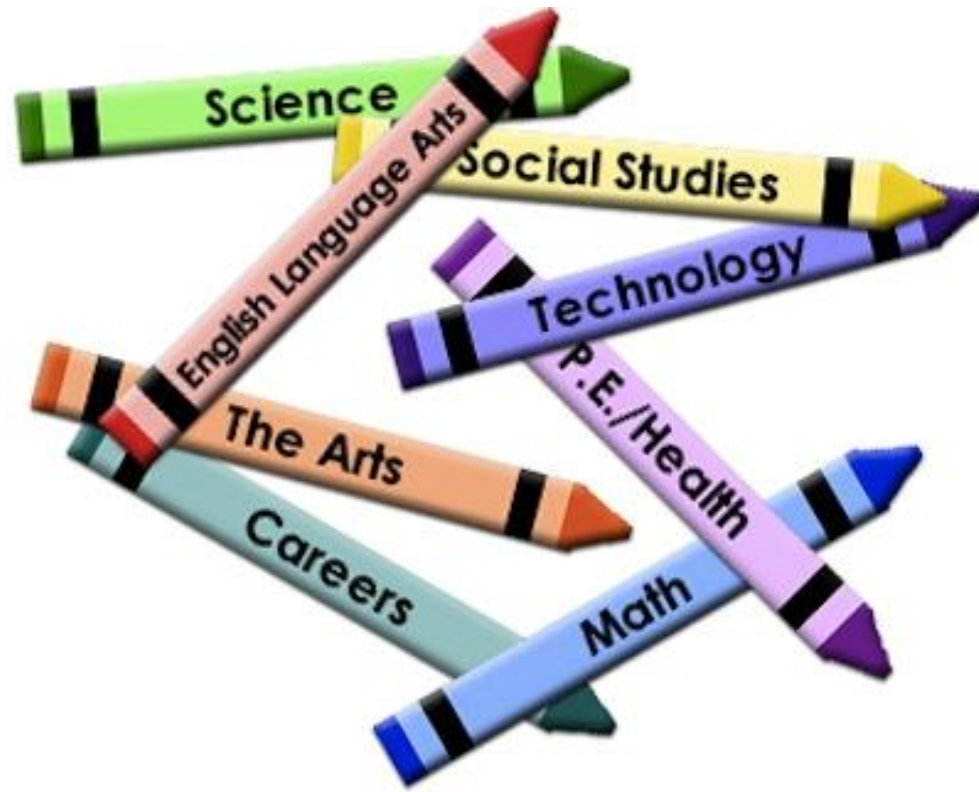
*“Technology, **automation** and **robotics** will cause a significant shift in the UK labour market in the next twenty years, with **one-third (35%)** of existing jobs at risk of **being replaced** according to research carried out by Deloitte with Carl Benedikt Frey, of the Oxford Martin School, and Michael A Osborne, of the Department of Engineering Science, at the University of Oxford”.*

(November 2014)

Future Problem Solving

- *Develop a **future based curriculum** for young people that encourages learning about **peace and global citizenship** in an interdisciplinary way*





Why bother introducing interdisciplinary learning ?



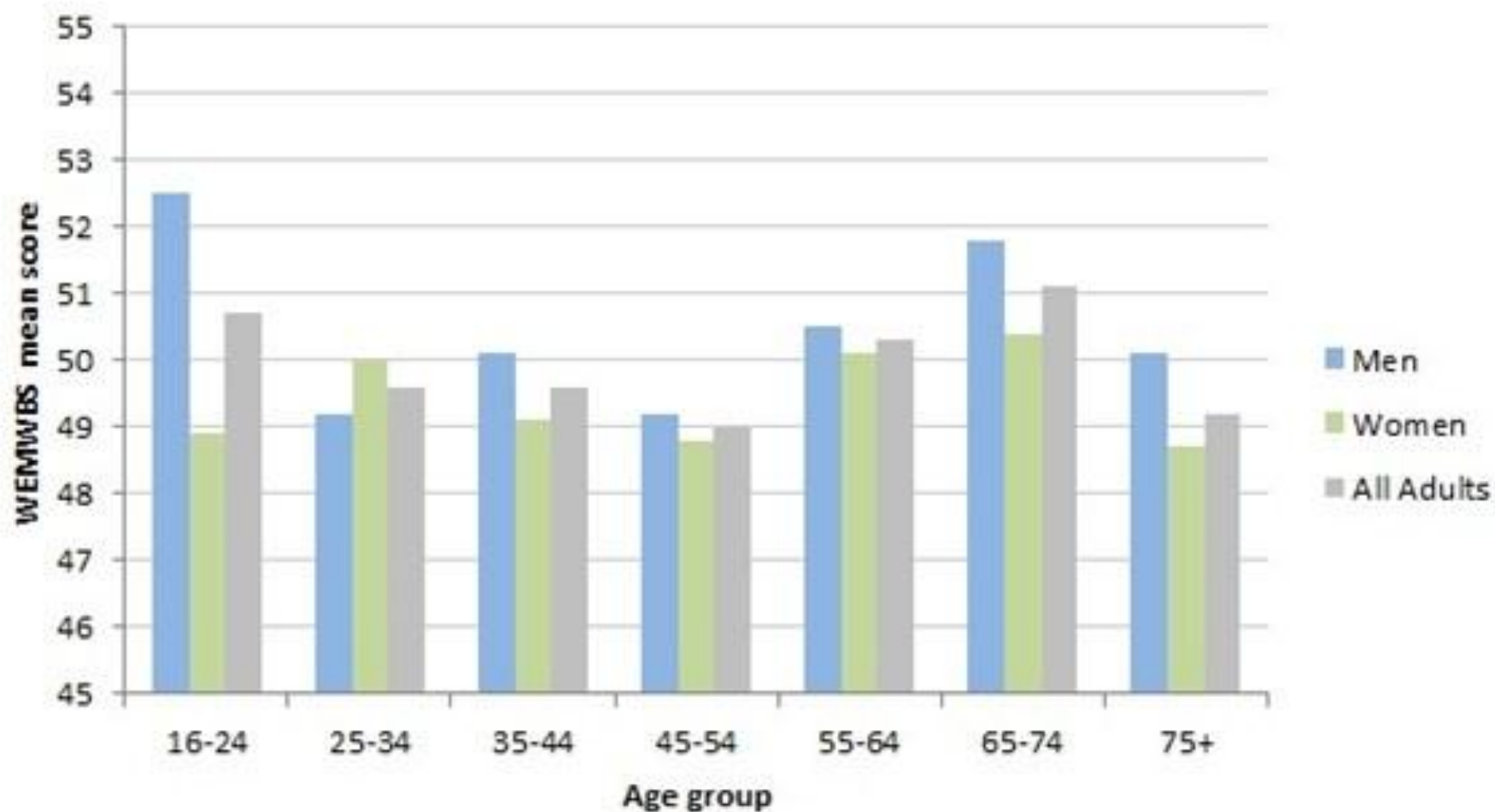
**The Scottish
Government**
Riaghaltas na h-Alba

Developing Scotland's Young Workforce (June 2014)

- *“Does society need me” ?*
- *Very few relevant vocational qualifications on leaving school*
- *The other 50%.....??? -*
- *Vocational Partnerships...every school to have a long term partnership within 3 years*



WEMWBS mean scores, 2012, by age group and sex



A green rectangular road sign with rounded corners and a white border, mounted on two wooden posts. The sign features the word "Careers" in a large, white, sans-serif font. The background is a clear blue sky with scattered white clouds. The sign is tilted slightly to the right.

Careers



Young People and Careers



- **46%** of students agree *“I have enough information about careers to help me plan”*
- **56%** of students agree *parents are good sources of advice on career”*
- **46%** of students agree *their teachers are good sources of advice on careers*
- **54%** of students *have experienced concern or worry about planning future career*

Future Proof Curriculum

Employability Skills

Health & Well Being



Careers Support

Interdisciplinary Learning

Vocational Partnerships

Core Values



[illegible]

Future Proof Curriculum

Employability Skills

Achievement

Opportunity

Health & Well Being

Careers Support

Inclusion



Respect

Interdisciplinary Learning

Vocational Partnerships

Success

Motivation

How might young people be expected to learn in the Senior Phase ?

- *Active, engaging & enterprising, building directly on the “Broad General Education”*
- *“Challenging, relevant & rewarding learning experiences which will continue to help learners make connections in their learning”*



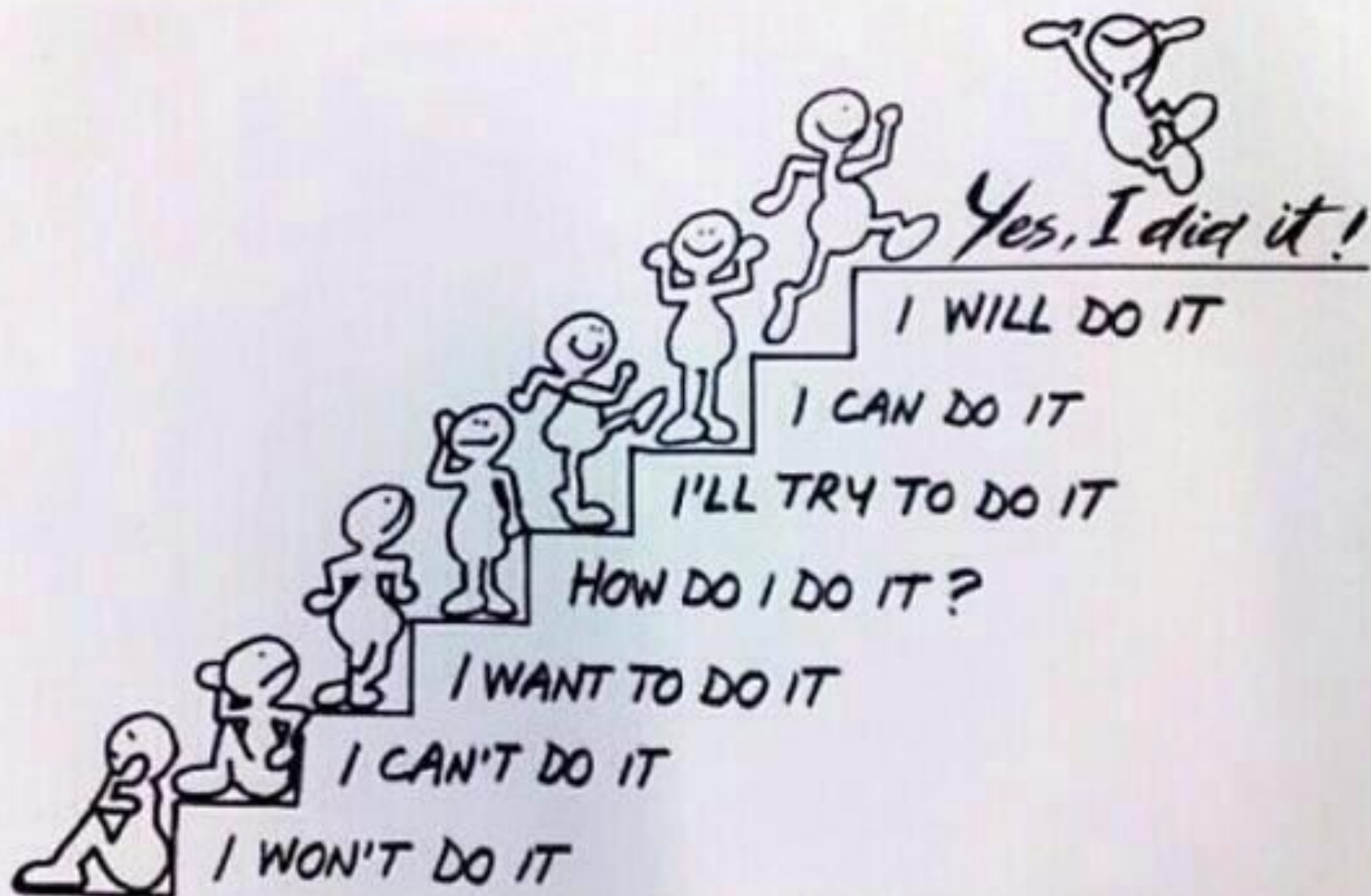
• ***MOTIVATION*** - ***SENSE OF PURPOSE***



Senior Phase Key Characteristics

- *Learning independently*
- *Taking responsibility for learning*
- *Active Learning*





WHICH STEP HAVE YOU REACHED TODAY?

Independent Learning

- *Taking decisions*
- *Initiating & organising tasks*
- *Reflecting on learning and being self – reliant*

INDEPENDENT
LEARNING

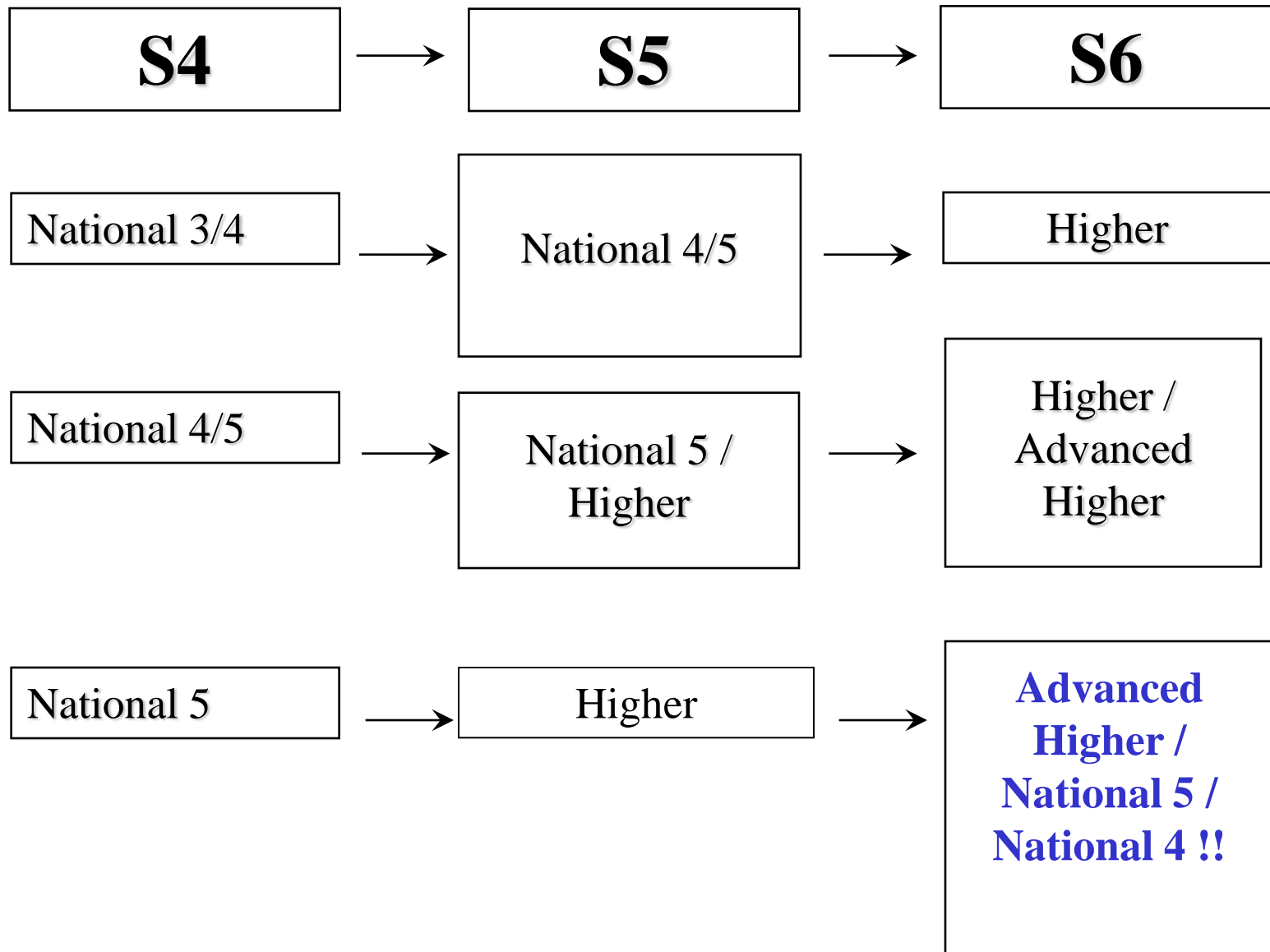




What are the formal Qualifications & How are they assessed ?

Course	Internal Assessment	External Exam
National 3	Yes	No
National 4	Yes	No
National 5	Yes	Yes
Higher	Yes	Yes
Advanced Higher	Yes	Yes

Senior Phase Progression



Pupils moving into S4

- *Select only one subject from each column*
- *Maths / English are compulsory*
- *SFW Engineering and Energy (Girls Only)*
- *If the form is late you may have to make 2nd choices*

DEADLINE TUESDAY 18 MARCH



Pupils moving into S5

- *5 courses must be chosen, one from each column*
- *Choices must be approved by the Principal Teacher*
- *PSE and Supervised Study will also be compulsory*

DEADLINE TUESDAY 18 MARCH



Pupils moving into S6

Students must take one of the following combinations;

- *3 Advanced Highers*
- *2 Advanced Highers + 2 other courses*
- *1 Advanced Higher + 3 other courses*
- *5 Higher / Intermediate / National courses*

DEADLINE TUESDAY 18 MARCH



Deadline Tuesday 18th March



Senior School Responsibilities



Senior School Responsibilities



- *ALL SENIOR PUPILS*
- *To wear the school uniform*
- *To act with maturity and responsibility at all times*



Senior School Responsibilities



- *ALL SENIOR PUPILS*
- *To support and encourage younger pupils at Mintlaw Academy*
- *To be dedicated students who meet subject deadlines*



Senior School Responsibilities



- *ALL SENIOR PUPILS*
- *To work to the best of their ability at all times*
- *To be lead learners in the school and encourage and support the learning of others.*



Senior School Responsibilities



- *SENIOR SCHOOL EXECUTIVE*
- *Head Boy / Head Girl*
- *House Captains*
- *Prefects*

