



MINTLAW ACADEMY DAILY BULLETIN

Tuesday 28th November, 2017

CLASS OR YEAR	INFORMATION	FROM																
S1 – S6	<p>Assemblies W/B Monday 27th November</p> <table border="1" data-bbox="236 528 1329 674"> <tr> <td>Tuesday</td> <td>S4</td> <td>Social Area</td> <td>8.40</td> </tr> <tr> <td>Wednesday</td> <td>S3</td> <td>Social Area</td> <td>8.40</td> </tr> <tr> <td>Thursday</td> <td>S2</td> <td>Social Area</td> <td>8.40</td> </tr> <tr> <td>Friday</td> <td>S1</td> <td>Social Area</td> <td>8.40</td> </tr> </table>	Tuesday	S4	Social Area	8.40	Wednesday	S3	Social Area	8.40	Thursday	S2	Social Area	8.40	Friday	S1	Social Area	8.40	
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S1 – S6	<p>Menu</p> <p>Breaded Haddock Chicken in White Sauce Sausage Roll</p> <p>Chocolate Cracknel Fresh Fruit Salad</p>	Catering																
S1 – S6	<p><u>House News</u></p> <p>There have been a few house competitions recently and here are the results, house points are now being awarded as follows: 1st place – 100 points, 2nd place – 85 points, 3rd place – 70 points, 4th place – 55 points:</p> <p><u>S1 – 3 Musical Statues</u> 1st – Deer 2nd – Mormond 3rd – Brucklay 4th – Ugie</p> <p><u>S4 – 6 Musical Statues</u> 1st – Ugie 2nd – Deer 3rd – Mormond 4th – Brucklay</p> <p><u>Pudsey Bear Quiz</u> 1st – Ugie 2nd – Deer 3rd – Brucklay 4th – Mormond</p> <p><u>Careers Fair Quiz</u> 1st – Ugie 2nd – Mormond 3rd – Brucklay 4th – Deer</p> <p><u>Current House Points are:</u> Ugie - 355 Deer - 325 Mormond - 295 Brucklay - 265</p>	N Grant																

<p>S1 – S3</p>	<p>Word Wizard</p> <p>Any pupils taking part or wishing to take part in the Word Wizard Spelling bee please come along to a practice in B4 Tuesday (28.11.17) Lunch time. Bring your lunch with you.</p>	<p>L Morris</p>
<p>S1 – S6</p>	<p>Interested in IT</p> <p>The school are looking to recruit pupils who will be known as digital leaders, this is an ideal opportunity for pupils of all ages to get involved with the School IT structure, develop leadership and communication skills but above all else learn a bit more about the use of IT. If you are interested please speak to Mr Hynd in the first instance.</p>	<p>A Hynd</p>
<p>S1 – S6</p>	<p>Term 2 Senate Meeting / Senior School Executive Meeting</p> <ul style="list-style-type: none"> • Could all members of the S1 – S4 Pupil Senate meet with the Head Boy, Head Girl and Mrs Duthie in B2 at lunchtime on Tuesday 28 November. • Could 3 members per House Group (House Captains / Sports Captains) meet with Mrs Duthie in the Staff Centre Period 6 Tuesday 5 December. 	<p>Mrs Duthie</p>
<p>S1 – S6</p>	<p>Backstage Rock Challenge</p> <p>Can the following pupils please attend a short meeting on Wednesday the 29th November in Miss Wallace’s classroom (S13) for a short meeting. Alex Holroyd, Alistair Strachan, Alix Buchan, Caitlin Edwards, Caitlin Matthews, Daniel Richardson, Joanne McDonald, Josh Beagrie, Lucy Willox, Lynsey Burr, Matthew Lodge, Owen Park, Rachel Gray, Salma Moursil, Sinead Mahoney, Dominic Uri. If you can’t manage to come to the meeting please see Miss Wallace.</p>	<p>F Wallace</p>
<p>S2</p>	<p>Class Displacement Tuesday 28th</p> <p>2U2 trust P2 on Tuesday to go to E6 instead of F14.</p>	<p>A Campbell</p>
<p>S3 – S6</p>	<p>Duke of Edinburgh</p> <p>A new Bronze Duke of Edinburgh Award group will be starting soon. If you would like more information or would like to be involved please collect a pre-enrolment form from Paula in B19.</p>	
<p>S5 – S6</p>	<p>Yearbook Deposits</p> <p>If you have put your name down for a year book please bring your deposits to Mr Merson’s room in E7 from Friday 24th to Wednesday 29th before registration or during registration. You can choose to pay the £5 or pay in full £18.50.</p>	<p>Yearbook Committee</p>
<p>S6</p>	<p>Driving Ambition</p> <p>This event will take place on Tuesday 5th December for all S6 pupils. Further details will be discussed in PSE. This is a full day event held in school and will include practical workshops. Time will be spent outdoors, so please remember your jacket etc. You <u>MUST</u> bring your driving licence on the day (full or provisional). The day will begin in the Social Area at 9am. Details of groups to follow. Any questions: please see your Guidance Teacher.</p>	<p>A Laird</p>



MINTLAW ACADEMY STAFF BULLETIN

Tuesday 28th November, 2017

INFORMATION

Professional Learning



Professional Learning

The following professional learning opportunities are available this week. Also a reminder that we have DART Workshop 3 on Thursday.

GLOW refresher

Tuesday 28 November, 1.30pm room S2

Ali will be running an informal drop in session for you to ask any questions and solve some of the issues you may have with GLOW. This could be how to use ONE drive on a tablet / iPad. Uploading materials or setting up a TEAM.

GIRFEC and MAAP Process

Wednesday 29 November, 12.35pm room F5

This session will focus on GIRFEC and the MAAP process (Multi Agency Action Planning). The session will give an understanding of what happens at MAAP meetings and how this relates to and impacts at classroom level. Please add your name to the staffroom board.

Health & Wellbeing for All

Wednesday 6 December, 12.35pm room F5 (please note change of date from the original PL calendar)

This session will give a general overview of HWB. Members of the HWB group will be involved in the session.

Preparing for middle and senior management

Wednesday 13 December, 12.35pm room F5

This session will give useful advice for anyone considering promotion at some point in the future.

GIRFEC and MAAP Process

Wednesday 29 December, 12.35pm room F5

This session will focus on GIRFEC and the MAAP process (Multi Agency Action Planning). The session will give an understanding of what happens at MAAP meetings and how this relates to and impacts at classroom level.

Using Twitter for Learning & Teaching ideas

Date and time TBC

Twitter is a great tool for L & T ideas in all subjects. In this workshop find out how to use Twitter, and how it can be used to gain new ideas. Some examples of professional learning links (subject specific and general links to further improve classroom practice) will be given.



DART Workshop 3 – Preparation Task

Sharon Noble

DART Workshop 3 – Preparation Task

Thursday 30 November, 3.10pm

This will focus on the work of the Learning Scientists and how this can support pupils in their learning, with study skills and exam preparation. The Learning Scientists are a group of cognitive psychological scientists whose research is focused on the science of learning. Their work is based around 6 effective strategies for effective learning.

Progress since Workshop 2

Reflect on your progress made with Learning Conversations and complete Page 9 of your Professional Learning Log (PLL)




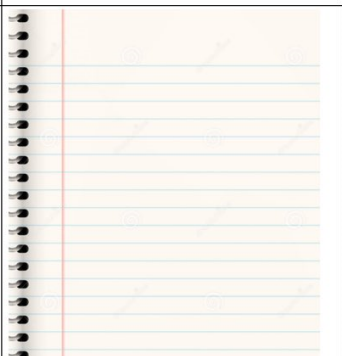
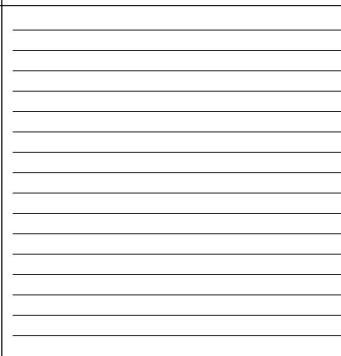
Workshop 3 preparation– choose one or all of the options below

- Reading options – Learning Scientist Blog Article <http://www.learningscientists.org/blog/2017/9/14-1>
- Video options – The following page contains various videos, please watch the first video called 'Overview of all 6 strategies' <http://www.learningscientists.org/videos>

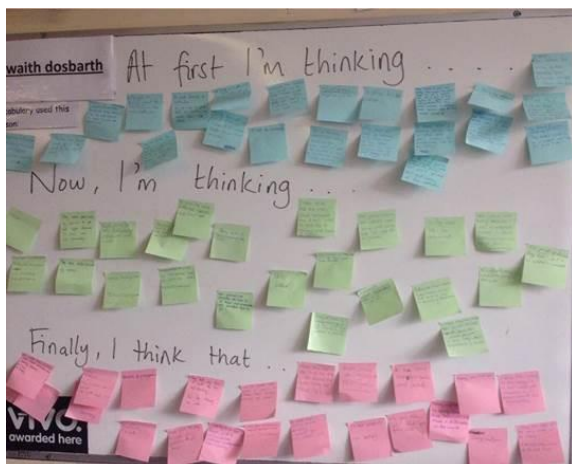
Jot down any preparation notes in your Professional Learning Log (PPL) Page 10

Learning & Teaching Ideas

Read, Analyse, Progress @CMcGeog

READ  1. Read the poorly written answer	ANALYSE  2. Explain why the question lost marks and how it could be improved.	PROGRESS  3. Improve and develop the answer further
Underline the spelling mistakes and label with 'sp'. Circle punctuation or grammar errors. Wavy line for poorly written sentences.	REMINDER: Think about SPaG, geographical terminology, case study facts and figures, developing the points and linking to the question.	KEY IDEAS; Pressure on the physical environment / Glacial environment – The Lake District
<p>Explain how tourism may put pressure of the physical environment of a glacial environment you have studied. (6 marks)</p> <p>Lots of people visit the Lake District each year. The roads and lakes get very busy with tourists. cars and boats in the make pollution which damages the environment.</p> <p>Also the car parks get very busy so people park on grass and at the side of roads. This damages the ground and disturbs wildlife.</p>		

Showing Progress Using Post-Its @LessonToolbox



'Learning & Teaching – Useful 5 Minute Read...'

10 Tools for Your Students' Creativity Toolbox @Edutopia

https://www.edutopia.org/article/10-tools-your-students-creativity-toolbox?utm_source=twitter&utm_medium=socialflow

6 Steps to Create Effective Seating Plans @TeacherToolkit

<https://www.teachertoolkit.co.uk/2017/05/25/classcharts-4/>

Menu

Breaded Haddock
Chicken in White Sauce
Sausage Roll

Chocolate Cracknel
Fresh Fruit Salad

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